

Education
Mercedes Toural, Associate Superintendent

SUBJECT: REQUEST FOR AUTHORIZATION TO ACCEPT A GRANT AWARD FROM THE FLORIDA DEPARTMENT OF EDUCATION FOR FUNDING UNDER TITLE II, PART A OF THE NO CHILD LEFT BEHIND ACT OF 2001, PROJECT CYCLE: JULY 1, 2002 THROUGH JUNE 30, 2003

Under the No Child Left Behind Act of 2001, Title II, Part A was authorized for the purpose of improving teaching and learning by providing activities such as:

- reducing class size, particularly in the early grades;
- recruiting and retaining highly-qualified teachers and school administrators; and
- providing training and related activities that contribute directly to improving both teaching performance and student achievement.

Title II, Part A includes funding for activities previously supported under Title VI, Class Size Reduction and Title II, Eisenhower Professional Development Programs. A consolidated application for the 2002-2003 school year has been developed by the Divisions of Education and Human Resources and Development. This application consists of two components, a Class Size Reduction component and a Recruiting, Retaining, and Preparing High Quality Teachers and Principals component.

The Class Size Reduction component includes activities such as:

- class size reduction (teacher/student ratio of 1:18) at designated grades in specific schools;
- professional development aligned with the Sunshine State Standards (SSS) and the FCAT; and
- site specific mentoring and coaching conducted by teacher trainers assigned to those schools.

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The Recruiting, Retaining, and Preparing High Quality Teachers and Principals component includes activities such as:

- provision of add-on and alternative certification programs;
- development and implementation of a performance-based compensation program to reward instructional employees and school administrators who demonstrate outstanding performance as measured by indicators including annual student learning gains;
- activities targeting the provision of sufficient numbers of highly-qualified candidates for instructional and school administrator positions, with emphasis on candidates from historically underrepresented populations;
- provision of inservice training and related support for temporary instructors, specifically dealing with instructional and classroom management strategies;
- provision of inservice training and follow-up services focused on improving teacher content knowledge and teaching practice in mathematics, science, reading, and writing, particularly at the elementary levels, with such training being of sufficient duration and intensity so as to have a lasting impact on teaching performance and student achievement;
- development and implementation of comprehensive new employee orientation, induction, and mentoring mechanisms intended to enhance recruitment and retention efforts;
- provision of opportunities for instructional employees to pursue advanced degrees in areas of critical need, such as reading and dual-language instruction, as a means to address instructional staffing shortages and enhance pedagogical content knowledge;
- provision of activities and programs designed to assist paraprofessional employees with meeting requirements under Section 1119, Title I, Part A; and
- design and implementation of professional development reforms that effectively address individual growth, enhanced content and pedagogical knowledge, reflective practice, and active mentoring within the context of improving student learning opportunities and outcomes.

Funds in the anticipated amount of \$22,892,506 will be used for salaries, contracted services, travel, printing and duplicating, supplies, equipment, and costs associated with stipends and reimbursements for teachers and paraprofessionals. A total of \$16,500,000 will be allocated in support of the Class Size Reduction Program, to be administered through the Office of Curriculum Support Services. A total of \$6,392,506 will be allocated in support of the Recruiting, Retaining, and Preparing High Quality

Teachers and Principals Program, to be administered through Human Resources and Development.

No additional local funds are required.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. accept a grant award from the Florida Department of Education, in the amount of \$22,892,506, for funding under Title II, Part A of the No Child Left Behind Act of 2001, Project Cycle: July 1, 2002 through June 30, 2003;
2. extend the grant award, at no additional cost, for up to one year, as authorized through official notification from the granting agency, if deemed necessary, in order to fully expend the grant award and thus complete the scope of the project; and
3. direct Financial Affairs to establish appropriations in the amounts approved by the granting agency; such appropriations to be reported periodically to the Board.

AMC:ccs

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

BUDGET SUMMARY FORM



Yes
 No Are there any in-kind or matching funds required?
 Entitlement Grant
 Non-Entitlement/Contract

GRANT/PROGRAM NAME: Title II Part A, of the No Child Left Behind Act
 Grant Period Beginning July 1, 2002 Ending June 30, 2003
 (Date) (Date)

FUNCTION	Total Budget	Salaries (51XX)	Employee Benefits (52XX)	Purchased Services (53XX)	Energy Services (54XX)	Materials and Supplies (55XX)	Capital Outlay (56XX)	Other Expense (57XX)
INSTRUCTION SERVICES	13,249,080	10,400,000	2,849,080					
SUPPORT SERVICES:								
Pupil Personnel Services								
Instructional Media Services								
Instruction & Curriculum Development								
Instructional Staff Training	8,836,467	3,755,655	732,170	3,728,110		583,032	37,500	
Board of Education								
General Administration	806,959*							806,959*
School Administration								
Facilities Acquisitions & Construction								
Fiscal Services								
Food Services								
Central Services								
Transportation Services								
Operation of Plant								
Maintenance of Plant								
Community Services								
Debt								
TOTAL INSTRUCTION AND SUPPORT SERVICES	22,892,506	14,155,655	3,581,250	3,728,110		583,032	37,500	806,959

*Includes Federal Indirect Costs of 806,959

Submitted for Board Approval/Authorization:

Reviewed By Judith A. Webb
 Division of Budget

Agenda Item B-65 Board Meeting of July 10, 2002
 (Number) (Date)