# ATTENDANCE ZONE RECOMMENDATIONS AND RELATED ADMINISTRATIVE ACTIONS

2014-2015 2015-2016



MIAMI-DADE COUNTY PUBLIC SCHOOLS SCHOOL OPERATIONS

> Final Reading – June 17, 2015 Board Policy 5120



## Miami-Dade County Public Schools

#### The School Board of Miami-Dade County, Florida

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# INTRODUCTION

The 2014-2015 school year marks the thirty-fourth (34<sup>th</sup>) year that citizens are involved in the Attendance Boundary Committee (ABC) process. This committee was established by the School Board and the Superintendent after numerous citizens expressed concerns about the lack of community involvement in attendance boundary recommendations. Subsequently, each year community members from various civic and educational advocacy organizations have diligently served on this committee reviewing recommendations of proposed attendance boundaries for new schools and changes to the boundaries of existing schools.

The challenge this year is to continue to comply with the state mandate of Class Size Reduction while providing specific direction to communities as attendance boundaries are modified for 2015-2016. To ensure the appropriate distribution of students as new student stations are delivered, current boundary procedures allow the Superintendent of Schools, with the assistance of School Operations and the Office of School Facilities, to develop proposed boundary recommendations. The proposed recommendations were presented at Region Community Meetings to the affected school communities. The boundary recommendations were then reviewed by the 17 Attendance Boundary Committee members.

The development of attendance zone recommendations with community involvement continues to be a primary goal of this School Board, the Superintendent of Schools, and the ABC. Attendance boundary changes have been determined after a number of factors were considered. The factors are as follows:

- 1. Compliance with Class Size Reduction Mandate;
- 2. Impact on Special Education programs;
- 3. Use of available student stations within contiguous areas;
- 4. Degree and extent of transportation;
- 5. Programmatic impact due to lack of student housing;
- 6. Reduction of the number of schools students must attend;
- 7. Integrity of feeder systems;
- 8. Assignment of students from new residential developments to specific schools prior to completion of developments;
- 9. Construction of new schools;
- 10. Promotion and maintenance of diverse school enrollments; and
- 11. Prevention, reduction or elimination of racial isolation to the extent practical.

Attendance zone recommendations are long-range solutions designed to stabilize affected schools and bring schools within the mandates of Class Size Reduction. Determining attendance boundaries through ABC is a yearlong process with all meetings open to the public.

The recommendations that follow were reviewed by school and community organizations, i.e., Parent Teacher Association (PTA), Parent Teacher Student Association (PTSA), Educational Excellence School Advisory Council (EESAC), student leaders, etc. On March 5, 2015, staff presented the recommendations to the Diversity, Equity and Excellence Advisory Committee (DEEAC). DEEAC will present its report to the School Board at the Conference Session on Attendance Zone Recommendations which will be held on April 15, 2015.

# ATTENDANCE BOUNDARY COMMITTEE

Members of the Attendance Boundary Committee and their alternates are to be commended for their dedication and hard work in reviewing recommendations for the 2015-2016 school year. Miami-Dade County Public Schools and the community have been well served by their dedication and interest in the education of our students.

# ATTENDANCE BOUNDARY COMMITTEE MEMBERS

Mr. Jeffrey Codallo, Chair Ms. Maria Kramer, Vice Chair

- Ms. Jenneissy Azcuy Mr. Alfred Billings Ms. Judy S. Carter Mr. Frank Diaz Ms. Christa Dotson Dean Mr. Joseph Gebara Ms. Don Kearns Ms. Nancy Negron
- Ms. Eileen Segal Ms. Meriel Seymore Ms. Rhonda Smith Dr. Susan Trauschke Ms. Darlene Walker Ms. Laura Wides-Munoz Ms. Kathleen Vergara

# ATTENDANCE BOUNDARY COMMITTEE ALTERNATES

Ms. Mirca Aboud Ms. Isabel Arcia Ms. Susan Baan Ms. Annabel Delgado Ms. Deborah Finkle Mr. Tim Hyman Ms. Susan Marie Kairalla Ms. Ivonn Kearns Ms. Claudia Mariaca Ms. Nadine McMillon Mr. Nathaniel Miller Ms. Chris Reigadas Mr. Thomas Spaulding Ms. Vivian Swift

# SCHOOLS ON ADVISED STATUS 2014-2015

Some schools have been placed on advised status for the 2015-2016 school year signifying that Region personnel and community members should monitor the student enrollment at selected schools. The Attendance Boundary Committee recommended that the following schools be placed on advised status:

#### **CENTRAL REGION**

Charles R. Hadley Elementary Coconut Grove Elementary School Coral Park Elementary School Key Biscayne K-8 Center

## EDUCATION TRANSFORMATION OFFICE

None

#### SOUTH REGION

Marjory Stoneman Douglas Elementary

#### NORTH REGION None

# CENTRAL

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#### RIVERSIDE ELEMENTARY COMMUNITY SCHOOL (4681) 1190 S.W. 2 STREET MIAMI, FLORIDA 33130

#### CITRUS GROVE ELEMENTARY SCHOOL (0801) 2121 N.W. 5 STREET MIAMI, FLORIDA 33125

#### RECOMMENDATION

#### • The new boundary for Riverside Elementary School is:

Begin at the Miami River and NW 7 Avenue Northwest on the Miami River to NW 12 Avenue South to W Flagler Street West to SW 17 Avenue South to SW 8 Street East to SW 8 Avenue South to SW 11 Street East to SW 5 Avenue North to SW 8 Street East to North-South Expressway I-95 North to the Miami River Northwest on the Miami River to NW 7 Avenue, point of beginning.

