Office of Superintendent of Schools Board Meeting of November 19, 2014

Valtena G. Brown, Deputy Superintendent/Chief Operating Officer School Operations

SUBJECT:

INITIAL READING: PROPOSED AMENDMENT OF BOARD

POLICY 8510, WELLNESS POLICY

COMMITTEE:

INNOVATION, EFFICIENCY & GOVERNMENTAL RELATIONS

LINK TO DISTRICT

FRAMEWORK:

STUDENT, PARENT AND COMMUNITY ENGAGEMENT

The federal *Healthy, Hunger-Free Kids Act* requires local educational agencies to adopt, review and revise a School Wellness Policy annually.

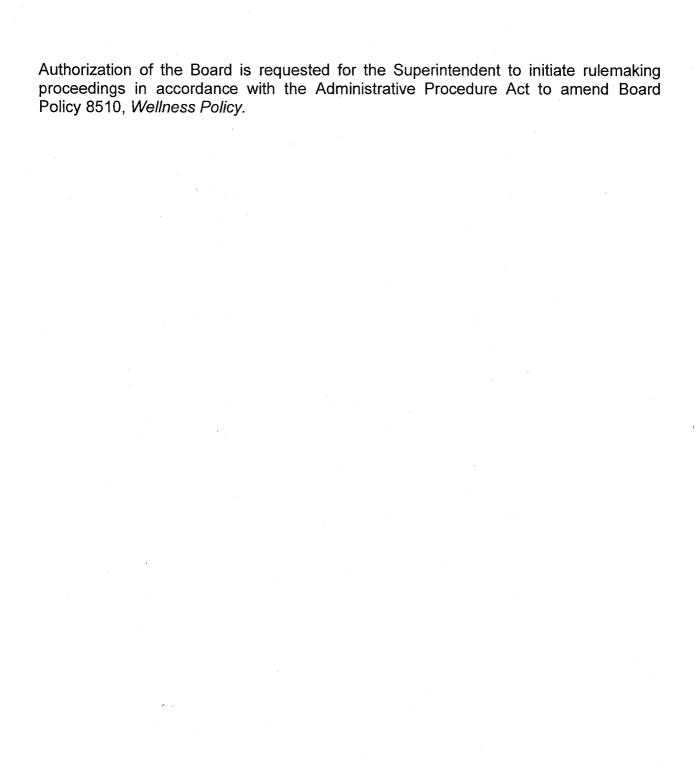
The Superintendent created a District Wellness Advisory Committee to develop and assist in the implementation and review of the District Wellness Policy. It is the responsibility of the District Wellness Advisory Committee to review the Wellness Policy each year and bring recommended revisions to the School Board for review and approval. This is an active committee that meets monthly to discuss, support and implement various wellness initiatives in Miami-Dade County Public Schools (M-DCPS). This committee is involved in many initiatives, among them are as follows:

- School Wellness Councils
- Common Threads Culinary and Nutrition Enrichment Programs
- Education Fund Plant a Thousand Gardens Collaborative Nutrition Initiative
- Fitness/Wellness Centers in high schools and middle schools
- HealthConnect in Our Schools
- Healthy Hialeah Families

The committee has reviewed the policy and made revisions based on changes in state and/or federal requirements, Superintendent initiatives, and input from community members and M-DCPS staff members. Therefore, this item is submitted for consideration by the Board to amend Board Policy 8510, *Wellness Policy*.

Attached are the Notice of Intended Action and the proposed amended policy. Changes from the current policy are indicated by <u>underscoring</u> words to be added and <u>striking</u> through words to be deleted.

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RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act to amend Board Policy 8510, *Wellness Policy*.

NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on November 19, 2014, its intention to amend Board Policy 8510, *Wellness Policy*, at its meeting of January 14, 2015.

PURPOSE AND EFFECT: The changes reflect new federal requirements from the *Healthy, Hunger-Free Kids Act*, recommendations from the District Wellness Advisory Committee, and Superintendent initiatives that serve to promote wellness and preventive healthcare for students and staff.

SUMMARY: To amend Board Policy 8510, Wellness Policy that reflects the Board's commitment to providing a healthy environment for students and staff. The Wellness Policy focuses on nutrition, physical education, physical activity, health and nutrition literacy, and preventive healthcare in the school environment to promote wellness and academic performance.

SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED: 1001.41 (1), (2); 1001.42 (25); 1001.43 (10). F.S.

LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC: 2 U.S.C. 1751 et seq.; 42 U.S.C. 1771 et seq.; 1001.41, 1001.42, 1001.43, 1006.06, 1006.0605, 1006.0606; F.S.; 6A-7.0411,F.A.C.

IF REQUESTED, A HEARING WILL BE HELD DURING THE BOARD MEETING OF January 14, 2015, which begins at 1:00 p.m., in the School Board Auditorium, 1450 N.E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, to provide a proposal for a lower cost regulatory alternative as provided by Section 120.541 (1), F.S., must do so in writing by December 16, 2014, to the Superintendent of Schools, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by The School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence which upon the appeal is to based (Section 286.0105, Florida Statute).

A COPY OF THE PROPOSED AMENDED POLICY is available at cost to the public for inspection and copying in the Citizen Information Center, Room 158, 1450, 1450 N.E. Second Avenue, Miami, Florida 33132.

Originator:

Mrs. Valtena G. Brown

Date:

November 5, 2014

WELLNESS POLICY

2 Introduction

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- 3 In November, 2005, the District, as a result of the 2004 Child Nutrition and WIC
- 4 Reauthorization Act, was tasked with developing a District Wellness Policy. On
- 5 May 10, 2006, by School Board action, the Wellness Policy for the District was
- 6 established. The Healthy, Hunger-Free Kids Act of 2010 continues to require that
- 7 the District Wellness Policy be reviewed by the District Wellness Advisory
- 8 Committee, and if necessary, be revised annually. Its focus is to promote wellness
- 9 and address current health issues facing our students and staff.

10 Preamble

- 11 The District is committed to providing a healthy environment for students and staff
- within the school environment, recognizing that individuals must be physically,
- 13 mentally and socially healthy in order to promote wellness and academic
- 14 performance.
- 15 The District will focus on achieving five (5) goals:
- 16 A. Nutrition All students and staff will have access to and be encouraged to take advantage of high-nutrient food options served at school and District/Region office cafeterias.
- B. Physical Education All students will be encouraged to participate in the recommended levels of physical education.
- 21 C. Physical Activity All students and staff will be encouraged to engage in daily physical activity according to national guidelines.
- D. Health and Nutrition Literacy All students and staff will be encouraged to develop healthy life-style habits.
- 25 E. Preventive Healthcare All students and staff will be encouraged to participate in preventive healthcare.

Nutrition

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- 2 District Policy: The District will make nutritious foods available on campus during 3 the school day to promote student and staff health.
- A. The Department of Food and Nutrition will serve the following: food high in fiber, free of added trans fat, low in added fats, sugar, and sodium, respectful of cultural diversity and served in appropriate portion sizes consistent with United States Department of Agriculture standards.
- 9 B. All food sold on campus beginning one (1) hour before the start of the school day and up until one (1) hour after dismissal of the final class of the day must meet the Rule on Food and Beverages Sold on Campus and in Vending Machines District-Wide. (Appendix A)
- 13 C. The Department of Food and Nutrition will pursue partnerships with local/regional farms to facilitate a Farm-to-School program.
 - D. Meals served within the Federally reimbursable meal program will be designed to feature fresh fruits and vegetables from local sources to the greatest extent possible.
 - E. The District will encourage parents and teachers to have healthy celebrations at school. Ideas and suggestions can be found at http://nutrition.dadeschools.net. When a list is sent home requesting donations for a celebration, it should include plain water and at least one (1) healthy option.
 - F. Fundraisers that occur on campus, beginning one (1) hour before the start of the school day and up until one (1) hour after dismissal of the final class of the day must comply with the Rule on Food and Beverages Sold on Campus and in Vending Machines District-Wide. The District will assist parents and staff in planning healthy fundraisers by providing suggestions which can be found at http://nutrition.dadeschools.net.

