

Valtena G. Brown, Deputy Superintendent/Chief Operating Officer
 School Operations

SUBJECT: REQUEST SCHOOL BOARD APPROVAL OF TWO CHARTER SCHOOL APPLICATIONS AND FIVE AMENDED CHARTER SCHOOL CONTRACTS

COMMITTEE: INSTRUCTIONAL EXCELLENCE AND COMMUNITY ENGAGEMENT

LINK TO STRATEGIC FRAMEWORK: STUDENT, PARENT, AND COMMUNITY ENGAGEMENT

APPLICATIONS

Section 1002.33, F.S., authorizes the establishment of charter schools in Florida. As provided in Section 1002.33(6), F.S., and School Board Policy 9800, *Charter Schools*, Miami-Dade County Public Schools (M-DCPS) receives and reviews charter school applications from individuals and/or organizations in the community. As of today, for the 2014-2015 application cycle, three applications have been received to operate a charter school in Miami-Dade County. Pursuant to Section 1002.33(6)(b)(3), F.S., a sponsor must approve or deny an application no later than 60 calendar days after the application is received unless the applicants have agreed in writing to extend the statutory timeline.

EVALUATION

Pursuant to School Board Policy 9800, *Charter Schools*, (School Board Policy) the District reviews all applications using an evaluation instrument developed by the Florida Department of Education (FLDOE) and may include additional information or documents requested by the District. The Standard Model Application includes standards of evaluation, certification and assurance declarations. The Sponsor shall deny any application that does not comply with the statutory requirements and/or the Sponsor's instructions for charter school applications.

The Superintendent has appointed the Application Review Committee (ARC) with the responsibility to review and evaluate charter school applications after an initial technical review conducted by staff. The ARC is comprised of representatives from various District departments and is charged with identifying deficiencies in the written application and/or areas that require clarification to fully evaluate the quality of the application or the capacity of the applicant to properly implement the proposed plan.

Pursuant to School Board Policy, 9800, *Charter Schools*, two (2) charter school applications are being presented in this Board Item for final consideration by the School Board. Detailed in the following chart is a summary of the charter school applications. Additional details can be found in Attachment A and in the evaluation form which is provided under separate cover but is included and incorporated by reference in this Board item.

<i>Type of Application</i>		<i>Proposed Name of School</i>	<i>Legal Entity</i>	<i>Committee Recommendation</i>	<i>Supporting Documentation</i>
1.	Traditional	Renaissance Charter School at North Miami	Renaissance Charter School, Inc.	Approval	Attachment A
2.	Traditional	Renaissance Charter School at South Miami			

AMENDED CHARTER SCHOOL CONTRACTS

Section 1002.33(7), F. S., states that the major issues involved in the operation of charter schools be considered in advance and written into a charter school contract between the charter school and the School Board following a public meeting. Pursuant to School Board Policy 9800, *Charter Schools*, four (4) of the five (5) amended contracts presented on this agenda, were required to be negotiated by the M-DCPS' Contract Review Committee (CRC) prior to submission to the Superintendent of Schools' final decision. The recommendations are as follows:

Type of Amendment		Name of School	Legal Entity	Committee Recommendation	Supporting Documentation
1.	Enrollment Configuration	iMater Academy Middle School	Mater Academy, Inc.	Approval	Attachment B
2.	High Performing/ Enrollment Configuration*/Facility	Mater Academy			
3.	High Performing/ Enrollment Configuration*	Mater Academy Charter High School	Mater Academy, Inc.	N/A	
4.	Facility/Grade Level Configuration	Somerset Oaks Academy	Somerset Academy, Inc.	Approval	
5.	Enrollment Configuration	Sports Leadership and Management (SLAM) Charter Middle School	Sports Leadership and Management Foundation, Inc.		

*Pursuant to s.1002.33, "high performing" is a designation, made by the Commission of Education for certain charter schools that allows them to increase enrollment, expand grade levels, submit quarterly rather than monthly financial reports, consolidate charters, and/or modify charter term to 15 years.

