

INFORMATION TECHNOLOGY SERVICES

MEMORANDUM

April 3, 2003
DK#154/2002-03

TO: All Schools

FROM: Deborah Karcher, Executive Officer
Information Technology Services (ITS)

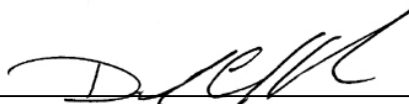
SUBJECT: **STUDENT DATA WAREHOUSE TO ASSIST WITH CLASS SIZE
REDUCTION**

With the recent School Board Action regarding class size reduction and implementation of remedial programs for 2003-04 school year, schools are reminded that the web based Student Performance Indicators system (WSPI) will easily provide up-to-date FCAT information from the student data warehouse. As detailed in the March 12 memorandum from the Superintendent's memo regarding Preliminary Plans for Class Size Reduction, Level 1 students will require special scheduling considerations (see Attachment F). This attachment can be found at:

<http://www.dadeschools.net/superintendent/communiques/index.htm>

By accessing WSPI, school administration can readily identify Reading and Math levels for all students. In addition to the standard display of data, schools can download the information to be used by a spreadsheet application (Excel or Access). Once downloaded, FCAT summary reports can be printed for forecasting scheduling requirements.

Detailed instructions for accessing this system and downloading data are included on the attachment. Questions regarding this process should be directed to Support Services at 305-995-3705(0).



