

Rudolph F. Crew, Ed.D., Superintendent of Schools

SUBJECT: REQUEST AUTHORIZATION TO IMPLEMENT EDUCATIONAL PROGRAMS FOR THE 2005 PASSPORT TO SUMMER EXPLORATIONS

COMMITTEE: INSTRUCTIONAL EXCELLENCE & COMMUNITY ENGAGEMENT

On February 16, 2005, The School Board of Miami-Dade County, Florida, previewed a preliminary proposal for the *2005 Passport to Summer Explorations*. The summer program incorporates infusion of the arts, application of the scientific method in mathematics and science, world language immersion, citizenship empowerment, character building, learning demonstrations, and family engagement. The elementary school focus is on attaining proficiency in reading, writing with skill, problem-solving with accuracy, and meeting the academic reinforcement and acceleration needs of eligible students. The secondary school focus is on the successful transition to secondary school for incoming middle and senior high school students. In conjunction with core coursework, students receive orientation to the expectations of the secondary school environment including academic, social, and core ethical values. Middle and high school students may also enroll in course recovery and adult/vocational education alternatives leading to the completion of graduation or promotion requirements.

Business, industry, and institutions of higher learning support the summer program by offering extensions of the academy model at adult/vocational centers, colleges/universities, and other community sites. Federal, state, and district mandates have specific requirements for such outreach programs that justify setting eligibility criteria and prioritizing educational and support services based on student needs. In addition, selected students have the opportunity to participate in career-related internships in educational settings, businesses, and municipal locations.

The following themes organize teaching and learning at each of the instructional levels:

- Elementary: *Nature's Wonders: A Summertime Literature Adventure*;
- Middle: *Celebrating Community: Learning About Ourselves and Others*; and
- High School/Adult Education: *Literacy for Lifelong Learning*.

Authorization of The School Board of Miami-Dade County, Florida, is requested to implement mandated federal and state educational programs, and other prioritized services, including Title I funded services, for eligible students for the *2005 Passport to Summer Explorations*. Other prioritized services include academy model programs, early childhood programs, transition programs, outreach programs, internships, municipal and community partnerships, academic and alternative programming, as well as professional development for eligible teachers and paraprofessionals.

Revised

Federal law and state statute require the continuous provision of educational programs for eligible students. These mandated educational programs are:

- extended school year (ESY) services for Students with Disabilities ages 3-21 years, who have an Individual Educational Plan (IDEA, Section 101 in compliance with §300.309 and in accordance with §300.340-300.350);
- summer reading camps for retained grade 3 students (Florida Statutes, Section 1008.25 (5)(b) and (7)(a); and
- the June (summer) administration of the Florida Comprehensive Assessment Test (FCAT) for eligible eleventh and twelfth grade students (Florida Statutes, Section 1003.43 (11)(b).

2005 PASSPORT TO SUMMER EXPLORATIONS SCHEDULE

The *2005 Passport to Summer Explorations* will operate educational programs for elementary, middle, and senior high schools from June 22, 2005 through July 20, 2005. This provides 20 instructional days for eligible students (grade level status as of July 1, 2005).

Elementary educational summer services, including Title I funded, will provide for a full instructional day at selected summer academy centers. The elementary instructional day is 8:45 a.m. - 3:15 p.m. with early dismissal at 2:15 p.m. on Wednesdays.

Secondary educational summer services, including Title I funded, will provide a full instructional day at selected summer academy centers:

- the middle school academy instructional day will be 9:30 a.m. – 4:00 p.m.; and
- the senior high school academy instructional day will be 7:15 a.m. - 1:15 p.m.; the lunch period will be at the conclusion of the academic day, i.e., 1:15 p.m.

Adult/vocational education summer services dates will be June 13, 2005 through July 20, 2005. There are two proposed schedules available from Monday - Friday, (2:00 p.m. - 5:15 p.m. and/or 5:45 p.m. - 9:00 p.m.).

The schedule includes two Professional Development Days for eligible teachers and paraprofessionals, based on assigned work location as of June 3, 2005 for Stellar and other schools, and June 10, 2005 for School Improvement Zone schools.

