

Ms. Perla Tabares Hantman, Member

**SUBJECT:           REQUEST THAT THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, DIRECT THE SUPERINTENDENT TO CONDUCT AN ANALYSIS OF THE IMPACT OF THE NO CHILD LEFT BEHIND ACT ON LIMITED ENGLISH PROFICIENT STUDENTS**

Demands for educational reform and increased accountability have been initiated at the state and national levels. The No Child Left Behind Act calls for the implementation of academic performance standards for all students. This new legislative education act requires the implementation of assessment and accountability systems that carry high stakes consequences that include retention and graduation.

The purpose of this item is to request that The School Board of Miami-Dade County, Florida, direct the Superintendent to conduct an analysis of the impact of the No Child Left Behind Act on limited English proficient (LEP) students. LEP students traditionally do not perform well on standardized exams, particularly when students' learning is assessed only in English. The study is to analyze the effects of the assessment and accountability requirements on limited English proficient students and schools with large numbers of LEP students.

No local funds are required.

**ACTION PROPOSED BY**

**MS. PERLA TABARES HANTMAN:**

Request that The School Board of Miami-Dade County, Florida, direct the Superintendent to:

1. conduct an analysis of the impact of the No Child Left Behind Act on LEP students; and
2. present a report of the findings and recommendations of the study no later than July 2003.

No local funds are required.