

Academic Accountability in M-DCPS



Fall Report – November 2020



Data Elements/Timeline for H-15 Updates

Academics

Grades K-8

- iReady Results
 - Diagnostic 1 – September/October
 - Diagnostic 2 – January/February
 - Diagnostic 3 – May/June

Grades 9-12

- Mid-Year Interim Assessments
 - *November/December*: ELA, Algebra, Geometry
 - *January/February*: Science, Biology, Civics, US History

Course Performance/Grades

- Grading Periods 1-4

Attendance

Grading Periods 1 - 4

Enrollment

October FTE – October 5-9

February FTE – February 8-12

Dropout Rates

February

End of School Year

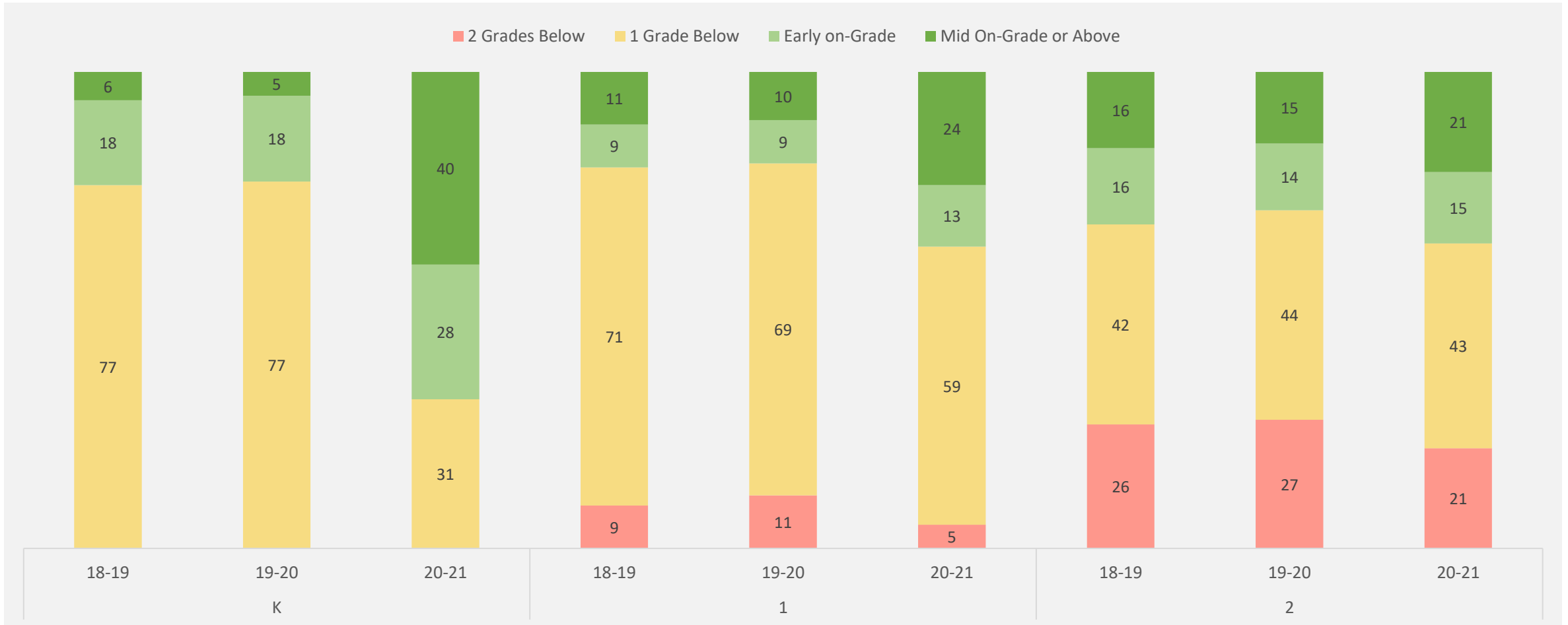
A student wearing a blue zip-up hoodie is sitting at a desk in a classroom, writing in a notebook with a yellow pencil. The student's hands and the notebook are the primary focus. The background shows other desks and chairs, which are out of focus. A large blue circle is overlaid on the left side of the image, containing the text 'Academic Trends' in white.

Academic Trends

Academic Trends

iReady Reading Results (Grades K-2)

Fall Placement Trends (2018-19, 2019-20, 2020-21)

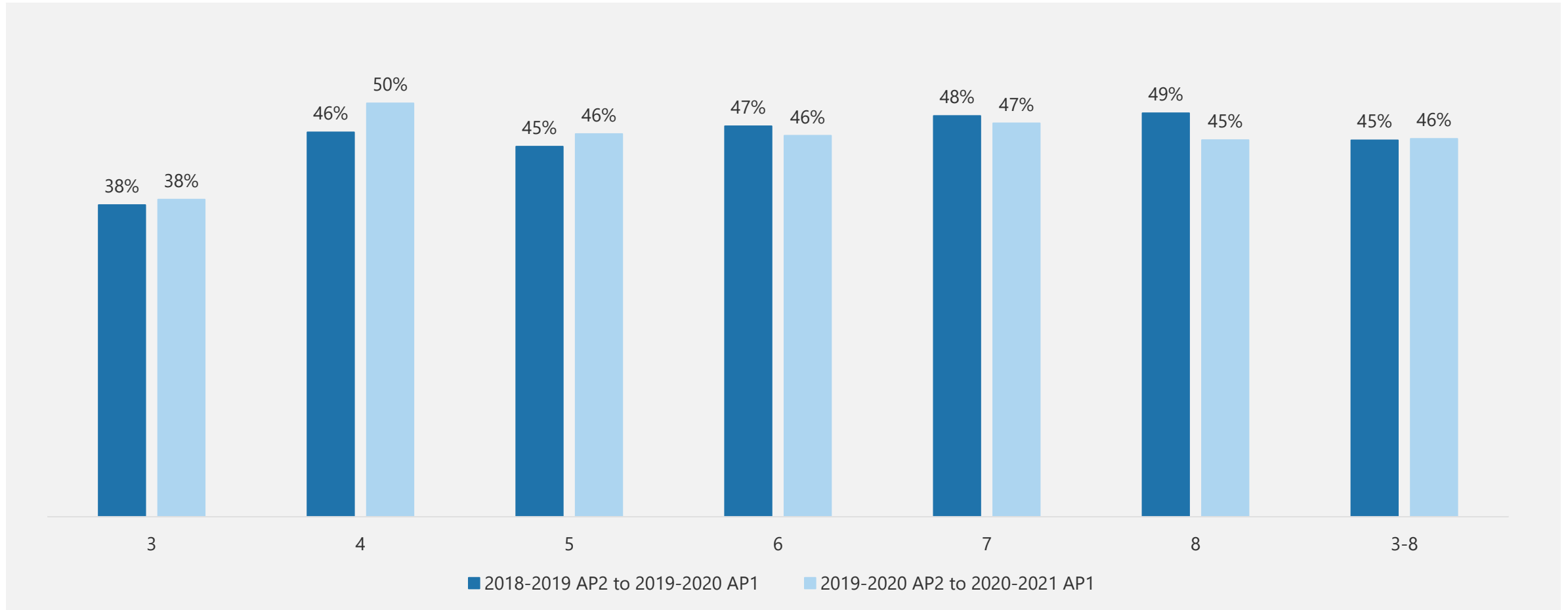


- 94% of students in grades K-8 completed the Fall 2020 Diagnostic in Reading.