2005 PASSPORT TO SUMMER EXPLORATIONS STUDENT ATTENDANCE

Attendance is **mandatory** for all grade 3 retained students and designated Title I students in grades 4, 5, 7, and 8 at selected elementary and middle summer academy centers. To remain enrolled in the summer services program or to receive academic course credit (secondary students), students must not exceed two excused absences. Attendance exceptions must have approval of the appropriate Region Center and meet District's compliance standards.

Students selecting not to comply with the mandatory attendance requirement forfeit the opportunity for the summer instructional/tutorial support activities.

2005 PASSPORT TO SUMMER EXPLORATIONS ESTIMATED COST/FUNDING

The estimated cost for the *2005 Passport to Summer Explorations* is approximately \$40 million inclusive of federal and state mandated services, other prioritized services for eligible students, and professional development for eligible teachers and paraprofessionals. The estimated cost to the General Fund of the Budget for Fiscal Years 2004-2005 and 2005-2006, inclusive of Supplemental Academic Instruction funds, is \$25 million. The remaining funding for the summer program is generated from the Florida Department of Education Summer Reading Camps, Workforce Development, Individuals with Disabilities Education Act, and Title I. Funding estimates will provide summer services for approximately 70,000 students in Miami-Dade County.

2005 PASSPORT TO SUMMER EXPLORATIONS DESCRIPTIONS

Elementary Summer Services: Eligible grade 3 students will engage in comprehensive and balanced literacy instruction and a technology-infused curriculum. Rising grade 3 students performing at the first quartile on the Stanford Achievement Test (SAT), Tenth Edition, will receive services pending funding availability. At selected summer academy centers, eligible Title I students in grades 4 and 5, will participate in full day intensive instructional services. The teacher/pupil allocation ratios are: 1:15 in grades 3, 4, and 5.

Secondary Summer Services: Eligible students in grades 6, 7, 8, 9, and 12 will receive priority placement in the summer program. Selected students in grades 6 and 9 will participate in transition programs. At selected summer academy centers, eligible Title I students in grades 7 and 8, will participate in full day intensive instructional services. Eligible students in grade 8 may select a maximum of two courses to facilitate promotion to grade 9. Eligible students in grades 6, 7, and 8 will attend classes at middle school academy centers; except for eligible grade 8 students enrolled in open K-8 and selected ESE academy centers. Eligible students in grades 11 and 10 respectively, will attend services at senior high school academy centers, as space is available. Except for special programs and selected centers, all courses generating high school credit must be housed in senior high school academy centers. The teacher/pupil allocation ratio for secondary summer services is as follows:

- 1:35 in grades 6 and 9 (transition);
- 1:15 in grades 7 and 8 (FCAT Level I, Title I only, at selected summer academy centers);
- 1:35 in grade 8 (course recovery); and
- 1:35 in grade 12 (grades 11 and 10, as space is available).

Summer Academy Model Priorities, Criteria, and Funding Sources

Grade(s)	Eligibility Criteria	Funding Source(s)
3	<ul style="list-style-type: none"> • At Level I on the FCAT (Reading) • Grade failure other than FCAT 	FLDOE Summer Reading Camp Funds
4, 5, 7, 8	At Level I on the FCAT (Reading and Mathematics)	2004-2005 Title I School Improvement Initiative Funds at selected Title I summer academy centers
8	Course Failure	District Funds
12	<ul style="list-style-type: none"> • Course Failure • Not passing FCAT for graduation • Course forgiveness/improve GPA 	District Funds
3 (rising)	At first quartile on the SAT, Tenth Edition (pending funding availability)	FLDOE Summer Reading Camp Funds and/or District Funds
6	<ul style="list-style-type: none"> • Promotion to grade 6, including Title I FCAT Level I (Reading and Mathematics) • Middle School Transition 	District Funds
9	<ul style="list-style-type: none"> • Promotion to grade 9, including Title I FCAT Level I (Reading and Mathematics) • High School Transition 	District Funds
11 & 10	Not passing FCAT for graduation (space availability within CAP)	District Funds

Adult/Vocational Education Summer Services: High school students in need of credit(s) to fulfill graduation or promotion requirements may attend summer adult education courses offered at 14 adult/vocational summer academy centers throughout Miami-Dade County. High school students may also participate in one or two sessions to seek grade forgiveness or improvement in grade point average (GPA).