#### • The new boundary for Citrus Grove Elementary School is:

Begin at W Flagler Street and NW 27 Avenue North to East-West Expressway 836 East to NW 22 Avenue North to Miami River Southeast on Miami River to NW 12 Avenue South to W Flagler Street West to NW 27 Avenue, point of beginning.

#### EFFECT

- New attendance boundaries will be established for Riverside Elementary Community School and Citrus Grove Elementary School.
- Approximately one hundred thirty-three (133) kindergarten through fourth grade students currently assigned to Riverside Elementary Community School, will be assigned to Citrus Grove Elementary School for the 2015-2016 school year.
- Students within Area (A) currently attending Riverside Elementary Community School in fourth grade, will have the option of remaining at Riverside Elementary Community School, by transferring prior to the beginning of the 2015-2016 school year. (Transfer requests after August 2015, must have Region approval).
- All students from Area (A) will continue to feed into Jose de Diego Middle School and remain in the Booker T. Washington Senior High School Feeder Pattern.

							С С	Capacity/Membership	ty/Me	mber	ship							
School Name		Curre	:nt 20	Current 2014-2015	15			Projected 2015-2016	cted 2	2015-2	2016			Projected 2016-2017	cted 2	2016-2	2017	
	Grade Student Configu- Enroll- ration ment	Student Enroll- ment	Perm FISH Cap	% Util F Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & C Temp	Grade Configu- ration	% Util Grade Student Perm Perm & Configu- Enroll- FISH Temp ration ment Cap	Perm FISH Cap	% Util F Perm FISH Cap	Perm & Temp FISH Cap	% Util <sup>&gt;</sup> erm & ( Temp	% Util Grade S Perm & Configu- E Temp ration	tu dent En roll- ment	Perm FISH Cap	% Util Perm FISH Cap	I Perm & Temp FISH Cap	% Util Perm & Temp
Riverside Elementary Community School	PK-5	1370	856	160	856	160	PK-5	1006	856	118	856	118	PK-5	880	856	103	856	103
Citrus Grove Elemen- tary School	PK-5	816	1036	79	1264	65	PK-5	838	1036	81	1264	66	PK-5	763	1036	74	1264	60

	Attendance Bo	unty Public Schoo oundary Committee /ersity Factors*	
4	681 - Riverside Elem	entary Community So	chool
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	2%	1%
Hispanic	97%	96%	97%
Black (Non- Hispanic)	1%	2%	2%
Asian	0%	0%	0%
Indian	0%	0%	0%
Multi-racial	1%	0%	0%
FRL**	97%	97%	96%
LEP***	68%	70%	70%
ESE**** (Excluding Gifted)	5%	5%	4%
Male	55%	55%	55%
Female	45%	45%	45%

This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

\*\* FRL = Free/Reduced Lunch Status

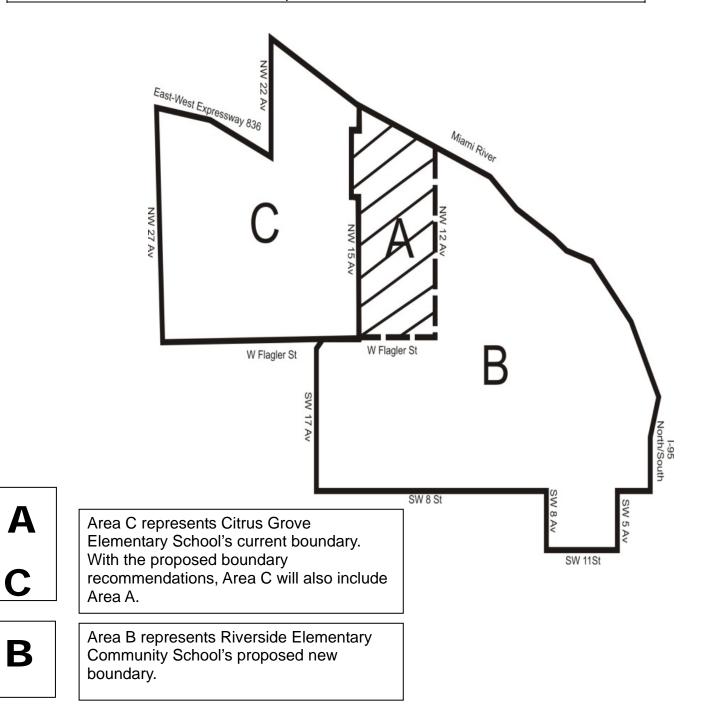
\*\*\* LEP = Limited English Proficient \*\*\*\* ESE = Exceptional Student Education

	Attendance Bo	Inty Public Schools undary Committee versity Factors*	5
	0801 - Citrus Grov	ve Elementary School	
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	1%	1%
Hispanic	97%	97%	97%
Black (Non- Hispanic)	2%	2%	2%
Asian	0%	0%	0%
Indian	0%	0%	0%
Multi-racial	0%	0%	0%
FRL**	48%	56%	60%
LEP***	25%	32%	30%
ESE**** (Excluding Gifted)	7%	8%	8%
Male	54%	54%	54%
Female	46%	46%	46%

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#### RIVERSIDE ELEMENTARY COMMUNITY SCHOOL (4681) 1190 S.W. 2 STREET MIAMI, FLORIDA 33130

#### CITRUS GROVE ELEMENTARY SCHOOL (0801) 2121 N.W. 5 STREET MIAMI, FLORIDA 33125



#### CORAL GABLES PREPARATORY ACADEMY (0961) 105 MINORCA AVENUE CORAL GABLES, FLORIDA 33134

#### GEORGE W. CARVER ELEMENTARY SCHOOL (0721) 238 GRAND AVENUE CORAL GABLES, FLORIDA 33133

#### SUNSET ELEMENTARY SCHOOL (5401) 5120 S.W. 72 STREET MIAMI, FLORIDA 33143

#### RECOMMENDATION

#### The new boundary for Coral Gables Preparatory Academy is:

• Assign Area (A):

Begin at SW 57 Avenue (Red Road) and SW 8 Street East to SW 37 Avenue South to SW 12 Street East to SW 34 Avenue South to SW 16 Street East to SW 27 Avenue South to SW 19 Street West to SW 32 Avenue South to SW 22 Street West to SW 37 Avenue South to Palermo Avenue West to Alhambra Circle South to the Waterway Canal West to SW 57 Avenue (Red Road) North to SW 8 Street, point of beginning.