DK

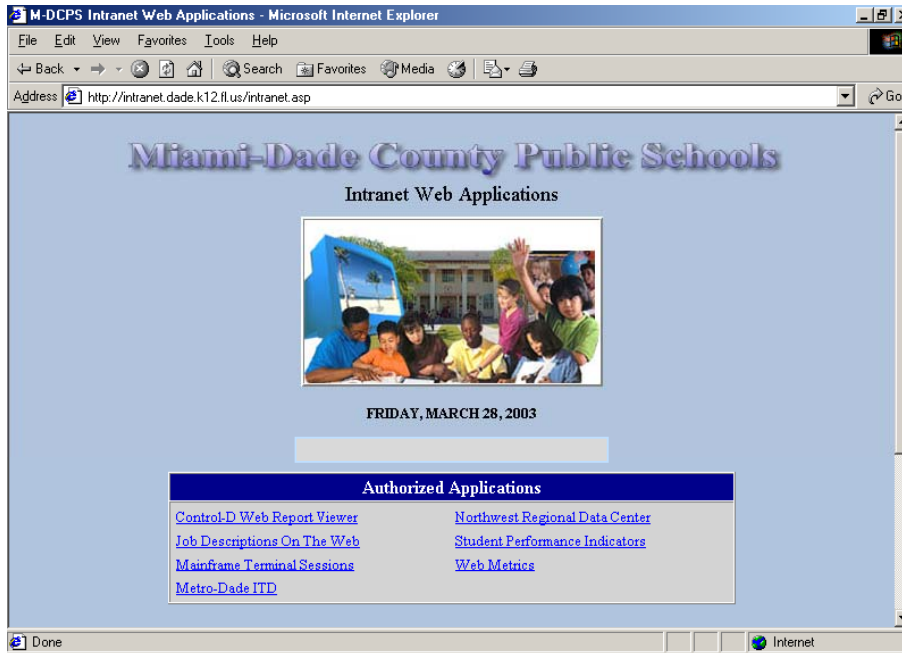
DCK/dg

Attachment

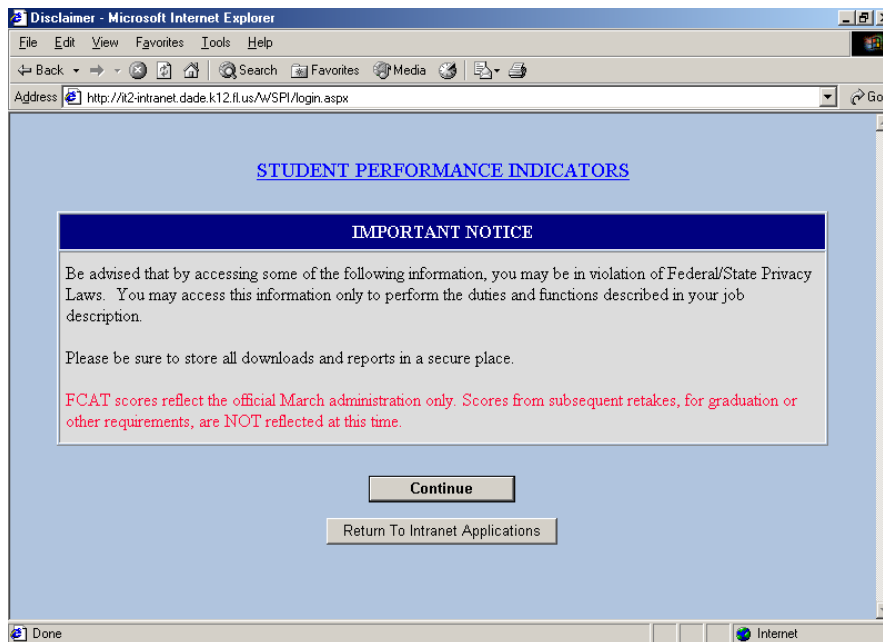
cc: Ms. Mercedes Toural
Mr. George Burgess
Mr. Mayco Villafana
Ms. Willa Young
ACCESS Centers Assistant Superintendents
Dr. Eduardo Rivas
Ms. Chris Master
Ms. Gisela Field
Mr. Nicholas DiLiello

Student Performance Indicator (WSPI)

- Principals or their designee must sign on to the district's Intranet at the following link, <http://intranet.dade.k12.fl.us/weblogin.asp>.
- Logon security information identical to the mainframe security information must be entered. Once the correct logon information is entered, the following screen will display:



- Click on *Student Performance Indicators*. The following disclaimer screen will display:



- Click *Continue*.

Student Performance Indicator (WSPI)

The following screen will display showing information related to your school:

7777- Sample Senior High

School Profiles: [Demographic](#), [Achievement](#), [FCAT Report](#), [Return To Previous Page](#)

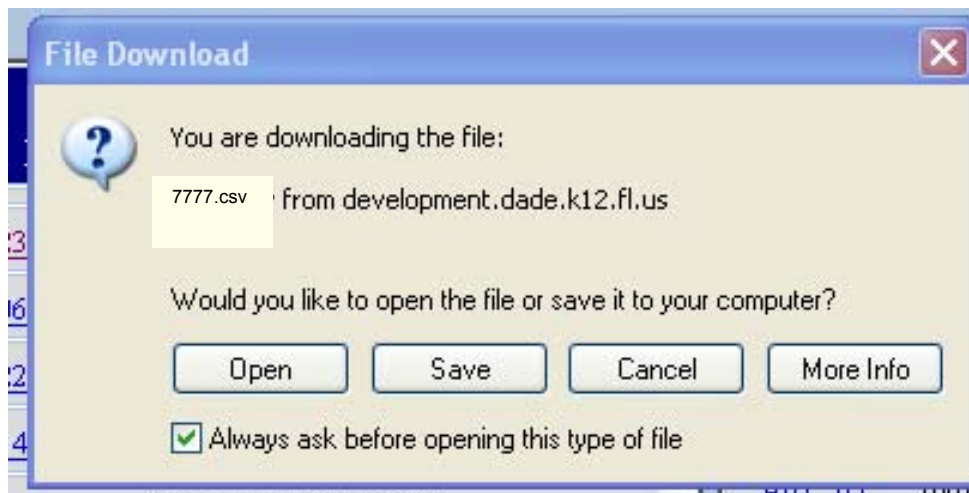
District Profiles: [Demographic](#), [Achievement](#), [School Performance Grade Report](#)

