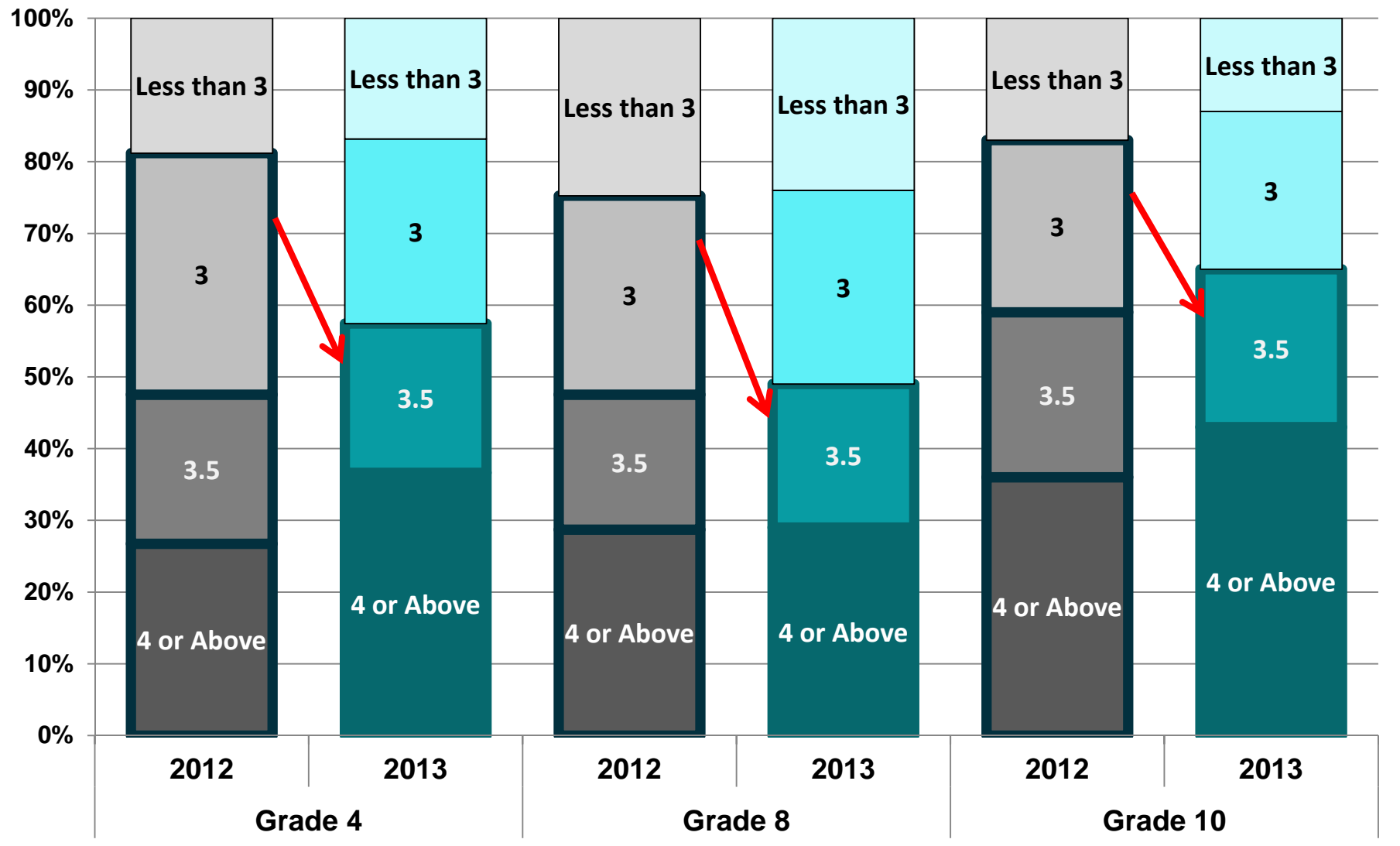


2013 FCAT Results and Accountability Update

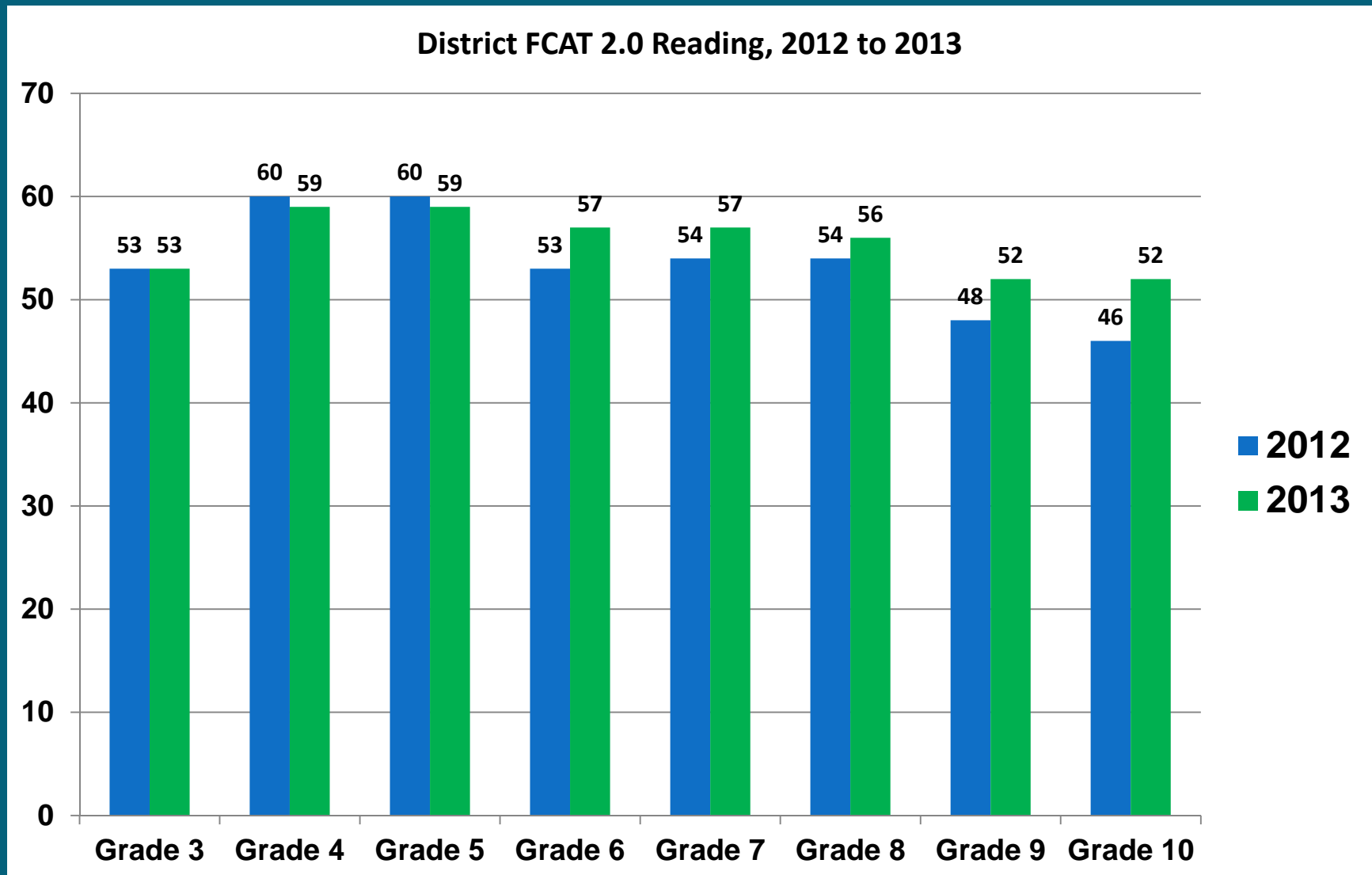


2012 and 2013 FCAT 2.0 Writing



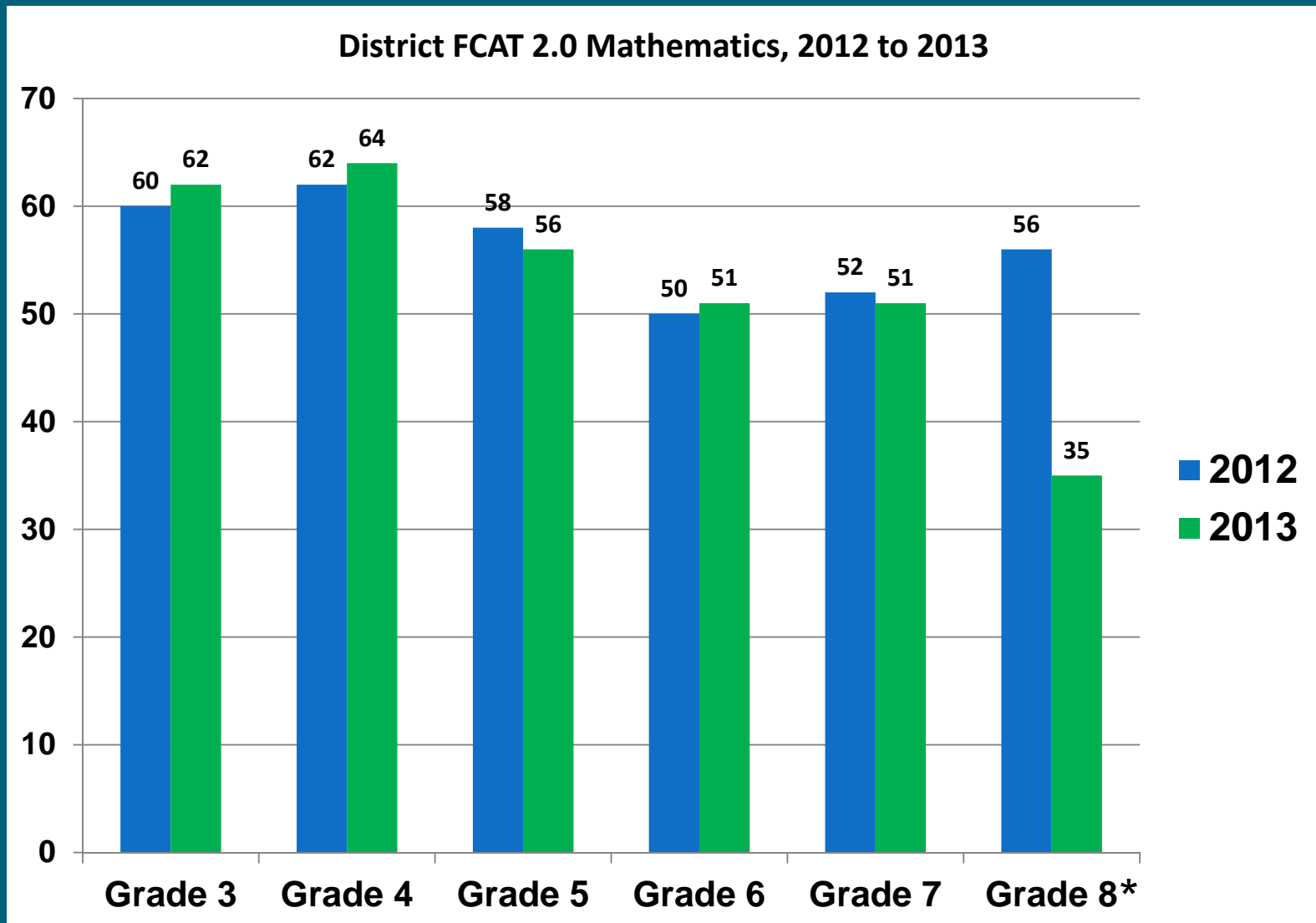