Physical Education

- District Policy: The District will provide evidence-based physical education programs to enable students to develop healthy lifetime habits conducive to cardiovascular conditioning, flexibility, coordination, balance, and strength.
- A. Elementary Physical Education, grades K-1: 150 minutes of weekly instruction in physical education provided by the homeroom teacher is required.
 - B. Elementary Physical Education, grades 2-5: 150 minutes of weekly instruction in physical education by a physical education teacher is required.
 - C. Middle School Physical Education, grades 6 8: A minimum of one (1) semester of physical education in each of the three (3) years is required for all students, unless a waiver is submitted at the time of subject selection each year. Students will be encouraged to take physical education for the entire year in order to develop and maintain maximum health benefits.
 - D. Senior High School Physical Education, grades 9–12: A minimum of one (1) credit of physical education in senior high school is required. One (1) semester must be Personal Fitness while the second semester may be any physical education course offered by the District with the approved State course codes.
 - If additional periods are added to the current six (6) period day in senior high schools, then physical education requirements may be increased.
 - E. Physical education will be taught by a certified physical education specialist and will be an essential part of every school's instructional program, subject to the differing abilities of students. The program will stress the importance of physical fitness, healthy life-styles, and fairness and respect for all students.
 - F. Nutrition education is required to be taught through physical education in grades K-12.

1	G.	Physical education skills needed for enhancing health will include:				
2 3	٠.	1.	comprehension of concepts related to health promotion, disease prevention, and reduction of health risk;			
4		2.	ability to access valid health information;			
5		3.	effective interpersonal communication skills;			
6	·	4.	setting goals and making decisions;			
7		5.	stress reduction;			
8 9		6.	advocacy skills for personal, family and community health; and			
lO		7.	instruction in CPR/AED (middle and senior high school only).			
11	Physical Activity					
l2 l3 l4	nationally recommended levels of a minimum of sixty (60) minutes or more per day					
15 16 17 18 19 20 21	A.	three times as un direct outling pract	is so students in grades PK-5 is required to take place either (3) times a week for fifteen (15) minutes each time or two (2) a week for twenty (20) minutes each time. Recess is defined instructured playtime that is supervised by adults, but not ted by adults; it can include activities directed by adults as ned in the District's <i>Recess Manual</i> . School policies and ices support that physical activity should not be withheld as shment for students.			
23 24 25	B.		ents will be informed of the opportunity to participate in ical activity in after-school programs and school intramural rams.			
26 27 28 29	C. Staff will be encouraged to participate in at least thirty (30) minu- of physical activity daily. This will include a combination cardiorespiratory activity, flexibility, and muscular strength a endurance.					
30 31	D.		will be informed of the opportunity to participate in physical ity in after-school programs and community events.			

Health and Nutrition

District Policy: All students and staff will be encouraged to learn about the principles of nutrition and other competencies essential to making health-enhancing choices. Health literacy education will be incorporated into classroom 5 A. instruction when applicable to include the following: comprehensive 6 concepts on health-enhancing behaviors, risk factor reduction for 7 life-style disease prevention, bullying and violence prevention, 8 personal safety, identifying and managing stress, and sexual health 9 and body image. 10 Nutrition education will include lessons and experiential learning 11 B. opportunities, such as edible gardens, that enhance health and take 12 into account: 13 emphasizing the importance of goal-setting and positive 14 1. decision-making strategies that enhance health including 15 those related to food intake and energy expenditure; 16 analyzing the influence of culture, media and other factors on 2. 17 food choices and preferences in personal health practices 18 including food preparation methods that enrich and challenge 19 healthy living; and 20 the development and care of edible gardens. 3. 21 Students will be taught to differentiate between marketing messages 22 C. and substantive health information. 23 Health literacy resources will be available to staff focusing on D. 24 concepts of health enhancing behaviors, risk factor reduction for 25 disease prevention, personal safety, and managing stress. 26 Nutrition resources that include learning opportunities which 27 E. enhance health will be made available for staff. 28 Healthy food choices and fresh food on school premises will be F. 29 promoted by making relevant nutrition information available as 30 close as possible to the point of choice. 31

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1 Preventive Healthcare

2 District Policy: All students and staff will be encouraged to participate in preventive healthcare that addresses physical, mental, social and emotional wellness. 3 4 A. Through HealthConnect in our Schools, a school-based health team 5 will be provided to offer a coordinated level spectrum of healthcare 6 to students that is consistently available at select District schools, 7 including but not limited to: 8 a coordinated level of professionally supervised school-based 1. 9 healthcare: 10 2. expanded health screenings and assessments with access to 11 follow-up care; 12 3. mental and behavioral health services to identify and solve 13 student health and educational issues; 14 4. better improved access to a regular primary care physician; 15 5. assisting uninsured students, who have no other options or 16 access to healthcare, in gaining access to primary health 17 services; and 18 6. chronic disease management-; and 19 20 provision of school-specific health education classes. 21 В. The Florida Department of Health in Miami-Dade County School 22 Health Program will provide health services to students in accordance with Florida statutes, rules, regulations and the local 23 24 School Health Services Plan. 25 School health services provided will includes, but are not limited to: 26 1. health appraisal; 27 2. records review; 28 3. nurse assessment; 29 4. nutrition assessment;

