

Ms. Evelyn Langlieb Greer, Member

**SUBJECT: YEAR-END REPORT OF THE MIAMI-DADE COUNTY
STUDENT GOVERNMENT ASSOCIATION**

**COMMITTEE: INSTRUCTIONAL EXCELLENCE AND COMMUNITY
ENGAGEMENT**

The Miami-Dade County Student Government Association (SGA) is a county-wide organization that represents 360,000 students in Miami-Dade County Public Schools. High school student government representatives from each school associations attend monthly meetings to discuss and review issues from the student perspective. The goal of the SGA is to engage students in local issues. The Miami-Dade County Student Government Association is dedicated to voicing the opinions of all students that attend Miami-Dade County Public Schools. They promote diverse ideas and inclusive participation of all schools in Miami-Dade County.

Prior to each School Board meeting, the association meets to review agenda items. They develop positions and relay them to the Student Advisor to support their student position. The past year has proven to be the most successful and effective year in the history of the Student Government Association. Some of this year's highlights included: roundtables, student conferences, "Meet Your School Board Member," legislative forums, and lobby days in Tallahassee.

The Miami-Dade Student Government Association reviewed this report at its April 19, 2006 meeting and recommended that the School Board receive the report. For the first time an annual report with their mission, goals and accomplishments is being presented to the Board.

This item does not appear in the regularly scheduled agenda. There is good cause to deviate from the established agenda because the Report of the Miami-Dade Student Government Association has just been finalized.

**ACTION PROPOSED BY
MS. GREER:**

That The School Board of Miami-Dade County,
Florida:

1. Receive the 2005-2006 Report of the Miami-Dade Student Government Association;
2. Request the Superintendent to hold an annual workshop each fall with Miami-Dade County Student Government Association.

**GOOD CAUSE
B-11**

MIAMI-DADE COUNTY STUDENT GOVERNMENT ASSOCIATION

★ ★ ★

Miami-Dade County, Florida

2005-2006
FINAL REPORT

RONALD F. BILBAO
PRESIDENT

Table of Contents

Who Are We?	Page 3
2005-2006 Executive Summary	Page 4
Approved Member Organizations	Page 5
District Engagement	
A. Meeting with students from Miami Edison Senior High	Page 6
B. "Meet Your School Board Member"	Page 6
C. Summer Services	Page 7
D. Office of Strategic Planning	Page 7
E. Superintendent's Service Learning Advisory Committee	Page 7
Non-Profit and Community Engagement	
A. Rotary Club Fashion Show	Page 8
B. United Way Student Cabinet	Page 8
C. Hands On Miami Youth Volunteer Corps	Page 8
D. The Children's Trust	Page 9
County Engagement	
A. Miami-Dade Election Reform Coalition	Page 9
B. Hold the Line Campaign	Page 9
Legislative Engagement	
A. Teen Town Hall Meeting: A Dialogue with our Local Legislators	Page 10
B. Florida PTA Lobby Days	Page 10
C. Florida Rights Restoration Coalition summit	Page 10
D. Safe Schools Lobby Days	Page 10
• The fight for the safety of all students	
Student Rights Conference	Page 12
Yahoo! Group	Page 12
Prospects for the Future	Page 13
2005-2006 Executive Board of the Student Government Association	Page 14
Media Clippings	
Appendix	

Who Are We?

The Miami-Dade County Student Government Association (SGA) is a nonpartisan, grassroots organization dedicated to voicing the opinions and addressing the concerns of students that attend Miami-Dade County Public Schools. We meet regularly once a month with representatives from every high school student government association. Our meetings are traditionally held at the School Board Auditorium, 1450 NE 2nd Ave, and the meetings are set at the beginning of each school year.

At the end of each school year, officers for the next year's SGA are elected by a majority vote of students representing different high schools throughout the county. Each high school only gets one vote and the officers selected comprise the Executive Board of the SGA. These officers include the President and leader of the organization, the Vice President and second in command, a recording secretary and a corresponding secretary, and the voice of the SGA on the School Board the Student Advisor.

Who are we? We are a representative body that facilitates the civic engagement and local involvement of the students in Miami-Dade County. We are a group that represents 360,000 students county-wide, regardless of how they look, sound, pray, or think. We are the people that live the life and walk the halls by the rules that adults in high places create. We are the youth of today and the future of tomorrow. We are strong, we are proud, and we are a force to be reckoned with.

This year has brought changes in the traditional make-up of the Student Government Association. The catalyst for this change has been a radical restructuring in the format and agendas of the meetings. No longer would SGA work meeting to meeting. This year, the agendas were ongoing, dedicated to accomplishing the goals set out since the beginning.

Our top goal was to increase awareness and participation among students throughout the District. To accomplish this, the SGA put all its efforts into sending notices out to all high school. The executive board took it upon itself to call every high school activities director and student government sponsor to ensure their students' attendance at the next SGA meeting.

In an even more radical attempt to increase attendance, for the first time in SGA history, we held our regular meeting somewhere other than the School Board Administration Building from where they have never deviated. The February 7th meeting of the Student Government Association was held at Miami Lakes Educational Center in an effort to recruit students from high schools further north. The March 28th meeting of the SGA was held at Robert Morgan Educational Center in an effort to reach out to the students of the far south.

Both of these meetings resulted in the highest attendance of any meeting in SGA history, not only in number of students, but in number of varying schools. Over fifteen different schools were represented at the Miami Lakes meeting and over twenty at the Robert Morgan meeting.

Besides these two meetings, overall, the SGA has increased participation by inviting local and state organizations to speak at our meetings and offer students opportunities not available to them at their own schools. We have made sure to make students feel engaged and a part of the community and school district in which they live. The most important reason for our success in accomplishing our goals is due to our never-ending resolve to voice the opinions of students. That is our purpose. How we have accomplished this feat is the subject of this report.

Approved Member Organizations

The Student Government Association has engaged this year in many issues ranging from our local school district to our state legislature. As the voice for students in Miami-Dade County, we have joined several organizations that have helped us in our mission to let our voices be heard. Listed below, these organizations – their mission, purpose, influence – will be discussed throughout this report.