#### The new boundary for George W. Carver Elementary School is:

• Assign Area (B):

Begin at Palermo Avenue and University Drive Southwest to SW 42 Avenue (LeJeune Road) South to Metrorail Northeast to SW 37 Avenue South to Kumquat Avenue West on Kumquat Avenue and Loquat Avenue to SW 42 Avenue (LeJeune Road) South on SW 42 Avenue (LeJeune Road) to Coral Gables Waterway Northwest on Coral Gables Waterway to Waterway Canal North on Waterway Canal to Alhambra Circle North to Palermo Avenue East to University Drive point of beginning.

#### The new boundary for Sunset Elementary School is:

• Assign Area (C):

Begin at SW 42 Avenue and Coral Gables Waterway East to Biscayne Bay Southwest to SW 96 Street extended West to SW 52 Avenue (Schoolhouse Road) North to SW 88 Street (North Kendall Drive) West to SW 57 Avenue (Red Road) North to Snapper Creek Canal West to SW 59 Avenue North to SW 64 Street (Brescia Avenue) East to Waterway Canal Southeast on Waterway Canal to Coral Gables Waterway Southeast on Coral Gables Waterway to SW 42 Avenue (LeJeune Road), point of beginning.

# EFFECT

- New attendance boundaries will be established for Coral Gables Preparatory Academy, George W. Carver Elementary School and Sunset Elementary School. These schools will no longer serve as Controlled Choice schools.
- In Area (A) approximately three hundred two (302) pre-kindergarten through fifth grade students assigned to George W. Carver Elementary School and Sunset Elementary School residing in the Controlled Choice Area will have the option to remain at their current school through the highest grade.
- In Area (A) approximately one hundred eighty-nine (189) fifth, sixth and seventh grade students currently attending Coral Gables Preparatory Academy will have the option to remain at their current school or attend Ponce de Leon Middle School, their traditional middle school.
- All new incoming kindergarten through eighth grade students residing in Area (A) will be assigned to Coral Gables Preparatory Academy for the 2015-2016 school year. Sixth through eighth grade students will have the option to attend Ponce de Leon Middle School, their traditional middle school.
- In Area (B) approximately one hundred eighty-five (185) pre-kindergarten through fifth grade students currently assigned to Sunset Elementary School and Coral Gables Preparatory Academy residing in the Controlled Choice Area will have the option to remain at their current school through the highest grade.
- All new incoming kindergarten through fifth grade students residing in Area (B) will be assigned to George W. Carver Elementary School.
- In Area (C) approximately nineteen (19) pre-kindergarten through fifth grade students currently assigned to George W. Carver Elementary School and Coral Gables Preparatory Academy residing in the Controlled Choice Area will have the option to remain at their current school through the highest grade.
- All new incoming kindergarten through fifth grade students residing in Area (C) will be assigned to Sunset Elementary School.
- Sibling preference will be given to students with older siblings currently attending either Coral Gables Preparatory Academy, George W. Carver Elementary School or Sunset Elementary School based upon the availability of open seats in the grade level for which the student is applying. The sibling must reside in the same household as the student who is applying.
- Coral Gables Preparatory Academy, George W. Carver Elementary School and Sunset Elementary School will remain in the Coral Gables Senior High School Feeder Pattern.

# SUNSET ELEMENTARY SCHOOL Student Body Composition

### EFFECT

#### 2016-2017 and 2017-2018 School Years

- Eligible students living within the Coral Gables Preparatory Academy and the G. W. Carver Elementary School attendance boundaries will collectively have priority for up to 50% of in-boundary magnet seats.
- The balance of in-boundary seats will be students living within the Sunset Elementary School attendance boundary.
- At the end of this time period, district staff will review the impact of this decision and will advise the superintendent as to the continuation of this policy.

							Ú	Capacity/Membership	ty/Me	mber	ship							
Chool Namo		Current 2014-2015	nt 20 <sup>.</sup>	14-20	15		_	Projected 2015-2016	cted 2	015-2	2016		72 <sup></sup> 04 3	Projected 2016-2017	cted 2	2016-2	017	0
90.00000	Grade Configu- ration	Student Enroll- ment	Perm FISH Cap	% Util P Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp	% Util Grade Student Perm & Configu- Enroll- Temp ration ment		Perm FISH Cap	% Util F Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & 1 Temp	Grade Configu- ration	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Perm FISH Cap	% Util Perm FISH Cap	L Perm & Temp FISH Cap	% Util Perm & Temp
Coral Gables Prepara- tory Academy	РК-8	712	857	83	857	83	РК-8	695	857	81	857	81	РК-8	703	857	82	857	82
George W. Carver Ele-	PK-5	452	442	102	486	93	PK-5	405	442	92	486	83	PK-5	402	442	91	486	83
Sunset Elementary	PK-5	1174	1258	93	1258	93	PK-5	1035	1258	82	1258	82	PK-5	915	1258	73	1258	73