Any significant increase in charter school student enrollment (Charter FTE) directly impacts the District's operating budget as well as instructional and non-instructional staffing levels. Four (4) of the five (5) charter school contracts in this Board item represent an increase in overall charter school enrollment. To ensure that the District's financial position remained positive, Board authorization is requested to allow a Reduction-in-Force/Layoff only if it becomes necessary. Any such Reduction-in-Force/Layoff affecting instructional and non-instructional staff would be implemented in accordance with School Board policies and applicable collective bargaining agreements. The number of position reductions will not exceed the stated Initial Loss included in this item and will be re-evaluated and adjusted in subsequent years to reflect changes in FTE. The impact caused by each contract is provided in Attachment B.

District Impact	Initial Loss		Initial Loss - Human Capital			
	Total FEFP Revenue (\$)	Projected Charter FTE (#)	Instructional Positions		Non-Instructional Positions	Total Positions
			Core ¹	Non-Core ²		
Amendments (4)	\$4,039,290	666	32	9	28	69
TOTAL INITIAL LOSS:	\$4,039,290	666	32	9	28	69

¹ Core includes: elementary education, language arts/reading, mathematics, science, and social science.

² Non-Core includes: electives and all other subject areas and programs.

Copies of the applications, application evaluations, and contract amendments have been transmitted to the School Board Members under separate cover and will be available for inspection by the public in the Office of Board Recording Secretary, Room 924, and in the Citizen Information Center, Room 158, 1450 N.E. Second Avenue, Miami, Florida 33132.

RECOMMENDED: That The School Board of Miami-Dade County, Florida:

1. Approve two (2) charter school applications and authorize the Superintendent to negotiate a contract reflecting the contents of the application as approved by the School Board for:
 - a. Renaissance Charter School, Inc., on behalf of Renaissance Charter School at North Miami; and,
 - b. Renaissance Charter School, Inc., on behalf of Renaissance Charter School at South Miami.
2. Approve five (5) amended charter school contracts with:
 - a. Mater Academy, Inc., on behalf of iMater Academy Middle School, to increase maximum enrollment (i.) from 600 students to a maximum of 900 students, commencing with the 2014-2015 school year and ending on June 30, 2015; and (ii.) from 550 students to a maximum of 1,000 students, commencing with the 2015-2016 school year and ending on June 30, 2018;
 - b. Mater Academy, Inc., on behalf of Mater Academy, (i.) under Section 1002.331(3), F.S., **High-Performing Charter Schools**, to increase maximum enrollment from 1,200 students to a maximum of 1,380 students; and (ii.) add a facility located at 8003 N.W. 103rd Street, Hialeah Gardens, Florida 33016; Folio No. 27-3003-001-0110, commencing with the 2014-2015 school year and ending on June 30, 2018;
 - c. Mater Academy, Inc., on behalf of Mater Academy Charter High School, under Section 1002.331(3), F.S., **High-Performing Charter Schools**, to increase maximum enrollment from 1,710 students to a maximum of 1,967 students, commencing with the 2014-2015 school year and ending on June 30, 2027;
 - d. Somerset Academy, Inc., on behalf of Somerset Oaks Academy, to (i.) modify the grade level configuration from Kindergarten through grade eight to Kindergarten through grade six; and (ii.) relocate from 1700 Krome Avenue (a.k.a. 47 N.W. 16th Street), Homestead, Florida 33030 to 1000 Old Dixie Highway, Homestead, Florida 33030; Folio No.

10-7907-018-0050; 10-7907-018-0080; and 10-7907-018-0090, commencing with the 2014-2015 school year and ending on June 30, 2015; and,

- e. Sports Leadership and Management Foundation, Inc., on behalf of Sports Leadership and Management (SLAM) Charter Middle Sports to increase maximum enrollment from 550 students to a maximum of 700 students, commencing with the 2014-2015 school year and ending on June 30, 2018.
3. Approve a Reduction-in-Force/Layoff as needed, only to the extent described in this item as Total Initial Loss, in accordance with School Board policies and applicable collective bargaining agreements.

VGB:elg
Attachment

**School Board Agenda Item C-30
ATTACHMENT A**

APPLICATIONS:

1. Renaissance Charter School at North Miami
2. Renaissance Charter School at South Miami

Below are details of the charter school applications recommended for approval to the Superintendent of Schools:

(1)/(2)/(3)	(4)/(5)	(6)	(7)		(8)
Name of School	Legal Entity	Term	Grade Levels	Enrollment	Theme/ Focus
		Initial Exp.	Initial Year	Maximum Capacity	
APPLICATIONS					
Renaissance Charter School at North Miami ESP: Charter Schools USA <i>ARC recommended approval on July 21, 2014.</i>	Renaissance Charter School, Inc.	5 years	K-6	661	None
		2015/2020	K-8	1,145	
Renaissance Charter School at South Miami ESP: Charter Schools USA <i>ARC recommended approval on July 21, 2014.</i>		5 years	K-6	661	None
		2015/2020	K-8	1,145	

Copies of the applications and application evaluations have been transmitted to the School Board Members under separate cover and will be available for inspection by the public in the Office of Board Recording Secretary, Room 924, and in the Citizen Information Center, Room 158, 1450 N.E. Second Avenue, Miami, Florida 33132.

The Miami Dade County Public School District

CHARTER SCHOOL APPLICATION REVIEW PROCESS

2013-14 Application Cycle

**Name of Applicant: Renaissance Charter School at North Miami
Renaissance Charter School at South Miami**

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

Florida Charter School Application Evaluation Instrument

Each section presents criteria for a response that meets the standard, and these criteria should guide the overall rating for the section. The Strengths and Weaknesses boxes provide space to identify data and other evidence that supports the rating. The rationale for each rating is important, especially if some of the data or evidence does not fit neatly into the criteria provided.

The following definitions should guide the ratings:

- Meets the Standard:** The response reflects a thorough understanding of key issues and demonstrates capacity to open and operate a quality charter school. It addresses the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of how the school expects to operate.
- Partially Meets the Standard:** The response addresses most of the criteria, but the responses lack meaningful detail and require important additional information.
- Does Not Meet the Standard:** The response lacks meaningful detail, demonstrates lack of preparation, or otherwise raises substantial concerns about the applicant's understanding of the issue in concept and/or ability to meet the requirement in practice

OVERALL ASSESSMENT – COMPLETE THIS SECTION LAST

Would you recommend approval of this application for a public charter school? Explain your recommendation in the Summary Comments section, below.

DENY <input type="checkbox"/>	APPROVE <input checked="" type="checkbox"/>
TRC COMMENTS:	
ARC COMMENTS: (Required if the overall assessment is to DENY)	

Charter School Application Evaluation Instrument

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SUMMARY OF RESULTS							
SECTION 1	SECTION 2	SECTION 3	SECTION 4	SECTION 5	SECTION 6	SECTION 7	SECTION 8
	Mission, Guiding Principles and Purpose	Target Population and Student Body	Educational Program Design	Curriculum Plan	Student Performance Assessment, and Evaluation	Exceptional Students	English Language Learners
Meets	✓	✓	✓	✓			✓
Partially Meets					✓	✓	
Does Not Meet							
SECTION 9	SECTION 10	SECTION 11	SECTION 12	SECTION 13	SECTION 14	SECTION 15	SECTION 16
	School Climate and Discipline	Governance	Management	Education Service Providers	Employment	Student Recruitment and Enrollment	Facilities
Meets	✓	✓	✓		✓		✓
Partially Meets				✓		✓	
Does Not Meet							
Not Applicable							
SECTION 17	SECTION 18	SECTION 19	SECTION 20	SECTION 21	SECTION 22	SECTION 23	SECTION 24
	Transportation	Food Service	Budget	Financial Mgmt and Oversight	Action Plan	Applicant's Historical Performance	Innovation of Programs
Meets	✓	✓	✓	✓	✓		
Partially Meets							
Does Not Meet							
SECTION 25	SECTION 26	SECTION 27	SECTION 28	SECTION 29	SECTION 30	SECTION 31	SECTION 32
	Governing Board Disclosure	Statement of Assurances					
Meets							
Partially Meets							
Does Not Meet							

Charter School Application Evaluation Instrument

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I. Educational Plan

The education plan should define what students will achieve, how they will achieve it, and how the school will evaluate performance. It should provide a clear picture of what a student who attends the school will experience in terms of educational climate, structure, assessment and outcomes.

1. Mission, Guiding Principles and Purpose

The Mission, Guiding Principles and Purpose section should indicate what the school intends to do, for whom and to what degree.

Statutory References:

s. 1002.33(2)(a); s. 1002.33(2)(b); s. 1002.33(2)(c); s. 1002.33(6)(a)(1); s. 1002.33(7)(a)(1)

Evaluation Criteria:

A response that meets the standard will present:

- A compelling mission statement that defines the purpose and values of the school.
- A set of priorities that are meaningful, manageable and measurable, and focused on improving student outcomes.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference
Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

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2. Target Population and Student Body

The Target Population and Student Body section should describe the anticipated target population of the school and explain how the school will be organized by grade structure, class size and total student enrollment over the term of the school's charter.

Statutory Reference(s):

s. 1002.33(10)(e); s. 1002.33(6)(b)(2); s. 1002.33(7)(a)(1); s. 1003.03

Evaluation Criteria:

A response that meets the standard will present:

- An understanding of the students the charter school intends to serve.
- If the applicant proposes to target certain populations, the projected student body should align with the overall mission of the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

3. Educational Program Design

The Educational Program Design section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Statutory Reference(s):

s. 1002.33(7)(a)(2)

Evaluation Criteria:

A response that meets the standard will present an educational program design that:

- Is clear and coherent;
- Is based on effective, research-based educational practices, teaching methods and high standards for student learning;
- Aligns with the school's mission and responds to the needs of the school's target population; and
- Presents evidence that the proposed approach will lead to improved student performance for the school's target population.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

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4. Curriculum Plan

The Curriculum Plan section should explain not only *what* the school will teach but also *how* and *why*.

Statutory Reference(s): s. 1002.33(6)(a)(2); s. 1002.33(6)(a)(4); s. 1002.33(7)(a)(2); s.1002.33(7)(a)(4)

A response that meets the standard will present a curriculum plan that:

- Provides a clear and coherent framework for teaching and learning;
- Is research-based;
- Is consistent with the school's mission, educational philosophy and instructional approach;
- Will enable students to attain Sunshine State-Common Core Standards and receive a year's worth of learning for each year enrolled; and
- Will be appropriate for all students at all levels.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		Reference
Concerns and Additional Questions		Reference

Charter School Application Evaluation Instrument

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5. Student Performance, Assessment and Evaluation

The Student Performance, Assessment and Evaluation section should define what students attending the school should know and be able to do and reflect how the academic progress of individual students, cohorts over time, and the school as a whole will be measured.

Statutory Reference(s): s. 1002.33(6)(a)(3); s.1002.33(7)(a)(3); s.1002.33(7)(a)(4); s.1002.33(7)(a)(5)

Evaluation Criteria:

A response that meets the standard will present:

- Measurable educational goals and objectives that set high standards for student performance.
- Promotion standards that are based on high expectations and provide clear criteria for promotion from one level to the next, and for graduation (if applicable).
- Evidence that a range of valid and reliable assessments will be used to measure student performance.
- Assessment activities that are sufficiently frequent and a detailed plan to determine whether students are making adequate progress.
- Evidence that data will inform decisions about adjustments to the educational program.
- Plans for sharing student performance information that will keep students and parents well informed of academic progress.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strengths		Reference
Concerns and Additional Questions		Reference
<ul style="list-style-type: none"> ▪ States FAA in description of Accountability process but no goals set for this assessment. • Assessments not listed: SAT-10 for Grades K-2, FAA or Alternate Assessment for Students with Significant Disabilities. • See last bullet on page 98- FCAT 2.0 Writing will not be offered in 2014-2015; Writing will be based on Language Arts Florida Standards • Comment: FCAT assessments based on NGSSS-Next Generation Sunshine State Standards will only test for Science Grades 5 and 8. • Comment: Florida Standards Assessments will test Grades 3-11 for Reading, Mathematics, and Writing, Algebra 1, Geometry, Algebra 2; as applicable based on grade level and/or course enrollment • Comment: EOC End of Course Assessments based on NGSSS will test for Biology 1, Civics, US History, and Algebra 1 Retake for students who have not yet met their graduation requirement. 		

Charter School Application Evaluation Instrument

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6. Exceptional Students

The Exceptional Students section should demonstrate an understanding of the requirements of the school to serve all students and provide a concrete plan for meeting the broad spectrum of educational needs and providing all students with a quality education.

Statutory Reference(s):

s. 1002.33(16)(a)(3)

Evaluation Criteria:

A response that meets the standard will present:

- Clear description of the levels of service the school will provide to students with disabilities.
- A clear description of how the school will ensure that students with disabilities (SWD) will have an equal opportunity of being selected for enrollment.
- An understanding and commitment to collaborating with the sponsor to ensure that placement decisions for students with disabilities will be made based on each student's unique needs.
- An appropriate plan for evaluating the school's effectiveness in serving exceptional students, including gifted.
- A realistic enrollment projection (SWD) and a staffing plan that aligns with the projection.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strengths		Reference
Concerns and Additional Questions		Reference
<ul style="list-style-type: none"> • Some further clarification on inclusionary practices is needed • The application does not identify the staffing plan based on the projections stated in the application. 		

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
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7. English Language Learners

The English Language Learners section should demonstrate an understanding of the requirements of the school to serve English Language Learner students and provide a concrete plan for meeting the broad spectrum of educational needs and providing all students with a quality education.

Statutory Reference(s):

s. 1002.33(10)

Evaluation Criteria:

A response that meets the standard will present:

- Demonstrated understanding of state and federal requirements regarding the education of English language learner students.
- Sound plans for educating English language learner students that reflect the full range of programs and services required to provide all students with a high quality education.
- Demonstrated capacity to meet the school's obligations under state and federal law regarding the education of English language learner students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		Reference
Concerns and Additional Questions		Reference

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
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8. School Climate and Discipline

The School Climate and Discipline section should describe the learning environment of the school and provide evidence that the school will ensure a safe environment conducive to learning.

Statutory Reference(s):

s. 1002.33(7)(a)(7); s. 1002.33(7)(a)(11); s. 1002.33(9)

Evaluation Criteria:

A response that meets the standard will present:

- A sound approach to classroom management and student discipline.
- Legally sound policies for student discipline, suspension, and dismissal.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		Reference
Concerns and Additional Questions		Reference

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
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II. Organizational Plan

The Organizational Plan should provide an understanding of how the school will be governed and managed. It should present a clear picture of the school's governance and management priorities, what responsibilities various groups and people will have, and how those groups will relate to one another.

9. Governance

The Governance section should describe how the policy-making and oversight function of the school will be structured and operate.

Statutory Reference(s):

s. 1002.33(7)(a)(15); s. 1002.33(9)

Evaluation Criteria:

A response that meets the standard will present:

- Documentation of proper legal structure of the governing board, or a plan to organize in conformity with the laws of Florida.
- A clear understanding and description of the governing board's responsibilities.
- Evidence that the proposed governing board will contribute to the wide range of knowledge and skill needed to oversee a charter school.
- A clear, sensible delineation of roles and responsibilities in relation to governance and school management.
- A sensible method for resolving disputes between parents and the school.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strengths		Reference
Concerns and Additional Questions		Reference

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
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10. Management

The Management section should describe how the day-to-day administration of the school's operations will be structured and fulfilled.

