

Accountability and Systemwide Performance  
Dr. Kriner Cash, Chief

**SUBJECT: APPROVAL OF 2006-2007 SCHOOL IMPROVEMENT PLANS**

**COMMITTEE: INSTRUCTIONAL EXCELLENCE AND COMMUNITY ENGAGEMENT**

The Office of Accountability and Systemwide Performance has worked to align the School Improvement Plan (SIP) with the goals of the District strategic plan and the Superintendent's reform initiatives. Each school's SIP is a comprehensive accountability tool to drive student achievement. Using a comprehensive needs assessment as a foundation, all schools have developed a SIP in conjunction with their Educational Excellence School Advisory Council (EESAC) for the 2006-2007 school year. The plans for all 294 schools designated as School Performance Grade "A"- "D" by the Florida Department of Education (FLDOE), eleven (11) Alternative Education sites, five (5) Specialized Education Centers, and five (5) Adult/Vocational Education Centers are being submitted for presentation to the School Board as required by law.

The School Improvement Plan includes two main sections. The *School Foundation* section urges the school leadership team to utilize the Organizational Performance Improvement Snapshot (OPIS) survey tool to measure and examine dimensions of school culture that go beyond academics, but are relevant to the success of a school. These performance improvement areas include: Leadership; District Strategic Planning Alignment; Stakeholder Engagement; Faculty and Staff; Data/Information/Knowledge Management; Education Design; and Performance Results.

The *Goal Statements* section of the plan delineates the goals and objectives that the school has identified in 10 areas for elementary schools, middle schools, and K-8 Centers, and 11 areas for high schools. These areas include: Reading; Mathematics; Writing; Science; Parental Involvement; Discipline & Safety; Technology; Health & Physical Fitness; Electives/Special Areas; Return on Investment; and Graduation Rate (for senior high schools only). Objectives are derived by completing needs assessments that analyze data pertinent to each goal statement. Objectives are then supported by strategies and action steps that are aligned to the District strategic plan, reform initiatives, and programs. Finally, schools identify the research-based programs and professional development elements that are needed to support these objectives. An evaluation component assists the schools in monitoring the success of each goal.

Copies of the School Improvement Plan for each school are available on the web at <http://sqj.dadeschools.net/Products.asp>. Additionally, a CD is available for review in the Office of Board Recording Secretary, Room 924, and in the Citizen Information Center, Room 158, 1450 N.E. 2<sup>nd</sup> Avenue, Miami, Florida 33132.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, approve the 2006-2007 School Improvement Plans.

KC/SM:ymz