	Attendance Bo	unty Public Schoo undary Committe versity Factors*	
	0961 - Coral Gables	s Preparatory Acade	my
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	14%	15%	15%
Hispanic	82%	81%	80%
Black (Non- Hispanic)	1%	1%	1%
Asian	2%	2%	2%
Indian	0%	0%	0%
Multi-racial	1%	1%	2%
FRL**	41%	40%	39%
LEP***	11%	11%	12%
ESE**** (Excluding Gifted)	8%	6%	5%
Male	51%	52%	51%
Female	49%	48%	49%

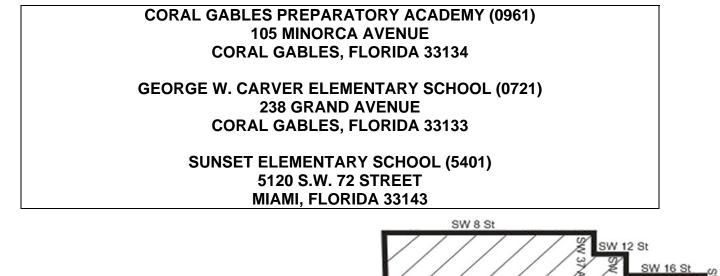
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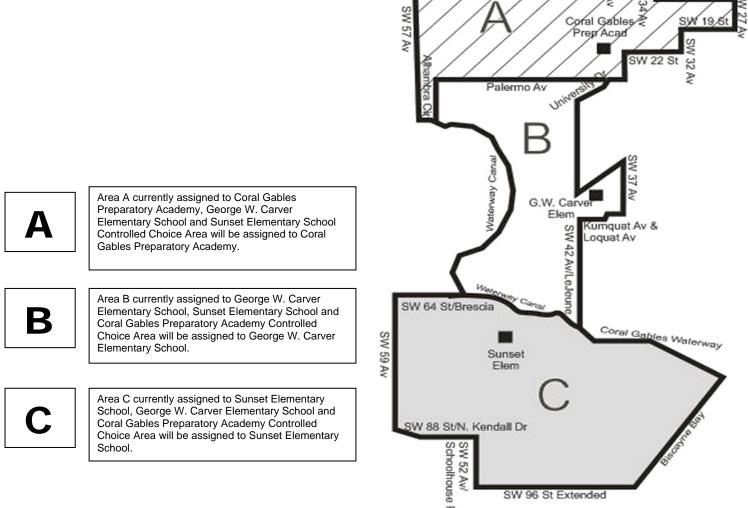
	Attendance Bo	unty Public Schoo undary Committee versity Factors*	
	0721 - George W. Ca	arver Elementary Sch	ool
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	9%	8%	8%
Hispanic	67%	67%	67%
Black (Non- Hispanic)	22%	22%	22%
Asian	2%	3%	3%
Indian	0%	0%	0%
Multi-racial	0%	0%	0%
FRL**	70%	73%	75%
LEP***	28%	33%	37%
ESE**** (Excluding Gifted)	8%	7%	6%
Male	50%	49%	50%
Female	50%	51%	50%

This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form. \*

	Attendance Bo	unty Public Schools oundary Committee versity Factors*	5
	5401 - Sunset	Elementary School	
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	31%	31%	31%
Hispanic	63%	63%	63%
Black (Non- Hispanic)	3%	3%	3%
Asian	2%	2%	2%
Indian	0%	0%	0%
Multi-racial	1%	1%	1%
FRL**	13%	13%	13%
LEP***	10%	11%	12%
ESE**** (Excluding Gifted)	1%	1%	1%
Male	50%	49%	50%
Female	50%	51% cted by an ABC Recommend	50%

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SW 96 St Extended

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# EDUCATION TRANSFORMATION OFFICE

#### BOOKER T. WASHINGTON SENIOR HIGH SCHOOL (7791) 1200 NORTHWEST 6 AVENUE MIAMI, FLORIDA 33136

#### MIAMI JACKSON SENIOR HIGH SCHOOL (7341) 1751 NORTHWEST 36 STREET MIAMI, FLORIDA 33142

#### RECOMMENDATION

#### The new boundary for Booker T. Washington Senior High School is:

Begin at NW 46 Street and North-South Expressway (1-95) South on North-South Expressway (I-95) to NW 28 Street West to NW 14 Avenue South to NW 20 Street West to NW 17 Avenue South to NW 11 Street/East to 15 Avenue South to W Flagler Street West to SW 17 Avenue South to SW 8 Street/East to SW 8 Avenue South to SW 11 Street East to SE 15 Road Southeast on SE 15 Road to the Biscayne Bay North along the shoreline (including Claughton/Burlington Island) to NE 54 Street West to North Miami Avenue South to NW 46 Street West to North-South Expressway (I-95), point of beginning.

#### The new boundary for Miami Jackson Senior High School is:

Begin at NW 46 Street and North-South Expressway (I-95) South to NW 28 Street West to NW 14 Avenue South to 20 Street West to NW 17 Avenue South to NW 11 Street/East to NW 15 Avenue South to NW 7 Street West to NW 37 Avenue North to Tamiami CanalWest to Seaboard Railroad North to Miami River Southeast on Miami River to NW 27 Avenue North to NW 20 Street East to NW 24 Avenue North to Airport Expressway (#112) East to NW 21 Avenue North to NW 46 Street East to North-South Expressway (I-95), point of beginning.

#### EFFECT

- New attendance boundaries will be established for Booker T. Washington Senior High School and Miami Jackson Senior High School.
- The new boundaries will increase the enrollment and utilization at Booker T. Washington Senior High School.
- Over the next three years, approximately two hundred thirty-six (236) students in Area C will have the opportunity to attend Booker T. Washington Senior High beginning with the 2015-2016 school year.

