

Paul R. Philip, Chief of Staff

SUBJECT: TITLE I EVALUATION SUMMARY REPORT, 2000-01

On October 20, 1994, the Improving America's Schools Act (IASA; P.L. 103-382) was signed into law, reauthorizing the federal government's programs and activities under the Elementary and Secondary Education Act (ESEA). The reauthorization of the compensatory education program, referred to as "Title I," prompted a shift in emphasis from a "remedial tract with low expectations for disadvantaged children to a high-performance program dedicated to helping eligible children meet the same challenging academic standards that States are required to establish for all children."

To comply with this directive, Title I is implemented as a "schoolwide" program in the Miami-Dade County Public Schools (MDCPS). In schoolwide programs, Title I funding may be used to enhance the entire educational program, affecting all students, not only those who meet specified eligibility (economic) criteria, as was the case in earlier programs. It has given local schools a greater degree of authority to utilize funds in ways that best serve their students.

During the 2000-01 school year, 164 schools in the MDCPS received supplementary funding through the Title I program. More than 157,000 students were served through schoolwide projects. This represents 62% of the district's elementary students, 54% of the middle school students, and 2% of the senior high school students. In addition, the Title I program provided supplementary funding to support separate, distinct programs that serve specific groups of students in thirteen non-public schools, fourteen centers for neglected and delinquent youth, and to migrant students and their families through MDCPS schools and the three migrant housing centers located within the district.

This report is intended to provide an overview of the Title I program during the 2000-01 school year. Included are a comparison of the academic performance of the students in Title I and non-Title I schools; a description of the role of parents in Title I schools; and examination of high performing Title I schools; and evaluations of Title I programs that serve students in the non-public schools, centers for neglected and delinquent youth, and migrant program. A summary of each section is provided in the Introduction found on pages 3-6. Recommendations and plans of action to address the findings are also provided.

RECOMMENDED: That The School Board of Miami-Dade County, Florida receive and file the report Title I Evaluation Summary Report, 2000-01.

PRP:bf