The Miami-Dade County Student Government Association is a member organization of the:

Florida PTA

Florida Rights Restoration Coalition

Florida Safe Schools Coalition

Hold The Line campaign

Miami-Dade Election Reform Coalition

Superintendent's Service Learning Advisory Committee

The Miami-Dade County Student Government Association is partners with:

The Children's Trust

Hands On Miami

United Way of Miami-Dade

District Engagement

Meeting with students of Miami Edison Senior High

Early in the school year, a plan proposed by the Superintendent would have closed Miami Edison Senior High temporarily and forced the students to relocate to several other schools. To discuss the students' feelings and opinions on the closing of their school, the Student Advisor and the President met with members of the Miami Edison Student Government Association, as well as several of their class presidents and vice presidents. The students spoke emotionally for hours as to the effect the closing would have on their community and the bad name that the media has marked the school with. Our meeting was followed ten minutes later, by a meeting with the Superintendent and those same students with which the SGA had just met. We used this research to voice our opinions at the next school board meeting, in which a compromise was reached and the school was not closed completely.

"Meet Your School Board Member"

Following an old SGA tradition, the Student Advisor set up several town hall meetings in which members of the School Board of Miami-Dade County, FL would

meet with students from schools in the district they represent. The meetings would be held at schools in that same district and students would be allowed to ask questions to their school board member and hear direct responses from the person representing their district on the Board.

Summer Services

This year, the SGA took part in the planning of the 2006 Summer School Session. Members of the SGA met with members of the District Summer Services staff to discuss the planning and implementation of summer school. The students took an active role in the passing of the Summer School Board item and currently work to engage students in programs developed for the summer session.

Office of Strategic Planning

On the March 28th meeting of the SGA, the District Office of Strategic Planning met with students to discuss concerns about education and our own District. Staff presented students with several District initiatives and took comments, ideas, and suggestions offered by the students.

Superintendent's Service Learning Advisory Committee

For the second year in a row, the SGA has been offered a seat on this committee established by the School Board to raise awareness of service learning and institute programs that encourage and promote service learning methodologies throughout our District. The SGA President took a lead role in developing an FCAT Day of Service in which high school seniors that passed the FCAT would perform a service learning project outside of school. Also, the Committee initiated the First Annual Service Learning Recognition Ceremony (Appendix A) in which the SGA President was invited to speak.

Non-Profit and Community Engagement

Rotary Club Fashion Show

This year, the Rotary Club of South Miami turned 100. For their centennial project, they teamed up with Becca's Closet – an organization that collects and donates prom and homecoming dresses to any who can't afford one – and the Student Government Association to put on a Fashion Show fundraiser to pay for the lighting of an inner city park in South Miami. The President of the Rotary Club of South Miami spoke at several SGA meetings and recruited many of the Fashion Show models – both male and female – from our members. (Appendix B)

United Way Student Cabinet

Continuing tradition, the United Way of Miami-Dade invited the SGA President to sit on their Board. As a board member, the SGA President relayed student concerns and insight to the Board and was a key player in the student campaign throughout the District. This year, the SGA President participated in the first ever United Way Student Cabinet, a group of students from all over the county that meet to discuss the United Way and its workings and its charity organizations. The SGA President also spoke on behalf of the United Way at the School Board Meeting where the United Way final report was presented.

Hands On Miami Youth Volunteer Corps

Representatives from Hands On Miami were regulars at SGA meetings this year. Almost each month, new volunteer opportunities were presented to students

from the city's largest volunteer organization. Members of the SGA joined the Youth Volunteer Corps, a youth group for volunteering made up of students between the ages of 13 and 17. The SGA President this year served as the Chairman of the Youth Advisory Council, the governing body of the Youth Volunteer Corps.

The Children's Trust

Another tradition of the SGA, the Student Advisor was invited to join the Board of The Children's Trust. The Student Advisor attended regular meetings of the Board and chaired The Children's Trust Youth Advisory Committee.

County Engagement

Miami-Dade Election Reform Coalition

For the second year in a row, the SGA had a seat on the Board of this organization. A non-partisan grass-roots organization dedicated to election reform, their mission is to protect the rights of every eligible voter to cast a ballot and to have that ballot accurately recorded and counted. Students have taken an active role in ensuring this end. Members of the SGA attended a symposium on the Voting Rights Act and Hispanics in Florida sponsored by this organization (Appendix C).

Hold the Line Campaign

The SGA joined the fight to stop county commissioners from moving the Urban Development Boundary line. Presented to the SGA, members voted to join with Hold the Line and attended the County Commission meeting of April 19th in opposition. The SGA President addressed District concerns to the County Commission at this meeting as well.

Teen Town Hall Meeting: A Dialogue with our Local Legislators

Along with the District office of Community Service and students from South Miami Senior High, the SGA took part in putting together a legislative forum at FIU that included six high schools and six legislators from Dade County. The forum was hosted by the SGA President and moderated by Glenna Milberg of Local 10. Student panelists from each school asked the legislators questions that concerned them. Questions were also taken from the audience as students voiced local issues they face everyday such as FCAT, immigration, and even traffic.

Florida PTA Lobby Days

Members of the SGA executive board joined Florida PTA for their annual trip to Tallahassee. From Sunday April 9th to Tuesday April 11th, members of SGA participated in luncheons, breakouts, and lobby visits.

Florida Rights Restoration Coalition summit

This is a non-partisan group of approximately forty local, state, and national organizations dedicated to ending Florida's voting and civil rights ban against people with past felony convictions. On November 12th, the SGA President traveled to Orlando to attend a state-wide summit on this issue and learn more about the fight to end felony disenfranchisement (Appendix D). From August to November, the SGA President participated in numerous visits to local legislators to seek co sponsorship of a bill that would do just that.

Safe Schools Lobby Days

The SGA is a member organization of the Florida Safe Schools Coalition. From March 12 through the 14th, the Executive Board of the SGA joined others from around the state in Tallahassee for lobby visits. For the second year in a row, the SGA has made passing a bill that puts an unequivocal ban on all forms of bullying its top legislative priority (Appendix E). The Florida Safe Schools Coalition is a non-partisan broad-based statewide member organization dedicated to ensuring that all schools become harassment free zones where students are safe from harassment, bullying, and/or physical, verbal, or emotional abuse for any reason, including, but not limited to, race, gender, ethnicity, religion, physical impairment, eating disorder, sexual orientation, disfigurement, or other distinguishing characteristic.