26° 27

1 2 3		5.	screenings: vision, hearing, scoliosis, and growth and development including Body Mass Index (BMI) referral and/or follow-up;		
4		6.	health and behavioral/mental health counseling;		
5 6		7.	referral and follow-up of suspected or confirmed health problems;		
7		8.	emergency health needs;		
8		9.	referral of students to appropriate health treatment;		
9 10 11 12		10.	consultation with a student's parent or guardian regarding the need for health attention by the family physician, dentist, or other specialist when definitive diagnosis or treatment is indicated;		
13 14 15		11.	maintenance of records on incidents of health problems, corrective measures taken, and such other information as may be needed to plan and evaluate health programs;		
16 17 18		12.	health information regarding the placement of students in exceptional student programs and the reevaluation at periodic intervals of students placed in such programs;		
19	•	13.	education classes on a variety of health topics; and		
20 21		14.	medication administration quality assurance and improvement.		
22 23 24	C.	physi	ealthcare provider will offer wellness resources that address nysical, mental, social, and emotional wellness to support staff ealthy habits.		
25	Monitoring ar	ıd Eva	luation		

The Superintendent's District Wellness Advisory Committee is responsible for reviewing and monitoring the District's Wellness Policy in accordance with the District's policies to improve the health and wellness of all students and staff.

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THE SCHOOL BOARD OF MIAMI-DADE COUNTY

1 2 3 4	School sites are required to convene School Wellness Committees to implement this policy and related activities. Schools will annually complete the School Health Index, the Healthy Schools Inventory and Action Plan, and the Principal's Wellness Checklist as self-assessments.
5 6 7 8 9	The goals, objectives, and guidelines of the District Wellness Policy will be reviewed annually. Recommendations to the Superintendent by the Wellness Advisory Committee will address the following: changing conditions; new techniques and proven strategies; new objectives, if needed; and guidelines which reflect emerging scientific knowledge relevant to the health of students and staff.
10	To view the District Wellness Policy Agenda Items please go to:
11	A. http://pdfs.dadeschools.net/Bdarch/2011/Bd112211/agenda/E36rev.pdf
12	B. http://pdfs.dadeschools.net/Bdarch/2012/Bd011812/agenda/e200.pdf
13	C. http://pdfs.dadeschools.net/Bdarch/2010/bd112410/agenda/E36rev.pdf
14	D. http://pdfs.dadeschools.net/Bdarch/2009/bd111709/agenda/e36.pdf
15	E. http://pdfs.dadeschools.net/Bdarch/2007/Bd101707/agenda/e36.pdf
16	F. http://pdfs.dadeschools.net/Bdarch/2006/Bd051006/agenda/e37.pdf

G. http://pdfs.dadeschools.net/Bdarch/2005/Bd111605/agenda/A3rev2.pdf

.1			•	APPENI	OIX A			
2 3	Rule on Food District-Wide	l and	Beverages	Sold on	Campus	and in	n Vending	Machines
4 5 6 7 8 9	The District is committed to providing an environment in which all students and staff can make healthy food choices for lifelong health. As such, the following Rule on Food and Beverages Sold on Campus and in Vending Machines District-Wide will be implemented for all sits sites, for <u>all</u> food sales beginning one (1) hour before the start of the school day and up until one (1) hour after dismissal of the final class of the day. This rule shall be applicable to all food and beverages sold in vending machines twenty-four (24) hours a day.							
11 12	A.	Permissible Beverages All beverages must be non-carbonated and have no added caffeine.						
13		1.	Elementar	y School				
14			a. <u>Plai</u>	<u>n</u> W water.				
15			b. Up	to eight (8) ounce ser	vings of	milk and 10	00% juice.
16 17 18 19			1)	nutriti	onally eq itives with	uivalent	(per US	ed milk and SDA) milk es/eight (8)
20 21 22 23			2)	calorie percen	s/eight (8) t (10%) of t	ounces he reco	, and with	s, up to 120 at least ten aily value of als.
24 25 26 27			(As a practical matter, if elementary and middle school students have shared access to areas on a common campus or in common buildings, then the school community has the option to adopt the middle school standard.)					
28		2.	Middle Sc	hool		•		
29 30					y school, ve (12) oun			nilk may be
31		3.	High Scho	ool				
32			a. <u>Pl</u> a	<u>in Ww</u> ater	:.			

