

Management and Accountability
Ms. Carol Cortes, Deputy Superintendent

**SUBJECT: REPORT: SCHOOL IMPROVEMENT PLANS, 1998-99, SCHOOLS NOT
MAKING ADEQUATE PROGRESS**

STRATEGIC PLANNING GOALS: II - STUDENT ACHIEVEMENT
III - READING/LANGUAGE ARTS
IV - BILINGUALISM
V - MULTI-CULTURAL EDUCATION
VI - LEARNING ENVIRONMENT
VIII - PROFESSIONAL STAFF

Florida's System of School Improvement and Accountability requires that each school district subject their schools to an annual accountability review. This report is a summary of the results of this review. The report contains a brief history of the legislation's implementation in the Miami-Dade County Public Schools (MDCPS), and the results of the 1998-99 review of the district's schools.

Under the provisions of Florida's System of School Improvement and Accountability, a School Improvement Plan (SIP) for each public school in the state must be implemented annually. Under the accountability aspects of the system, each school district is required to determine whether "adequate progress" has been made in the implementation of each school's SIP. The System of School Improvement and Accountability requires that both the local school board and the Florida Department of Education be notified of each school that did not make adequate progress. In addition, an Assistance and Intervention Plan which is designed to remedy the situation at the school must be presented to the local school board.

Reviews of each school's 1998-99 SIP objectives occurred during a series of conferences scheduled by the appropriate region or district offices. The district's definition of adequate progress (i.e., a measurable gain in a majority of objectives) was used in the review.

The results of the reviews revealed that only Earlington Heights Elementary School did not make adequate progress during the 1998-99 school year. This compares favorably with the results of the 1997-98 school year, when four schools failed to make adequate progress.

The report, School Improvement Plans, 1998-99, Schools Not Making Adequate Progress, includes the "Adequate Progress Reporting Form" and the 1999-00 "Assistance and Intervention Plan" for the school that did not make adequate progress.

Earlington Heights also failed to meet State Adequate Progress criteria and received an "F," therefore it was assigned to Level I, pursuant to §229.0535 Florida Statute (The High Quality Education System). School Board Rule 6Gx13-8D1.01 establishes that in situations where a school has failed to meet both the local and state criteria for achievement of adequate progress the Assistance and Intervention Plan produced to meet State criteria has precedence over the Assistance and Intervention Plan produced to meet local criteria. Consequently, Earlington Heights is not required to meet the Assistance and Intervention Plan for local criteria.

Copies of the report will be placed on file in the Office of the Board Recording Secretary and the Citizen Information Center, Room 158.

RECOMMENDED: That The School Board of Miami-Dade County, Florida:

- i. Receive the Report: School Improvement Plans, 1998-99, Schools Not Making Adequate Progress; and
- ii. Require that Earlington Heights adhere to the Assistance and Intervention Plan for not meeting State Criteria as presented in Agenda Item C-8.