Academic Trends

iReady Reading Results (Grades 3-8)

Percentage of Students Who Dropped or Remained at Lowest Level on iReady
Prior Year AP2 Compared to Subsequent Year AP1

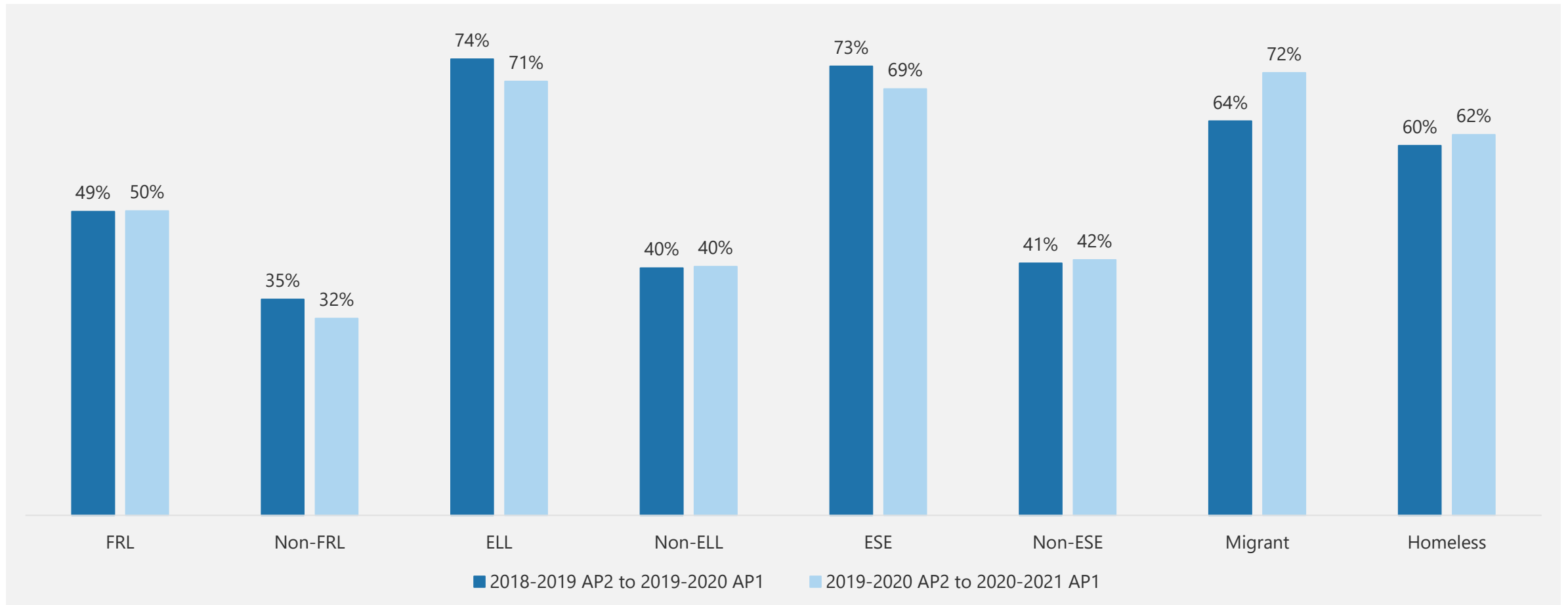


94% of students in grades K-8 completed the Fall 2020 Diagnostic in Reading.

Academic Trends

iReady Reading Results (Grades 3-8 by Subgroup)

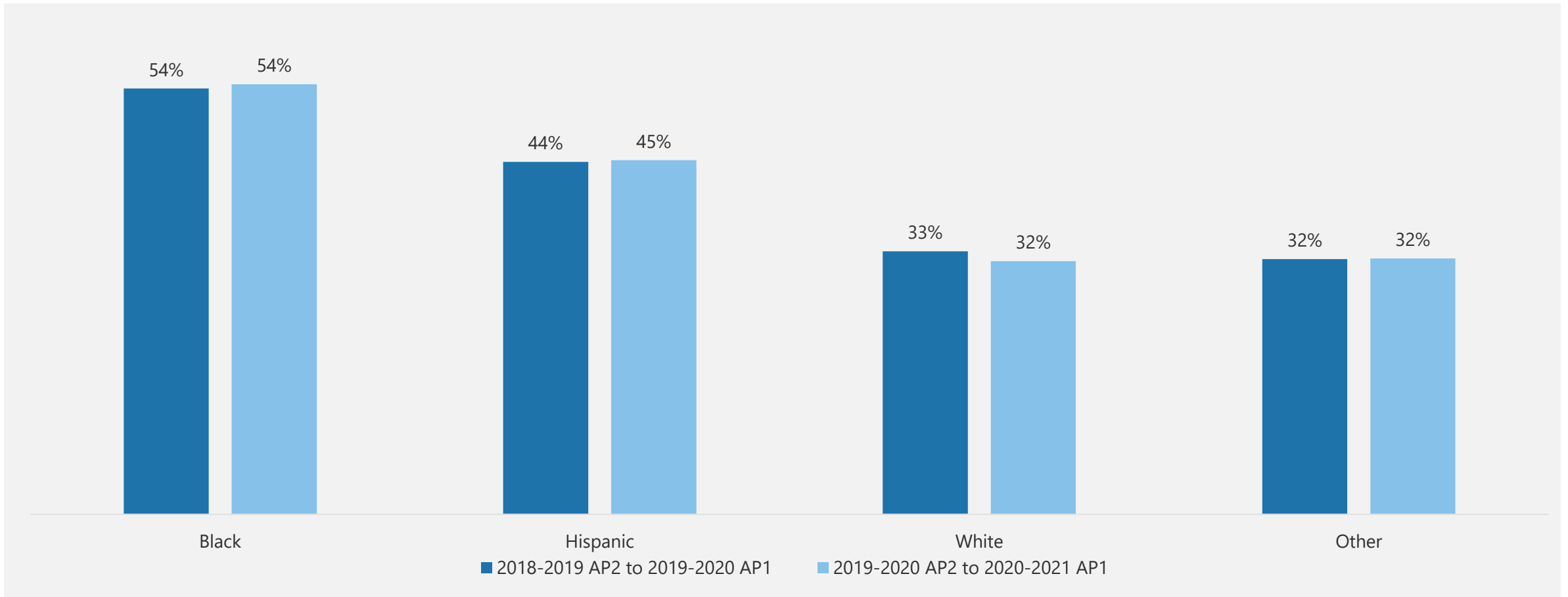
Percentage of Students Who Dropped or Remained at Lowest Level on iReady
Prior Year AP2 Compared to Subsequent Year AP1



94% of students in grades K-8 completed the Fall 2020 Diagnostic in Reading.

