

Federal Programs and Grants Administration
John Johnson II, Deputy Superintendent

SUBJECT: REQUEST AUTHORIZATION TO ENTER INTO A CONTRACTUAL AGREEMENT WITH EDUCATIONAL RESEARCH SERVICES, INC., TO PROVIDE SERVICES FOR THE GANG-FREE SCHOOLS AND COMMUNITY INITIATIVE; PROJECT CYCLE: AUGUST 23, 2001 THROUGH FEBRUARY 28, 2002

At the School Board meeting of July 11, 2001, The School Board of Miami-Dade County Public Schools accepted funds in the amount of \$150,000 from the Office of Juvenile Justice Delinquency Program (OJJDP) to implement the Gang-Free Schools and Community Initiative. The program was designed to assess Miami-Dade County's schools and community gang problem and to provide a report that will be used to implement the comprehensive gang model. Educational Research Services, Inc., wrote the initial grant proposal and participated in the assessment training that was provided by OJJDP.

Authorization is requested to enter into a contractual agreement with Educational Research Services, Inc., to facilitate the first phase in an amount not to exceed \$22,500. Upon completion of the assessment phase, the School Board will receive additional funding for the comprehensive model implementation phase. It is anticipated that an additional four years will be funded at that time.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. enter into a contractual agreement with Educational Research Services, Inc., in an amount not to exceed \$22,500; to provide services for the Gang-Free Schools and Community Initiative; Project Cycle: August 23, 2001, through February 28, 2002;
2. extend this grant award, at no additional cost, for up to one year, as authorized through official notification from the granting agency, if deemed necessary, in order to fully expend the grant award and thus complete the scope of the project; and
3. Financial Affairs to establish appropriations in the amounts approved by the granting agency; such appropriations to be reported periodically to the Board.

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