

Federal Programs and Grants Administration  
John Johnson II, Deputy Superintendent

**SUBJECT: REQUEST FOR AUTHORIZATION TO ACCEPT A GRANT AWARD FROM THE FLORIDA DEPARTMENT OF EDUCATION UNDER THE IMPROVING AMERICA'S SCHOOL ACT, 1994, TITLE I PROGRAM, JULY 1, 2000 – JUNE 30, 2001**

The Florida Department of Education (FDOE) has requested that the Miami-Dade County Public Schools (M-DCPS) submit an application for funding under the Improving America's School Act, 1994, Title I, for schoolwide and targeted assistance programs. Under the law, school districts are required to annually rank all schools in order to determine the percentage of students who reside in high-poverty attendance areas and to serve all schools without regard to **grade span** within funding limits. The purpose of the mandate is to direct additional resources to schools with the highest concentration of students from low-income families. As authorized by the law, free and reduced-price lunch applications are used to determine the high-poverty schools in the district as well as each school's funding allocation.

During the 1999-00 school year, the M-DCPS Title I allocation, including roll forward funds, was in the amount of \$82,252,210. This allocation was used to fund 152 schoolwide programs, prekindergarten programs, parent involvement initiatives, the Title I program at five Charter Schools, and district/region support staff.

For the 2000-2001 school year, based upon an increase in the number of children from low-income families, the M-DCPS anticipates receiving, including roll forward funds, approximately \$80,113,252 for schoolwide programs and \$269,244 for Targeted Assistance programs benefiting students at neglected and delinquent centers, for a total allocation of \$80,382,496. The Economic Survey has revealed that 175 schools including 11 special centers are eligible to implement schoolwide programs next year because at least 50 percent of their students participated in the free and reduced-price lunch program. However, because regulations allow special centers to be skipped that received enhanced funding, 164 schools are being targeted to receive a Title I allocation. Of the 164 schools; 126 are elementary schools, which includes an increase of five new schools; two are K-8 centers; 29 are middle schools, of which three are new; one is a senior high school, Booker T. Washington; five are charter schools, of which one is new to the Title I program; and one is a contracted project school, Henry E. S. Reeves Elementary. Thus, over 154,000 students will receive supplementary instructional services in the area of reading and mathematics. Additionally, 11 non-public schools will receive Title I funding.

In accordance with Title I regulations, after the schools were ranked, schools were divided into four groups and given a tentative per eligible student allocation of \$561, \$461, \$361, and \$307 respectively. This procedure provided more funds to schools with the highest concentration of students from low-income families.

In order to assist eligible schools in selecting effective program models to include in their School Improvement Plans, the Bureau of Elementary and Secondary Education, in collaboration with Title I personnel, identified and provided schools with information about instructional models which were nationally recognized as being most effective for delivering supplementary reading and mathematics instruction.

The major components of the Title I funded schoolwide programs and other funded activities for the 2000-2001 school year are as follows:

- Schoolwide Programs

The district will serve 164 schoolwide programs which comprise 126 elementary schools, two K-8 centers, 29 middle schools, one senior high school, five charter schools, and one contracted project school. The schoolwide program concept permits schools to upgrade the quality of the curriculum and to initiate comprehensive instructional reform that will enable all students to meet the challenging state standards.

- Prekindergarten (Three and Four-year-old Children)-High/Scope Educational Approach

Title I funds will be used to support the prekindergarten initiatives at 39 schools implementing the High/Scope Educational Approach. The remaining Title I funded elementary schools' PreK Programs are supported with state funds. Sixteen children will be assigned to each of the two self-contained classes for three-year-old children. Twenty children will be assigned to each of the 48 self-contained classrooms for four-year-old children.

- Prekindergarten-Montessori Program

The program is implemented to address the educational needs of children who qualify for free or reduced price meals. It is ungraded and organized to provide for the developmental needs of children. The environment is one in which children of mixed ages develop language and mathematical skills, and organization and decision making skills through the use of Montessori apparatus. One certified teacher and one full-time paraprofessional staff an ungraded class of 28 students. Title I funds will be used to provide educational services to students at nine school sites.

- Prekindergarten (Three, Four, and Five-year-old Children) Home Instruction Program for Preschool Youngsters (HIPPY)

HIPPY is a home-based instructional program that is designed to teach parents how to teach their children at home utilizing special program materials. The adult/child ratio is one-to-one. Twenty schools implementing Title I programs will continue to be funded. The curriculum focuses on language development, sensory and perceptual skills, and problem solving. One full-time paraprofessional per program will be employed at each of the selected school sites to deliver the home support services. HIPPY will serve over 300 families during the 2000-2001 school year.

- Head Start/Miami-Dade County Public Schools

The M-DCPS and the Metropolitan Dade County Community Action Agency will jointly fund the Head Start program during the 2000-2001 school year. Four schools will participate in this initiative. Head Start will be responsible for the social, health, and parent involvement services. Title I funds will be used to provide the educational services using certified teachers and paraprofessionals.

- Parent Outreach/Involvement

At least one percent of the school's Title I allocation must be spent on parent involvement activities. Therefore, schools are encouraged to implement/maintain family learning centers and conduct educational workshops which enhance parent involvement in their children's education.

## INSTRUCTIONAL MODELS

The following reading and mathematics programs have been selected by elementary and middle schools implementing Title I programs.

### **JOHNS HOPKINS UNIVERSITY Success for All/Roots and Wings**

#### **Program Description**

Success for All is a school restructuring plan developed at Johns Hopkins University, under the direction of Dr. Robert E. Slavin. The program is dedicated to the goal of ensuring that all elementary school students will leave elementary school not only with strong reading skills, but also with the ability and confidence to function at grade level throughout their education. The program is designed to meet the needs of children who come from economically deprived backgrounds.