Academic Trends

iReady Reading Results (Grades 3-8 by Ethnic Subgroup)
Percentage of Students Who Dropped or Remained at Lowest Level on iReady
Prior Year AP2 Compared to Subsequent Year AP1

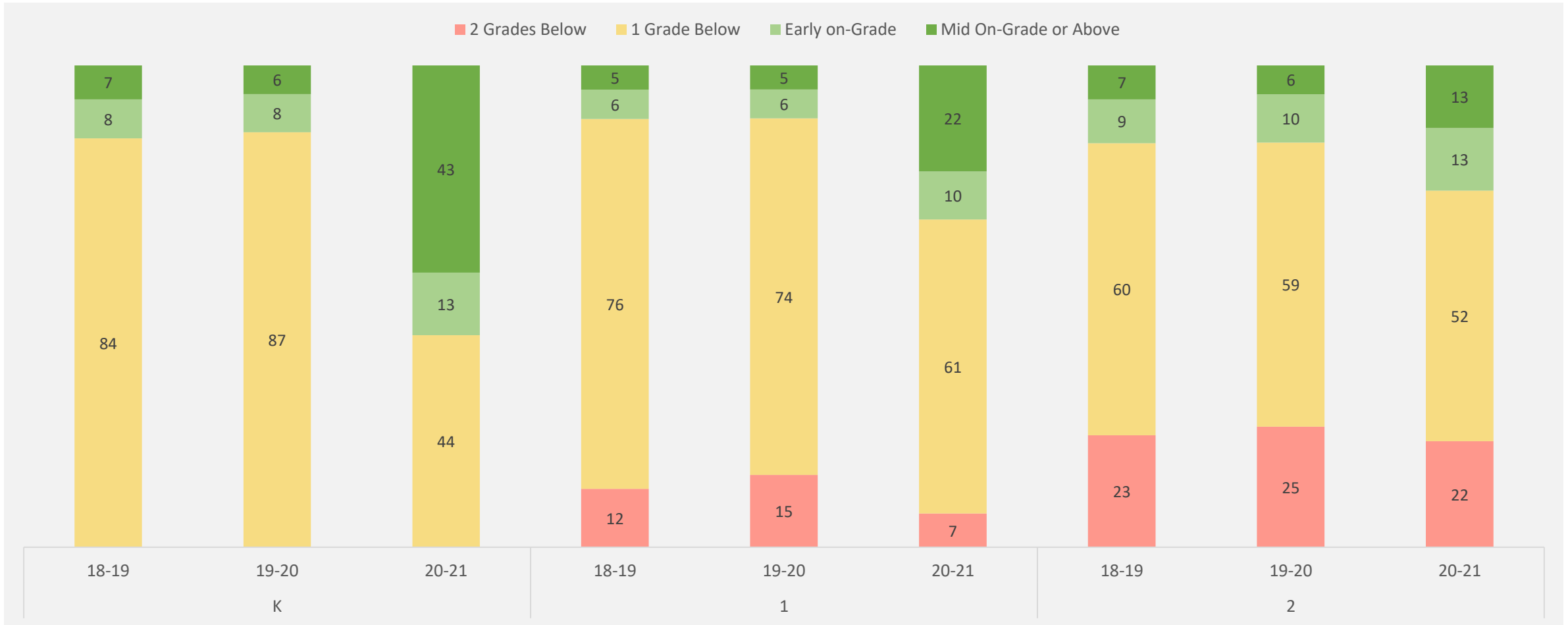


94% of students in grades K-8 completed the Fall 2020 Diagnostic in Reading.

Academic Trends

iReady Math Results (Grades K-2)

Fall Placement Trends (2018-19, 2019-20, 2020-21)

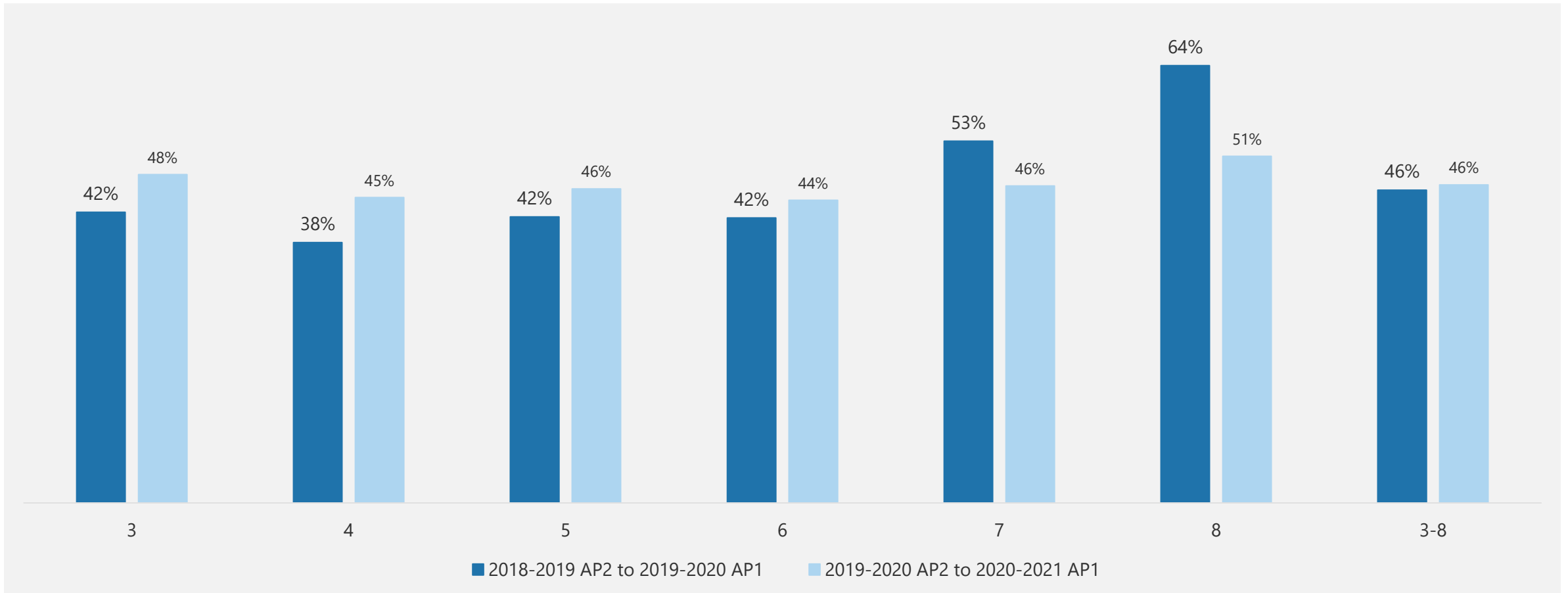


- 92% of students in grades K-8 completed the Fall 2020 Diagnostic in Math.

Academic Trends

iReady Math Results (Grades 3-8)

Percentage of Students Who Dropped or Remained at Lowest Level on iReady
Prior Year AP2 Compared to Subsequent Year AP1