The fight for the safety of all students

The time spent fighting for our safety in schools was rivaled by nothing else. All our efforts toward the latter half of the year were put toward stopping HB 535 by Representative Ellyn Bogdanoff (Appendix F). Though well-intentioned and similar to rival bill HB 87 by Representative Ken Gottlieb, the exclusion of categories in HB 535 could not be supported by the SGA. The regressive impact a bill such as this would have on our local district policies was not only negative, but dangerous. After forums, press conferences, lobby visits, calls, emails, rallies, and three trips to Tallahassee simply for the purposes of this bill, Rep. Bogdanoff amended 535 as to support the demands of the SGA and the Safe Schools Coalition. An impossible victory was won (Appendix G). And as we celebrated, it all came crashing down as the accompanying bill in the senate was pulled from the Senate Education Appropriations Committee and allowed to die on the Senate President's desk. It was a sad day in the lives of

Florida students. They made time to anoint Key Lime as the state pie but couldn't get a bullying bill heard after 6 years of students' tragic stories.

Student Rights Conference

One of the greatest successes of the SGA this year was the planning and implementation of a Student Rights Conference sponsored by the ACLU and the People for the American Way. The SGA hosted several schools and over seventy students at the African Heritage Cultural Arts Center. The conference centered on youth rights and featured three break-outs which included Student Press Rights, First Amendment Rights, and Youth and the Law. The ACLU presented their handbook on student rights while the People for the American Way introduced their new District initiative entitled "Your First Amendment is Showing". Lunch was served and the students were given shirts, wristbands, and posters to take home with them. Other guests included Matt Pinzur from the Miami Herald, Jennifer Brown from the District Office of Civil Rights Compliance, and Michael Valancy, a journalism teacher from South Dade Senior High. The conference was such a success that it is slated for an encore in the fall. (Appendix H)

Yahoo! Group

This year, the SGA also initiated a list serv in efforts to increase awareness and participation. Students may post comments or concerns or discuss issues concerning their schools. The list serv includes links to organizations that SGA is a

part of and provides important files readily such as our legislative agenda. The web address to this list serv follows below.

<http://groups.yahoo.com/group/mdcsga>

Prospects for the Future

This report will be presented to the School Board of Miami-Dade County, FL at their meeting on May 10th 2006. Good Cause item B-11 proposes two actions (Appendix I). The first provides the acceptance of this report to the School Board. The second provides that the Superintendent hold an annual workshop with the SGA to discuss concerns, goals, and issues that affect the students in this county. This second measure is crucial to the goal and future of the SGA. It is imperative that the District begin working with the SGA to involve students in local issues. The District must realize that the SGA is a real organization that governs the students in this county and that speaks on their behalf loudly and proudly.

All the organizations this year that have helped the SGA are just a handful of those available to us. Everyone needs students. Students are the voice of tomorrow and can be a defining force on the way to passing a bill, holding a conference, pulling media attention, and most importantly, gathering other students.

Our organization is rare in that it is one of few in the country that represents so many students. It is time now to be taken seriously, to be recognized, and to be incorporated into every District program and decision that is to be made. Let us not forget that you are all here for the students, to do for them what is right and what is best. Let us be the voice that guides your decision making. Let us work together.

MIAMI-DADE COUNTY STUDENT GOVERNMENT ASSOCIATION

☆☆☆

Miami-Dade County, Florida

2005-2006 EXECUTIVE BOARD

Mr. Ronald Bilbao
PRESIDENT

Ms. Deborah Perez
VICE PRESIDENT

Ms. Johanna Interian
RECORDING
SECRETARY

Ms. Aileen Garcia
CORRESPONDING
SECRETARY

Mr. Adam Wexelbaum
LEGISLATIVE LIAISON

Ms. Arielle Maffei
STUDENT ADVISOR
TO THE SCHOOL BOARD

Mr. Robert Brazofsky
CO-SPONSOR

Ms. Maria-Elena Sardinas
CO-SPONSOR

*Media
Clippings*



What an amazing three days we've had in Tallahassee.

Over 80 students from across the state, along with teachers, parents and youth advocates traveled to Tallahassee this week to lobby their legislators for a bill that would protect all students from bullying.

The students told powerful stories of facing harassment because of their sexual orientation, their religious beliefs, their appearance. The stories were as varied as they were powerful.

This diverse group of students has spent three days working to ensure two bills being considered in Tallahassee don't shy away from naming the most prevalent kinds of bullying, as well as training educators to prevent and respond to bullying.

And this year they delivered a two-part message:

1. Bullying is a serious problem that the legislature must address, and
2. Any policy that would leave the most vulnerable students behind is unacceptable.

Monday's press conference was fantastic. Ron Bilbao, President of the Miami-Dade Student Government Association, spoke of the critical importance of addressing harassment and violence in school. He expressed his concern, one shared with Miami-Dade School attorneys, that a bill proposed by Rep. Bogdanoff would not only exclude specifically protected categories from the proposed state policy but would also repeal strong existing policies created by some local school boards. Eight media outlets from across the state covered the event. Here are links to some of the coverage.

Sun-Sentinel (Broward)

Miami Herald

Bay News 9 (Tampa Bay)

These 80+ citizen lobbyists, part of the Florida Safe Schools Coalition, held 87 lobby visits in two days, meeting with legislators or their staff to discuss the need for a uniform statewide safe schools policy. We also discussed the importance of "enumerating categories" so that the policy would not be too vague to enforce. The US Supreme Court has stated that enumeration of categories is essential to understanding the duty to not discriminate (Romer v Evans).

The great news coming out of this year's Lobby Days, after five years of coming to Tallahassee to tell our stories, is that the opposition has finally admitted that bullying is a serious problem in Florida's Schools.

Equally Florida and the Florida Safe Schools Coalition is working hard to ensure we get a bill moving that protects all students while enumerating specific categories, including LGBT youth. Here's what you can do to help?

Email the House Pre K - 12 Committee The Christian Coalition is Lobbying today (March 16) so this is particularly important. Even if you've already done so, ask the committee to support safe schools legislation that specifically includes lesbian, gay, bisexual and transgender students.

Donate to our aggressive lobbying effort on behalf of Safe Schools.

Sincerely,

Madeline Smith

Hold the Line!

campaign



Youth and Future of Miami-Dade Stand Up to Protect the UDB!

"The Miami-Dade County Student Government Association is proud to join the Hold The Line campaign in its efforts to stop county commissioners from moving the urban development boundary line. We as students believe that our environment is precious and unique to our state and that it should be kept intact and untouched. As President of an organization that represents over 360,000 students throughout Miami-Dade County, it is my job to look out for the students' best interests. We urge the Commission to oppose all remaining applications to expand the UDB."

Ronald Bilbao President,
Miami-Dade County Student Government Association

<http://www.udbline.com>

A dream for undocumented students

Andres Oppenheimer's Nov. 20 *Other Views* column *Latin American presence shrinks at U.S. colleges* discussed the declining enrollment of Latin American and Caribbean students in U.S. universities.