Academic Acceleration Summer Services: Miami-Dade County Public Schools is committed to providing opportunities for its students to accelerate courses of study and to enroll in advanced academic classes; therefore, a variety of articulated acceleration mechanisms are available for secondary students attending public educational institutions during the summer months. Dual enrollment allows students to receive high school and college or university credit concurrently. Incoming tenth, eleventh and twelfth grade students, who meet minimum requirements as stipulated by state statute and the individual colleges/universities, may enroll in such courses. Minimum requirements may include a 3.0 un-weighted grade point average (GPA) and a passing score on the College Placement Test (CPT). Dual enrollment provisions require the college or university to waive tuition; however, the district funds the cost of textbooks. Students are responsible for their own transportation.

A PSAT Prep Course: A M-DCPS and College Board Initiative: As part of the Superintendent's vision to transform secondary education, Miami-Dade County Public Schools (M-DCPS) and the College Board are collaborating in a unique national endeavor to provide a transitional course for rising ninth grade students. *A PSAT Prep Course: A M-DCPS and College Board Initiative* is part of the 2005 summer curriculum and is designed to provide students, particularly minority and underrepresented students, with a rich and rigorous academic experience that gives them the knowledge and skills they need to prepare for success in college and careers. This intensive course, derived from the College Board PSAT/NMSQT, aims to combine skills of mathematics, reading, and writing with exploration of and planning for careers. Developing and presenting a portfolio, a necessary component and course requirement, will prompt students and their teachers to consider what it means to appreciate quality and to exhibit best work as a culminating process of this collegial experience.

This ambitious voluntary initiative is designed to serve 1,000 rising ninth grade students during the 20-day summer session at 30 senior high schools with a maximum class size of 30 students. Three days of professional development will prepare 30 teachers for this concrete, day-by-day, scripted curricular experience aimed at promoting academic rigor, increasing student academic performance, and preparing students for assessments.

At the end of the intensive summer module, the College Board will work with the District to collect and analyze data on the program including direct feedback from students, parents, and teachers.

OTHER SPECIAL SUMMER SERVICES

Allocations for additional *2005 Passport to Summer Explorations* are delineated in Attachment 1, *District Plan for Additional Full Time Equivalent (FTE) Generating Programs and Other Non-FTE Generating Programs*. Allocations for support personnel for the *2005 Passport to Summer Explorations* are delineated in Attachment 2, *Proposed Allocation Formulas 2005 Passport to Summer Explorations* on pages 19 through 21. Descriptions of Other Special Summer Services are delineated below:

Early Childhood Summer Services: *Get Ready, Get Set and Go to School!* events will be held at two (2) locations on four (4) Saturdays, June 25, July 9, July 16, and July 23, 2005, to orient parents/guardians of four- and five-year olds regarding school readiness and literacy development. Emphasis will be placed on the role of parents/guardians as first teachers and the importance of parental engagement in their child's education (see Attachment 1). } Revised

Outreach Summer Services: Students may attend outreach programs on the campuses of Barry University, Miami Dade College, Florida International University, Florida Memorial College, St. Thomas University, and the University of Miami, and may be eligible to participate in internships in the business community. The majority of students eligible to participate in these programs will be at-risk students who meet low

socioeconomic or other criteria as specified by program requirements and/or grantees. A listing of these programs is delineated in Attachment 1. Since recruitment for these programs cannot begin until the Legislative session ends, discussions are currently being held with colleges and universities concerning individual programs.

For students participating in an outreach program, additional contact hours (beyond the contact hours earned during the regular 20-day program) may be required to earn academic credit. Additional contact hours will be documented through prolonged internship hours, residential program activities, and/or extended day participation in pre-approved field trips or site visits designated as academically appropriate.

Elementary Summer Camps: Elementary school students may attend summer camps at a minimum of 24 sites, which will be able to accommodate approximately 200 students each. Individual schools will be able to apply through a Request for Proposal (RFP) for \$20,000 in funding to implement a school-developed alternative delivery program. Transportation will not be provided (see Attachment 1).

Middle School Community-Based Summer Camps: Selected grade 7 and 8 students may participate at one of nine senior high school sites, providing community-based cooperative programs. The Bureau of Community Services will provide technical assistance to such schools (see Attachment 1).

Summer Municipal Programs: Through collaborative efforts between M-DCPS and various Miami-Dade County municipalities, Summer Municipal Programs will afford practical and productive field experiences for students and ensure the delivery of best practices in educational extension opportunities (see Attachment 1).

Teacher Professional Development Programs: A limited number of professional development programs are operated as part of the *2005 Passport to Summer Explorations* (see Attachment 1).

2005 PASSPORT TO SUMMER EXPLORATIONS EVALUATION

The Office of Evaluation will conduct an evaluation of the *2005 Passport to Summer Explorations*.

2005 PASSPORT TO SUMMER EXPLORATIONS SUPPORTING DOCUMENTATION

The *2005 Passport to Summer Explorations Implementation Document*, including the list of open summer academies and closed schools, will be provided to the school board under separate cover. The Document will also include implementation, program information and eligibility criteria, which have already been approved by the School Board.

The cost for these activities is being recommended for approval at this time since the first public hearing on the 2005-2006 Tentative Budget is scheduled for July 13, 2005 (after *2005 Passport to Summer Explorations* commences), Attachment 3, *Summary of*

Appropriations Amended for Reduction in program 2005 Passport to Summer Explorations.

If necessary, the Superintendent will make final modifications and revisions to this document based on funding levels, as authorized by the Florida Legislature at the close of the session.

RECOMMENDED: That The School Board of Miami-Dade County, Florida:

1. authorize the implementation of summer educational programs for eligible students, in grade 3, FCAT Level I, or retained grade 3 students, for the *2005 Passport to Summer Explorations*, June 22, 2005 through July 20, 2005;
2. authorize the implementation of summer educational programs for eligible students, in grades 4, 5, 7, and 8, FCAT Level I, Title I students only, at selected summer academy centers, June 22, 2005 through July 20, 2005;
3. authorize the implementation of summer educational programs for eligible students grades 8 and 12 (Course Recovery) for *2005 Passport to Summer Explorations*, June 22, 2005 through July 20, 2005;
4. authorize the implementation of summer educational programs for eligible students, as prioritized, in grades 3 (rising) (as funding is available), 6 and 9 (Transition), and grades 11 and 10 (FCAT Level I, as space is available), for *2005 Passport to Summer Explorations*, June 22, 2005 through July 20, 2005;
5. authorize the implementation of summer educational programs for Outreach Programs, (Attachment 1), for *2005 Passport to Summer Explorations*, June 2005 through August 2005;
6. authorize the implementation of summer educational programs for Other Special Programs: to include Summer 13th Year Program, Teacher Professional Development Programs, and District Support Programs, (Attachment 1), for *2005 Passport to Summer Explorations*, June 2005 through August 2005;
7. authorize the implementation of summer programs for Alternative Delivery Model Programs/Summer Camps, to include Community-Based Summer Camps, Summer Municipal Programs and Early Childhood Programs (Attachment 1), for *2005 Passport to Summer Explorations*, June 2005 through August 2005;
8. authorize the implementation of academic acceleration programs to allow senior high students to be dually enrolled and receive high school and college or university credit simultaneously, June 2005 through August 2005;

9. authorize the implementation of *A PSAT Prep Course* to provide eligible rising grade 9 students the opportunity to prepare for the PSAT; June 22, 2005 through July 20, 2005;
10. authorize the Superintendent to enter into contractual agreements with colleges, universities, municipalities, agencies, and organizations identified for the delivery of Outreach Programs, Special Programs and Alternative Delivery Model Programs, for *2005 Passport to Summer Explorations*, June 2005 through August 2005;
11. authorize the Superintendent to direct the Office of Evaluation and Research to conduct an evaluation of the *2005 Passport to Summer Explorations*;
12. authorize the allocation formulas (Attachment 2) for the *2005 Passport to Summer Explorations*, including designated supplementary programs, and authorize the Superintendent to implement services subject to any additional adjustments necessary to balance the overall 2005-2006 operating budget;
13. approve the summer program budget summary for fiscal school years 2004-2005 and 2005-2006, thereby authorizing Financial Operations to establish appropriations, not to exceed \$31,000,000, in the General Fund for *2005 Passport to Summer Explorations*; and
14. authorize the Superintendent, pending action by the Florida Legislature, to adjust the *2005 Passport to Summer Explorations* to reflect legislative outcomes.