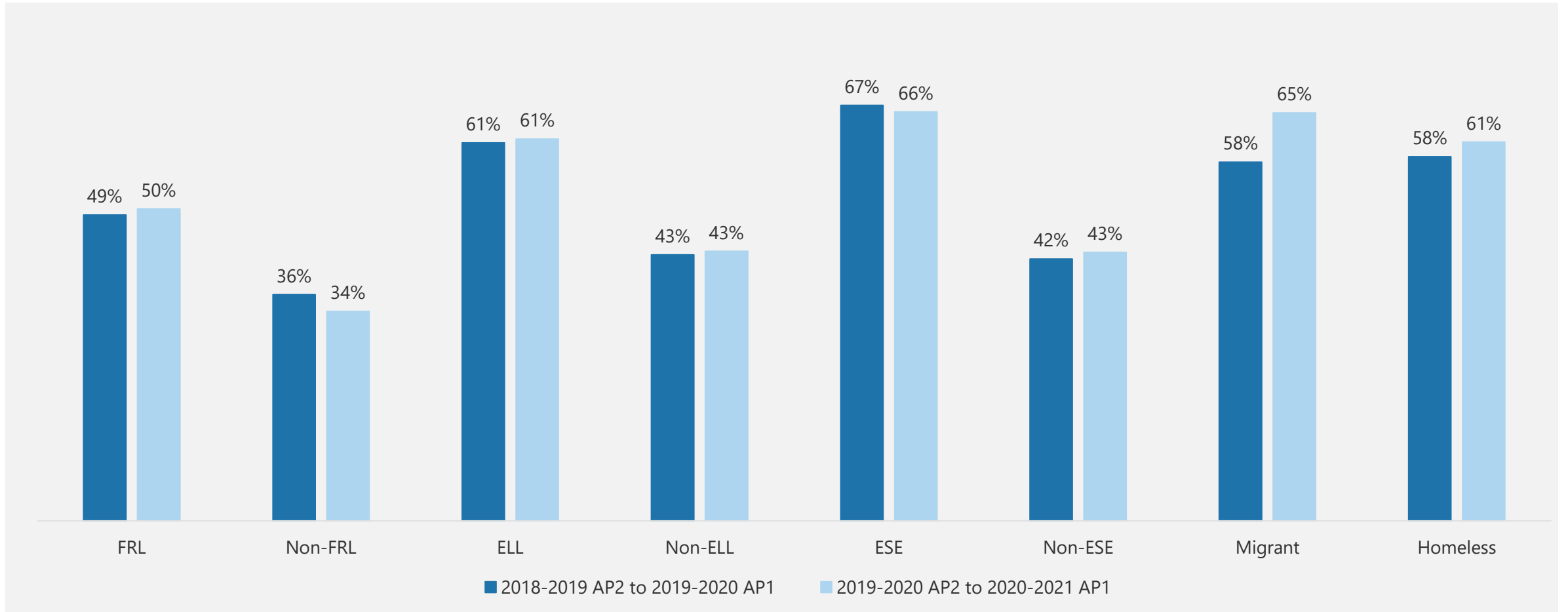


92% of students in grades K-8 completed the Fall 2020 Diagnostic in Math.

Academic Trends

iReady Math Results (Grades 3-8 by Subgroup)

Percentage of Students Who Dropped or Remained at Lowest Level on iReady
Prior Year AP2 Compared to Subsequent Year AP1

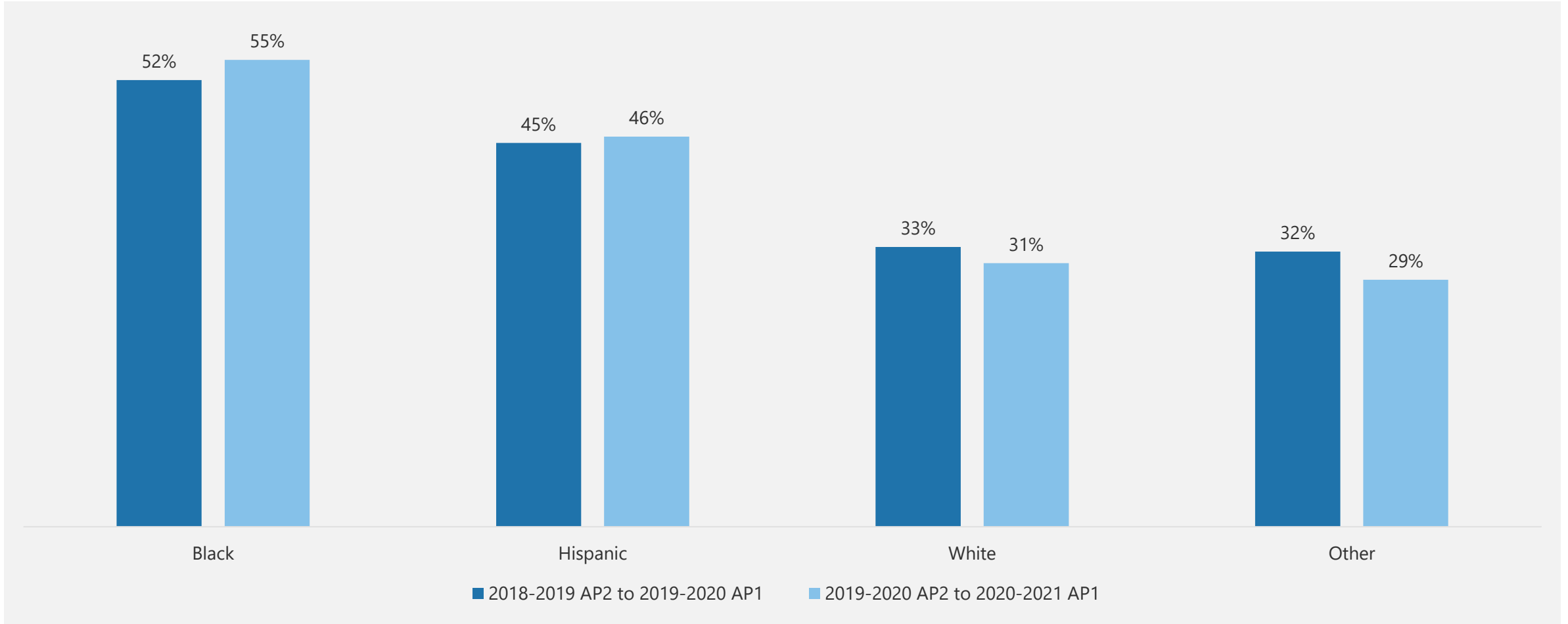


92% of students in grades K-8 completed the Fall 2020 Diagnostic in Math.

Academic Trends

iReady Math Results (Grades 3-8 by Ethnic Subgroup)

Percentage of Students Who Dropped or Remained at Lowest Level on iReady
Prior Year AP2 Compared to Subsequent Year AP1



92% of students in grades K-8 completed the Fall 2020 Diagnostic in Math.

