

Antoinette Dunbar, Deputy Superintendent  
Curriculum and Instruction

**SUBJECT:** PROPOSED AMENDMENT OF BOARD RULE: INITIAL  
READING 6Gx13- 5B-1.042, ARTICULATION

**COMMITTEE:** INSTRUCTIONAL EXCELLENCE AND COMMUNITY  
ENGAGEMENT

**LINK TO DISTRICT**  
**STRATEGIC PLAN:** GENERAL OPERATIONS

This item is submitted for consideration by the Board to amend School Board Rule 6Gx13- 5B- 1.042, Articulation. The proposed changes in the rule reflect the inclusion of transition and orientation information to ensure a comprehensive articulation program.

The document, *Articulation Guide*, which is incorporated by reference and made part of this rule, is proposed to be repealed to promulgate a new document. The proposed new document, *Articulation, Transition and Orientation Guide*, includes orientation information, transition programs and an outline of available curricula.

Changes have been made to incorporate current District procedures and enter new language, as appropriate. Highlights of amendments to the *Articulation, Transition and Orientation Guide* include:

- Updated information regarding timeline of events for the articulation process to facilitate more informed and rigorous educational choices for students;
- Information for students regarding Major Area of Interest as mandated by HB 7087;
- Outline of available curricula for transition programs;
- Inclusion of program information and implementation on ePEP, Florida's online education and career portfolio electronic planning tool; and
- Addition of orientation information to assist students as they transition from grade to grade and elementary to middle and middle to senior.

Any subsequent changes that would have an impact on this rule based upon future interpretations or clarification of legislation by the Florida Department of Education will be communicated to appropriate staff by means of memoranda.

**C-101**

Attached are Notice of Intended Action and the rule proposed for amendment. Changes from the current rule are indicated by underscoring words to be added and ~~striking through-words~~ to be deleted.

Copies of the proposed repealed document, *Articulation Guide*, which is incorporated by reference and is a part of School Board rule 6Gx13- 5B-1.042, and the new document, *Articulation, Transition, and Orientation Guide*, to be incorporated by reference and made part of the rule, will be forwarded to the School Board Members under separate cover and will be available for inspection by the public in the Office of Board Recording Secretary, Room 924, and the Citizen Information Center, Room 158, 1450 N.E. Second Avenue, Miami, Florida 33132.

Authorization of the Board is requested for the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act for the amendment of Board Rule 6Gx13- 5B-1.042, Articulation.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, authorize the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act to:

1. amend School Board Rule 6Gx13- 5B-1.042, Articulation;
2. repeal the document, *Articulation Guide*, which is incorporated by reference and is part of this rule; and
3. promulgate new document, *Articulation, Transition and Orientation Guide* which will be incorporated by reference and made part of this rule.

## **NOTICE OF INTENDED ACTION**

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on October 17, 2007, its intention to amend Board Rule 6Gx13- 5B-1.042, Articulation, at its meeting of November 20, 2007.

**PURPOSE AND EFFECT:** The recommended amendment to this rule is needed to bring about a more comprehensive articulation process to ensure student success. In addition, the document, *Articulation Guide*, incorporated by reference and made part of this rule, is proposed to be repealed in order to propose the new document, *Articulation, Transition, and Orientation Guide*, to be incorporated by reference and made part of this rule. Transition programs, orientation information and an outline of available curricula is contained in this new guide.

**SUMMARY:** The rule establishes the restructuring of the Articulation Guide to incorporate transition programs and orientation information to the original document.

**SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED:** 1001.41(1)(2); 1001.42(23); 1001.43(10) F.S.

**LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC:** 1001.43(6)(8); 1003.428; 1003.429; 1003.43; 1003.437; 1003.453; 1003.455; 1003.46; 1003.491; 1006.25; 1007.21 F.S.

IF REQUESTED, A HEARING WILL BE HELD DURING THE SCHOOL BOARD MEETING OF November 20, 2007, which begins at 1:00 p.m., in the School Board Auditorium, 1450 N.E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative as provided in Section 120.541(1), F.S., must do so in writing by November 13, 2007, to the Superintendent of Schools, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by The School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence upon which the appeal is based. (Section 286.0105, Florida Statutes)

A COPY OF THE PROPOSED AMENDED RULE is available at cost to the public for inspection and copying in the Citizen Information Center, Room 158, 1450 N.E. Second Avenue, Miami, Florida 33132.

Originator: Ms. Antoinette Dunbar  
Supervisor: Dr. Rudolph F. Crew  
Date: October 3, 2007

Progress**ARTICULATION**

Articulation is the systematic process and procedure, implemented to assure the efficient dissemination of information and materials to students, parents, and receiving schools. This information is related to educational programs and support activities affecting students as they move from grade to grade and school to school. Each school principal has the responsibility for developing an articulation plan, and organizing and implementing sound articulation activities between grade levels and among feeder schools. Principals within each school feeder pattern shall work cooperatively to coordinate articulation efforts.

In order to assist schools in planning and implementing an effective, systematic and comprehensive articulation program, the document, *Articulation, Transition and Orientation Guide*, 1996 edition, has been developed and is incorporated into by reference and is part of this rule. The guide delineates the responsibility of district, region, and school personnel in the articulation process, and provides supplementary information, authorized procedures, and calendars indicating timelines for specific articulation, transition and orientation activities. ~~Copies of the document shall be available in each school, region office, and the Citizen Information Center.~~

Specific Authority: 230.22(2) F.S.; 1001.41(1)(2); 1001.42(23); 1001.43(10) F.S.  
 Law Implemented, Interpreted, or Made Specific: 230.33(6); 231.085 F.S.; 1001.43 (6)(8); 1003.428; 1003.429; 1003.43; 1003.437; 1003.453; 1003.455; 1003.46; 1003.491; 1006.25; 1007.21 F.S.

History

New: 5-26-82

Amended: 7-13-88; 10-9-96

Technical Change: 5-1-98

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA