

- What are the hours of the Distance Learning Helpline? You may reach the helpline at 305-995-HELP Monday through Friday from 8:00 a.m. to 4:00 p.m.
- Can I still check out or replace a mobile device? The District has transitioned from centralized distribution to direct distribution from school sites. Please visit http://covid19.dadeschools.net/ for more information.
- What if I don't have internet access at home? The District is working with different internet providers to open their networks and provide free internet. Xfinity WiFi hotspots across the country are available to anyone who needs them for free including non-Xfinity Internet subscribers. A map of available hotspots is available here. Once at a hotspot, consumers should select the "xfinitywifi" network name in the list of available hotspots, and then launch a browser. Comcast has also created new educational collections for all grade levels in partnership with Common Sense Media. Customers say "education" into their X1 or Flex voice remote to use. AT&T offers internet access for qualifying limited income households at \$10 a month through their Access from AT&T program. They are also offering new Access from AT&T customers two months of free service. Learn more here. In addition, the District has distributed over 12,000 hotspots/smartphones to students.
- How many hours are students expected to work each day? It is not expected that students work on assignments for an entire school day. Depending on their grade level and other factors, the amount of time students spend doing school work will vary. Considering the fact that under these conditions, student classwork and homework are essentially one and the same, and considering that students lack peer and teacher inperson support, teachers should reduce the volume of work that is customarily assigned to students in relation to the total that they would have otherwise been assigned in a brick and mortar environment. Recommended time on task by subject/grade level is included in the Instructional Continuity Plan 2.0. Parents/students experiencing an inordinate amount of work should consult with their individual teacher, guidance counselor and/or school principal.
- How will daily school attendance be taken during the 4th grading period? Students will log into the student portal to be recorded as present in school. Students will receive a confirmation alert when they log in. If a student fails to log into the portal, his or her parents will receive an automated phone call the next day by noon, indicating the student did not log into the portal the day before and was marked absent. Students are encouraged to log in during their regular scheduled school hours. Students in grades Pre-K through 2 and students with disabilities, who may need assistance accessing the student portal, are able to log in using Clever Badges, which is a QR code for easy access. Please contact your child's teacher to get your child's QR code.
- How can a student or a parent appeal an absence? Any student/parent requesting to appeal an absence will have a period of 72 hours to submit an appeal/correction request

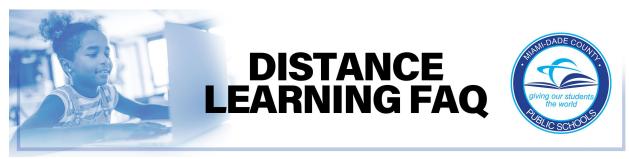
(via email) to the school site administration. The request will need to include supporting evidence that demonstrates the student was engaged/involved with an approved distance learning activity for the day in question. Supporting evidence can include such things as: emails with teachers, platform usage with posted date, virtual instructional programs, or any other online educational platform that tracks date/time. Additional justifiable evidence/reasons can be determined by the principal.

- Will the distance learning work be graded? Students will receive a minimum of one grade per week per subject. Teachers will allow students to make up any missed work throughout the grading period. Teachers will contact parents and the school guidance counselor if students are not engaged in the assigned lessons and assignments.
- How will decisions regarding student promotion or retention be made this year?
 Based on state guidance, decisions regarding student promotion and retention for all
 grade levels, including grade 3, will be made by the principal, in consultation with parents
 and teachers. Decisions should be based on students' academic performance and
 progress monitoring data. Retention should be considered and approved only as a last
 resort by the principal in cases where the teachers and parents/guardians agree that it is
 in the student's best interest.
- How can I contact my child's school? On the dadeschools.net main page, click on the Schools tab at the top, then on School Information. Once on the school directory page, search your child's school and click on the school's name to access the school's landing page. Finally, click on the email icon next to the school's picture at the top of the page to access the principal's email. Many schools have also posted directory email information on their Twitter feeds.
- How can I communicate with my child's teacher? The best way to communicate with your child's teacher is via email or the online platform that was indicated in the School Closure Student Checklist during teachers' office hours. Teachers are expected to be available for students no less than three hours per day during these office hours. If you need assistance communicating with your child's teacher, please contact your child's school.
- Are all teachers using the same online platforms or programs? Teachers were
 encouraged to continue using platforms that they and their students were familiar with
 prior to closure. Teachers who were not using a platform were encouraged and trained to
 use Microsoft Teams. In M-DCPS, over 200,000 users are currently using Microsoft
 Teams.
- How can parents learn more about online learning and other related topics? The
 District's Parent Academy has launched four new Virtual Campus workshops entitled The
 Instructional Continuity Plan for Parents, Helping Children Cope in a Crisis, Helping
 Families Navigate Microsoft Teams, and ESE During Distance Learning Overview for



Parents. Please visit the Parent Academy's Virtual Campus at https://parentacademymiami.com/ for these and other important workshops addressing issues such as online safety, vaping, Open Educational Resources (OER), anxiety, and mental health. You may also follow the Parent Academy on Twitter at oFamilySS mdcps.