Academic Trends

Course Grade Comparison

2019-20 and 2020-21 – Grading Period 1

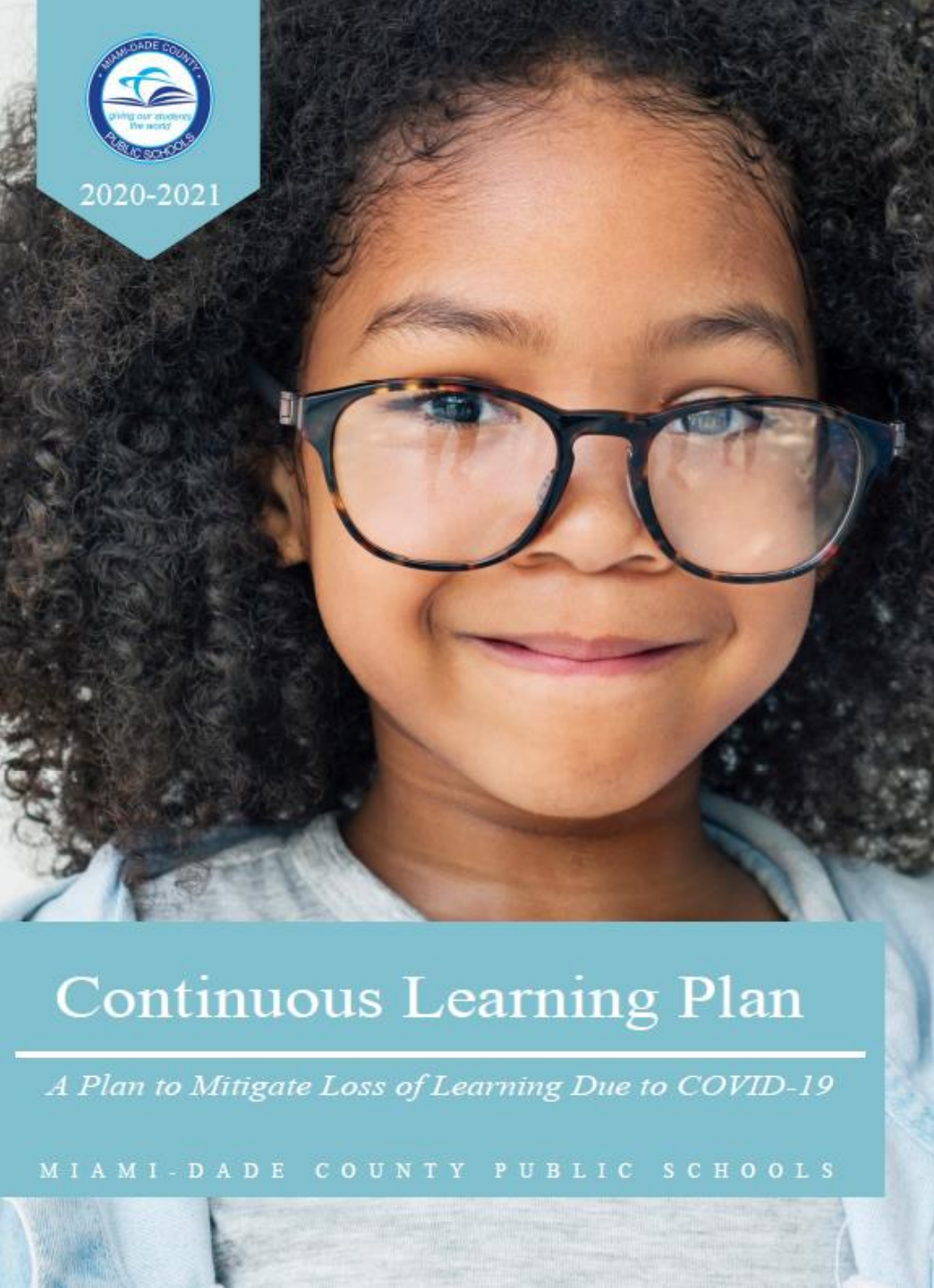
2019-2020 Grading Period 1								
Grade	Grades K-5		Grades 6-8		Grades 9-12		Total	
A	345,873	46%	104,821	30%	144,980	30%	595,674	38%
B	229,236	30%	120,813	35%	159,093	33%	509,142	32%
C	116,932	16%	84,011	24%	110,041	23%	310,984	20%
D	33,789	4%	22,327	6%	33,100	7%	89,216	6%
F	27,712	4%	12,122	4%	29,880	6%	69,714	4%
I	20	*	9	*	25	*	54	*
Total	753,562	100%	344,103	100%	477,119	100%	1,574,784	100%

2020-2021 Grading Period 1								
Grade	Grades K-5		Grades 6-8		Grades 9-12		Total	
A	437,121	51%	131,544	33%	227,858	36%	796,523	42%
B	213,009	25%	107,837	27%	163,120	26%	483,966	26%
C	124,173	14%	83,792	21%	111,446	18%	319,411	17%
D	39,684	5%	34,569	9%	43,229	7%	117,482	6%
F	45,289	5%	44,920	11%	79,313	13%	169,522	9%
I	756	*	529	*	122	*	1,407	*
Total	860,032	100%	403,191	100%	625,088	100%	1,888,311	100%

* All percentages for grades of Incomplete (I) were less than or equal to 0.1%



2020-2021



Continuous Learning Plan

A Plan to Mitigate Loss of Learning Due to COVID-19

MIAMI-DADE COUNTY PUBLIC SCHOOLS

Strategies for Supporting Vulnerable Populations

Continuous Learning Plan

- Focused on three levels of support
 - Level 1 – Accelerating Student Learning
Tier 1 Grade level instruction for all students with standard supports and services
 - Level 2 – Assessing and Addressing Student Learning Gaps
Targeted interventions for Tier 2 and 3 students with additional support and services
 - Level 3 – Providing Extended Learning Opportunities
Additional instructional time for specific students and programs
- Addressed learning loss for special populations
 1. Learning Loss Index for Students with Disabilities (SWD)
Multiple data points from the 2019-2020 school year were used in the creation of the index including iReady diagnostic results, academic grades, attendance, IEP goals, and graduation requirements.
 2. Learning Loss Index for English Language Learners (ELL)
Multiple data points from the 2019-2020 school year were used in the creation of the index including iReady diagnostic results, academic grades, attendance, and ACCESS for ELL results.

Strategies for Supporting Vulnerable Populations

<p><i>Students with Disabilities</i></p>	<ul style="list-style-type: none"> • Leveraged technology to provide ESE services and support ESE compliance. • Augmented the provision of assistive technology, adaptive accommodations, and specialized supplementary curricular resources based on individual student needs. • Provided extensive professional development and technical assistance to ESE Teachers, Paraprofessionals, and Therapists on new strategies for on-line instruction and the delivery of support and related services remotely. • Provided families of students with disabilities enhanced support through (1) webinars on relevant topics; (2) customized learning packets for targeted students; and (3) the establishment of a single point of contact for obtaining information and assistance at ese@dadeschools.net.
<p><i>English Language Learners</i></p>	<ul style="list-style-type: none"> • Developed scaffolded lessons that address the specific content and skills that students need to engage in grade-level complex text using embedded strategies to make the content accessible for English Language Learners (ELLs). • Hosting monthly Virtual Professional Learning Communities (V-PLC's) to help teachers understand how to deliver upcoming lessons and provide interventions/DI for ESOL students. • Offering a series of parent webinars in both Spanish and Haitian-Creole that have been developed to provide information on accessing the portal, strategies to assist an ELL child, learning in a virtual environment, and supplemental resources.
<p><i>Migrant Students</i></p>	<ul style="list-style-type: none"> • Collaborated with multiple external partners to support student connectivity and provide assistance with supplies, clothing, meal distribution and rent/utility assistance. • Provided the Extended School-Day Program Online for students in grades 3-8 during distance learning. • Began providing Extended School Day Program support to targeted students participating in the schoolhouse model at three migrant camps as well as Redondo ES upon the District's pivot to Stage 2.
<p><i>Students Experiencing Unstable Housing</i></p>	<ul style="list-style-type: none"> • Implemented a comprehensive outreach campaign for parents, school staff, and community partners through presentations and professional development sessions. • Offered virtual tutoring using Zoom through Microsoft TEAMS to all students at homeless shelters that typically have in-person Project UP-START tutoring services. Virtual tutoring services have been expanded to all eligible homeless students at this time. • Provided food, toiletries, backpacks, and school supplies to ensure that students were ready to learn.