Teacher List		Master Schedule List		
Id	Name	Seq/Sec	Code	Title
000000	ABECASSIS,	A01 01	010130001	Art/2-D Comprehensive I
000000	ADKINS,	A01 02	010130001	Art/2-D Comprehensive I
000000	ADLER,	A01 03	010130001	Art/2-D Comprehensive I
000000	ALBURY,	A01 04	010130001	Art/2-D Comprehensive I
000000	ALEMAN,	A02 01	010133001	Art/3-D Comprehensive I
000000	ALEXANDER,	A02 02	010133001	Art/3-D Comprehensive I

Various display of information is available for administration and/or teachers based on authority given. To retrieve information specifically for the recent School Board action, Select:

- *Click to Download School Scores*

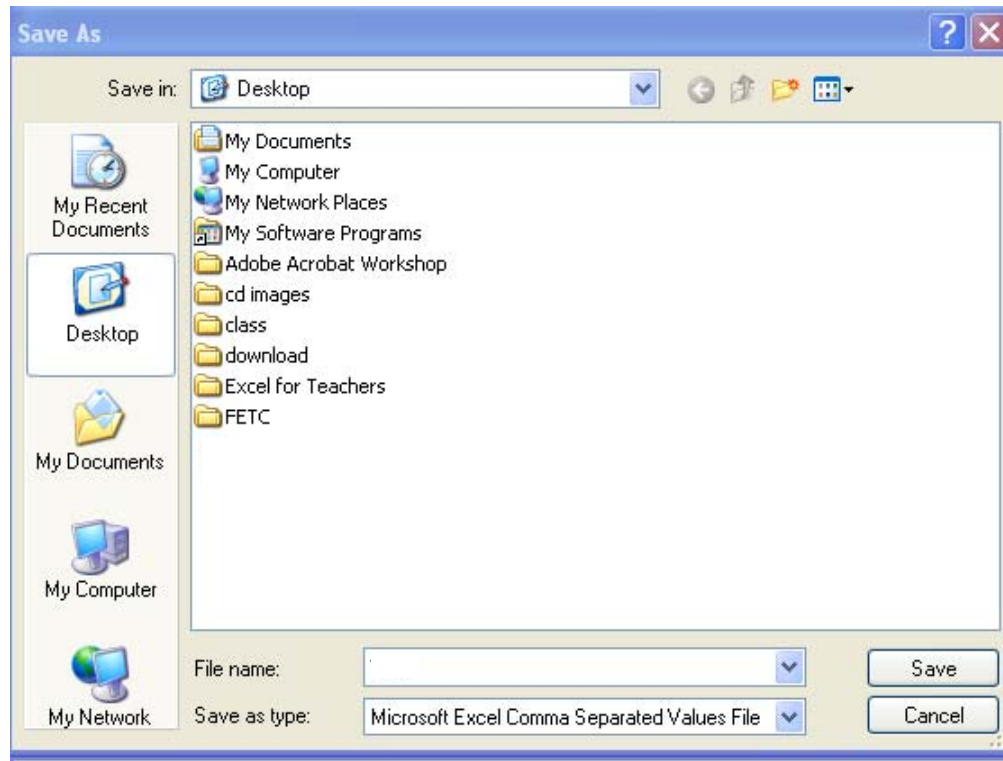
A dialog window, similar to the one below, will display. Note your school number will be part of the file name.



- Click on **Save**.

Student Performance Indicator (WSPI)

The following screen will display; save on your desktop or other folder/file for use:



- Click on Save.
- Once the download completes, click Closed.

The results will be downloaded to an Excel spreadsheet which may be manipulated based on need.

