

Freddie W. Woodson, Associate Superintendent  
School Operations

**SUBJECT: PROPOSED OPENING AND CLOSING TIMES FOR NON-SCHOOL IMPROVEMENT ZONE SITES AND SCHOOL IMPROVEMENT ZONE SITES: ELEMENTARY, K-8 CENTERS, MIDDLE, AND SENIOR HIGH SCHOOLS, FOR THE LAST THREE DAYS OF SCHOOL FOR NONZONE SITES – MAY 25, 29, AND 30, 2007, AND FOR THE LAST THREE DAYS OF SCHOOL FOR ZONE SITES – MAY 30, 31 AND JUNE 1, 2007**

**COMMITTEE: INSTRUCTIONAL EXCELLENCE AND COMMUNITY ENGAGEMENT**

**LINK TO DISTRICT**

**STRATEGIC GOAL: ENSURE SCHOOL INFRASTRUCTURE AND SCHEDULES MEET THE NEEDS OF STUDENTS AND TEACHERS AND LEARNING**

Pursuant to School Board Rule 6Gx13- 6A-1.03, Instruction – Elementary and Secondary, the Superintendent of Schools is required to report changes to the School Board in open session sixty (60) days prior to the effective date, except in unusual circumstances, of opening and closing hours.

On May 25, 29, and 30, 2007, non-School Improvement Zone elementary schools and K-8 Centers will be dismissed at the conclusion of a five (5)-hour and 15-minute day; middle schools will be dismissed at the conclusion of a five (5)-hour and 30-minute day; and senior high schools will be dismissed at the conclusion of a four (4)-hour and 30-minute day. This schedule allows secondary schools to establish a minimum of two (2) examination periods on each day, with students being released at the conclusion of the second testing period.

**NON-SCHOOL IMPROVEMENT ZONE SCHOOLS**

LEVEL	NORMAL SCHOOL DAY	LAST THREE DAYS OF SCHOOL (May 25, 29, and 30, 2007)
Elementary Schools		
K-1	8:30 a.m. – 2:00 p.m.	8:30 a.m. – 1:45 p.m.
2-5/6	8:30 a.m. – 3:00 p.m.	8:30 a.m. – 1:45 p.m.
K-8 Centers	8:30 a.m. - 3:00 p.m.	8:30 a.m. – 1:45 p.m.
Middle Schools	9:00 a.m. – 3:40 p.m.	9:00 a.m. – 2:30 p.m.
Senior High Schools	7:30 a.m. – 2:30 p.m.	7:30 a.m. – 12:00 p.m.

On May 30, 31, and June 1, 2007, School Improvement Zone elementary schools and K-8 Centers will be dismissed at the conclusion of a six (6) hour and 15 minute day, middle schools will be dismissed at the conclusion of a minimum six (6) hour and 40 minute day, and senior high schools will be dismissed at the conclusion of a five (5) hour and 30 minute day. This schedule allows secondary schools to establish a minimum of two (2) examination periods on each day.

## SCHOOL IMPROVEMENT ZONE SCHOOLS

LEVEL	NORMAL SCHOOL DAY	LAST THREE DAYS OF SCHOOL (May 30, 31, and June 1, 2007)
Elementary Schools K-1 2-5/6 K-5/6	8:30 a.m. – 3:00 p.m. 8:30 a.m. – 4:00 p.m. 8:30 a.m. – 3:00 p.m. (Wednesday)	8:30 a.m. – 2:45 p.m. 8:30 a.m. – 2:45 p.m. 8:30 a.m. – 2:45 p.m.
Middle Schools	9:00 a.m. – 4:40 p.m. 9:00 a.m. – 3:40 p.m. (Wednesday)	9:00 a.m. – 3:40 p.m. 9:00 a.m. – 3:40 p.m.
Senior High Schools	7:30 a.m. – 3:30 p.m. 7:30 a.m. – 2:30 p.m. (Wednesday)	7:30 a.m. – 1:00 p.m. 7:30 a.m. – 1:00 p.m.

Schools with exceptions to opening and closing hours will dismiss according to the specified length of the school day. The reduced school day for elementary and secondary schools provides additional time for teachers to prepare for the closing, such as grading examinations, posting and averaging grades, and reviewing promotion requirements. Additionally, Zone schools are expected to facilitate parent conferences, student exhibitions/performances, transitions, and other end-of-the-year activities.

### RECOMMENDED:

That The School Board of Miami-Dade County, Florida:

1. approve for May 25, 29, and 30, 2007, a reduction of the school day for non-School Improvement Zone sites:
  - elementary schools to five (5) hours and 15 minutes;
  - K-8 Centers to five (5) hours and 15 minutes;
  - middle schools to five (5) hours and 30 minutes;
  - senior high schools to four (4) hours and 30 minutes;
2. approve for May 30, 31, and June 1, 2007, a reduction of the school day in all School Improvement Zone sites:
  - elementary schools to six (6) hours and 15 minutes;
  - middle schools to a minimum of six (6) hours and 40 minutes;
  - senior high schools to five (5) hours and 30 minutes; and
3. authorize the Superintendent to make any special adjustments necessary due to unique circumstances in particular schools.