

Mr. Jose L. Dotres, Chief Human Capital Officer
Office of Human Capital Management

SUBJECT: REQUEST FOR
1. AUTHORIZATION TO ADD READING DIFFICULTIES, DISABILITIES, AND DYSLEXIA COMPONENT TO THE DISTRICT 2019-2024 PROFESSIONAL LEARNING CATALOG (PLC);
2. APPROVAL FOR THE CONTINUATION OF THE DISTRICT 2019-2024 PROFESSIONAL LEARNING CATALOG (PLC), INCLUSIVE OF THE ADDITIONAL COMPONENT

COMMITTEE: PERSONNEL, STUDENT, SCHOOL AND COMMUNITY SUPPORT

LINK TO STRATEGIC BLUEPRINT: HIGHLY EFFECTIVE TEACHERS, LEADERS AND STAFF

1. Addition of the Reading Difficulties, Disabilities, and Dyslexia Component to the 2019-2024 M-DCPS Professional Learning Catalog (PLC)

Under State Board Rule 6A-4.0051, F.A.C., and as required by s.1012.585(3)(f), F.S., beginning with the validity period of July 1, 2020, teachers with the coverage areas indicated below must take two credit hours, or 40 hours of professional development Master-in-Service Plan Points (MPPs) in the use of explicit, systematic and sequential approaches to reading instruction, developing phonemic awareness and implementing multisensory intervention strategies in order to renew professional certificates.

Professional certificate coverage areas include: Elementary Education (K-6), Prekindergarten/Primary Education (age 3 through grade 3), Elementary Education (grades 1-6), Primary Education (grades K-3), English (grades 1-6), Middle Grades English (grades 5-9), Middle Grades Integrated Curriculum (grades 5-9), English (6-12), Reading (K-12), Reading (Endorsement), and English for Speakers of Other Languages (ESOL) (grades K-12). A new component was developed and integrated in the 2019-2024 Professional Learning Catalog to support the state requirement in the instruction of teaching students with reading difficulties, disabilities, and dyslexia through multisensory strategies:

- Reading Difficulties, Disabilities, and Dyslexia component, #2-100-438, 120 MPPs

A copy of the component will be on file in the School Board Members' Office, and will be available for inspection, by the public, in the Office of Board Recording Secretary, Room 924, and in the Citizen Information Center, Room 102, 1450 NE Second Avenue, Miami, Florida, 33132, prior to the Board Meeting of September 9, 2020.

2. Continuation of the District 2019-2024 Professional Learning Catalog (PLC)

Additionally, approval is requested to submit a continuation of the current 2019-2024 Professional Learning Catalog (PLC) inclusive of the additional Reading Difficulties, Disabilities, and Dyslexia Component, #2-100-438, upon School Board approval, to the Florida Department of Education (FDOE) as annually required by the Florida Department of Education per State Board Rule 6A-5.071 (FAC).

There is no additional cost to the District associated with this item.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to:

1. approve the addition of the Reading Difficulties, Disabilities, and Dyslexia component, #2-100-438;
2. submit the 2019-2024 Miami-Dade County Public Schools Professional Learning Catalog (PLC), inclusive of the additional component, to the Florida Department of Education as required by State Board Rule 6A-5.071 (FAC) for continuance.