FCAT 2.0 Reading, 2012 to 2013

Percent Scoring 3-5



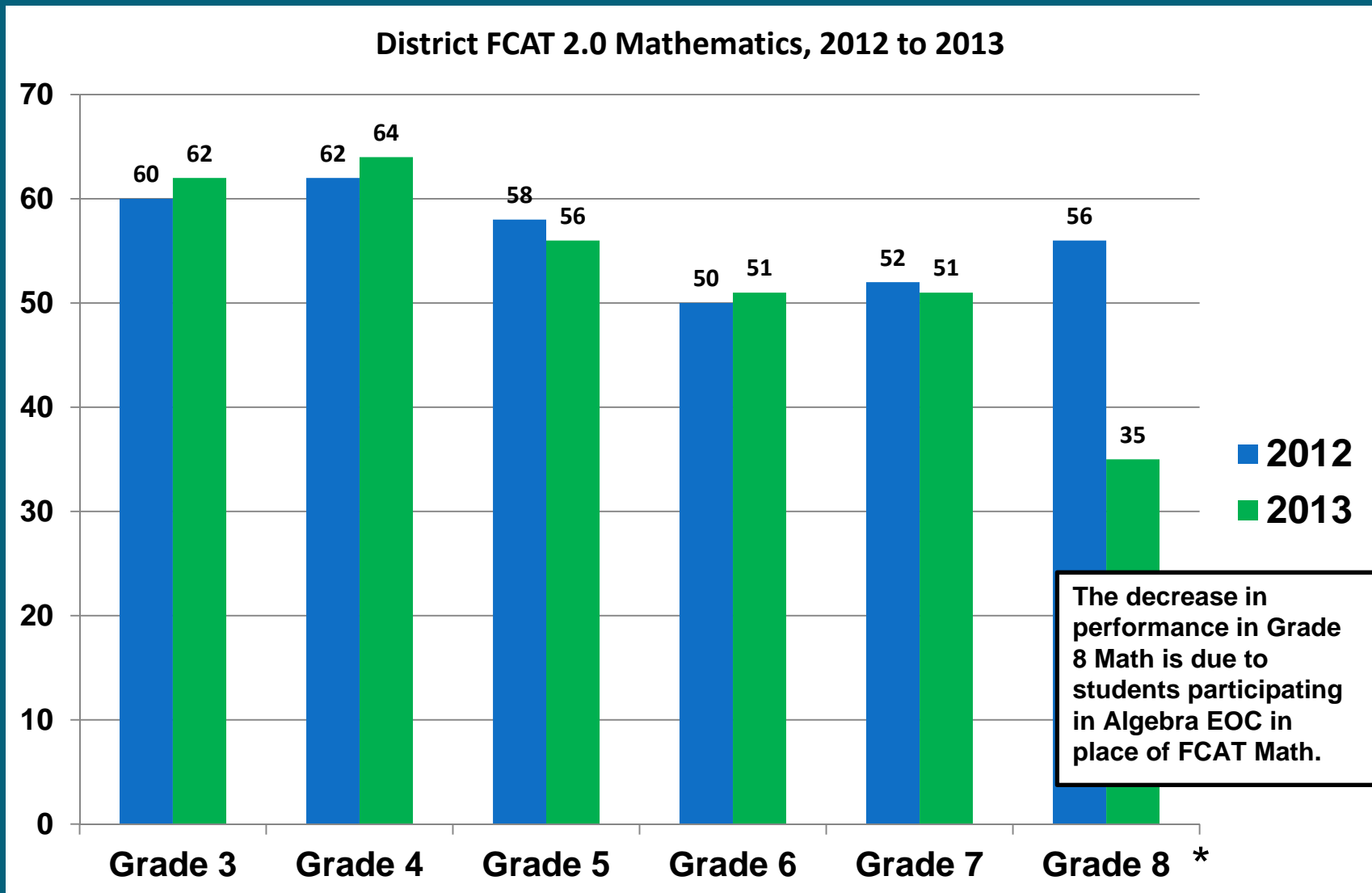
FCAT 2.0 Mathematics, 2012 to 2013

Percent Scoring 3-5



FCAT 2.0 Mathematics, 2012 to 2013

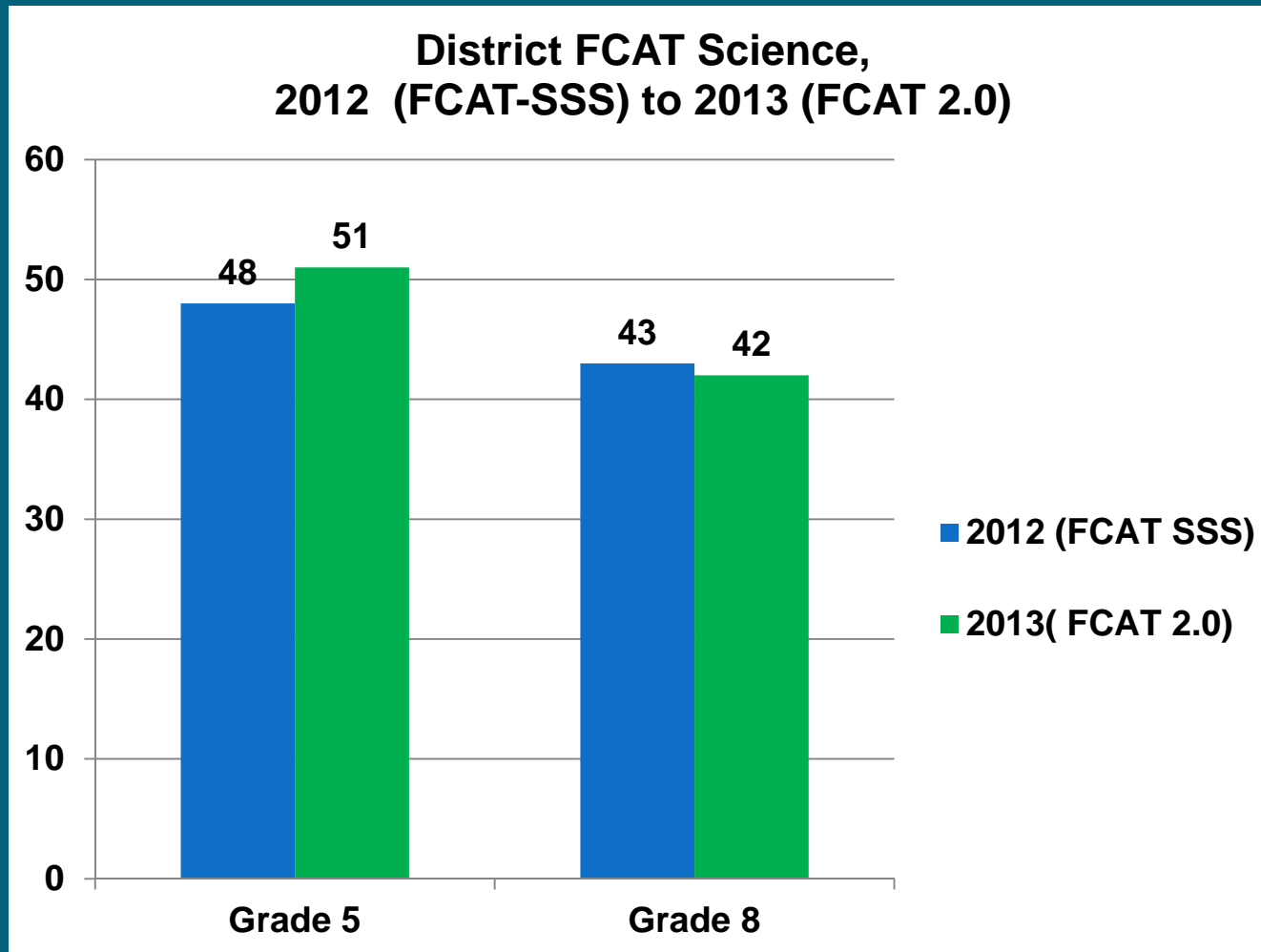
Percent Scoring 3-5



Florida and Miami-Dade Reading and Mathematics

	Florida			Miami-Dade		
	Percent ALL Students		Difference 2012-2013	Percent ALL Students		Difference 2012-2013
	2012	2013		2012	2013	
READING						
Grade 3	56	57	1	53	53	0
Grade 4	62	60	-2	60	59	-1
Grade 5	61	60	-1	60	59	-1
Grade 6	57	59	2	53	57	4
Grade 7	58	57	-1	54	57	3
Grade 8	55	56	1	54	56	2
Grade 9	52	53	1	48	52	4
Grade 10	50	54	4	46	52	6
Total Reading			+5			+17
MATHEMATICS						
Grade 3	58	58	0	60	62	2
Grade 4	60	61	1	62	64	2
Grade 5	57	55	-2	58	56	-2
Grade 6	53	52	-1	50	51	1
Grade 7	56	55	-1	52	51	-1
Total Math			-3			2
OVERALL			+2			+19