- What has the district done to increase cybersecurity to protect students and families? What can I do as a parent to protect my child? The district's systems are protected because they are portal-accessed within an ID and password protected network that filters and blocks inappropriate content. Since some teachers are opting to use Zoom as a means to provide video lessons and communicate with students, we have purchased the enterprise version of the program which can now be used in conjunction with Microsoft Teams. Both of these applications are available through the student and teacher portals, which are intrusion-free secure environments. We are urging parents to ensure students uninstall any previous versions of Zoom they may have in their devices and install Microsoft Teams from the student portal and access Zoom through Teams. We need to keep in mind that Internet sites beyond our domain require parental supervision and with students being online now more than ever, it is critical for parents to be vigilant to ensure online safety.
- What accommodations are being made for students who do not speak English?
 English Language Learners are receiving the same services as students proficient in English, but they may be using different platforms that have built-in translators. Teachers will continue to use ESOL strategies to support learning of English Language Learner Students.
- What modifications are being made for students with special needs? The District has adapted content to be accessible for students with special needs. For example, students with Visual Impairments have been provided information on how to access applications for text to speech, access to a library of audiobooks, and brailling services for supplementary lessons for those students requiring braille. Sign Language Interpreters will be working with teachers using Microsoft Teams. Counseling and other IEP-related services will be provided virtually to the extent practicable. Additional instructional resources have also been added to the Instructional Continuity Plan to provide support to teachers of students with disabilities. Teachers of students with disabilities who are severely impaired and are not able to navigate online learning platforms will prepare alternate lessons with guidance from ESE Department staff.
- What if my child was in the process of being evaluated to determine eligibility for specialized services (Gifted or ESE)? Pending screenings, assessments, psychoeducational evaluations, Individual Educational Plans (IEP), Individual Family Support Plans (IFSP), Educational Plans (EP), and Section 504 Plan will be completed via telephone or virtually to the extent practical. If there is a significant delay, the nature and extent of the delay and a plan to move as quickly as possible to prevent further delay will be related to parents by the appropriate district staff.



- What will happen to FSA testing? The State has cancelled all assessments for the year.
- What will happen to SAT testing? The College Board has canceled the May 2 and June 6, 2020 SAT and SAT Subject Test administrations. Students who registered and paid for these exams will receive refunds. Fee waivers will also be returned and may be applied to future SAT administrations which include August 29, September (TBD), October 3, November 7, December 5. The SAT registration system will open in May and will prioritize registration for those students who were registered for June 6 and all students in the Class of 2021 who don't yet have an SAT score. First-time test takers in the Class of 2021 will be given priority. It is recommended that students monitor the communication that is sent to them by the College Board and work closely with counselors to determine the best administration date for them. Students should continue to avail themselves of the variety of online resources for practice and preparation. Please click here for more information.
- What will happen to AP courses and testing? The College Board's AP exams will be administered from May 11 May 22, 2020, through an at home online testing platform. The full exam schedule, specific free-response question types that will be on each AP exam, and additional testing details are available here. Master AP teachers are providing free instructional support via a YouTube channel with live AP reviews for AP Courses. The channel can be accessed here. AP students should have a laptop, access to uninterrupted wi-fi for the 45-minute AP exam, and a quiet place in the home to take their exam. AP students should ensure that they have an updated College Board profile with a valid email address, correct high school code, and knowledge of their security questions used when setting up their College Board account.
- What will happen to Cambridge Exams? Cambridge International has decided not to run their May/June 2020 examination series. This includes Cambridge IGCSE, Cambridge O Level, Cambridge International AS & A Level, Cambridge AICE Diploma and Cambridge Pre-U. We recognize that students have been working very hard towards these exams. We will be working with schools to assess students' achievements using the best available evidence. Students will receive a grade and a certificate from Cambridge International, given the knowledge and skills they have acquired in their programs of study. This will ensure students do not face disadvantage as a result of these extraordinary circumstances. For additional information, please click here.
- What about International Baccalaureate Exams? The May 2020 examinations scheduled between April 30 and May 22 for Diploma Programme (DP) and Career-related Programme (CP) candidates will no longer be held. Depending on what they registered for, the student will be awarded a Diploma or a Course Certificate which reflects their standard of work. This is based on student's coursework and the established assessment expertise, rigor and quality control already built into the programs. Please click here for more information.



- What will happen to Dual Enrollment (DE) courses? All current Spring 2020 DE students are strongly encouraged to communicate directly with college professors or the M-DCPS credentialed DE teacher. DE credentialed teachers have lessons and resources available on their educational websites and other electronic platforms. A flyer that provides additional information is available at http://distancelearning.dadeschools.net/ under Student Resources. FIU Summer DE registration is available here. Miami Dade College Summer DE registration information is available here.
- What will happen to Industry Certification exams? The Florida Department of Education is implementing a plan to allow at home testing of currently enrolled K-12 students. Please visit <a href="detection-d
- What about internship or apprentice courses? All internships have been cancelled. Students will have access to Odysseyware and my CareerShines to complete career exploration modules and work-based learning courses. Please visit http://dcte.dadeschools.net for additional details.
- I'm a high school senior, will I be eligible to graduate this year? High school seniors who earn the required course credits AND earn a cumulative GPA of 2.0 on a 4.0 scale will be able to graduate even if they have not passed the Grade 10 English Language Arts Assessment or the Algebra I EOC since all statewide testing has been cancelled this year. Students in the Class of 2020 (seniors) should have received an email with additional information and a Frequently Asked Questions for Seniors. Be sure to check your Dadeschools.net email.
- What if I have not yet completed a community service project and I am a graduating senior? Given the current need to socially isolate and stay home, any 2019-2020 graduating senior who still has to submit a Community Service Project to meet the graduation requirement stated in School Board Policy 5410 and referenced in the Student Progression Plan should consider researching a local, state, national, or global issue of interest and concern and write a letter to their local, state, or national representative explaining why they feel it is important for government to take action regarding the issue researched. School site personnel charged with approving students Community Service Projects are encouraged to be as flexible as possible while still meeting the mission of the Community Service graduation requirement.
- Will students be able to request transcripts for college applications or scholarships? Unofficial transcripts can be accessed via the Student Portal. Official transcripts may be ordered via the school's website, fax, or by contacting the school directly. Order options may vary by school.