

Office of Superintendent of Schools
Board Meeting of October 24, 2001

October 10, 2001

Personnel Management and Services
Nelson E. Diaz, Deputy Superintendent

**SUBJECT: PROPOSED PROMULGATION OF NEW SCHOOL BOARD RULE INITIAL
READING 6Gx13- 4C-1.052, PROFESSIONAL DEVELOPMENT
SCHOOLS: DEFINITION AND FUNCTIONS**

This item is submitted for consideration by the Board for the promulgation of School Board Rule 6Gx13- 4C-1.052, Professional Development Schools: Definition and Functions, to provide an operational definition of professional development schools and their functions. The purpose of this proposed Board rule is to establish parameters for collaboration between the school system, colleges, universities, school districts and professional organizations.

Attached are the Notice of Intended Action and the proposed new rule.

Authorization of the Board is requested for the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act for the promulgation of new School Board Rule 6Gx13- 4C-1.052, Professional Development Schools: Definition and Functions.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to initiate proceedings in accordance with the Administrative Act to promulgate new School Board Rule 6Gx13- 4C-1.052, Professional Development Schools: Definition and Functions.

NED/mu

B-27

NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on October 24, 2001, its intention to promulgate Board Rule 6Gx13- 4C-1.052, Professional Development Schools: Definition and Functions at its meeting of December 12, 2001.

PURPOSE AND EFFECT: To provide an operational definition of professional development schools and their functions.

SUMMARY: Professional Development Schools are shared and equal collaborations between schools, colleges and universities, school districts and professional organizations, and are established for the purpose of enhancing student achievement. These collaborations provide opportunities to improve teaching practice, while also improving pre-service teacher preparation programs, within the context of improved student learning.

SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED: 230.22(2); 230.23(22) F.S.

LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC: 231.01; 231.0861; 231.087(1); 231.29; 231.36(1)(b); 236.0811 F.S.; 6A-4.0084 FAC

IF REQUESTED, A HEARING WILL BE HELD DURING THE BOARD MEETING OF December 12, 2001, which begins at 1:00 p.m. in the School Board Auditorium, 1450 N. E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing, or who wish to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative as provided by Section 120.541(1), F.S., must do so in writing by November 19, 2001, to the Superintendent of Schools, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by The School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence upon which the appeal is to be based. (Section 286.0105, Florida Statutes)

A COPY OF THE PROPOSED RULE is available for inspection and copying at cost by the public in the Citizen Information Center, Room 158, 1450 N. E. Second Avenue, Miami, Florida 33132.

Originator: Mrs. Patricia Parham
Supervisor: Mr. Nelson E. Diaz
Date: October 10, 2001

Activities

PROFESSIONAL DEVELOPMENT SCHOOLS: DEFINITION AND FUNCTIONS

The Board recognizes that professional development schools are shared and equal collaborations between schools, colleges and universities, school districts and professional organizations for the purpose of enhancing student achievement. These collaborations are intended to establish environments of shared responsibility where learning opportunities for adults and children are integrated, individual and institutional renewal are augmented, and the process of continuous improvement in teaching and learning at all levels is enhanced. Professional development schools enhance student achievement by:

1. providing opportunities for the development of innovative programs and strategies;
2. providing opportunities for district educators to interact with college and university faculty and staff in order to enhance the continuing education of instructional personnel and improving the teaching profession;
3. providing a vehicle for research studies and examination of best practices in teaching and learning;
4. involving the school system, colleges and universities, school districts and professional organizations in efforts to improve pre-service teacher preparation programs and clinical teaching experiences; and
5. providing ongoing professional development consistent with the Professional Assessment and Comprehensive Evaluation System (PACES).

Specific Authority: 230.22(2); 230.23(22) F.S.

Law Implemented, Interpreted, or Made Specific: 231.01; 231.0861; 231.087(1); 231.29; 231.36(1)(b); 236.0811 F.S.; 6A-4.0084 FAC

History: THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

New: