

Vera A. Hirsh, Assistant Superintendent
Human Resources, Recruiting and Performance Management

**SUBJECT: REQUEST FOR APPROVAL OF INSTRUCTIONAL PERSONNEL
ASSIGNED TO TEACH OUT-OF-FIELD FOR THE PERIOD OF
OCTOBER 20, 2009 THROUGH OCTOBER 26, 2009**

COMMITTEE: SCHOOL SUPPORT ACCOUNTABILITY

**LINK TO DISTRICT
STRATEGIC PLAN: GENERAL OPERATIONS**

Pursuant to Rule 6A-1.0503(4), FAC, Definition of Qualified Instructional Personnel, the School Board must approve those teachers assigned to teach out-of-field. To ensure that the District receives the highest levels of Florida Education Finance Program (FEFP) funding possible, instructional personnel requiring School Board approval to teach out-of-field is submitted to the Board as a Board Agenda Item. Attached is the list of impacted instructional personnel covering the period of October 20, 2009 through October 26, 2009.

The District, with support from region offices, schools and Information Technology Services, closely monitors out-of-field assignments, as well as teachers on such assignments, to insure compliance with appropriate certification requirements and timelines. Said requirements and timelines are as follows:

- Individuals assigned to teach out-of field must complete at least 6 semester hours of college credit or 120 inservice points toward in-field compliance each year. For Bachelor's degree level subjects, achievement of a passing score on the appropriate subject area examination earned since July 1, 2002, meets all requirements toward in-field compliance. All requirements toward in-field certification must be completed within three years.
- Out-of-field teachers assigned to teach English to Speakers of Other Languages (ESOL) must complete at least three semester hours of college credit or the equivalent toward the ESOL requirements within the first two calendar years from the date of the initial assignment. Additionally, three semester hours or the equivalent must be completed during each year thereafter until all requirements are completed.

There is no cost to the District for this item.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, approve instructional personnel assigned to teach out-of-field for the period of October 20, 2009 through October 26, 2009.

LIST OF INSTRUCTIONAL PERSONNEL ASSIGNED TO TEACH OUT-OF FIELD FOR THE 2009-2010 SCHOOL YEAR, FULL TIME EQUIVALENT (FTE) SURVEY 09102

SENIOR HIGH SCHOOLS

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
DESIGN & ARCHITECTURE SENIOR	II	298725	Erth/Spa Sci	G K L V
MIAMI PALMETTO SENIOR	V	283736	Personal Fit	F J K L S V
MIAMI SOUTHRIDGE SENIOR	V	256538	American History	K L V

MIDDLE SCHOOLS

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
CAMPBELL DRIVE MIDDLE	V	260993	M/J Math 2 M/J Comp Science 2	W W
CUTLER RIDGE MIDDLE	V	269917	Algebra 1 Hon	
JOHN F. KENNEDY MIDDLE	II	167013	M/J Dev LA Thru ESOL	
NAUTILUS MIDDLE	II	223292 297436	M/J IntensRead(MC)G8 M/J World Geo Adv	C K V
SOUTHWOOD MIDDLE	V	292037	M/J Comp Sci 2 Adv	K V

K-8 CENTERS

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
DAVID LAWRENCE, JR. K-8 CENTER	II	241747	Orien Moblty: 6-8	P
GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	V	272242	Language Arts-Gifted Reading Elementary-G	L L

ELEMENTARY SCHOOLS

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
GULFSTREAM ELEMENTARY	V	296501	Reading Kg	G
JESSE J MCCRARY JR. ELEMENTARY	II	289559	ESOL	
JOELLA GOOD ELEMENTARY	I	189576	ESOL	
REDONDO ELEMENTARY	V	259677	ESOL	

ALTERNATIVE EDUCATION SCHOOLS

W/ NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
ROBERT RENICK EDUCATIONAL CENTER	AC	228836	Bus Ed - Web Design	J
RUTH OWENS KRUSE EDUCATIONAL CENTER	AC	256907	M/J Comp Sci 1	J

SUMMARY

SUBJECT AREA	Total
SOCIAL STUDIES	2
SCIENCE	4
PHYSICAL EDUCATION	1
MATHEMATICS	2
LANGUAGE ARTS	2
ESE	2
ELEMENTARY EDUCATION	6
TOTAL	19

EXCEPTIONALITY CODES DESCRIPTION

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|----------------------------------|-----------------------------------|
| A EDUCABLE MENTALLY HANDICAPPED | L GIFTED |
| B TRAINABLE MENTALLY HANDICAPPED | M HOSPITAL / HOMEBOUND |
| C ORTHOPEDICALLY IMPAIRED | N PROFOUNDLY MENTALLY HANDICAPPED |
| D OCCUPATIONAL THERAPY | O DUAL-SENSORY IMPAIRED |
| E PHYSICAL THERAPY | P AUTISTIC |
| F SPEECH IMPAIRED | Q SEVERELY EMOTIONALLY DISTURBED |
| G LANGUAGE IMPAIRED | S TRAUMATIC BRAIN INJURED |
| H DEAF OR HARD OF HEARING | T DEVELOPMENTALLY DELAYED |
| I VISUALLY IMPAIRED | U ESTABLISHED CONDITIONS |
| J EMOTIONALLY HANDICAPPED | V OTHER HEALTH IMPAIRED |
| K SPECIFIC LEARNING DISABLED | |