} Revised

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ATTACHMENT 1

District Plan for Additional Full Time Equivalent (FTE) Generating Programs and Other Non-FTE Generating Programs

2005 PASSPORT TO SUMMER EXPLORATIONS PROPOSED BUDGET PROGRAMS

A complete description of the following Outreach Programs is being submitted under separate cover to the School Board. The following Outreach Programs must meet the allocation ratio of 1:25 in order to operate 2005 Passport to Summer Explorations.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation	Salary/ Non-Salary	COMMENTS
1. Academy for Accounting, Business & Finance (AABF) Immersion	Bell	Y	\$ 9,200		From non-salary, up to \$9,200 will be paid to Florida International University (FIU) for contracted services.
2. AABF Institute	Bell	Y	\$ 9,200		From non-salary, up to \$9,200 will be paid to FIU for contracted services.
3. AABF Internship	Bell	Y	0		No non-salary cost to the district.
4. Academy for Hospitality and Tourism Immersion (AHTT)	Bell	Y	\$11,960		From non-salary, up to \$11,960 will be paid to St. Thomas University for contracted services.
5. AHTT Institute	Bell	Y	\$30,838		From non-salary, up to \$21,399 will be paid to St. Thomas University and \$9,439 to FIU for contracted services.
6. AHTT Internship	Bell	Y	0		No non-salary cost to the district.
7. Biomedical Imaging Institute	Bell	Y	\$25,520		No non-salary cost to the district except transportation.
8. Biomedical Research Institute	Bell	N	0		No non-salary cost to the district.
9. Computer Institute	Bell	Y	\$13,200		From non-salary, up to \$13,200 will be paid to Miami Dade College for contracted services.
10. CROP Summer Middle	Bell	Y	0		No non-salary cost to the district except transportation.
11. CROP Switch-on Math and Science Program	Bell	N	0		No non-salary cost to the district except transportation.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation		COMMENTS
			Salary/	Non-Salary	
12. District Educational Executive Program (DEEP)	Bell	Y	\$95,000		From non-salary, up to \$5,000 will be allocated. Salary allocation of \$90,000 included in 2005 <i>Passport to Summer Explorations</i> budget. Transportation will be provided.
13. Engineering Immersion	Bell	Y	\$29,440		From non-salary, up to \$29,440 will be paid to FIU for contracted services. Transportation will be provided.
14. Enlace MIAMI	Bell	Y	0		No non-salary cost to the district except transportation.
15. Entrelacement	Bell	Y	0		No non-salary cost to the district except transportation.
16. Environmental Center's Camp	Thornton	Y	\$ 3,000		From non-salary, up to \$3,000 will be allocated. Transportation will be provided.
17. Explorers Program	Bell	Y	0		No non-salary cost to the district. Contracted services with Florida Memorial College.
18. Fairchild Garden's Camp	Thornton	Y	0		No non-salary cost to the district except transportation.
19. GatorTrax(UF)	Thornton	Y	0		From non-salary to the district. Contracted services with University of Florida (UF) at no cost.
20. Gear-up Homestead	Bell	Y	0		No non-salary cost to the district except transportation.
21. HMS Crew Sailing Camp	Thornton/ Garcia	Y	\$ 2,000		From non-salary, up to \$2,000 will be allocated. Transportation will be provided.
22. High School Careers in Medicine Workshop (HCOP)	Bell	Y	\$ 6,494		From non-salary, up to \$6,494 will be paid to UM for contracted services. Transportation will be provided.
23. Hospital Experiential Learning Program Institute	Bell	Y	0		No non-salary cost to the district except transportation.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation		COMMENTS
			Salary/ Non-Salary	Non-Salary	
24. I Have a Dream, Elementary	Bell	Y	\$68,368		From non-salary, up to \$18,250 will be allocated. Salary allocation of \$50,118 included in 2005 <i>Passport to Summer Explorations</i> budget. Transportation will be provided.
25. I Have a Dream, Middle	Bell	Y	\$66,899		From non-salary, up to \$21,530 will be allocated. Salary allocation of \$45,369 included in 2005 <i>Passport to Summer Explorations</i> budget. Transportation will be provided.
