

Office of Professional Development  
Ava G. Byrne, Deputy Superintendent

**SUBJECT:           REQUEST AUTHORIZATION TO ACCEPT FUNDING FROM  
MATHEMATICA POLICY RESEARCH, INC., FOR CURRICULUM  
SUPPORT SPECIALISTS PARTICIPATING IN THE STUDY  
ASSESSING IMPACT OF TEACHER INDUCTION PROGRAMS  
FUNDED BY THE UNITED STATES DEPARTMENT OF EDUCATION**

**COMMITTEE:       SCHOOL SUPPORT ACCOUNTABILITY**

Miami-Dade County Public Schools and Mathematica Policy Research, Inc., entered into a Memorandum of Understanding (MOU) on September 27, 2005. The MOU supports the local implementation of a study funded through a grant from the United States Department of Education to examine the effects of teacher induction programs. The MOU delineates the roles and responsibilities of the District and Mathematica Policy Research, Inc. The study is being conducted in 25 treatment and control schools throughout the district.

To facilitate the implementation of the study, Mathematica Policy Research, Inc., will provide funding for five (5) Curriculum Support Specialists that will serve as full-time mentor teachers assisting new teachers at treatment sites. Authorization is accordingly requested to accept funding in the amount of \$301,542.56 from Mathematica Policy Research, Inc. This amount represents salaries to support five Curriculum Support Specialists for the period of July 25, 2005, through June 30, 2006. No district funds will be expended.

**RECOMMENDED:**   That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. accept funding in the amount of \$301,542.56, for the period of July 25, 2005, through June 30, 2006, from Mathematica Policy Research, Inc., for Curriculum Support Specialists participating in a study funded by the United States Department of Education to assess the impact of teacher induction programs;
2. direct Financial Operations to establish appropriations in the amounts provided or as amended by the funding agency; such appropriations to be reported to the Board.

AGB/gk