

Education Transformation Office
Nikolai Vitti, Assistant Superintendent

SUBJECT: REQUEST AUTHORIZATION TO ENTER INTO A CONTRACTUAL SERVICES AGREEMENT WITH THE CONSORTIUM ON READING EXCELLENCE

COMMITTEE: SCHOOL SUPPORT ACCOUNTABILITY

LINK TO STRATEGIC FRAMEWORK: STUDENT ACHIEVEMENT

In order to meet the requirements and conditions placed by the State Board of Education and the Florida Department of Education during the Intervene appeals process for Miami Edison Senior High School and Miami Central Senior High School, authorization is requested for the Superintendent to enter into a contractual agreement with the Consortium on Reading Excellence (CORE), in an amount not to exceed \$50,000.00, effective September 30, 2011 through June 8, 2012 to provide rigorous professional development grounded in scientifically based reading research and on-site direct support to teachers and coaches at Miami Edison Senior High School and Miami Central Senior High School.

CORE experts will work closely with Education Transformation Office to provide support to Miami Central High School and Miami Edison High School. CORE staff will coordinate with and align to the ETO's frameworks and plans. Their site work will include in class coaching, modeling, side-by-side coaching, observing, and feedback. CORE staff will also support analyzing and planning related to assessment data during common planning and Professional Learning Community meetings.

The Professional Services Contract Committee established by School Board Policy 6320 reviewed this Board item on August 18, 2011 and recommended that the contract with the Consortium on Reading Excellence (CORE) be granted an exception as otherwise determined by the committee.

The appropriation for this item is included in the School Improvement Grant (SIG 1003 (g)) under the following budget structure: Fund 4320000, Object 531000, Program 31970000, Location 1957600, Function 31970000-510000.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. enter into a contractual agreement with the Consortium on Reading Excellence (CORE) to provide professional development services and onsite support, in an amount not to exceed \$50,000.00, effective September 30, 2011 through June 8, 2012; and
2. grant an exception to Board Policy 6320, for CORE based on as otherwise determined by the committee.

The appropriation for this item is included in School Improvement Grant (SIG 1003 (g)).