- Open the Excel spreadsheet by double clicking if saved to your desktop.
- Using standard Excel commands you can,
 - expand or collapse columns to display or not display information;
 - sort columns to arrange information in the manner most effective for your needs
 - filter out information not needed
 - print all or selective pages

The screen on the following page will display.

Student Performance Indicator (WSPI)

1	CLASS	STUDENT	STUDENT	STUDENT	GENDER	ETHNICITY	STUDENT	STUDENT	LEP_Entry	LUNCH	CHSE	INFC	LEP	INF
2	7777	SAMPLE	9999999	A	Male	Hispanic	11	801	4/3/1996	Free				
3	7777	SAMPLE	9999999	A	Female	Hispanic	12	830	9/5/1989	Paid				
4	7777	SAMPLE	9999999	A	Male	White	9	108		Reduced				
5	7777	SAMPLE	9999999	A	Male	White	9	108		Reduced				
6	7777	SAMPLE	9999999	A	Male	Hispanic	11	118		Free				
7	7777	SAMPLE	9999999	A	Female	Black	10	820		Free				
8	7777	SAMPLE	9999999	A	Female	Black	10	820		Free				
9	7777	SAMPLE	9999999	A	Male	Hispanic	9	604	8/30/1993	Paid				
10	7777	SAMPLE	9999999	A	Male	Hispanic	9	604	8/30/1993	Paid				
11	7777	SAMPLE	9999999	A	Female	Hispanic	12	311		Paid				
12	7777	SAMPLE	9999999	A	Male	White	9	723		Reduced				
13	7777	SAMPLE	9999999	A	Male	White	9	723		Reduced				
14	7777	SAMPLE	9999999	A	Male	MultiRacia	11	118		Reduced				
15	7777	SAMPLE	9999999	A	Male	MultiRacia	11	118		Reduced				
16	7777	SAMPLE	9999999	A	Female	Hispanic	10	722	9/29/1995	Paid				
17	7777	SAMPLE	9999999	A	Female	Hispanic	10	722	9/29/1995	Paid				
18	7777	SAMPLE	9999999	A	Male	Hispanic	9	SHR	1/20/1999	Reduced				
19	7777	SAMPLE	9999999	A	Male	Hispanic	9	SHR	1/20/1999	Reduced				

- To view students in level 1 in Reading or Math, locate the columns titled, FCAT_SSS_READ_LEVEL or FCAT_SSS_MATH_LEVEL. To see the full column headings, expand the column by using the directional arrows that appear on the column heading as the cursor passes over.
- Select either column (Read or Math).
- *Under the menu Data, select Filter and Auto Filter to turn on.*
- An arrow will display on the column heading indicating a drop down menu.
- Click on the down arrow and select the score you wish to see,
- To return all scores back, under the menu *Data*, select *Filter and Auto Filter* to turn off.

1	FCAT_NR	FCAT_NR	FCAT_NR	FCAT_NR	FCAT_NR	FCAT_NR	FCAT_NR	FCAT_SSS	FCAT_SSS_MATH_LEVEL	FCAT_SSS	FCAT_SSS
2											
3	699	57	5	712	59	5	317		3		
4	673	53	5	672	35	4	280		2	1736	
5	661	40	5	686	48	5	308		2	1847	
6	681	43	5	709	62	6	312		3		
7	646	25	4	657	24	4	290		2	1775	
8	663	24	4	681	36	4	263		2	1791	
9	711	89	8	709	80	7	348		4	1958	
10	745	97	9	740	92	8	364		4	2068	
11	729	83	7	712	59	5	374		4		
12	707	87	7	695	70	6	328		3	1878	
13	701	77	7	701	63	6	329		3	1929	
14	724	83	7	701	54	5	302		3	1924	
15	723	79	7	716	63	6	348		4	2066	
16	682	62	6	679	41	5	314		3	1870	
17	696	60	6	659	21	3	309		3	1948	
18	668	55	5	676	51	5	331		3	1890	
19	704	79	7	677	39	4	315		3	1874	