I would like to remind readers that thousands of high school students who have lived most of their lives in the United States are routinely being denied the opportunity to attend college.

Many of these students have excelled academically, volunteered in the community and met all the graduation requirements. However, upon graduating, they face the harsh reality of becoming "undocumented high school graduates."

We can make a difference by supporting the Dream Act, which was introduced by a bipartisan group of U.S. senators on Nov. 18. The legislation would allow students who have grown up in the United States to apply for a six-year conditional legal immigration status, which would be made permanent if they continue on to college or serve in the military.

The Dream Act will become law if passed by Congress and signed by the president before the end of 2006. I encourage our senators and representatives to support this life-altering legislation.

- ARIELLE MAFFEI, student advisor,
Miami-Dade County School Board, Miami

DeFede: Commissioners Stand Up To Developers

Only Hialeah's Proposal To Expand UDB Was Approved

Hold The Line Campaign Stood Against Expansion

Jim DeFede
Reporting

(CBS4 News) MIAMI Mark it on your calendars people.

April 19, 2006 will go down as a watershed day for the Miami Dade County Commission. For decades, the county commission gave greedy developers everything they wanted, whenever they wanted it.

But this week, that changed. The commission said no more times than it said yes.

Nine out of ten applications to move the county's Urban Development Boundary line were either **withdrawn** or voted down. In Miami Dade, that's amazing.

The people's voice was finally heard, thanks to a grassroots effort dubbed Hold the Line, a loosely associated coalition of more than 130 community groups who demanded that the interests of the people be placed ahead of the interest of developers.

Jamie Furgang is a spokesperson for Hold the Line campaign.

"I think what happened is the quality of life issue and the hold the line issue became something that everyone could relate too," said Furgang.

"Everyone gets stuck in traffic. Everyone recognizes the water supply crisis. Everybody recognized the flooding issues when the hurricanes came through. Everybody looked at their children who are sitting in overcrowded classrooms and they are saying, 'You know what, there has got to be something better here,' and for too long we've just had bad planning, bad growth or no planning I guess you would say."

Time and again, five commissioners banded together to block the line being moved: Those commissioners were Katy Sorenson, Carlos Gimenez, Rebecca Sosa, Sally Heyman and Dennis Moss.

The one application that passed involved moving the line to bring a landfill into the city of Hialeah. The city and local developers plan on cleaning up the site and offered a host of other incentives that made the application less egregious.

So while the line will move near Hialeah, overall the message that came out of this week's county commission meeting was both loud and clear -- the line will only be moved when it is in the public's interest to do so.

"This line doesn't need to be driven by developers it needs to be driven by what's best for the community," said Furgang. "We want our community to have a better vision a bigger vision, a vision that is actually going to improve the quality of life of our residents."

Through hours of testimony that stretched over two days this week, commissioners heard from an assortment of committed individuals who care passionately and who are tired of seeing their elected officials sell off this county's future to the highest bidder in 50 or 100 acre bites.

No one expressed that view more clearly than Ronald Bilbao, a senior at South Miami Senior High School and president of the county's student government associations, which represent more than 360,000 high school kids.

"It is within your power to send us, the youth of this county, the right message. To say: For years we let our community grow at the expense of our quality of life by pushing out into areas that were best left alone, but in 2006 we took a new vision."

To guarantee that it is a vision that lasts the public will need to remain vigilant. Commissioners need to know we are watching them and that we won't forget how they voted this week.

Watch the video at <http://cbs4.com/defede>

[naplesnews.com](http://www.naplesnews.com)

Mom's plea helps bully bill move ahead in House

By Michael Peltier

Wednesday, March 22, 2006

TALLAHASSEE — With trembling yet resolute voices, victims, survivors and friends of Jeff Johnston called on lawmakers Tuesday to raise awareness and bolster protections for victims of bullies whose attacks can prompt their targets to take their own lives.

Meeting before lawmakers and Gov. Jeb Bush, a 50-member entourage from Southwest Florida traveled to the capital to establish statewide standards in the wake of the suicide death of the Trafalgar Middle School student targeted by bullies who used the Internet to embarrass and harass.

"I worried about pedophiles lurking on the Internet," Jeff's mother Debbie Johnston told a House committee during testimony Tuesday.

"I worried about him getting mugged at the mall. I worried about (him) being lured into a field from the bus stop. I never thought what would take my child's life was the kid sitting next to him on the school bus."

Jeff Johnston, then 15, killed himself in June 2005 after what his parents and friends are convinced was a prolonged barrage of Internet-delivered insults and threats.

Debbie Johnston and supporters made the trek to support House and Senate measures that set out explicit definitions on bullying and call for districts to establish policies that include anonymous reporting and annual progress reports.

Those bills, however well intended, have been criticized by some as vague and could end more stringent protections already in place in several school districts across the state.

"We need to stick with policies that work and use them as examples rather than nullifying them," said Ronald Bibao, student and president of the Miami-Dade County Student Association.

On Tuesday the House Pre-K Committee on a 6-3 vote approved a measure by Rep. Eilyn Bogdanoff, R-Fort Lauderdale, to set up definitions for bullying that include Internet and e-mail messaging, which have increasingly become a tool to demean.

During testimony, Jeff's friends told lawmakers that a bully's intimidation, now fueled by Internet messaging and cell phones, can extend beyond the victim while making the threats seem more sweeping and demeaning.

http://www.naplesnews.com/news/2006/mar/22/moms_plea_helps_bull... 3/22/2006

Kristen Logsdon, a sophomore at Ida Baker High School, told lawmakers she's lost a friend who had life dreams but was intimidated to death while his friends felt powerless to help.

"We didn't really know what to do," Logsdon said while choking back tears. "To get parents involved can be dangerous. To get teachers involved can be dangerous. To get other kids involved is just as dangerous. We need your protection."

In 2004, 2,382 Floridians took their own lives and suicide has become the third leading cause of death among people between the ages of 15 and 24. In recognition, Bush met with suicide prevention leaders from across the state.

Bush, who's been corresponding with Johnston since last fall, interrupted a speech on suicide prevention to hug the woman he lauded for the courage to turn a personal tragedy into something positive.

"When faced with a tragic circumstance like this, the normal thing to do is to grieve quietly by yourself in isolation," Bush said. "It takes courage to act on your beliefs."

© 2006 Naples Daily News and NDN Productions. Published in Naples, Florida, USA by the E.W. Scripps Co.

http://www.naplesnews.com/news/2006/mar/22/moms_plea_helps_bull... 3/22/2006

Bullying bills battle it out for passage

Two bills aim to protect kids from bullying, but sexual orientation language in one may have doomed its chances.

