

February 9, 2001

Dr. Robert B. Ingram, Member

SUBJECT: THAT THE SCHOOL BOARD OF MIAMI-DADE COUNTY DIRECT STAFF TO CONDUCT A REVIEW OF THE TITLE I PROGRAM TO IDENTIFY BEST PRACTICES AND DEVELOP SIX PILOT PROGRAMS FOR TITLE I STUDENTS

The future of our nation is being forged in today's classrooms. It is clear that our education crisis is the single greatest issue we face. Miami-Dade County Public Schools can no longer tolerate rampant mediocrity and the tragic loss of potential brain power from Title I students.

Students do not need to be labeled or measured any more than they are. What they do need from us is to raise the bar and provide a common sense, dedicated, bright, and energetic plan for teachers who believe that all children can learn and become achievers.

Information from the June 2000 Title I Evaluation Summary Report for 1998-99 concluded that "Title I students current levels of achievement are systematically lower than their counterparts who attend more affluent schools. This pattern is seen on traditional standardized achievement tests, as well as the new criterion referenced tests administered as part of the Florida Department of Education Assessment Program."

It is imperative that we begin to develop non-traditional Title I systems to meet the unique needs of the district's Title I students.

**ACTION PROPOSED BY
DR. ROBERT B. INGRAM:**

That The School Board of Miami-Dade County direct staff to conduct a review of the Title I Program to identify best practices and develop six pilot programs s Revised for Title I students.

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