Attendance

Student Attendance

First Grading Period

2019-20 and 2020-21

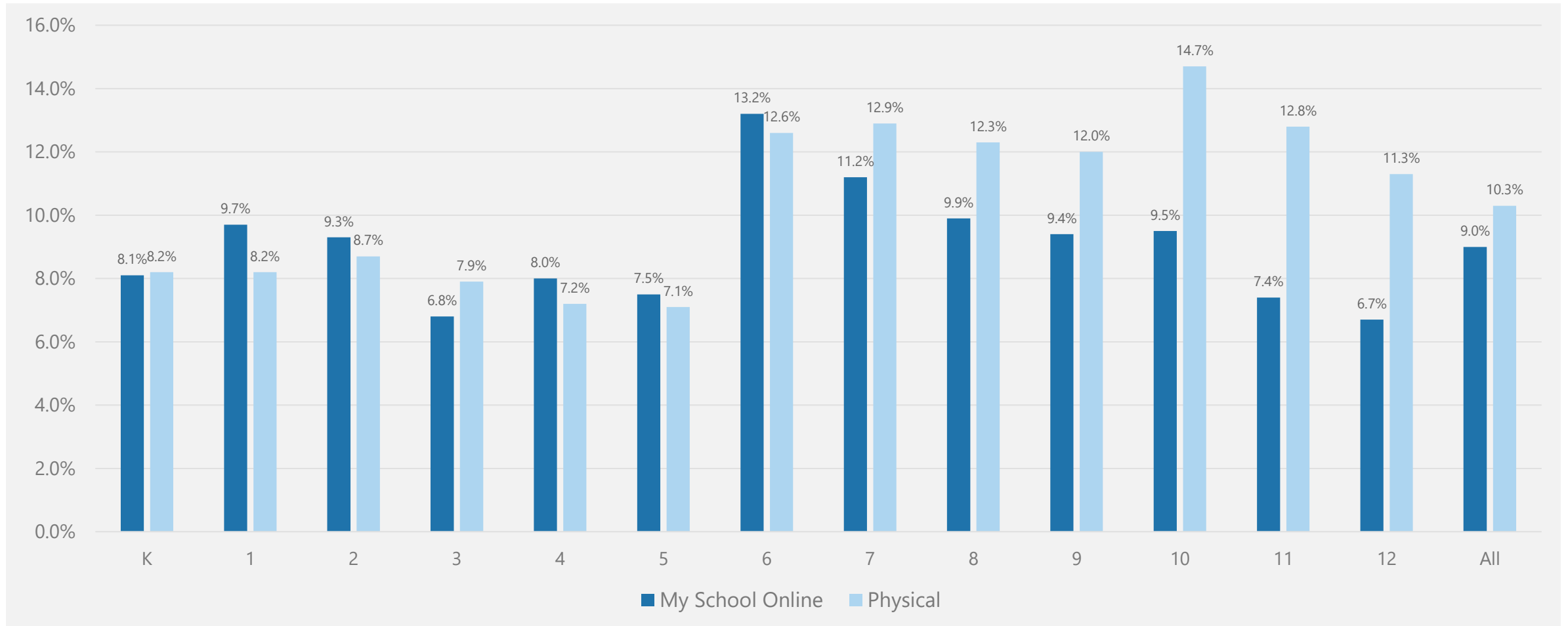
2019-2020 Grading Period 1		
Grade	N	Percent of Students Absent 10+ Days
K	16,904	2.2%
1	18,200	1.5%
2	19,202	1.0%
3	20,927	0.9%
4	19,987	0.9%
5	21,157	1.0%
6	20,178	1.2%
7	19,903	1.7%
8	20,783	1.7%
9	21,775	1.9%
10	21,770	2.3%
11	21,302	2.7%
12	21,228	3.3%
All	263,316	1.7%

2020-2021 Grading Period 1		
Grade	N	Percent of Students Absent 10+ Days
K	14,360	8.1%
1	16,684	8.9%
2	17,362	9.0%
3	18,493	7.4%
4	19,931	7.6%
5	19,411	7.3%
6	19,226	12.9%
7	19,760	11.9%
8	19,604	10.9%
9	21,745	10.5%
10	21,507	11.3%
11	21,145	9.2%
12	21,186	8.2%
All	250,414	9.5%

