

Mercedes Toural, Chief Education Officer
and Deputy Superintendent of Schools

**SUBJECT: REQUEST AUTHORIZATION FOR A THREE-YEAR EXTENSION OF
THE *COMPREHENSIVE READING PLAN (CRP)***

COMMITTEE: EDUCATION AND SCHOOL OPERATIONS

At its meeting of June 20, 2001, the School Board unanimously approved Agenda Item A-7 providing for a three-year extension of the *Comprehensive Reading Plan (CRP)*. The Board also directed the Superintendent to include the necessary resources to continue the effective implementation of the *CRP*.

Authorization is requested for an additional three-year extension of the *CRP* effective June 2004 to June 2007. The proposed budget for the *CRP* is \$3,612,172, which reflects a decrease of \$48,999 from the 2003-2004 budget. An additional \$525,539 will be allocated for staff development from grant funds.

The *CRP* has received accolades nationally from the American School Board Association, and locally from the Office of Program Analysis and Government Accountability (OPPAGA). OPPAGA applauds the *CRP* for providing strong systems for sharing effective instructional practices and for providing exemplary professional development for its teachers and instructional leaders.

The success of the model of professional development, which is at the core of the *CRP*, is cited in the final report of the three-year evaluation of the *CRP* conducted by the district's Office of Evaluation and Research. The evaluation notes that 86% of the district's teachers have attended professional development offered by the Division of Language Arts/Reading. The following data on the state assessment in reading show a pattern of continuous improvement in reading as a result of the *CRP*.

- The FCAT (Sunshine State Standards) average Reading scale scores increased at all levels between the 2002 school year and the 2003 school year. The largest gains were in grade 3 with an increase of 5 points and in grade 8 with an increase of 6 points.
- The FCAT (Sunshine State Standards) average Reading scale scores for Exceptional Student Education (ESE) students increased at all grade levels, except at grade 7.
- The FCAT (Sunshine State Standards) average Reading scale scores for limited English proficient (LEP) students who have been in an English for Speakers of Other Languages (ESOL) program for two years or less, increased at grades 3, 4, 6, and 8. The reading scores of grade 8 students increased by 26 points.

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In order to assist district staff in updating the *CRP*, an advisory committee was established that included major stakeholders from the Miami-Dade County community. The committee's purpose was to revise the document to incorporate current research and feedback from the field after six years of implementation of the *CRP* and to ensure that the *CRP* reflects best practices in improving student achievement. The following are highlights of the revisions to the *CRP*:

- strengthens the reading instructional frameworks for middle and senior high schools;
- illustrates the connection between state standards and lesson planning;
- provides connections between the Academic Improvement Plan (AIP) and the Student Support Team (SST);
- expands the section for students with limited English proficiency;
- revises the K-12 assessment plan to align with the current state guidelines;
- provides third grade retention instructional frameworks;
- adds Prekindergarten requirements;
- adds a section with strategies for students with disabilities (SWD);
- adds a section with strategies for advanced and gifted students;
- includes a bibliography; and
- includes a glossary.

The appropriation for this item will be included in the General Fund of the 2004-2005 Tentative Budget to be recommended for adoption in July 2004, under Programs 9000/8561, various functions/objects, Location 9627.

Copies of the *CRP* will be transmitted to the School Board Members under separate cover and are available for inspection by the public in the Office of Board Recording Secretary, Room 924, and in the Citizen Information Center, Room 158, 1450 NE Second Avenue, Miami, Florida 33132.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the three-year extension of the *Comprehensive Reading Plan (CRP)*, in an amount not to exceed \$3,612,172, effective June 2004 to June 2007.

The appropriation for this item will be included in the General Fund of the 2004-2005 Tentative Budget to be recommended for adoption in July 2004.

GMK/LCR/MCF:ls

Proposed Comprehensive Reading Plan (CRP) Budget 2004 - 2005

Summary

	Work Location Assignment	Approved Budget 2003 - 2004	Proposed Budget 2004 - 2005
Materials (Program 8561)*	9627	\$529,600	\$529,600
Duplication / Supplies / Travel (Program 9000)	9627	\$29,000	\$100,000
Substitutes / Stipends (Program 9000)	9627	\$457,769	\$N/A**
Hourly Personnel (Program 9000)	9627	\$19,100	\$69,100
Full Time Personnel (Program 9000)	9627	\$2,625,702	\$2,913,472
TOTAL		\$3,661,171	\$3,612,172

* Includes SRI assessment

** \$525,539 for Professional Development will be funded with grant dollars