## **Roots and Wings Grades K-5**

Roots and Wings is one of the New American Schools Development Corporation (NASDC) selected designs and is an outgrowth of the Success for All Program. It provides elementary schools with a comprehensive curriculum that includes instruction in reading, writing, mathematics, science, history, and geography through a critical thinking skills approach.

## **Roots and Wings Grade 6**

Roots and Wings is a comprehensive reform model designed to place a high floor under the achievement of all children, and at the same time to engage students in creative, engaging activities to extend beyond the basics. Roots and Wings uses research-based curricular and instructional approaches. These programs emphasize cooperative learning, thinking skills, and real-life or simulated applications of knowledge, as well as a balanced focus on ensuring basic skills for every child.

Additionally, a number of schools have selected a variety of research-based mathematics programs, such as Mathematics in Context and Everyday Math.

### **SRA READING MASTERY PROGRAM**

#### **SRA/McGraw-Hill**

#### **Grade K-5**

SRA/McGraw-Hill Reading Mastery is a schoolwide program for students in grades kindergarten through five. The philosophy behind SRA's Direct Instruction reading program is to ensure that virtually every student will reach the third grade with adequate reading skills. Students receive consistent daily practice and review in reading, writing, listening and speaking.

Reading Mastery helps students master the decoding process by approaching reading instruction in a direct, clear and straightforward fashion. Once students have mastered decoding, they learn to apply thinking skills and strategies to comprehend what they have read.

### **MIAMI-DADE COUNTY PUBLIC SCHOOLS**

#### **Comprehensive Reading Plan**

- The goal of the Miami-Dade County Public Schools Comprehensive Reading Plan is to implement the developmental, accelerated, and preventive reading program requirements that will ensure that students can read on grade level before entering Grade 3, and to diagnose and accelerate the reading performance of all students in all grade levels. Included in the plan are the standards, strategies, benchmarks, and assessments which support the Language Arts/Reading Competency-Based Curriculum and the Sunshine State Standards.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. accept a grant award from the Florida Department of Education, in the total amount of \$80,382,496 under the Improving America's School Act, 1994, Title I Program, July 1, 2000 – June 30, 2001; and
2. Financial Affairs to establish appropriations in the amounts approved by the granting agency; such appropriations to be reported periodically to the Board.

MPT:hd



THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

BUDGET SUMMARY FORM

Yes  No Are there any in-kind or matching funds required?

GRANT/PROGRAM NAME: Title I Schoolwide Programs

Grant Period Beginning July 1, 2000 (Date) Ending June 30, 2001 (Date)

Entitlement Grant  Non-Entitlement/Contract

FUNCTION	Total Budget	Salaries (51XX)	Employee Benefits (52XX)	Purchased Services (53XX)	Energy Services (54XX)	Materials and Supplies (55XX)	Capital Outlay (56XX)	Other Expense (57XX)
INSTRUCTION SERVICES	67,286,415	43,728,375	12,870,953	2,449,731		4,912,990	3,324,366	
SUPPORT SERVICES:								
Pupil Personnel Services	4,969,499	3,298,472	1,042,007	132,264		491,756	5,000	
Instructional Media Services								
Instruction & Curriculum Development								
Instructional Staff Training	4,180,764	3,066,253	829,300	162,558	4,000	49,247	69,406	
Board of Education								
General Administration	3,443,725*							3,443,725*
School Administration								
Facilities Acquisitions & Construction								
Fiscal Services								
Food Services								
Central Services								
Transportation Services	232,849			232,849				
Operation of Plant								
Maintenance of Plant								
Community Services								
Debt								
TOTAL INSTRUCTION AND SUPPORT SERVICES	80,113,252	50,093,100	14,742,260	2,977,402	4,000	5,453,993	3,398,772	3,443,725

\*Includes Federal Indirect Costs of 3,443,725

Reviewed By Judith A Webb  
 Division of Budget

Submitted for Board Approval/Authorization:

Agenda Item F-4 Board Meeting of May 17, 2000 (Date)



THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

BUDGET SUMMARY FORM

Yes  No Are there any in-kind or matching funds required?

GRANT/PROGRAM NAME: Title I Delinquent

Grant Period Beginning July 1, 2000 Ending June 30, 2000  
 (Date) (Date)

Entitlement Grant  
 Non-Entitlement/Contract

FUNCTION	Total Budget	Salaries (51XX)	Employee Benefits (52XX)	Purchased Services (53XX)	Energy Services (54XX)	Materials and Supplies (55XX)	Capital Outlay (56XX)	Other Expense (57XX)
INSTRUCTION SERVICES	5000	86,496	24,425			146,237		
SUPPORT SERVICES:								
Pupil Personnel Services	6100							
Instructional Media Services	6200							
Instruction & Curriculum Development	6300							
Instructional Staff Training	6400							
Board of Education	7100							
General Administration	7200	12,086*						12,086*
School Administration	7300							
Facilities Acquisitions & Construction	7400							
Fiscal Services	7500							
Food Services	7600							
Central Services	7700							
Transportation Services	7800							
Operation of Plant	7900							
Maintenance of Plant	8100							
Community Services	9100							
Debt	9200							
TOTAL INSTRUCTION AND SUPPORT SERVICES	269,244	86,496	24,425			146,237		12,086

\*Includes Federal Indirect Costs of 12,086

Reviewed By Judith A. Webb Submitted for Board Approval/Authorization:  
 Division of Budget F-4 Board Meeting of May 17, 2000  
 Agenda Item (Number) (Date)