

Office of Professional Development
Ava G. Byrne, Deputy Superintendent

**SUBJECT: REQUEST FOR AUTHORIZATION TO UPDATE THE
DISTRICT MASTER PLAN FOR IN-SERVICE EDUCATION
2004-2009**

COMMITTEE: SCHOOL SUPPORT ACCOUNTABILITY

**LINK TO DISTRICT
STRATEGIC PLAN: DEVELOP AND RETAIN HIGH-PERFORMING AND
MOTIVATED FACULTY AND STAFF**

The Miami-Dade County Public Schools Master Plan for Inservice Education 2004-2009 was approved by the School Board on June 16, 2004 (Agenda Item H-15). The Master Inservice Plan links professional development activities with district strategic goals, instructional personnel needs as determined by annual needs assessment surveys, school improvement plans, annual school reports, student achievement data and performance appraisal data for teachers and administrators. The plan reflects a compilation of all components that guide professional development offerings throughout the district by outlining general and specific objectives for each professional learning activity and specifying follow up and evaluation methods that gauge the application and impact of professional development on personnel and the students or individuals they serve. By assigning a learning value (i.e., Master Plan Points - MPP) to each component, the plan specifies the number of MPP that will be awarded for participation in district sponsored professional development and thereby regulates personnel compliance with statutory requirements relating to recertification.

The Board's approval of the Master Inservice Plan authorized updates to the plan as determined by needs assessment and School Board or state requirements. In accordance with State Board Rule 6A-5.071 (FAC), the plan must be updated annually. Accordingly, this item requests authorization to amend the Master Inservice Plan to incorporate new components required to meet the district's professional development needs for the 2007-2008 school year.

The Office of Professional Development recommends that the plan be amended to include 60 new components and revisions to 11 existing components that support professional learning for teachers, administrators and/or non-instructional staff members. In particular, the proposed new components include content for the following district priorities: differentiated instruction; secondary writing and reading standards;

teacher-leader initiatives involving National Board preparation and learning community facilitation; mathematics; job-embedded professional learning focusing on learning communities to analyze student work and book study groups; and topics addressing multicultural and character education. In addition, new components will include core learning courses for new teachers as set forth in the Mentoring and Induction for New Teachers (MINT) program that was approved by the School Board on March 14, 2007 (Agenda Item A-2), and courses relating to the Instructional Performance Evaluation and Growth System (IPEGS) that serves as the district's new performance evaluation system for instructional personnel. Detailed information regarding the components is included in material that has been forwarded separately to the School Board. Copies are also available on file in the Office of the Recording Secretary to the Board and the Citizen Information Center. There is no additional cost to the District associated with this item.

RECOMMENDED: That The School Board of Miami-Dade County, Florida authorize the Superintendent to update the Miami-Dade County Public Schools Master Plan for In-Service Education 2004-2009 by adding 60 new components and revising 11 existing components.

AGB:cm