Student Attendance

Percent of Students Absent 10+ Days by Instructional Modality

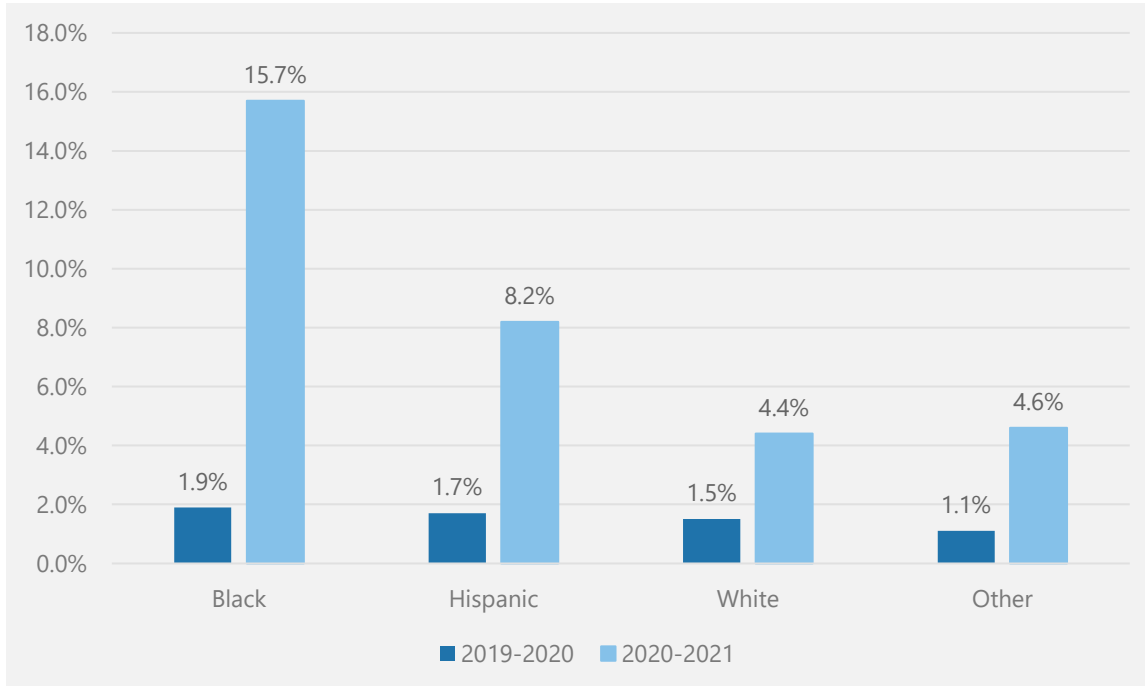
First Grading Period – 2020-21



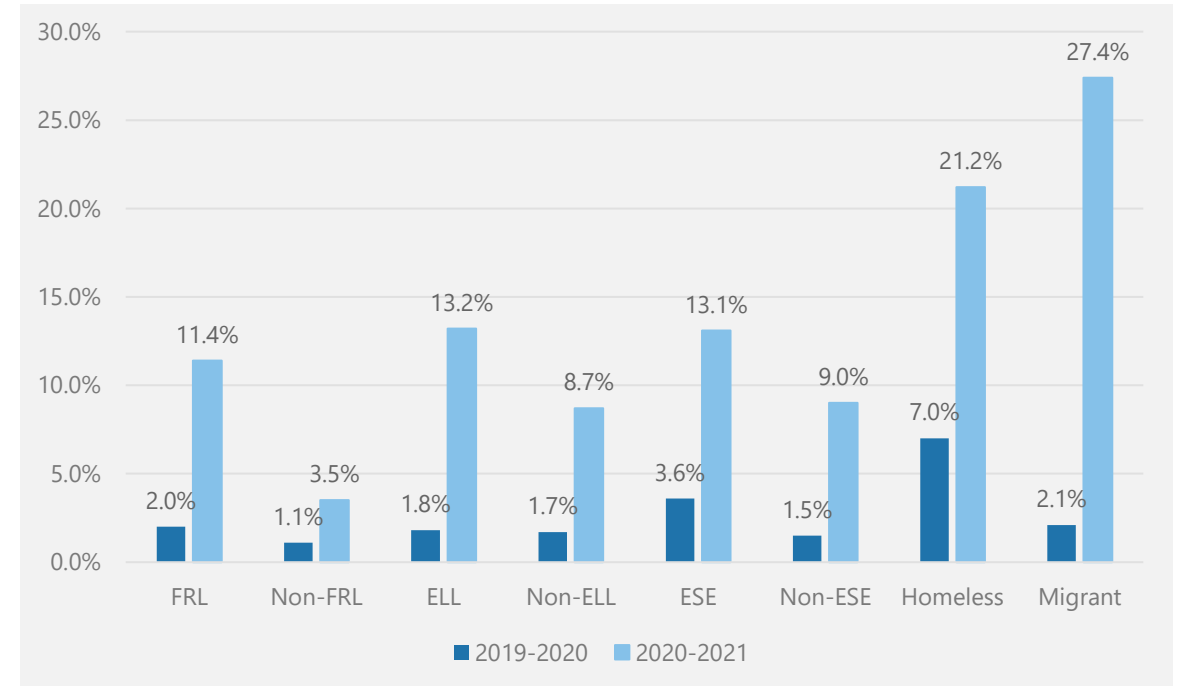
Student Attendance

Percent of Students Absent 10+ Days by Subgroup (Both Modalities)

First Grading Period (2019-20 and 2020-21)



Subgroup	2019-20 Student Count	2020-21 Student Count
Black	57,058	54,596
Hispanic	183,326	174,301
White	18,160	16,902
Other	4,772	4,615



Subgroup	2019-20 Student Count	2020-21 Student Count	Subgroup	2019-20 Student Count	2020-21 Student Count
FRL	184,711	190,143	ESE	32,340	32,960
Non-FRL	77,839	60,267	Non-ESE	230,976	217,450
ELL	50,246	45,534	Homeless	3,039	1,346
Non-ELL	213,070	204,876	Migrant	1,297	1,176

Dropout Rates

2018-2019 and 2019-2020

	2018-2019			2019-2020		
Grade	Dropouts*	Membership	Rate	Dropouts*	Membership	Rate
9	720	28,475	2.5	797	28,127	2.8
10	681	28,543	2.4	613	27,676	2.2
11	654	27,555	2.4	477	27,086	1.8
12	1,098	28,340	3.9	903	27,060	3.3
Overall	3,153	112,913	2.8	2,790	109,949	2.5

* A dropout is defined by the State as a student who withdraws from school for any of several reasons without transferring to another school, home education program or adult education program. Some of the withdrawal reasons include: no shows, whereabouts unknown, and student withdrawn due to non-attendance.

Attendance Strategies

**Intensive
School &
Community
Interventions**

TIER

3

Students With 10+ Absences (F2F or MSO) & Disengaged Students

- Continue implementing Tier I iAttend Strategies
- Provide **intensive** case management coordinated with Region, District, School Police, & Community Based Organizations (CBOs)
- Engage Public Agencies to assist in locating disengaged students
 - *Public Housing Authorities*
 - *Municipalities*
 - *The Department of Children and Families*

**Targeted School
Interventions with
External/Community
Support**

TIER

2

Students With 5+ Absences (F2F or MSO)

- Continue implementing Tier I iAttend Strategies
- Early outreach strategies to support schools in locating and engaging students and families. Outreach To Connect: Home Visits, Calls, Student Mentoring
- Outreach support provided by District support from all bureaus and departments: *Mental Health Services, School Police, School Operations*
 - Leveraging support from CBOs to provide personalized outreach

**School-wide
Programming for
Attendance Support**

TIER

1

Students With 5 Absences (F2F or MSO)

- Implementation of the iAttend Action Plan
- *Personal Calls Home • Home Visits • Parent Conferences • Referrals or Services • Monthly Target Student • Attendance Review Committee (ARC) Meetings • Meetings With Family To Develop Support Plan • Establish Incentives with Focus on School Climate*

Additional Attendance/Outreach Strategies

#ShowUpMDCPS Communications Campaign

- #ShowUpMDCPS is an engagement campaign for M-DCPS that will support student attendance efforts.
- Global messaging to increase attendance by encouraging students to #ShowUpMDCPS, whether in person or through virtual learning.
- #IGetMySelfietoSchool – A peer-to-peer engagement strategy, encouraging students to post their selfies in school.
- #WishYouWereHereMDCPS – A targeted strategy to help schools showcase their success.
- Community-specific media engagement in multiple languages

#ShowUpMDCPS Community Engagement

- Collaborate with community-based organizations to assist in messaging to families and students.
- Partner with district-wide entities to support campaign messages.
- Leverage partnerships with local sports teams and other partners.
- Encourage mentoring partners to support messaging through their mentors to mentees.
- Ongoing messaging to active school volunteers supporting schools.
- Utilize internship providers mentoring high school juniors and seniors.

Targeted Outreach Academics & School Ops

- This targeted outreach effort focuses on 6,000 students districtwide who meet specific disengagement criteria.
- District staff members are assigned to students to assist schools in locating them and ensuring that their needs are met so they may access schooling.
- Students have been assigned to staff in specific departments based on their individual needs. For example, outreach to students with disabilities is performed by the Office of Exceptional Student Education, English Language Learners are contacted by the Office of Bilingual Education and World Languages, students in Alternative Education are contacted by the Office of Alternative Education, etc.