Year 1 - 2015-2016 - Current  $8^{th}$  / Rising  $9^{th}$  Graders (86) Year 2 - 2016-2017 - Current  $7^{th}$  / Rising  $9^{th}$  Graders (84) Year 3 - 2017-2018 - Current  $6^{th}$  / Rising  $9^{th}$  Graders (66)

- The new boundary will allow all students that reside in the Paul L. Dunbar K-8 Center boundary to attend Booker T. Washington Senior High School.
- Paul L. Dunbar K-8 Center will be reassigned to the Booker T. Washington Senior High School Feeder Pattern.

							U	Capacity/Membership	ity/Me	mber	ship							
School Name		Curre	ent 20	rent 2014-2015	15			Projected 2015-2016	cted 2	2015-2	2016			Proje	cted 2	Projected 2016-2017	2017	
	Grade Student Configu- Enroll- ration ment	Student Enroll- ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & t Temp	Grade Configu- ration	% Util Grade Student Perm Perm & Configu- Enroll- Temp ration ment Cap	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & ( Temp	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Student Enroll- ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp
Booker T. Washington Senior High	9-12	2967	2,089	46	2,089	46	9-12	1,091	2,089	52	2,089	52	9-12	1,150	2,089	55	2,089	55
Miami Jackson Senior High	9-12	1,560	2,335	67	2,335	67	9-12	1,662	2,335	71	2,335	71	9-12	1,674	2,335	72	2,335	72

	Attendance Bo	unty Public Schoo undary Committee versity Factors*	
77	/91 - Booker T. Wash	ington Senior High S	chool
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	2%	1%	2%
Hispanic	45%	50%	53%
Black (Non- Hispanic)	53%	48%	45%
Asian	0%	0%	0%
Indian	N/A	N/A	N/A
Multi-racial	0%	N/A	N/A
FRL**	92%	92%	93%
LEP***	19%	24%	29%
ESE**** (Excluding Gifted)	17%	16%	17%
Male	53%	52%	53%
Female	47%	48%	47%

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	Attendance Bo	unty Public Schools oundary Committee versity Factors*	5
	7341 - Miami Jacks	son Senior High Schoo	I
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	1%	1%
Hispanic	68%	70%	69%
Black (Non- Hispanic)	31%	29%	30%
Asian	0%	0%	0%
Indian	N/A	N/A	N/A
Multi-racial	0%	0%	0%
FRL**	92%	95%	93%
LEP***	16%	19%	19%
ESE**** (Excluding Gifted)	13%	13%	12%
Male	52%	53%	52%
Female	48%	47% cted by an ABC Recommend	48%

\* This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

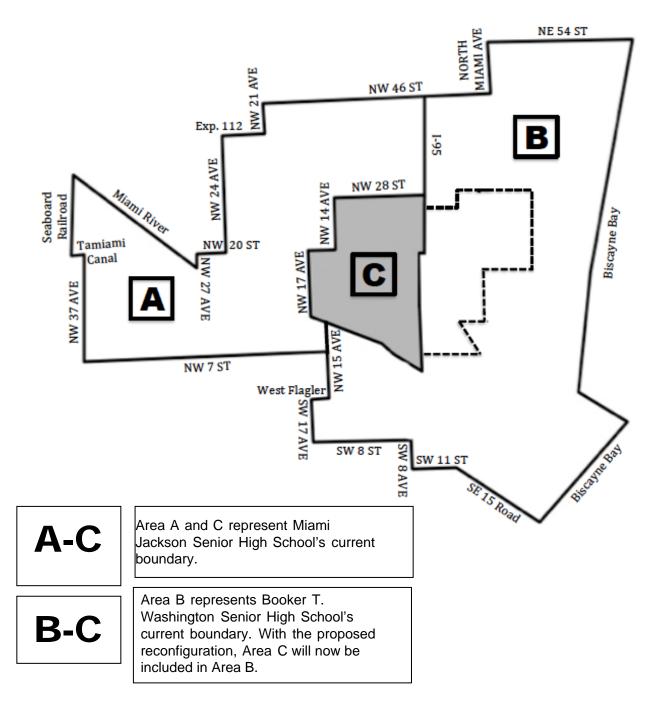
\*\* FRL = Free/Reduced Lunch Status

\*\*\* LEP = Limited English Proficient

\*\*\*\* ESE = Exceptional Student Education

#### BOOKER T. WASHINGTON SENIOR HIGH SCHOOL (7791) 1200 N.W. 6 AVENUE MIAMI, FLORIDA 33136

#### MIAMI JACKSON SENIOR HIGH SCHOOL (7341) 1751 N.W. 36 STREET MIAMI, FLORIDA 33142



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# SOUTH

#### COLONIAL DRIVE ELEMENTARY (0861) 10755 S.W. 160 STREET MIAMI, FLORIDA 33157

#### PINE LAKE ELEMENTARY (4441) 16700 S.W. 109 AVENUE MIAMI, FLORIDA 33157

#### ROBERT RUSSA MOTON ELEMENTARY (3541) 18050 HOMESTEAD AVENUE PERRINE, FLORIDA 33157

#### ETHEL F. BECKFORD/RICHMOND ELEMENTARY (4651) 16929 S.W. 104 AVENUE MIAMI, FLORIDA 33157

#### RECOMMENDATION

#### • The new boundary for Colonial Drive Elementary School is:

Begin at U.S. Highway #1 and SW 152 Street West on SW 152 Street to drainage canal (approximately SW 95 Avenue) Follow canal north and west to SW 102 Avenue South to SW 149 Street West to SW 107 Avenue South to SW 150 Terrace West to Buchanan Street South to SW 152 Street West to SW 112 Avenue South to SW 160 Street (Colonial Drive) East to SW 107 Avenue South to SW 168 Street East to SW 102 Avenue North to SW 160 Street East to U.S. Highway #1 North to SW 152 Street, point of beginning.

