

Mercedes Toural, Chief Education Officer
and Deputy Superintendent of Schools

**SUBJECT: REQUEST AUTHORIZATION TO ACCEPT A GRANT AWARD
FROM THE FLORIDA DEPARTMENT OF EDUCATION FOR
FUNDING UNDER TITLE II, PART A OF THE NO CHILD LEFT
BEHIND ACT OF 2001**

COMMITTEE: EDUCATION AND SCHOOL OPERATIONS

Under the No Child Left Behind Act of 2001 Title II, Part A was authorized for the purpose of improving teaching and learning by:

- reducing class size, particularly in the early grades;
- recruiting and retaining highly-qualified teachers and school administrators; and
- providing training and related activities that contribute directly to improving both teaching performance and student achievement.

Title II, Part A includes funding which supported the Class Size Reduction and the Title II, Eisenhower Professional Development programs. A grant application for the 2003-2004 school year was developed by Education and the Office of Human Resources. This application consists of two components, a Class Size Reduction component and a Recruiting, Retaining, and Training High Quality Teachers and Principals component.

The Class Size Reduction component includes activities such as:

- class size reduction (1:18) at designated grades in specific schools;
- professional development aligned with the Sunshine State Standards and the FCAT; and
- site-specific mentoring and coaching conducted by teacher trainers assigned to those schools.

The Recruiting, Retaining, and Training High Quality Teachers and Principals component includes:

- identification of activities targeting highly-qualified candidates for instructional and school administrator positions, with emphasis on candidates from underrepresented populations and critical shortage areas;

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- inservice training and follow-up services focused on improving teacher content knowledge and teaching practice in mathematics, science, reading, and writing, particularly at the elementary levels, with such training being of sufficient duration and intensity so as to have a lasting impact on teaching performance and student achievement;
- development and implementation of new employee orientation, induction, and mentoring mechanisms intended to enhance recruitment and retention efforts;
- opportunities for instructional employees to pursue advanced degrees in areas of critical need, such as reading and dual-language instruction, as a means to address instructional staffing shortages and enhance pedagogical content knowledge;
- add-on and alternative certification programs;
- activities and programs designed to assist paraprofessional employees with meeting educational compliance requirements under Section 1119, Title I, Part A;
- design and implementation of staff development reforms that effectively address individual growth, enhanced content and pedagogical knowledge, and active mentoring within the context of improving student learning opportunities and outcomes; and
- design and implementation of staff development reforms and enhancements that effectively increase individual and institutional capacity to support improved student learning, encourage reflective practice among instructional personnel, and school administrators.

No matching funds are required as a condition to receive the grant funding. Funds in the amount of \$23,936,351 will be used for salaries, contracted services, travel, printing and duplicating, supplies, equipment, stipends, and reimbursements for teachers and paraprofessionals. A total of \$13,610,740 will be allocated in support of the Class Size Reduction teacher salaries, to be administered by the Office of Curriculum Support and Innovative Programs. A total of \$6,392,487 will be allocated in support of the Recruiting, Retaining, and Training High Quality Teachers and Principals component, to be administered by the Office of Training and Development, and a total of \$3,933,124 will be allocated for the training and development of Class Size Reduction teachers to be administered by the Office of Curriculum Support and Innovative Programs.

Official notification of this grant award was received on July 21, 2003, which is after the start of the grant period. Reimbursement of grant-related expenditures is authorized effective July 1, 2003.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. accept a grant award from the Florida Department of Education, in the amount of \$23,936,351, for funding under Title II, Part A of the No Child Left Behind Act of 2001 for the grant period effective July 1, 2003 through June 30, 2004;
2. extend this program as authorized through official notification from the granting agency, in order to complete the goals of the program; and
3. direct Financial Affairs to establish appropriations in the amounts approved or as amended by the granting agency; such appropriations to be reported periodically to the Board.

AMC:th

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA

BUDGET SUMMARY FORM



Yes
 No Are there any in-kind or matching funds required?
 Entitlement Grant
 Non-Entitlement/Contract

GRANT/PROGRAM NAME: Title II, Part A, No Child Left Behind Act of 2001

Grant Period Beginning July 1, 2003 Ending June 30, 2004 (Date)

FUNCTION	Total Budget	Salaries (51XX)	Employee Benefits (52XX)	Purchased Services (53XX)	Energy Services (54XX)	Materials and Supplies (55XX)	Capital Outlay (56XX)	Other Expense (57XX)
INSTRUCTION SERVICES	5000	13,610,740	10,400,000	3,210,740				
SUPPORT SERVICES:								
Pupil Personnel Services	6100							
Instructional Media Services	6200							
Instruction & Curriculum Development	6300							
Instructional Staff Training	6400	9,485,327	4,994,462	1,078,729	2,184,225	965,648	262,263	
Board of Education	7100							
General Administration	7200	840,284*						840,284*
School Administration	7300							
Facilities Acquisitions & Construction	7400							
Fiscal Services	7500							
Food Services	7600							
Central Services	7700							
Transportation Services	7800							
Operation of Plant	7900							
Maintenance of Plant	8100							
Community Services	9100							
Debt	9200							
TOTAL INSTRUCTION AND SUPPORT SERVICES		23,936,351	15,394,462	4,289,469	2,184,225	965,648	262,263	840,284

*Includes Federal Indirect Costs of 840,284

Reviewed By *[Signature]*
 Division of Budget

Submitted for Board Approval/Authorization:

Agenda Item B-61 Board Meeting of August 20, 2003 (Date)

(Number)