

Dr. Robert B. Ingram, Vice Chair

**SUBJECT: REQUEST THAT THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, DIRECT THE SUPERINTENDENT TO EXAMINE AND IMPLEMENT A NEW ROUTING CONFIGURATION FOR THE MAGNET TRANSPORTATION**

This item is submitted for consideration by the Board to direct the Superintendent to examine a new routing configuration for transportation that applies to magnet programs/schools. The examination of new routing should include suggested changes to Board Rule 6GX13-6A1.46, Magnet Program/Schools that would (1) insure continuity of program; (2) enable magnet lead teachers to successfully recruit a diverse student body; (3) generate more efficient use of school facilities and transportation resources; and (4) promote enrollment in public schools through school choice.

The Board Rule enacted on January 16, 2002 sought to reduce the high cost of magnet transportation. Education has been unable to implement sufficient changes and has projected that additional transportation funds will be needed through 2005, due to the considerable number of students negatively impacted, and lack of provision to ensure that appropriate articulation is promoted. A new routing configuration could reduce the long-term cost of magnet busing and additional short-term expenses attached to a transition period, and eliminate obstacles to the recruitment of a diverse magnet population.

The suggested changes to the Magnet Programs/School Board Rule should provide for concentrated school transportation resources in areas where families are least able to afford private transportation and in areas where schools are overcrowded. Despite substantial cutbacks in bus service, it would insure that the maximum number of students had access to magnet transportation.

**ACTION PROPOSED BY  
DR. ROBERT B. INGRAM:**

That The School Board of Miami-Dade County, Florida direct the Superintendent to examine new routing configuration for Magnet Transportation and bring to the Board meeting of June 18, 2003, suggested changes to Board Rule 6Gx13- 6A-1.46 that would:

1. Insure continuity of program;
2. Enable magnet lead teachers to successfully recruit a diverse student body;
3. Generate more efficient use of school facilities and transportation resources; and
4. Promote enrollment in public schools through school choice.