#### • The new boundary for Pine Lake Elementary School is:

Non-contiguous area Begin at SW 152 Street and SW 137 Avenue East to SW 112 Avenue South to SW 160 Street East to SW 107 Avenue South to SW 186 Street West to Florida Turnpike North to SW 168 Street West to SW 137 Avenue North to SW 152 Street, point of beginning. Begin at U.S. Highway #1 and SW 160 Street West on SW 160 Street to SW 102 Avenue South on SW 102 Avenue to SW 168 Street East on SW 168 Street to U.S. Highway #1 North on U.S. Highway #1 to SW 160 Street point of beginning.

#### • The new boundary for Robert Russa Moton Elementary School is:

Non-contiguous area Begin at SW 107 Avenue and SW 176 Street East on SW 176 Street to West Hibiscus Street Southeast to U.S. Highway #1 South to SW 186 Street West to SW 107 Avenue North to SW 176 Street, point of beginning. Begin at U.S. Highway #1 and SW 168 Street West on SW 168 Street to SW 107 Ave South on SW 107 Ave to SW 174 Terrace East on SW 174 Terrace to SW 102 Avenue North on SW 102 Ave to SW 172 Street East on SW 172 Street to SW 99 Court North on SW 99 Court to SW 170 Street East on SW 170 Street to U.S. Highway#1 North on U.S. Highway #1 to SW 168 Street, point of beginning.

# EFFECT

- The boundary of Colonial Drive Elementary School will be expanded to include students from Ethel F. Beckford/Richmond Elementary School.
- Based on the recommendation, Colonial Drive Elementary School's enrollment will increase from 295 students to 319 students within the first year.
- Colonial Drive Elementary School's utilization will increase from 64% to 69% in the first year.
- Colonial Drive Elementary School will remain in the Miami Killian Senior High School Feeder Pattern.
- The boundary for Pine Lake Elementary School will be expanded to include students from Ethel F. Beckford/Richmond Elementary School.
- Based on the recommendation, Pine Lake Elementary School's enrollment will increase from 363 students to 412 students within the first year.
- Pine Lake Elementary School's percent of utilization will increase from 57% to 64% in the first year.
- Pine Lake Elementary School will remain in the Miami Southridge Senior High School Feeder Pattern.
- The boundary of Robert Russa Moton Elementary School will be expanded to include students from Ethel F. Beckford/Richmond Elementary School.
- Based on the recommendation, Robert Russa Moton Elementary School's enrollment will increase from 359 students to 543 students within the first year.
- Robert Russa Moton Elementary School's utilization will increase from 50% to 76% in the first year.
- Robert Russa Moton Elementary School will remain in the Miami Palmetto Senior High School Feeder Pattern.

						Ŭ	Capacity/Membership South Region	y/Men	Jbers	hip S	outh	Regio	L L					
School Name		Curre	ent 20	Current 2014-2015	115		A	Projected 2015-2016	cted 2	2015-2	2016			Projected 2016-2017	cted 2	2016-2	2017	
	Grade Student Configu- Enroll- ration ment	Student Enroll- ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & <sup>1</sup> Temp	% Util Grade Student Perm Perm & Configu- Enroll- FISH Temp ration ment Cap	Student Enroll- ment	Perm FISH Cap	% Util P Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & ( Temp	Grade Configu- ration	% Util Grade Student Perm & Configu- Enroll- Temp ration ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp
Colonial Drive Ele- mentary	PK-5	295	460	64	460	64	Pk-5	319	460	69	460	69	Рк-5	324	460	70	460	70
Pine Lake Elementary School	PK-5	363	638	57	637	57	Pk-5	412	638	64	637	64	Рк-5	413	638	64	637	64
Robert Russa Moton Elementary	Pk-5	359	715	50	715	50	Pk-5	543	715	76	715	76	Pk-5	547	715	77	715	77

	Attendance Bo	unty Public School undary Committee versity Factors*	
	0861 - Colonial Dr	ive Elementary Schoo	bl
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	2%	2%
Hispanic	44%	42%	43%
Black (Non- Hispanic)	49%	51%	50%
Asian	1%	1%	1%
Indian	3%	2%	2%
Multi-racial	2%	2%	2%
FRL**	87.3%	88%	88%
LEP***	22.6%	22%	22%
ESE**** (Excluding Gifted)	8.5%	9%	8%
Male	56%	57%	56%
Female	44%	43%	44%

\* This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

\*\* FRL = Free/Reduced Lunch Status
\*\*\* LEP = Limited English Proficient
\*\*\*\* ESE = Exceptional Student Education

	Attendance Bo	unty Public Schoo undary Committe versity Factors*	
	4441 - Pine Lak	e Elementary Schoo	I
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	4%	4%	4%
Hispanic	37%	40%	41%
Black (Non- Hispanic)	55%	53%	52%
Asian	1%	1%	1%
Indian	0%	1%	1%
Multi-racial	3%	1%	1%
FRL**	96.7%	96%	96%
LEP***	19.8%	20%	20%
ESE**** (Excluding Gifted)	17.9%	20%	20%
Male	55%	54%	53%
Female	45%	46%	47%