Enrollment

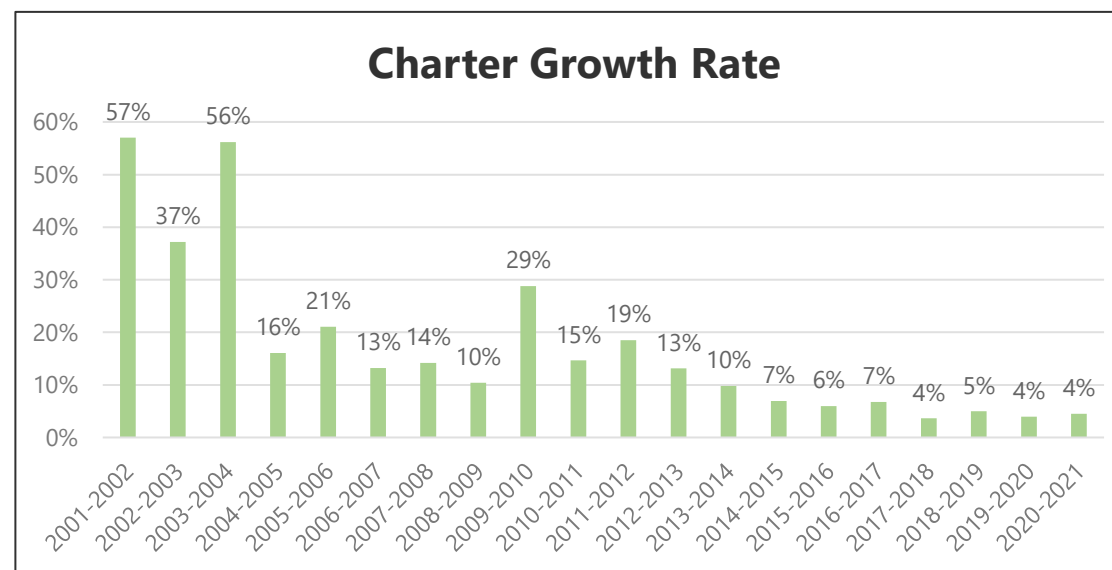
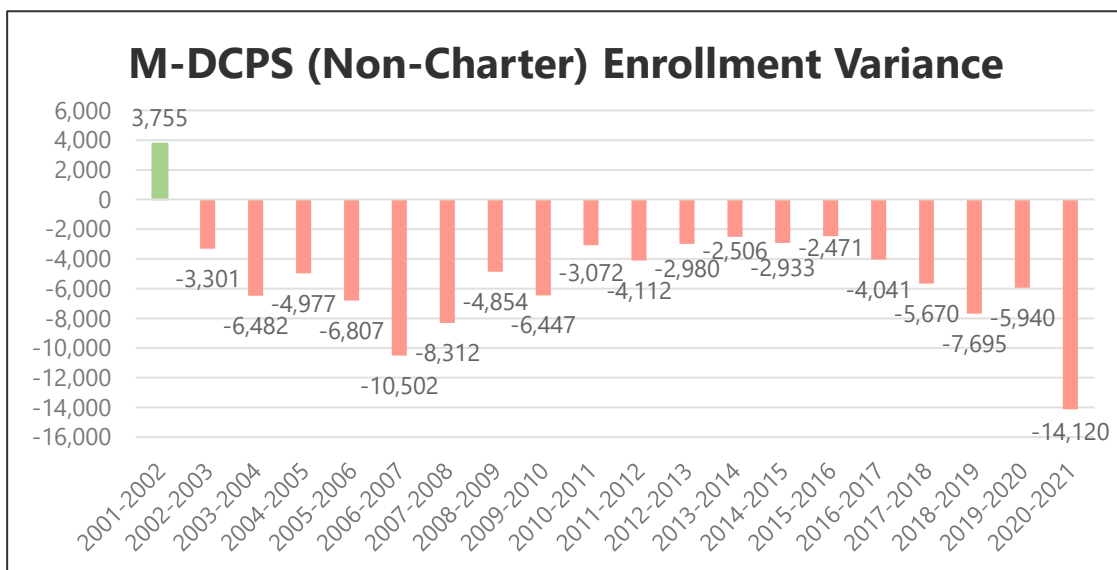


Historical Enrollment Trends – 2000 to 2020

Based on Peak Membership (PreK-O Not Included)

SCHOOL YEAR	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
M-DCPS (NON- CHARTER)	357,477	361,232	357,931	351,449	346,472	339,665	329,163	320,851	315,997	309,550
CHARTER SCHOOLS	3,547	5,570	7,642	11,934	13,850	16,765	18,973	21,667	23,917	30,806
TOTAL	361,024	366,802	365,573	363,383	360,322	356,430	348,136	342,518	339,914	340,356

SCHOOL YEAR	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
MDCPS (NON- CHARTER)	306,478	302,366	299,386	296,880	293,947	291,476	287,435	281,765	274,070	268,130	254,010
CHARTER SCHOOLS	35,328	41,869	47,378	52,024	55,640	58,946	62,922	65,212	68,455	71,137	74,319
TOTAL	341,806	344,235	346,764	348,904	349,587	350,422	350,357	346,977	342,525	339,267	328,329



Student Projection vs. Actual – 2020-21

(PreK-O Not Included)

Category	Projection	October 9	Variance
M-DCPS (Non-Charter)	262,106	253,408	(8,698)
Charter Schools	74,500	74,703	203
Total M-DCPS Students	336,606	328,111	(8,495)
Florida Empowerment Scholarship	5,350	5,894	544
McKay Scholarship	4,894	4,643	(251)
Total Membership	346,850	338,648	(8,202)

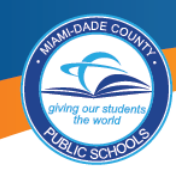
M-DCPS Student Enrollment

February 2020 FTE Survey vs October 2020 FTE Survey (PreK-O Included)

By Grade Level															
Date	PK	KG	GR 01	GR 02	GR 03	GR 04	GR 05	GR 06	GR 07	GR 08	GR 09	GR 10	GR 11	GR 12	TOTAL
Feb '20	10,164	17,057	18,238	19,291	20,974	20,101	21,270	20,286	20,157	20,948	22,140	22,072	21,481	21,409	275,588
Oct '20	7,703	14,287	16,719	17,367	18,523	19,970	19,459	19,290	19,858	19,745	21,960	21,827	21,454	21,521	259,683
Change	-2,461	-2,770	-1,519	-1,924	-2,451	-131	-1,811	-996	-299	-1,203	-180	-245	-27	112	-15,905
%	24.2%	16.2%	8.3%	10.0%	11.7%	0.7%	8.5%	4.9%	1.5%	5.7%	0.8%	1.1%	0.1%	0.5%	5.8%

By Subgroup					
Date	ELL	SWD	FREE & REDUCED	HOMELESS	MIGRANT
Feb '20	50,489	35,997	203,009	4,496	1,395
Oct '20	45,845	34,784	196,315	1,233	1,192
Change	-4,644	-1,213	-6,694	-3,263	-203
%	9.2%	3.4%	3.3%	72.6%	14.6%

By Ethnicity				
Date	WHITE	BLACK	HISPANIC	OTHER
Feb '20	18,797	60,742	191,033	5,016
Oct '20	17,368	57,129	180,417	4,769
Change	-1,429	-3,613	-10,616	-247
%	7.6%	5.9%	5.6%	4.9%



ENROLL IN M-DCPS!

A-RATED SCHOOL SYSTEM

*offering diverse programs for students of all ages,
including our youngest learners*

**Your child's education is your choice...don't miss the
opportunity to enroll in one of our schools today!**

1 Why Choose M-DCPS?

- Proven track record of academic excellence
- High-quality teachers and administrators committed to teaching the whole child
- Health, safety and well-being of students and employees are our top priorities
- Schools are upgraded or modernized and equipped with 21st century technology

2 How to Begin Registration at M-DCPS:

- Find your neighborhood school at <http://www.dadeschools.net/guidek-12/default.asp>
- Email registration request to the school's principal. Click [here](#) for an email directory
- Email should include the full name of the student and parent, the student's date of birth and grade for the 2020-2021 school year, the home address, and an email and phone number where the parent can be reached.

3 Registration Requirements:

- Students must be five years old on or before September 1, 2020, to register for kindergarten
- Proof of age, legal name, and current address
- Certificate of immunization and health examination

#EnrollMDCPS



Enrollment Strategies

- #EnrollMDCPS – An ongoing enrollment campaign launched in the Summer of 2020.
 - Enrollment Materials
 - Dedicated #EnrollMDCPS day
- Magnet Schools Recruitment
 - Social and multi-media approaches
- District Highlights
- School Marketing Toolkit
- Community-wide poster/digital media campaign
- Leveraging of ongoing media and community engagement opportunities
 - Targeted communications to specific populations/areas of the community