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2	0.	free.
3 4	e. <u>b.</u>	No- or low-calorie beverages with up to ten (10) calories/eight (8) ounces.
5 6	d. c.	Up to twelve (12) ounce servings of milk, 100% juice and certain other drinks.
7 8 9 10		1) Fat-free or low-fat regular and flavored milk and nutritionally equivalent (per USDA) milk alternatives with up to 150 calories/eight (8) ounces.
11 12 13 14		2) 100% juice with no added sweeteners, up to 120 calories/eight (8) ounces, and with at least ten percent (10%) of the recommended daily value of three (3) or more vitamins and minerals.
15 16		3) Other drinks with no more than sixty six (66) forty (40) calories/eight (8) ounces.
17 18 19 20	e. <u>d.</u>	At least twenty-five percent (25%) of non-milk beverages must be water and no more than twenty-five percent (25%) of beverages may be no- or low-calories options.
21 B. 22		Food <u>and Snacks</u> I snacks sold in school must meet 1-7:
23 24	1. No m	nore than thirty-five percent (35%) of total calories from
25 26		more than ten percent (10%) of total calories from rated fat.
27 28	3. No r	more than thirty-five percent (35%) added sugar by

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1	. 4		added trans fat.			
2	=	Po	a "whole grain-rich" product;	•		
3 4	<u>5</u>	. ве	a whole grann-field product,			
5	6	. Be	a fruit, vegetable, dairy, protein fo	od; or		
6						
7	· <u>7</u>		a combination food that contain	s at least ¼ cup of fruit		
8		an	<u>d/or vegetable.</u>			
9		. 1	11	mas and as approved		
10	7 <u>1</u>	nacks	sold separately from meal times on campus one (1) hour befor	e the start of the school		
11 12	<u>11</u>	ar and i	up until one (1) hour after dismiss	al of the final class of the		
13		ay and c				
14	<u> </u>	uy, muo	<u>u.</u>			
15	٠ _ 8	B. Have	no more than 200 calories.			
16			· · · · · · · · · · · · · · · · · · ·			
17	<u> </u>	. Have	no more than 230 mg. of sodium.			
18	C. I	Portion C	luidelines			
19	- -	. Sr	nacks (including but not limited to	chips, popcorn, trail mix,		
20		nu	uts/seeds and dried fruit) no more	than 1.5 oz.		
21	<u> </u>	7.	ookies no more than 2 oz.			
22	ť		akery items (e.g., pastries, muffins)			
23		1. Fr	ozen desserts and ice cream no mo	ore than 3 fluid oz.		
24 25 26	and suggestions	can be	healthy food and beverages at sch found at http://nutrition.dadesch cur at least one (1) hour after disr	nools.net. However, when		
27	school-related events occur at least one (1) hour after dismissal of the final class of the day and where parents and other adults are part of an audience or are selling					
28	food and beverages as boosters during intermission, as well as immediately before or					
29	after an event, these rules do not apply. Examples of these events include school					
30	plays and band	concerts	·			
31			A de and Turining Duagnama for i	notmictional numbers are		
32			Arts and Training Programs for i	iisti uctionai pui poses are		
33	also exempt from	n these i	ules.			
34 35	School adminis	trators v	will be responsible for the imple	mentation of the District		
36	Wellness Policy at their school site. Non-compliance with this rule policy will be					
37	addressed at the	e admini	strative level by School/District Op	perations.		
38	2 U.S.C. 1751 e	t seq.				
39	42 U.S.C. 1771	et seq.				
40	F.S. 1001.41, 1001.42, 1001.43, 1006.06, 1006.0605, 1006.0606					
41	FAC 6A-7.041	1				

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Revised 1/18/12 Revised 9/3/13 2

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