This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

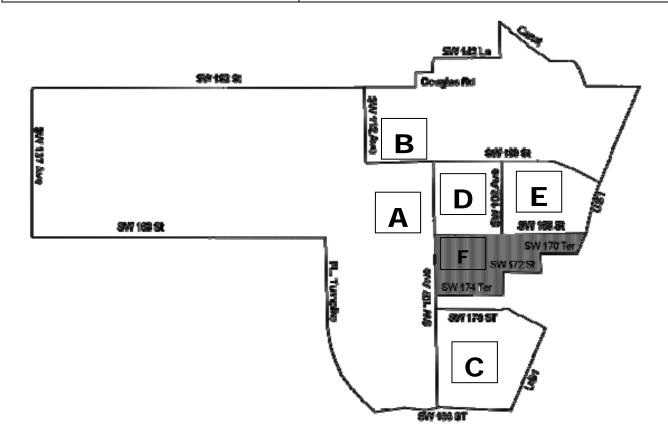
\*\* FRL = Free/Reduced Lunch Status
\*\*\* LEP = Limited English Proficient
\*\*\*\* ESE = Exceptional Student Education

	Attendance Bo	unty Public Schoo undary Committe versity Factors*	
3	541 - Robert Russa	Moton Elementary S	chool
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	1%	1%
Hispanic	6%	6%	6%
Black (Non- Hispanic)	92%	92%	92%
Asian	0.3%	0.3%	0.3%
Indian	0%	0%	0%
Multi-racial	0.7%	0.7%	0.7%
FRL**	98.3%	98%	98%
LEP***	0.3%	2%	2%
ESE**** (Excluding Gifted)	11.1%	12%	12%
Male	47%	47%	47%
Female	53%	53%	53%
* This chart must be subn	nitted for each school affe	cted by an ABC Recomme	endation. When submitting

I his chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

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COLONIAL DRIVE ELEMENTARY (0861)	ROBERT RUSSA MOTON ELEMENTARY (3541)
10755 S.W. 160 STREET	18050 HOMESTEAD AVENUE
MIAMI, FLORIDA 33157	PERRINE, FLORIDA 33157
PINE LAKE ELEMENTARY (4441)	ETHEL F. BECKFORD/RICHMOND ELEMENTARY (4651)
16700 S.W. 109 AVENUE	16929 S.W. 104 AVENUE
MIAMI, FLORIDA 33157	MIAMI, FLORIDA 33157



Α	Area A represents Pine Lake Elementary School's current boundary. With the
~	proposed reconfiguration Area A will also include Area E.
В	Area B represents Colonial Drive Elementary School's current boundary. With the
D	proposed reconfiguration Area B will also include Area D.
<b>^</b>	Area C represents Robert Russa Moton Elementary School's current boundary.
C	With the proposed reconfiguration Area C will also include Area F.
	Currently Areas D, E, and F are part of Ethel F. Beckford/Richmond Elementary
D-F	School's boundary. Based on the proposed reconfiguration and repurposing, Ethel
	F. Beckford/Richmond would become a Primary Learning Center.

### RECOMMENDATION

### • The new boundary for Paul W. Bell Middle School is:

Begin at the SW 137 Avenue and NW 12 St South to SW 8 Street East to SW 127 Avenue South to SW 18 Street East to Florida Turnpike North to SW 8 Street East to SW 113 Avenue North to Flagler Street East to SW 112 Avenue North to NW 12 Street West to SW 137 Avenue, point of beginning.

### • The new boundary for Miami Arts Studio 6-12 @ Zelda Glazer is:

Begin at Miami-Dade County Line and NW 12 Street East to SW 137 Avenue South to SW 8 Street East to SW 127 Avenue South to SW 18 Street West to SW 142 Avenue South to SW 42 Street (Bird Road) West to Miami-Dade County Line North to NW 12 Street, point of beginning.

# EFFECT

- Establish a new attendance boundary for Paul W. Bell Middle School.
- The proposed boundary change will increase Paul W. Bell Middle School's enrollment from 437 students to 615 students in year one.
- Paul W. Bell Middle School's utilization will increase from 43% to 61% in year one.
- Paul W. Bell Middle School will remain in the G. Holmes Braddock Senior High School Feeder Pattern.
- Establish a new attendance boundary for Miami Arts Studio 6-12 @ Zelda Glazer.

- The proposed boundary change will make available 100 magnet seats for the 2015-2016 school year.
- Miami Arts Studio 6-12 @ Zelda Glazer is transitioning to a full magnet school.
- This transition will minimize the impact on neighboring middle schools and prevent the displacement of the non-magnet students living within the boundary.
- Currently there are 949 students in grades 6-8 that are not enrolled in a magnet program, but reside within the Miami Arts Studio 6-12 @ Zelda Glazer boundary.
- All students currently attending Miami Arts Studio 6-12 @ Zelda Glazer will remain at the school.
- Current 6-8 Non-Magnet students will remain in the G. Holmes Braddock Senior High School Feeder Pattern.

						ő	apacit	Capacity/Membership South Region	hers	thip S	outh	Regic	n					
omol loodo S		Curre	Current 2014-2015	)14-2(	<b>315</b>			Projected 2015-2016	cted 2	2015-2	2016			Projected 2016-2017	cted ;	2016-2	2017	
SCHOOL NAME	Grade Configu- ration	Stu dent En roll- ment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp	Grade Configu- ration	%Util Perm & %Util Grade Student Perm Perm Temp Perm & Configu- Enroll- FISH FISH FISH Temp ration ment Cap		N Util Perm FISH Cap	Perm & Temp FISH Cap	% Util <sup>D</sup> erm & u Temp	Grade Configu- ration	Perm & Wutil Grade Student Perm Temp Perm & Configu- Enroll- FISH FISH Temp ration ment Cap		% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & % Util Perm Temp Perm & FISH FISH Perm & Cap Cap
Paul W. Bell Middle School	6-8	437	1007	43	1007	43	6-8	615	1007	61	1007	61	6-8	792	1007	79	1007	79
Miami Arts Studio 6-12 @ Zelda Glazer	6-9	1400	1481	95	1481	95	6-10	1467	1481	66	1481	66	6-11	1359	1481	92	1481	92

