Federal Programs and Grants Administration John Johnson II, Deputy Superintendent

SUBJECT: REQUEST FOR AUTHORIZATION TO ACCEPT A GRANT AWARD FROM THE U.S. DEPARTMENT OF EDUCATION FOR FUNDING UNDER THE IMPROVING AMERICA'S SCHOOL ACT 1994, BILINGUAL EDUCATION — FIELD-INITIATED RESEARCH PROGRAM; PROJECT CYCLE: SEPTEMBER 1, 2001 THROUGH AUGUST 31, 2003

The U.S. Department of Education has issued a grant award to the Miami-Dade County Public Schools under the Improving America's School Act 1994, Bilingual Education – Field-Initiated Research Program. Funds under this program are used for field-initiated research activities related to the improvement of bilingual education and special alternative instructional programs for limited English proficient (LEP) children and youth. Research under this program will monitor the education of those students from entry into bilingual programs through secondary school completion.

This project will focus on answering a significant question on the assessment of academic achievement for LEP students: At what point in the language proficiency continuum does testing a student in the second language in the content areas yield meaningful and valid results? It proposes to ascertain the extent to which the FCAT is an appropriate measure of the achievement of LEP students and to attempt to identify which variables best predict performance of these students on achievement tests.

The research project, which will be implemented by the Division of Bilingual Education and World Languages in collaboration with the Office of Evaluation and Research, proposes to examine all the main variables, individually and in concert, that are relevant in testing LEP students. In particular, the study will examine the relationships between length of ESOL instruction, English language proficiency, literacy in the home language, grade level, socioeconomic background, and readiness for achievement test in English. It will also examine performance in the various content area tests and the effect of cultural bias on the performance of LEP students.

Funding in the amount of \$229,076 has been appropriated for personnel, inservice training, consultant fees, travel, testing materials and supplies, equipment, and scoring fees.

Official notification of this grant award was received on September 13, 2001, which is after the start of the budget period. The budget period for this award allows for the reimbursement of expenditures from September 1, 2001.

No local funds required.

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**RECOMMENDED**: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

- accept a grant award from the U. S. Department of Education, in the amount of \$229,076, for funding under the Improving America's School Act 1994, Bilingual Education – Field-Initiated Research Program; Project Cycle: September 1, 2001 through August 31, 2003;
- 2. extend this grant award, at no additional cost, for up to one year, as authorized through official notification from the granting agency, if deemed necessary, in order to fully expend the grant award and thus complete the scope of the project; and
- 3. Financial Affairs to establish appropriations in the amounts approved by the granting agency; such appropriations to be reported periodically to the Board.

MMA:ebm

## THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

## BUDGET SUMMARY FORM

Miami-Dade County							□ × <u>°</u>	No match	Are there any in-kind or matching funds required?	or red?
Public Schools graing our students the world	GRANT/PROGRAM NAME: Bilingual Education - Field-Initiated Research Program	1 NAME	: Bilingual E	ducation - Fiel	d-Initiated Rese	arch Program	3			;
	Grant Period Beginning	Beginnin		September 1, 2001	Ending	August 31, 2003	1, 2003	Non-E	Entitlement Grant Non-Entitlement/Contract	ract
				(Date)		(Date)	te)			
			Total	Salaries	Employee Renefits	Purchased	Energy	Materials and	Capital	Other
FUN	FUNCTION		Budget	(51XX)	(52XX)	Services (53XX)	Services (54XX)	Supplies (55XX)	Outlay (56XX)	Expense (57xx)
INSTRUCTION SERVICES	ES	2000							(marga)	(ADVIC)
SUPPORT SERVICES:										
Pupil Personnel Services	3	6100								
Instructional Media Services	/ices	6200								
Instruction & Curriculum Development	n Development	6300								
Instructional Staff Training	ing	6400								
Board of Education		7100								
General Administration		7200	8,274*							8 27A
School Administration		7300								1/76
Facilities Acquisitions & Construction	Construction	7400								
Fiscal Services		7500								
Food Services		0092								
Central Services		7700	220,802	118,650	28,429	50,000		20.723	3 000	
Transportation Services		7800								
Operation of Plant		2006								
Maintenance of Plant		8100								
Community Services		0016								
Debt		9200								
TOTAL INSTRUCTION AND	AND									
SUPPORT SERVICES			229,076	118,650	28,429	20,000		20,723	3,000	8,274

\*Includes Federal Indirect Costs of 8,274

Reviewed By Division of Budget

Submitted for Board Approval/Authorization:

Board Meeting of F-14 (Number)

Agenda Item\_\_\_\_

October 24, 2001 (Date)

FM-3182 Rev. (09-89)