Statutory Reference(s):

s. 1002.33(7)(a)(9); s. 1002.33(7)(a)(14)

Evaluation Criteria:

A response that meets the standard will present:

- A management structure that includes clear delineation of the roles and responsibilities for administering the day-to-day activities of the school.
- A sound plan for the recruitment and selection of the school leader.
- A viable and adequate staffing plan aligned with the projected student enrollment.
- A sound plan for recruiting and retaining qualified and capable staff.

Meet the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference
Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

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Grade Levels:	K-8		
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014	

11. Education Service Providers

The term “education service provider” (ESP) refers to any number of organizations that contract with the governing board of a school to provide comprehensive services. The three major types of ESPs that serve charter schools are education management organizations, comprehensive school design providers, and virtual school management organizations. The Education Service Provider section should describe, if applicable, the contractual arrangement between the school’s governing board and such a provider.

Statutory Reference(s):

s. 1002.33(7)(a)(9)

Evaluation Criteria:

A response that meets the standard will present:

- A persuasive explanation of the reasons for contracting with an education service provider.
- A persuasive explanation of how the proposed relationship with the ESP will further the school’s mission.
- A clear description of the services to be provided by the ESP.
- A clear delineation of the roles and responsibilities between the school’s governing board and the ESP.
- A clearly defined performance-based relationship between the school’s governing board and the ESP.

Not Applicable	Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Strengths			Reference
Concerns and Additional Questions			Reference
<ul style="list-style-type: none"> • Performance goals not clearly stated within the management agreement. P 256 (R) • Revenues as listed on page 257 and 258 of the management agreement will need clarification. Page 259 indicates that the ESP will be entitled up to 15% and some of the items that make up this “revenue” are questionable given that these funds have been earmarked. (C) • ESP will be reimbursed for startup and operational loses. The management agreement does not indicate if this is a loan what percentage will be charged, please clarify. P260 (J) 			

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
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<ul style="list-style-type: none">• Page 261 – (B) School Administrator / this contradicts Section 9 of the application. Who will make the administrator accountable the governing board or the ESP?• The management agreement has a 60 day clause to remedy any breach of the contract. What about if the governing board would like immediate termination of the contract, Where can this be found in the agreement? P262, 263	
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Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

12. Employment

The Employment section should define the policies and procedures that frame the school's relationship with its staff.

Statutory Reference(s):

s. 1002.33(7)(a)(14); s. 1002.33(12)

Evaluation Criteria:

A response that meets the standard will present:

- A compensation plan that will attract and retain quality staff.
- Policies and procedures that hold staff to high professional standards or a sound plan for development of policies and procedures.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
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13. Student Recruitment and Enrollment

The Student Recruitment and Enrollment section should describe how the school will attract and enroll its student body.

Statutory Reference(s):

s. 1002.33(7)(a)(7); s. 1002.33.(7)(a)(8); s. 1002.33(10)

Evaluation Criteria:

A response that meets the standard will present:

- A student recruitment plan that will enable the school to attract its targeted population.
- An enrollment and admissions process that is open, fair, and in accordance with applicable law.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference
<ul style="list-style-type: none"> • It is not clear how parental involvement is fostered by the parents' obligation to the school given that parents have not input given the contract that they will be provided at registration and as a condition for continued enrollment. • Parent contract requires parents to provide transportation unless there is an IEP that requires the school to provide transportation. This needs clarification since it contradicts what the transportation section of the application indicates. p 567 • Parent contract provided needs clarification given that the parents are required to meet with the school regarding the students' re-enrollment for the following school year if the parent does not abide by the contract. P567 	

Charter School Application Evaluation Instrument

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Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

III. Business Plan

The Business Plan should provide an understanding of how the charter operators intend to manage the school's finances. It should present a clear picture of the school's financial viability including the soundness of revenue projections; expenditure requirements; and how well the school's budget aligns with and supports effective implementation of the educational program.

14. Facilities

The Facilities section should provide an understanding of the school's anticipated facilities needs and how the school plans to meet those needs.