	Attendance Bo	undary Committe versity Factors*	
	6041 - Paul B	ell Middle School	
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	2%	2%	2%
Hispanic	97%	97%	97%
Black (Non- Hispanic)	0.5%	0.7%	0.6%
Asian	0.5%	0%	0.1%
Indian	0%	0%	0%
Multi-racial	0%	0.3%	0.3%
FRL**	92.7%	87%	87%
LEP***	33.4%	34%	32%
ESE**** (Excluding Gifted)	20.4%	16%	12%
Male	58%	55%	50%
Female	42%	45%	50%

**Miami-Dade County Public Schools** 

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\*\*\* LEP = Limited English Proficient

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	Attendance Bo	unty Public Schoo undary Committe versity Factors*	
	6052 - Miami Arts St	udio 6-12 @ Zelda G	lazer
Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	3%	3%	3%
Hispanic	95%	95%	95%
Black (Non- Hispanic)	0.6%	0.6%	0.5%
Asian	0.9%	0.9%	0.9%
Indian	0.1%	0.1%	0.1%
Multi-racial	0.4%	0.4%	0.5%
FRL**	75.1%	76%	76%
LEP***	12.3%	13%	10%
ESE**** (Excluding Gifted)	11.1%	11%	10%
Male	46%	46%	45%
Female	54%	54%	55%

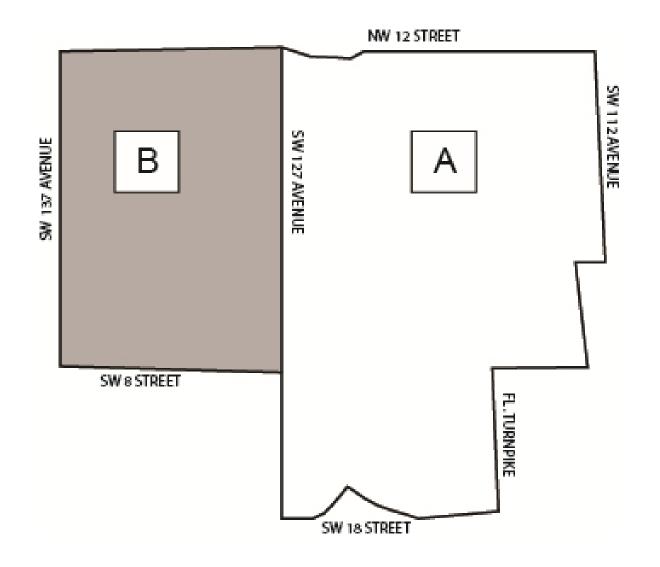
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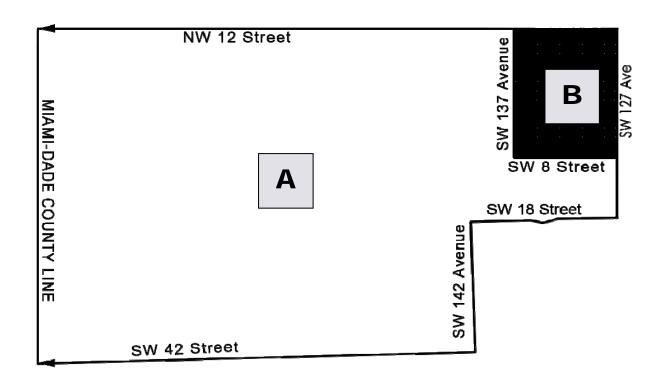
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Α	Area A represents Paul W. Bell Middle School's current boundary. With the proposed boundary reconfiguration, Paul W. Bell Middle School's boundary would also include Area B.
В	Area B is currently part of Miami Arts Studio 6-12 @ Zelda Glazer's boundary.

## MIAMI ARTS STUDIO 6-12 @ ZELDA GLAZER 15015 S.W. 24 STREET MIAMI, FLORIDA 33185



Α	Areas A and B represent Miami Arts Studio 6-12 @ Zelda Glazer's current boundary. The proposed boundary reconfiguration would eliminate Area B from Miami Arts Studio 6-12 @ Zelda Glazer's current boundary.
В	Area B would become part of Paul W. Bell Middle School's boundary.

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:

<u>Title VI of the Civil Rights Act of 1964</u> - prohibits discrimination on the basis of race, color, religion, or national origin.

<u>Title VII of the Civil Rights Act of 1964 as amended</u> - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

<u>Age Discrimination in Employment Act of 1967 (ADEA) as amended</u> - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963 as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

<u>Americans with Disabilities Act of 1990 (ADA)</u> - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

<u>The Family and Medical Leave Act of 1993 (FMLA)</u> - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

<u>The Pregnancy Discrimination Act of 1978 -</u> prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

<u>Florida Educational Equity Act (FEEA) -</u> prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

<u>Florida Civil Rights Act of 1992</u> - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

<u>Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA)</u> - prohibits discrimination against employees or applicants because of genetic information.

<u>Boy Scouts of America Equal Access Act of 2002</u> – no public school shall deny equal access to, or a fair opportunity for groups to meet on school premises or in school facilities before or after school hours, or discriminate against any group officially affiliated with Boy Scouts of America or any other youth or community group listed in Title 36 (as a patriotic society).

**Veterans** are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.

#### In Addition:

**School Board Policies** <u>1362</u>, <u>3362</u>, <u>4362</u>, <u>and</u> <u>5517</u>. Prohibit harassment and/or discrimination against students, employees, or applicants on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

Revised: (07.14)