

Frank J. Bolaños, School Board Member

SUBJECT: GREATER MIAMI CHAMBER OF COMMERCE FUTURE EXECUTIVES PROGRAM

COMMITTEE: INNOVATION, EFFICIENCY & GOVERNMENTAL RELATIONS

As the Miami-Dade County School district continues to transform the middle school and high school learning experience, increased opportunities for our students to interact with, and learn from, business professionals will be key.

The Greater Miami Chamber of Commerce and its individual members have a rich history of helping Miami-Dade Schools achieve our strategic goals and being valuable partners. Such efforts have included supporting our Career Education programs, Dade Partners, and most notably, the One Community One Goal Initiative.

Building upon this partnership, the Chamber stands poised to be an active and valuable partner in our curriculum reform efforts and help in providing valuable experiences to our middle and high school students through their Future Executives program, now in its planning stages. Various opportunities for synergy exist for the benefit of our students through the development of this program that would potentially include student workshops, executive mentoring, educational publications, college scholarships, internships and student membership in the program of the Chamber. The Chamber will also include in its web site a page dedicated to the Future Executives to market the program and its strategic partnership with the Miami-Dade County School system.

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At this time, it is recommended that the Superintendent and appropriate staff work with the Greater Miami Chamber of Commerce to explore this experiential opportunity for the benefit of our students.

**ACTION PROPOSED BY
MR. FRANK J. BOLAÑOS:**

That The School Board of Miami-Dade County, Florida partner with the Greater Miami Chamber of Commerce and direct the Superintendent and staff to collaborate in the design of student opportunities that will incorporate the GMCC Future Executives Program within our secondary school reform plans and report on plans by the September 13th School Board meeting.

The District shall maintain and publish a list of providers that quantifies and tabulates average student learning gains achieved by their pupils. The list shall be made available to parents seeking tutoring services to assist parents in making informed decisions.

Compensation Structure for After School Program

For students with current year FCAT achievement Level of 1 in either Math or Reading:

Base Award	\$1,000
Bonus for increasing from Level 1 to 2	\$250
Bonus for increasing from Level 1 to 3	\$500
Bonus for increasing from Level 1 to 4	\$700
Bonus for increasing from Level 1 to 5	\$900

For students with current year FCAT achievement Level of 2 in either Math or Reading:

Base Award	\$1,000
Bonus for increasing from Level 2 to 3	\$250
Bonus for increasing from Level 2 to 4	\$500
Bonus for increasing from Level 2 to 5	\$700

Compensation Structure for Entire Year Full immersion Program

The Base Award for the Full Immersion Scholarship shall be 95% of the Weighted Full Time Equivalent (WFTE) funding received by the District for the child. The Base Award shall be payable by the District to the eligible Provider in ten equal monthly installments of 10% of the total commencing on the fifteenth day after the start of the school year.

Bonus compensation shall payable be as follows:

For students with current year FCAT achievement Level of 1 in both Math or Reading:

Bonus for increasing from Level 1 to 2	\$250 per subject
Bonus for increasing from Level 1 to 3	\$500 per subject
Bonus for increasing from Level 1 to 4	\$700 per subject
Bonus for increasing from Level 1 to 5	\$900 per subject

For students with current year FCAT achievement Level of 2 in either Math or Reading:

Bonus for increasing from Level 2 to 3	\$250 per subject
Bonus for increasing from Level 2 to 4	\$500 per subject
Bonus for increasing from Level 2 to 5	\$700 per subject

This board item authorizes the creation of this program and directs the Administration to forecast and incorporate an initial year of funding into this year's budget development. Funding would come from the FEFP and grants and be as aggressive as it has been in our school-based approaches such as the Zone.

ACTION PROPOSED BY

MR. FRANK J. BOLAÑOS:

That The School Board of Miami-Dade County, Florida:

1. Authorize the creation of the Miami-Dade Schools Achievement Scholarship Program
2. Direct the Administration to incorporate an initial year of funding into this year's budget.
3. Appoint an external advisory committee composed of 9 educational leaders, each appointed by a School Board Member, and not currently an employee of the district