

Office of Professional Development
Ava G. Byrne, Deputy Superintendent

**SUBJECT: REQUEST FOR AUTHORIZATION TO UPDATE THE
DISTRICT MASTER PLAN FOR INSERVICE EDUCATION**

COMMITTEE: SCHOOL SUPPORT ACCOUNTABILITY

The Miami-Dade County Public Schools Master Plan for Inservice Education 2004-2009 was approved by the School Board on June 16, 2004 (Agenda Item H-15). The Board's approval authorized updates to the plan as determined by needs assessments and School Board or State requirements. In accordance with State Board Rule 6A-5.071 (FAC), the plan must be updated annually. Accordingly, this item requests authorization to provide an update to the plan to incorporate new components required to meet the district's professional development needs. Professional development components outline the general and specific objectives of proposed professional learning activities and specify follow up and evaluation methods that gauge the application and impact of the professional development on personnel and the students or individuals they serve. New components are routinely added to an existing Master Inservice Plan in order to include specific, updated information required for planned professional development.

The Office of Professional Development recommends 23 new components that support training for teachers, administrators and/or non-instructional staff members. In particular, the proposed components include content for paraprofessionals, technology and instructional strategies. Detailed information regarding the components is included in material that has been forwarded separately to the School Board. Copies are also available on file in the Office of the Recording Secretary to the Board and the Citizen Information Center. There is no additional cost to the District associated with this item.

RECOMMENDED: That The School Board of Miami-Dade County, Florida authorize the Superintendent to update the Miami-Dade County Public Schools Master Plan for Inservice Education 2004-2009 by adding 23 new components.

Teacher Education Center
 New Components
 Master Plan for Inservice Education – 2004 – 2009
 Update: December, 2006

NUMBER	COMPONENT TITLE	MASTER PLAN POINTS
1-003-301	Transfer of Credit – Computer	60
1-013-308	Transfer of Credit – Reading	60
1-013-318	Reading Endorsement for ESOL Part One (REESOL)	50
1-013-319	Reading Endorsement for ESOL Part Two (REESOL)	50
1-409-345	Meeting the Standards for Paraprofessionals: A Research-Based Approach – Mathematics	12
1-409-346	Meeting the Standards for Paraprofessionals: A Research-Based Approach – Reading	12
1-409-347	Meeting the Standards for Paraprofessionals: A Research-Based Approach – Competency 3 (Foundations, Student Behavior and Parental Involvement)	18
2-003-301	Professional Workshop: Computer Science/Technology Education	60
3-012-331	Current Issues and Strategies in the Montessori Program Part I (Practical Life and Language)	30
2-012-33	Current Issues and Strategies in the Montessori Program Part II (Sensorial and Mathematics)	30
2-012-333	Trends and Techniques in Montessori Programs Part I (Practical Life and Language)	30
2-012-334	Trends and Techniques in Montessori Programs Part II (Sensorial and Mathematics)	30
2-016-319	Teaching the United States Constitution	12
2-100-303	Current Issues and Strategies for Technology Use In Exceptional Student Education	30
2-100-357	WEB Interface Special Education (WISE)	12
2-406-323	Cooperative Planning and Team-Teaching Strategies	30
2-408-362	Connections I	10
2-408-363	Connections II	10
3-003-305	Microcomputer Desktop Publishing Applications: Adobe Design	10
4-401-303	Current Issues and Strategies in Assessment – Part III	60
7-415-301	Total Quality Training Workshop	12
8-416-302	Code of Ethics and Professional Responsibilities	10
8-506-303	New Teacher Orientation	18