

Office of School Facilities
Rose Diamond, Chief Facilities Officer

SUBJECT: DEVELOP AND IMPLEMENT COMMUNITY WORK FORCE PILOT PROGRAM TO MENTOR LOCAL RESIDENTS AND EMERGING BUSINESSES FOR SUSTAINABLE CAREER OPPORTUNITIES IN THE CONSTRUCTION INDUSTRY

COMMITTEE: FACILITIES AND CONSTRUCTION REFORM

Current construction market conditions in the Miami-Dade County area have drained the labor pool and measures need to be implemented to add to and improve the skill sets of the work force. The District will engage Program Management services to assist staff in the development and provision of a Community Work Force Pilot Program. Program Management support services were commissioned at the Board Meeting of February 16, 2005, to assist District staff in managing the Five-Year Capital Plan (5-Year Plan).

The Pilot Program's intended mission is to:

- Include community based work force and skills development programs that enhance job opportunities for local residents;
- Implement a sustainable program for long term employment connected to the schools capital building plan and beyond;
- Help community residents improve skills to obtain better jobs and benefits;
- Communicate the District's commitment via community outreach to utilize local resources to help build new schools;
- Build and foster a partnership between M-DCPS and local communities;
- Meet the needs of the construction industry by investing in Miami-Dade County's work force; and
- Engage the construction industry in the mentoring of individuals and emerging businesses.

District staff has initially identified four schools having major construction projects to implement the Pilot Program:

- State School "LLL" - Miami Carol City Sr. H. S. Replacement
- Young Men's Preparatory Academy – Renovations and General Repairs
- Miami Central Sr. H. S. Additions /Renovations
- Miami Douglas MacArthur South - Replacement

REVISED

The intent of the Pilot Program is to provide opportunities for willing and committed local residents within the school's attendance boundaries and emerging businesses to participate in and learn a variety of entry level and skilled trades and professional services.