Statutory Reference(s):

s. 1002.33(7)(a)(13); s. 1002.33(18)

Evaluation Criteria:

A response that meets the standard will present:

- A realistic plan for acquiring a facility that is appropriate and adequate for the school's program and targeted population.
- Evidence that the school has access to the necessary resources to fund the facilities plan.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014	Date of Review by ARC: July 21, 2014	

15. Transportation

The Transportation section should describe how the school will address these services for its student body.

Statutory Reference(s):

s. 1002.33(20)

Evaluation Criteria:

A response that meets the standard will present:

- A transportation plan that will serve all eligible students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

16. Food Service

The Food Service section should describe how the school will address these services for its student body.

Statutory Reference(s):

s. 1002.33(20)(a)(1)

Evaluation Criteria:

A response that meets the standard will present:

- A food service plan that will serve all students.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

17. Budget

The Budget section should provide financial projections for the school over the term of its charter.

Statutory Reference(s):

s. 1002.33(6)(a)(5); s. 1002.33(6)(b)(2)

Evaluation Criteria:

A response that meets the standard will present:

- Budgetary projections which are consistent with all parts of the application, including the school's mission, educational program, staffing plan and facility.
- A realistic assessment of the projected sources of revenue and expenses that ensure the financial viability of the school.
- A sound plan to monitor the budget and make adjustments as necessary.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014		Date of Review by ARC: July 21, 2014

18. Financial Management and Oversight

The Financial Management and Oversight section should describe how the school's finances will be managed and who will be responsible for the protection of student and financial records.

Statutory Reference(s):

s. 1002.33(6)(a)(5); s. 1002.33(7)(a)(9); s. 1002.33(7)(a)(11)

Evaluation Criteria:

A response that meets the standard will present:

- A clear description of how the school's finances will be managed. The description must include assurances that the governing board retains ultimate control over the school's finances.
- A clear description of strong internal controls. The system of internal controls must be sufficient to safeguard finances.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference

Concerns and Additional Questions	Reference

Charter School Application Evaluation Instrument

Name of Applicant:	Renaissance Charter School at North Miami Renaissance Charter School at South Miami	
Grade Levels:	K-8	
Date of Review by TRC: July 7, 2014	Date of Review by ARC: July 21, 2014	

19. Action Plan

The Action Plan should provide a clear roadmap of the steps and strategies that will be employed to prepare the school to be ready to serve its students well on the first day of operation.

Statutory Reference(s):

s. 1002.33(7)(a)(16)

Evaluation Criteria:

A response that meets the standard will present an action plan that:

- Provides a thoughtful and realistic implementation plan that covers major operational items and provides flexibility for addressing unanticipated events.

Meets the Standard	Partially Meets the Standard	Does Not Meet the Standard
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths	Reference
Concerns and Additional Questions	Reference

**School Board Agenda Item C-30
ATTACHMENT B**

AMENDMENTS:

1. iMater Academy Middle School
2. Mater Academy
3. Mater Academy Charter High School
4. Somerset Oaks Academy
5. Sports Leadership and Management (SLAM) Charter Middle School

The specifics of the amended contracts recommended to the Superintendent for approval are as follows:

Contract No.	Contract Description	Term	Enrollment		Contract Period	Contract Type	Contract Value	
			Grade Level	Enrollment			2014-2015	2015-2016
iMater Academy Middle School ESP: Academica Dade, LLC CRC recommended approval on July 21, 2014.	651 W. 20 Street Hialeah, Florida 33010	5 years	6-8	537	Approval of the first amendment to the contract to increase maximum enrollment: (i) from 600 students to a maximum of 900 students, commencing with the 2014-2015 school year and ending on June 30, 2015; and (ii.) from 550 students to a maximum of 1,000 students, commencing with the 2015-2016 school year and ending on June 30, 2018.	C	\$1,364,625	
	North Region Westland Hialeah Senior High School	2013/2018	6-8	600			14	9