26. I Have a Dream, Senior	Bell	Y	\$41,210		From non-salary, up to \$18,250 will be allocated. Salary allocation of \$22,960 included in 2005 <i>Passport to Summer Explorations</i> budget. Transportation will be provided.
27. International Education Immersion	Bell	Y	\$11,960		From non-salary, up to \$11,960 will be paid to St. Thomas University for contracted services. Transportation will be provided.
28. Magnet Summer Internship Program	Bell	Y	0		No non-salary cost to the district.
29. Medical Immersion	Bell	Y	\$23,520		From non-salary, up to \$23,520 will be paid to the UM for contracted services. Transportation will be provided.
30. Metrozoo's Animal Delights	Thornton	Y	0		No non-salary cost to the district except transportation.
31. Miami Museum of Science Camp	Thornton	Y	\$13,000		From non-salary, up to \$13,000 will be allocated. Transportation will be provided.
32. Mu Alpha Theta Camp	Thornton	Y	0		No non-salary cost to the district except transportation.
33. NASA SEMAA	Thornton	Y	0		No non-salary cost to the district except transportation.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation		COMMENTS
			Salary/Non-Salary		
34. One Community, One Goal Summer Internship Program	Bell	Y	0		No non-salary cost to the district.
35. Partners in Progress I (PIP I)	Bell	Y	\$ 5,000		From non-salary, up to \$5,000 will be paid to FIU for contracted services. Transportation will be provided.
36. Partners in Progress II (PIP II)	Bell	Y	\$ 6,000		From non-salary, up to \$6,000 will be paid to FIU for contracted services. Transportation will be provided.
37. Parrot Jungle's Wild Encounters	Thornton	Y	0		No non-salary cost to the district except transportation.
38. Pre-med Institute	Thornton	N	0		No non-salary cost to the district except transportation.
39. Projecto-ACCESS	Bell	Y	0		No non-salary cost to the district except transportation.
40. Public and Legal Affairs Immersion	Bell	Y	\$ 9,200		From non-salary, up to \$9,200 will be paid to St. Thomas University for contracted services. Transportation will be provided.
41. Public and Legal Affairs Institute	Bell	Y	\$ 9,200		From non-salary, up to \$9,200 will be paid to St. Thomas University for contracted services. Transportation will be provided.
42. SECME Mathletics	Thornton	Y	0		No non-salary cost to the district except transportation.
43. Science Engineering Mathematics Aerospace Academy (NASA)	Thornton	Y	\$ 2,000		From non-salary, up to \$2,000 will be allocated. Transportation will be provided.
44. Solar Energy Camp	Thornton	Y	0		No non-salary cost to the district except transportation.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non-Salary	COMMENTS
45. Summerlink Immersion	Bell	Y	\$29,440	From non-salary, up to \$29,440 will be paid to FIU contracted services.
46. Summer Science Enrichment Program (SSEP)	Bell	Y	0	No non-salary cost to the district except transportation.
47. Summer Science Academy Program (SSAP)	Bell	Y	0	No non-salary cost to the district except transportation.
48. University of Miami Research and Ecology	Thornton	N	0	National Science Foundation Grant. No additional budgetary cost except transportation.
49. Upward Bound at the Miami	Thornton	N	0	National Science Foundation Grant. No additional budgetary cost except transportation.
Total Cost of Outreach Programs			\$521,649	

OTHER SPECIAL PROGRAMS

In addition to the special instructional programs proposed for *2005 Passport to Summer Explorations*, there are other non-instructional support programs for which summer funding is requested. Programs to be funded under this category are listed below:

SUMMER 13TH YEAR PROGRAM

To deliver instruction and test preparation for the 2005 June administration of the FCAT Graduation Test to eligible students.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non-Salary	COMMENTS
Summer 13 th Year Program	Bell	Y	\$688,028	From non-salary, up to \$75,000 will be allocated. Salary allocation of \$613,028 included in <i>2005 Passport to Summer Explorations</i> budget. Transportation will be provided.
Total Cost of Summer 13th Year Program			\$688,028	

