Office of Superintendent of Schools
Board Meeting of June 20, 2001

June 5, 2001

Roger C. Cuevas, Superintendent of Schools

SUBJECT: EVALUATION OF THE COMPREHENSIVE READING PLAN - SECOND INTERIM REPORT: 1999-00 SCHOOL YEAR

Following the implementation of the Comprehensive Reading Plan (CRP) in January, 1998, the Bureau of Elementary, Secondary, and Workforce Development Education requested that an evaluation of the plan be conducted by the Office of Evaluation and Research. The evaluation subsequently undertaken is longitudinal in nature. The data collection will span three school years: 1998-99 (year 1), 1999-00 (year 2), and 2000-01 (year 3). This interim report addresses years 1 and 2 of the plan's implementation.

To date, the evaluation of the CRP has yielded data on both the implementation and preliminary impact of the plan. Regarding its implementation, the analysis of the data revealed that considerable progress had been made by the conclusion of year 2 in providing training for teachers, and that the training appears to be making an impact on the teachers' classroom practices. Preliminary results also revealed that: appropriate students are being targeted for remediation, various remediation activities are being utilized, and these activities seem to have resulted in initial improvements in the students' reading performance. Additionally, the CRP seems to be attaining results that are either comparable to or better than those of well-regarded, established reading programs. However, it would be premature to draw definitive conclusions at this time. A synopsis of the evaluation and its findings to date are presented in the Executive Summary on page ix.

Copies of this report will be distributed to Board Members, the Superintendent of Schools, and appropriate district staff and will be placed on file in the Office of the Recording Secretary to the School Board and in the Citizen Information Center.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, receive and file the report Evaluation of the Comprehensive Reading Plan - Second Interim Report: 1999-00 School Year.

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