BY EVAN S. BENN
ebenn@MiamiHerald.com

TALLAHASSEE — The teenage students walk into the Capitol with body piercings and spiked hair.

They stand in front of legislators and talk about being afraid when the school bell rings and about being the butt of vicious jokes in homeroom.

Some are gay, some are Muslim, some are black, and some are shy.

All have been victims of bullying.

"I'm a senior who has to eat lunch in the student-government office because when I go in the cafeteria, I get food thrown at me," Michael Freinkle said at a recent House committee hearing.

"I get called names like 'queer,' 'homo' and 'faggot' every day I walk through the cafeteria."

Bullying is a phenomenon as old as school itself.

But after the Columbine High

• TURN TO BULLYING, 2B

MiamiHerald.com | THE MIAMI HERALD

METRO & STATE

F2

LEGISLATURE 2006

2 anti-bullying bills battle it out

• BULLYING, FROM 1B

School shootings in 1999 and the recent rise of taunting through websites and text messages, lawmakers across the country have begun to pass laws designed to identify and punish bullies.

LOCAL POLICIES

Twenty-nine school districts in Florida currently have written policies against bullying and harassment, including Broward, Miami-Dade and Palm Beach. Two Broward lawmakers are fighting to enact a statewide policy that would protect students in all 67 counties.

But the proposals from state Rep. Elyn Bogdanoff, a Fort Lauderdale Republican, and Rep. Ken Gottlieb, a Hollywood Democrat, are different in a major way: One has a chance of becoming a law, the other does not.

Gottlieb has tried for the past six years to pass a bill that would ban harassment of students based on sexual ori-

nicity and other factors frequently targeted by bullies, and it would require training for teachers to identify such bullying.

Last year was the first time the bill even got to a committee vote — and it was promptly struck down.

Gottlieb doesn't see his bill going anywhere this year, either. The reason: Many legislators are reluctant to rally behind bills that protect gay rights.

'GAY-RIGHTS' BILLS'

Brenda High, the group's founder and executive director, said she chose to support Bogdanoff's bill because it has a better chance of becoming a law than Gottlieb's.

"I've monitored these bills around the country for years, and the ones with victim definitions really struggle to get passed," High said last week from her home in Pasco, Wash. "To be openly honest, people see the gay-rights bills, and that scares them away."

rights groups have come to Tallahassee in recent weeks to talk to legislators about the need for an anti-bullying law.

Those who support Bogdanoff's bill praise its inclusion of cyberbullying — picking on other students through text messages or websites such as myspace.com — and how it would take away state money from local school districts that do not adopt its requirements.

But its opponents say having categories of targeted students is necessary to protect victims and to help train adults to identify harassment.

Also, they worry that Bogdanoff's bill would invalidate the categorized anti-bullying policies in place within some school districts.

"It is essential and vital to identify specific categories that are the most prevalent ways of bullying," said Deborah Perez, a junior at Booker T. Washington Senior High in Miami and vice president of Miami-Dade Public Schools' student-government association.

something unless you talk about it. Identifying specific students who are commonly known to be victims of bullying can be beneficial to students, faculty and staff when it comes to training."

TIME RUNNING OUT

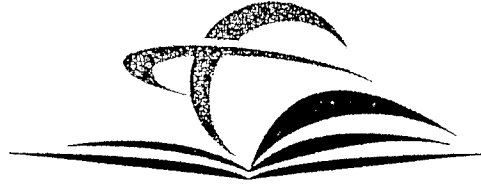
Odalis Acosta, faculty advisor for a peer-counseling group at Hialeah-Miami Lakes Senior High in Hialeah, supports Gottlieb's bill, not Bogdanoff's, but acknowledged that "any law is better than no law."

Like High and others, Acosta said she hoped the two lawmakers would come to a compromise that includes the best parts of both bills.

But with about half of the 60-day legislative session already finished, that seems unlikely.

"The problem is that some adults have no idea what the average teenager goes through in a single day," Acosta said. "I don't think most grown-ups would make

Appendix



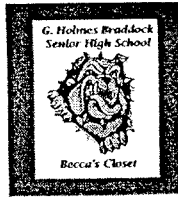
Miami-Dade County Public Schools
giving our students the world

SUPERINTENDENTS DISTRICT SERVICE
LEARNING ADVISORY COMMITTEE

1ST ANNUAL SERVICE
LEARNING RECOGNITION CEREMONY

April 27, 2006
InterContinental West Miami
Doral, FL

Sponsors



Rotary Club of South Miami
Centennial Project



FASHION
MAKEOVERS



FASHION SHOW



RESORT &
GAMING

Sacino's

FASTSIGNS
Sign & Graphic Solutions Made Simple.

An event to celebrate the
Centennial Project & raise
money for the exterior
lighting for Murray Park in
South Miami



www.miamispa.com

www.miamispa.com



The Community Center
at Murray Park
5800 SW 66 Street
South Miami



Thursday, March 16, 2006
6:30pm-8:30pm

MAKEUP BY KENIA
MAKEUP ARTIST / MODEL

MISS UNIVERSITY OF MIAMI 2006
SARAH GRACE PACTER

\$15 PER TICKET

Cindy David
Plantscapes

star zeltsman
Photography



MIAMI-DADE COUNTY STUDENT GOVERNMENT ASSOCIATION

Miami-Dade County, Florida



ethnicpatterns.com
Traditional and Derivative Designs

The University of Miami School of Law
cordially invites you to a symposium

THE VOTING RIGHTS ACT AND HISPANICS IN FLORIDA

FRIDAY, APRIL 7, 2006 - 1:00 - 5:30 p.m.

Reception to follow

University of Miami School of Law
1311 Miller Drive, Room 209
Coral Gables, Florida

Parking available at St. Augustine Catholic Church, corner of Miller Dr. & San Amaro

INTRODUCTION - *History of the Voting Rights Act and Latinos*

PANEL I - *Hispanics and the Right to Vote - Current Issues*

PANEL II - *Reauthorization of Two Important Provisions of the Voting Rights Act*

CLOSING - *Enshrining the Universal Right to Vote?*

GUEST SPEAKERS

JUAN CARTAGENA
Community Service Society

FRANCISCO PARDO
Miami-Dade Election Reform Coalition

LUIS FUENTES-ROHWER
University of Indiana School of Law

CESAR PERALES
Puerto Rican Legal Defense & Education Fund

MARTHA MAHONEY
University of Miami School of Law

LIDA RODRIGUEZ-TASEFF
Duane Morris LLP and Advancement Project

JONEL NEWMAN
University of Miami School of Law

JAMES TUCKER
National Association of Latino Elected Officials

KELE WILLIAMS
University of Miami School of Law

MODERATOR: DAVID LYONS, Editor-in-Chief, Daily Business Review

4.0 CLE Credits applied for with the Florida Bar

SPONSORED BY:



Open to the Public, RSVP requested (305)284-4945 or email: alumni@law.miami.edu.