PROFESSIONAL DEVELOPMENT

To provide professional development for selected teachers and district instructional and operational summer program support.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non-Salary	COMMENTS
1. M-DCPS/UM Reading Institute	Rovira	N	\$ 50,000	From non-salary, up to \$50,000 will be paid to UM for contracted services.
2. M-DCPS/UM Writing Institute	Rovira	N	\$ 80,000	From non-salary, up to \$80,000 will be paid to UM for contracted services.
3. Summer Arts Teacher Institute	Garcia	N	\$ 65,000	From non-salary, up to \$65,000 will be paid to UM for contracted services.
4. INSTAR	Thornton	N	\$115,000	From non-salary, up to \$115,000 will be paid to UM for contracted services.
Total Cost of Professional Development Programs			\$310,000	

DISTRICT SUPPORT PROGRAMS

To provide district instructional and operational summer program support.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non-Salary	COMMENTS
1. District Instructional Center (DIC)	Bell	Y	\$147,847	From non-salary, up to \$65,000 will be allocated to cover district instructional and operational costs. Salary allocation of \$82,847 included in 2005 Passport to Summer Explorations budget.
2. School Choice and Parental Options	Bell	Y	\$ 25,000	From non-salary, up to \$25,000 will be allocated to cover operational costs.
Total Cost of District Support Programs			\$172,847	

ELEMENTARY AND MIDDLE SCHOOL SUMMER CAMP PROGRAMS

The 2005 Elementary and Middle School Summer Camp Programs are a recurring initiative authorized by The School Board of Miami-Dade County, Florida, which provide for 20-day intensive tutorial services for selected elementary and middle grades students. The primary purpose of this initiative is to augment existing collaborative summer camp programs in order to better meet the academic needs of students in Miami-Dade County.

ELEMENTARY AND MIDDLE SUMMER CAMP PROGRAMS

To provide community-based, developmentally appropriate educational programs for young children and youth.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non-Salary	COMMENTS
1. Elementary Summer Camps	Renick	N	\$976,738	Hourly teacher salary allocation and non-salary cost.
2. Summer Learning Centers	Renick	N	\$18,000	From non-salary, up to \$18,000 will be allocated to cover startup and advertising costs.
3. Middle School Community-based CO-OP + Summer Camp Programs	Diaz	N	\$500,617	Hourly teacher salary allocation and non-salary cost.
Total Cost of Summer Camp Programs			\$1,495,355	

SUMMER MUNICIPAL PROGRAMS

To provide extension programs in collaboration with the municipalities.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non Salary	COMMENTS
Summer Municipal Programs	Bell	N	\$100,000	Hourly teacher salary allocation and non-salary cost.
Total Cost of Municipal Programs			\$100,000	

EARLY CHILDHOOD PROGRAMS

To provide informational events for parents/guardians of children, ages 4 and 5.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non Salary	COMMENTS
Early Childhood Programs	Rovira	N	\$84,608	Daily teacher and hourly custodial and security salary allocation and non-salary cost.
Total Cost of Early Childhood Programs			\$84,608	

A PSAT PREP COURSE: A M-DCPS AND COLLEGE BOARD INITIATIVE

To provide rising grade 9 students with a College Board Prep Course.

Name of Program	Facilitator	Teacher Generating Program	Proposed Allocation Salary/ Non Salary	COMMENTS
A PSAT Prep Course: A M-DCPS and College Board Initiative	Zarraluqui	Y	\$ 291,960	From non-salary, up to \$90,000 will be allocated. Salary allocation of \$201,960 included in 2005 Passport to Summer Explorations budget. Transportation will be provided.
Total Cost of A PSAT Prep Course Program			\$ 291,960	

ATTACHMENT 2

**Proposed Allocation Formulas
*2005 Passport to Summer Explorations***

Allocations for 2005 Passport to Summer Explorations

ELEMENTARY SCHOOLS

GRADE LEVEL OR CATEGORY	RATIO	COMMENTS
Grade 3	1:15	Instructional Services
Grades 4 and 5	1:15	Instructional Services (Title I, FCAT Level I, at selected Summer Academies)
Assistant Principal	1 per	Open Summer Academy
Counselor	1 per	Open Summer Academy
Media Specialist	1 per	Open Summer Academy
Library Clerk	1 per	Open Summer Academy
School Monitor	1 per	Open Summer Academy

For budgetary purposes only; budget will not be adjusted for additional third grade basic enrollees above cap.