Charter School Name	Charter School Address	Charter Term (Years)	Grade Levels		Enrollment	Special Provisions (Additional Requests/Notes)	Approval Status	Fiscal Year	
			Start	End				Start	End
			2014-15	2015-16				2014-15	2015-16
Mater Academy ESP: Academica Dade, LLC <i>CRC recommended approval on July 21, 2014.</i>	7700 N.W. 98 Street Hialeah Gardens, Florida 33016	15 years	K-5	733	Approval of the second amendment to the first renewal contract to (i.) increase maximum enrollment from 1,200 students to a maximum of 1,380 students, pursuant to Section 1002.331(3), F.S., High-Performing Charter Schools ; and (ii.) add a permanent campus located at 8003 N.W. 103 rd St., Hialeah Gardens, FL 33016; Folio No. 27-3003-001-0110, commencing with the 2014-2015 school year and ending on June 30, 2018.	A	\$818,775		
	North Region Hialeah Gardens Senior High School	2003/2018	K-5	1,200			9	6	

Charter School Name	Address	Term	Grade	Enrollment	Description	Status	FTE	
							2014-2015	2015-2016
Mater Academy Charter High School ESP: Academica Dade, LLC <i>No CRC required as per School Board Policy 9800, Charter Schools.</i>	7901 N.W. 103 Street Hialeah Gardens, Florida 33016	15 years	9-12	1,712	Approval of the first amendment to the first renewal contract to increase maximum enrollment from 1,710 students to a maximum of 1,967 students, pursuant to Section 1002.331(3), F.S., High-Performing Charter Schools , commencing with the 2014-2015 school year and ending on June 30, 2027.	TBD	\$1,170,545	
	North Region Hialeah Gardens Senior High School	2012/2027	9-12	1,710			11	8
Somerset Oaks Academy ESP: Academica Dade, LLC <i>CRC recommended approval on July 21, 2014.</i>	1700 Krome Avenue (a.k.a. 47 N.W. 16 th Street) Homestead, Florida 33030	5 years	K-8	68	Approval of the first amendment to the contract to (i.) modify the grade levels configuration from K-8 to K-6; and (ii.) relocate from 1700 Krome Ave. (a.k.a. 47 N.W. 16 th St.), Homestead, FL 33030 to 1000 Old Dixie Hwy, Homestead, FL 33030; Folio No's: 10-7907-018-0050; 10-7907-018-0080; 10-7907-018-0090, commencing with the 2014-2015 school year and ending on June 30, 2015.	NG	N/A - No increase in FTE.	
	South Region South Dade Senior High	2010/2015	K-8	900				

Name of School	School Address	Initial Year	Enrollment		Contract Description	Contract Type	Revenue	
			Initial	Final			Instructional	Non-Instructional
			Positions	Positions			Positions	Positions
Sports Leadership and Management (SLAM) Charter Middle School ESP: Academica Dade, LLC <i>CRC recommended approval on July 21, 2014.</i>	604 N.W. 12 Avenue Miami, Florida 33136	5 years	6-8	441	Approval of the first amendment to the contract to increase maximum enrollment from 550 students to a maximum of 700 students, commencing with the 2014-2015 school year and ending on June 30, 2018.	C	\$685,345	
	ET Booker T. Washington Senior High	2013/2018	6-8	440			7	5
REVENUE (\$):							\$4,039,290	
Instructional Positions:							41	
Non-Instructional Positions:							28	
TOTAL REVENUE (\$):							\$4,039,290	
TOTAL POSITIONS:							69	

Initial Year Loss: The revenue and positions indicated as "Initial Year Loss" provide an estimate of the potential impact on the District's General Fund (\$4,039,290), instructional staffing (41 positions), and non-instructional staffing (28 positions). The loss of revenue is based on 95% of FEFP funds per student and 75% of the initial year enrollment projection that the District will not realize for the current fiscal year.

Copies of the contract amendments have been transmitted to the School Board Members under separate cover and will be available for inspection by the public in the Office of Board Recording Secretary, Room 924, and in the Citizen Information Center, Room 158, 1450 N.E. Second Avenue, Miami, Florida 33132.