RIGHT TO VOTE

One-Day Right to Vote Training Academy Sponsored by the Florida Rights Restoration Coalition

Saturday, November 12th

10:00 a.m. to 5:30 p.m.

**New Bethel African Methodist Episcopal Church,
4201 W. Columbia St.
Orlando, FL 32811**

**The Florida Rights Restoration Coalition is a state partner in
the national Right to Vote Campaign**

Miami-Dade County Student Government Association

LEGISLATIVE AGENDA

2006 Session of the Florida Legislature

Ronald Bilbao
President

Adam Wexelbaum
Legislative Liaison

State Priority Items

Harassment and Bullying Prevention (Dignity for All Students Bill)

The Miami-Dade County Student Government Association urges the Legislature to ensure that schools become Harassment Free Zones where students are safe from harassment, bullying, and/or physical, verbal, or emotional abuse for any reason, including, but not limited to, race, gender, ethnicity, religion, physical impairment, eating disorder, sexual orientation, disfigurement, or other distinguishing characteristic.

Service Learning

The Miami-Dade County Student Government Association urges the legislature to fund all pilot exemplary Service Learning initiatives for high schools throughout the State and to endorse and promote any and all Service Learning methodologies.

The Miami-Dade County Student Government Association urges the legislature to play a lead role in the initiation and participation of any and all forums prepared by students as well as to promote the involvement of students in the legislative process through well-organized programs, such as 100 Innovative Ideas for Florida's Future.

Teacher Certification

The Miami-Dade County Student Government Association supports the certification process for public school teachers be no less stringent than exists in Florida Statute 1012.56 effective January 1, 2003. As follows: the applicant must document receipt of a bachelor's or higher degree from an accredited institution of higher learning, or a non-accredited institution of higher learning that the Department of Education has identified as having a quality program resulting in a bachelor's degree, or higher. Each applicant seeking initial certification must have attained at least a 2.5 overall grade point average on a 4.0 scale in the applicant's major field of study. Further, each applicant must:

- Be of good moral character
- Be competent and capable of performing the duties, functions, and responsibilities of an educator.
- Demonstrate a mastery of general knowledge.
- Demonstrate a mastery of subject area knowledge.
- Demonstrate a mastery of professional preparation and education competence.

The process for alternative teacher certification be no less rigorous than that for traditional teacher certification.

Adequate Public Education Funding

The Miami-Dade County Student Government Association urges the Legislature to adequately fund public education by:

- A. reinstating the District Cost Differential (DCD);
- B. fully funding all state mandates, e.g., transportation and E.S.O.L. training;
- C. precluding using Florida's Education Enhancement Trust Fund (lottery dollars) for basic education funding;
- D. positioning Florida's per pupil expenditures for public elementary and secondary schools at a minimum of 105% of the national average;
- E. Increasing per capital funding and resources for continuously low-performing schools.

Class Size Reduction

The Miami-Dade County Student Government Association urges the Legislature to phase in maximum class size standards as mandated by the voters of the State of Florida by the year 2006 and to establish class size standards for Exceptional Student Education classes.

The Miami-Dade County Student Government Association urges the Legislature to fully fund the Capital, personnel, and operational cost necessary to decrease or maintain class sizes under these levels.

State Position Statements

School Performance Grades

The Miami-Dade County Student Government Association urges the Governor, the Commissioner of Education, the State Board of Education, and the Legislature to ensure criteria for grading public schools establishes a fair and accurate method of assessing student achievement and that the calculation of school performance grades rely on test scores as well as other mitigating factors such as mobility, poverty, immigration, and first language.

Input and suggestions made at the Department of Education public hearings, legislative committee meetings, and other public venues as well as comments from this organization should be considered when determining school performance grades and any changes to that system.

Vouchers

The Miami-Dade County Student Government Association opposes education voucher proposals for public and non-public preschool, elementary, and secondary school students.

Voucher Funded School Accountability

While continuing to oppose vouchers in all forms, the Miami-Dade County Student Government Association urges the Legislature to impose strict eligibility requirements on private institutions and nonpublic K-12 schools receiving public dollars through any state funded voucher, grant or scholarship programs, and at a minimum, require them to meet the same accountability standards at their cost as public schools, including, but not limited to:

1. School wide participation in any statewide assessment program, by mandating all current standardized tests, i.e., FCAT;
2. Assignment of an annual school performance grade category designation and improvement rating, to be published in the Commissioner of Education's annual statewide assessment report;
3. Compliance with Florida Public Records Laws and requirement for independent audits to assess how taxpayer money is being utilized and allocated;
4. Regulations to ensure private institutions and nonpublic schools are adequately equipped to meet the educational needs of their students.

Indoor Air Quality

The Miami-Dade County Student Government Association urges the Legislature to require proactive evaluation of school buildings for indoor air quality and to adopt measures to improve air quality, including raising the minimum ventilation rate to 15 cubic feet per minute (cfm) of outside air per occupant.

Dropout Prevention Funding

The Miami-Dade County Student Government Association urges the Legislature to fully fund Dropout Prevention Programs.

Graduation Credit Requirements

The Miami-Dade County Student Government Association urges the Legislature to require a minimum of 24 credits for high school graduation.