Note: No additional support positions.

Summer Learning Centers: A maximum of 12 Summer Learning Centers will be opened with \$1,500 allocated to each for startup and advertising costs. Employees assigned to this program are to be assigned to program 6500 Function 9100.

Materials, Equipment, and Supplies (MESA), Elementary Schools: MESA monies for elementary schools will be based on the school's modified FTE count in the Final CASAS x \$5.12.

Allocations for 2005 Passport to Summer Explorations

MIDDLE AND SENIOR HIGH SCHOOLS

GRADE LEVEL OR CATEGORY	RATIO	COMMENTS
Grade 6	1:35	Instructional Services (transition)
Grades 7 and 8	1:15	Instructional Services (Title I, FCAT Level I, at selected Summer Academies)
Grade 8	1:35	Instructional/Course Recovery Services
Grade 9	1:35	Instructional Services (transition)
Grade 12 (grades 11 and 10, as space is available)	1:35	Instructional/Course Recovery Services
Assistant Principal	1 per	Open Summer Academy
Counselor	AF	Open Summer Academy
Media Specialist	1 per	Open Summer Academy
Library Clerk	1 per	Open Summer Academy
School Monitor	2 per	Open Middle School Summer Academy
School Monitor	4 per	Open Senior High School Summer Academy

For budgetary purposes only in secondary schools grades as prioritized 8, 9, 10, 11 and 12; the budget will not be adjusted for additional enrollees above cap.

AF: As Per Allocation Formula.

Counselors: Secondary summer academy shall receive one counselor unit for each 555 FTE, provided that each center shall receive a minimum of one counselor unit.

In addition, each secondary school (summer center and non-summer center) is entitled to two additional counselor and career specialist weeks for each secondary counselor and career specialist allocated during the regular school year. The time of employment and the counselor(s) and career specialist(s) to be employed are at the discretion of the principal.

Materials, Equipment, and Supplies (MESA), Middle and Senior High Schools: MESA monies for middle and senior high schools will be based on the school's modified FTE count in the Final CASAS x \$6.41.

Materials Equipment and Supplies (MESA), Alternative Education Schools (senior high schools only): MESA monies for Alternative Education Schools will be based on the school's modified FTE count in the Final CASAS x \$23.22.

Extra Period Teaching Supplements: Based on the proposed summer schedule, NO EXTRA PERIOD TEACHING SUPPLEMENTS WILL BE AUTHORIZED FOR THE SUMMER PROGRAM. Any extra period supplements paid will be charged to the school's discretionary (02) account.

Activities Director/Athletic Director: Twenty additional workdays are authorized for activities directors and/or athletic directors in senior high schools.

REGION OFFICES

Social Worker Allocations: Twenty-two social worker weeks will be allocated to each Region Center. Twelve social worker weeks will be allocated to the Division of Attendance Services for the home education program to review portfolios.

School Monitor: Each Region Center will be given the flexibility to adjust allocations between open summer academies within their respective centers. The following special centers are allocated two (2) full-time security monitors for the summer: Miami Douglas MacArthur North and Miami Douglas MacArthur South senior high schools.

EXECUTIVE TRAINING PROGRAM

Executive Training Program: Position assignments will be allocated from budgeted allocations for assistant principals; **there will not** be an additional allocation.

EXCEPTIONAL STUDENT EDUCATION

The pupil/teacher ratios for summer program ESE classes are based on ratio of 1:12 for students meeting enrollment eligibility criteria.

MESA, Exceptional Education Schools: MESA monies for ESE schools will be based on the school's modified FTE count in the final CASAS x \$23.22.

ATTACHMENT 3

Summary of Appropriations Amended for Reduction in Program *2005 Passport to Summer Explorations*

