

Merrett R. Stierheim, Superintendent of Schools

**SUBJECT:           REQUEST SCHOOL BOARD RECEIVE THE DISTRICT'S  
MAY 2004 IMPLEMENTATION STATUS REPORT OF THE  
RECOMMENDED OPPAGA ACTION PLAN**

**COMMITTEE:       LEGISLATIVE RELATIONS, PUBLIC RELATIONS AND  
PERSONNEL SERVICES**

As directed by the 2001 Legislature, the Office of Program Policy Analysis and Government Accountability (OPPAGA) conducted a Best Financial Management Practices Review of the Miami-Dade County School District, pursuant to the Sharpening the Pencil Act (HB269). OPPAGA provided the District with its report entitled *Best Financial Practices Review, Miami-Dade County School District, April 2002*, which included an action plan detailing how the District could meet the prescribed best practices within two years. The board accepted the OPPAGA report at the Special Board Meeting of May 22, 2002.

At the direction of the Superintendent, staff has reviewed those best practices for which OPPAGA cited the District as not being in compliance and has prepared an implementation status report of the recommended action plans identified in Appendix A of the *Best Financial Practices Review, Miami-Dade County School District, April 2002*.

OPPAGA presented 138 recommendations organized into 124 Action Plans. By the end of May 2004, the District will have implemented 90% of these recommendations. The District expects to have the remaining 10% implemented by August 2004. This is the final deadline for the report to OPPAGA. A few initiatives have dependencies such as departmental reorganizations and collective bargaining issues that may delay or inhibit full implementation.

Copies of the 2004 Status Report will be forwarded to the Board under separate cover and will be placed on file in the Office of The Board Recording Secretary and The Citizen Information Center.

**RECOMMENDED:**     That The School Board of Miami-Dade County, Florida, receive the District's May 2004 Implementation Status Report of the recommended OPPAGA Action Plan.