HB 535

2006 CS

CHAMBER ACTION

1 The PreK-12 Committee recommends the following:

2 Council/Committee Substitute

3 Remove the entire bill and insert:

4 A bill to be entitled

5 An act relating to school safety; creating s. 1006.147,
6 F.S.; prohibiting bullying and harassment during education
7 programs and activities, on school buses, or through use
8 of data or computer software accessed through computer
9 systems of certain educational institutions; providing
10 definitions; requiring each school district to adopt a
11 policy prohibiting such bullying and harassment; providing
12 minimum requirements for the contents of the policy;
13 requiring the Department of Education to develop model
14 policies; providing immunity; providing restrictions with
15 respect to defense of an action and application of the
16 section; requiring department approval of a school
17 district's policy and school district compliance with
18 reporting procedures as prerequisites to receipt of safe
19 schools funds; requiring a report on implementation;
20 providing an effective date.
21
22

23 Be It Enacted by the Legislature of the State of Florida:

Page 1 of 7

CODING: Words ~~are~~ deletions; words underlined are additions.

hb0535-01-c1

HB 535

2006 CS

24

25 Section 1. Section 1006.147, Florida Statutes, is created
26 to read:

27 1006.147. Bullying and harassment prohibited.--

28 (1) Bullying or harassment of any student or school
29 employee is prohibited:

30 (a) During any education program or activity conducted by
31 a public K-12 educational institution;

32 (b) During any school-related or school-sponsored program
33 or activity or on a school bus of a public K-12 educational
34 institution; or

35 (c) Through the use of data or computer software that is
36 accessed through a computer, computer system, or computer
37 network of a public K-12 educational institution.

38 (2) For purposes of this section:

39 (a) "Bullying" means systematically and chronically
40 inflicting physical hurt or psychological distress on one or
41 more students and may involve:

42 1. Teasing;

43 2. Social exclusion;

44 3. Threat;

45 4. Intimidation;

46 5. Stalking;

47 6. Physical violence;

48 7. Theft;

49 8. Sexual or racial harassment;

50 9. Public humiliation; or

51 10. Destruction of property.

Page 2 of 7

CODING: Words ~~are~~ deletions; words underlined are additions.

hb0535-01-c1

52 (b) "Harassment" means any threatening, insulting, or
 53 dehumanizing gesture, use of data or computer software, or
 54 written, verbal, or physical conduct directed against a student
 55 or school employee that:
 56 1. Places a student or school employee in reasonable fear
 57 of harm to his or her person or damage to his or her property;
 58 2. Has the effect of substantially interfering with a
 59 student's educational performance, opportunities, or benefits;
 60 or
 61 3. Has the effect of substantially disrupting the orderly
 62 operation of a school.
 63 (c) Definitions in s. 815.03 relating to computer crimes
 64 and s. 784.048 relating to stalking are applicable to this
 65 section.
 66 (d) The terms "bullying" and "harassment" include:
 67 1. Retaliation against a student or school employee by
 68 another student or school employee for asserting or alleging an
 69 act of bullying or harassment. Reporting an act of bullying or
 70 harassment that is not made in good faith is considered
 71 retaliation.
 72 2. Perpetuation of conduct listed in paragraph (a) or
 73 paragraph (b) by an individual or group with intent to demean,
 74 dehumanize, embarrass, or cause physical harm to a student or
 75 school employee by:
 76 a. Incitement or coercion;
 77 b. Accessing or knowingly causing or providing access to
 78 data or computer software through a computer, computer system,

79 system; or
 80 C. Acting in a manner that has an effect substantially
 81 similar to the effect of bullying or harassment.
 82 (3) By September 1, 2006, each school district shall adopt
 83 a policy prohibiting bullying and harassment on school property,
 84 at a school-related or school-sponsored program or activity, on
 85 a school bus, or through the use of data or computer software
 86 that is accessed through a computer, computer system, or
 87 computer network within the scope of the district school system.
 88 The school district policy shall not establish categories of
 89 students but shall afford all students the same protection
 90 regardless of their status under law. The school district shall
 91 involve students, parents, teachers, administrators, school
 92 staff, school volunteers, community representatives, and local
 93 law enforcement agencies in the process of adopting the policy.
 94 The school district policy must be implemented in a manner that
 95 is ongoing throughout the school year and integrated with a
 96 school's curriculum, a school's discipline policies, and other
 97 violence prevention efforts. The school district policy must
 98 contain, at a minimum, the following components:
 99 (a) A statement prohibiting bullying and harassment.
 100 (b) A definition of bullying and a definition of
 101 harassment.
 102 (c) A description of the type of behavior expected from
 103 each student and school employee.
 104 (d) The consequences for a person who commits an act of
 105 bullying or harassment.
 106

2006 CS

HB 535

107 (e) The consequences for a person who is found to have
 108 wrongfully and intentionally accused another of an act of
 109 bullying or harassment.
 110 (f) A procedure for reporting an act of bullying or
 111 harassment, including provisions that permit a person to
 112 anonymously report such an act. However, this paragraph does not
 113 permit formal disciplinary action to be based solely on an
 114 anonymous report.
 115 (g) A procedure for the prompt investigation of a report
 116 of bullying or harassment and the persons responsible for the
 117 investigation. The investigation of a reported act of bullying
 118 or harassment is deemed to be a school-related activity and
 119 begins with a report of such an act.
 120 (h) A process to investigate whether a reported act of
 121 bullying or harassment is within the scope of the district
 122 school system and, if not, a process for referral of such an act
 123 to the appropriate jurisdiction.
 124 (i) A procedure for providing immediate notification to
 125 the parents of a victim of bullying or harassment of all local
 126 agencies where criminal charges may be pursued against the
 127 perpetrator.
 128 (j) A procedure to refer victims and perpetrators of
 129 bullying or harassment for counseling.
 130 (k) A procedure for including incidents of bullying or
 131 harassment in the school's report of safety and discipline data
 132 required under s. 1006.09(6). The report must include each
 133 incident of bullying or harassment and the resulting
 134 consequences, including discipline and referrals. The report

Page 5 of 7

CODING: Words ~~ethere~~ are deletions; words underlined are additions.

hb0535-01-c1

2006 CS

HB 535

135 must include in a separate section each reported incident of
 136 bullying or harassment that does not meet the criteria of a
 137 prohibited act under this section with recommendations regarding
 138 such incidents. The Department of Education shall aggregate
 139 information contained in the reports and submit an annual report
 140 to the President of the Senate and the Speaker of the House of
 141 Representatives by January 1.
 142 (l) A procedure for providing instruction to students,
 143 parents, teachers, school administrators, counseling staff, and
 144 school volunteers on identifying, preventing, and responding to
 145 bullying or harassment.
 146 (m) A procedure for regularly reporting to a victim's
 147 parents the actions taken to protect the victim.
 148 (n) A procedure for publicizing the policy, which must
 149 include its publication in the code of student conduct required
 150 under s. 1006.07(2) and in all employee handbooks.
 151 (4) To assist school districts in developing policies for
 152 the prevention of bullying and harassment, the Department of
 153 Education shall develop model policies, which must be provided
 154 to school districts no later than July 1, 2006.
 155 (5) A school employee, school volunteer, student, or
 156 parent who promptly reports in good faith an act of bullying or
 157 harassment to the appropriate school official designated in the
 158 school district's policy and who makes this report in compliance
 159 with the procedures set forth in the policy is immune from a
 160 cause of action for damages arising out of the reporting itself
 161 or any failure to remedy the reported incident.

Page 6 of 7

CODING: Words ~~ethere~~ are deletions; words underlined are additions.

hb0535-01-c1

162 (6) (a) The physical location or time of access of a
 163 computer-related incident cannot be raised as a defense in any
 164 disciplinary action or prosecution initiated under this section.
 165 (b) This section does not apply to any person who uses
 166 data or computer software that is accessed through a computer,
 167 computer system, or computer network when acting within the
 168 scope of his or her lawful employment or investigating a
 169 violation of this section in accordance with school district
 170 policy.

171 (7) Distribution of safe schools funds to a school
 172 district provided in the 2007-2008 General Appropriations Act is
 173 contingent upon Department of Education approval of the school
 174 district's bullying and harassment policy. Distribution of safe
 175 schools funds provided to a school district in fiscal year 2008-
 176 2009 and thereafter shall be contingent upon the school
 177 district's compliance with all reporting procedures contained in
 178 this section.

179 (8) On or before January of each year, the Commissioner of
 180 Education shall report to the Senate and House of
 181 Representatives committees on education on the implementation of
 182 this section. The report shall include pertinent data such as
 183 incidences of bullying and harassment identified by the school
 184 districts.

185 (9) Nothing in this section shall be construed to abridge
 186 the rights of students or school employees that are protected by
 187 the First Amendment to the Constitution of the United States.

188 Section 2. This act shall take effect upon becoming a law.

Gay students added to anti-bully bill

Lawmakers on both sides of the aisle reached an agreement on an anti-bullying bill set to be debated today.

BY EVAN S. BENN
ebenn@MiamiHerald.com

TALLAHASSEE - A controversial anti-bullying bill has been changed to appease opponents who want school districts to include protections for gay students.

State Rep. Elyn Bogdanoff, a Fort Lauderdale Republican, agreed to allow school districts to list categories of frequently targeted bullying victims when the districts draft their policies.

The move comes after pressure from gay-rights groups such as Equality Florida and from state Rep. Ken Gottlieb, a Miramar Democrat, who argued that categories are necessary to protect all victims and punish bullies.

The bill, which House members will vote on today, would require all school districts to create an anti-bullying policy that includes protections for all students.

School districts that fail to create bullying rules would risk losing state money.

"This is a much more comprehensive plan than anyone has had before," Bogdanoff said. "Everyone has kind of put their arms around it."

'NOT GOING BACKWARD'

Gottlieb has tried for years to pass an anti-bullying bill that banned harassment based on sexual orientation, religion, race, ethnicity and other factors frequently targeted by bullies. His efforts were struck down by lawmakers hesitant to pass a bill with gay-rights protections.

Bogdanoff's amended bill does not suggest which categories to list, but it allows districts to include categories if they want.

Districts like Miami-Dade, Broward and Palm Beach will be able to keep their current bullying policies with some minor changes.

The bill also outlines ways for students and teachers to report bullying anonymously, and it prohibits using computers or other technology to harass students.

"I'm happy that we're not going backward anymore," Gottlieb said. "We've finally got to the point where people are realizing that bullying is a major problem in our schools."

A Senate version, sponsored by Carey Baker, a Eustis Republican, passed the Criminal Justice committee on Tuesday.

Sen. Ron Klein, a Delray Beach Democrat, tacked on an amendment that would give school districts a little extra time to write their new bullying policies. The policies would have to be in place by Dec. 1, not Sept. 1. School district representatives said the earlier date would not have given them enough time to prepare solid policies.

HONORS DEAD TEEN

The bill is called the Jeffrey Johnston Stand Up for All Students Act, named after a Cape Coral teen who hanged himself last June after enduring years of bullying.

"We're preserving the strongest anti-bullying policies in the state, and those can be used as guidelines for other schools throughout the state," said Nadine Smith, executive director of Equality Florida. "This is a step in the right direction for all students in Florida."

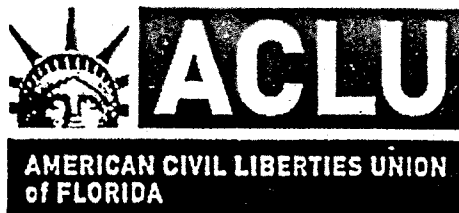
**Miami Dade County
Public Schools'**

**Student Government
Association**

presents the

**STUDENT RIGHTS
CONFERENCE**

Sponsored by the:



Co-sponsored by the:



April 28, 2006

at the

African Heritage Cultural Center

Office of School Board Members
Board Meeting of May 10, 2006

May 9, 2006

Ms. Evelyn Langlieb Greer, Member

**SUBJECT: YEAR-END REPORT OF THE MIAMI-DADE COUNTY
STUDENT GOVERNMENT ASSOCIATION**

**COMMITTEE: INSTRUCTIONAL EXCELLENCE AND COMMUNITY
ENGAGEMENT**

The Miami-Dade County Student Government Association (SGA) is a county-wide organization that represents 360,000 students in Miami-Dade County Public Schools. High school student government representatives from each school associations attend monthly meetings to discuss and review issues from the student perspective. The goal of the SGA is to engage students in local issues. The Miami-Dade County Student Government Association is dedicated to voicing the opinions of all students that attend Miami-Dade County Public Schools. They promote diverse ideas and inclusive participation of all schools in Miami-Dade County.

Prior to each School Board meeting, the association meets to review agenda items. They develop positions and relay them to the Student Advisor to support their student position. The past year has proven to be the most successful and effective year in the history of the Student Government Association. Some of this year's highlights included: roundtables, student conferences, "Meet Your School Board Member," legislative forums, and lobby days in Tallahassee.

The Miami-Dade Student Government Association reviewed this report at its April 19, 2006 meeting and recommended that the School Board receive the report. For the first time an annual report with their mission, goals and accomplishments is being presented to the Board.

This item does not appear in the regularly scheduled agenda. There is good cause to deviate from the established agenda because the Report of the Miami-Dade Student Government Association has just been finalized.

ACTION PROPOSED BY

MS. GREER:

That The School Board of Miami-Dade County, Florida:

1. Receive the 2005-2006 Report of the Miami-Dade Student Government Association;
2. Request the Superintendent to hold an annual workshop each fall with Miami-Dade County Student Government Association.

**GOOD CAUSE
B-11**