Science: FCAT 2.0 Compared to FCAT SSS Percent Scoring 3-5



2012 and 2013 End of Course - Algebra

STATE				DISTRICT		
Levels 3-5				Levels 3-5		
	2012	2013	Diff	2012	2013	Diff
Grade						
7	94	96	+2	90	95	+5
8	86	90	+4	89	89	0
9	48	52	+4	44	54	+10
10	25	29	+4	21	30	+9
11	28	37	+9	27	43	+16
12	33	37	+4	25	25	0
All Grades	59	64	+5	56	66	+10

2013 End of Course - Biology

	STATE	DISTRICT
	Levels 3-5	
Grade 8	93	94
Grade 9	80	86
Grade 10	55	51
Grade 11	44	46
Grade 12	38	32

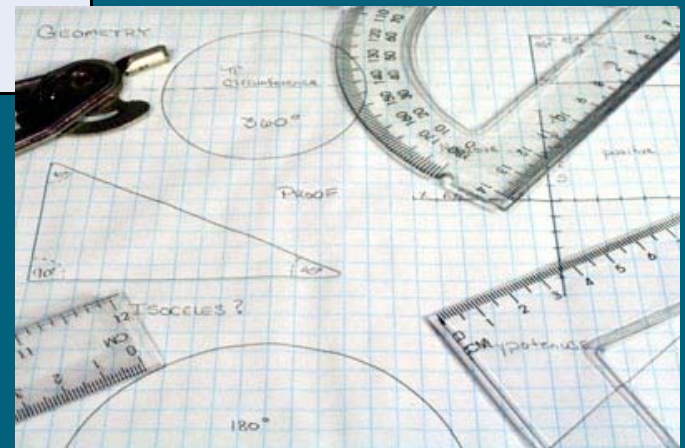
M-DCPS outscored the State
in 3 of 5 grade levels.



2013 End of Course - Geometry

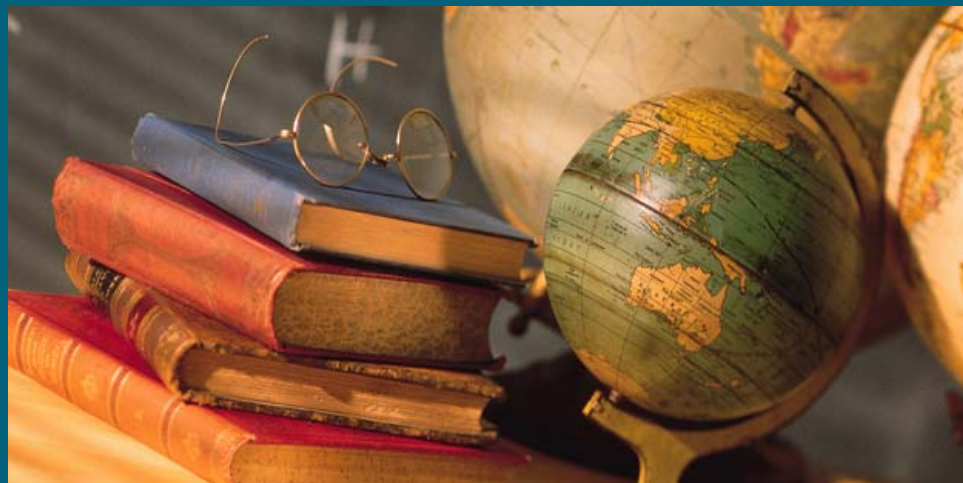
	STATE	DISTRICT
	Levels 3-5	
Grade 8	97	97
Grade 9	88	88
Grade 10	53	50
Grade 11	31	26
Grade 12	30	19

M-DCPS matches the State
in 2 of 5 grade levels.



Changes for School Grades for 2012-2013

- FCAT Writing Standard raised to 3.5
- Inclusion of new standards for Science on grades 5 & 8
- Reading 25% Trigger re-instated
- Adequate Progress – Low 25 re-instated
- Scores of Alternative/ESE students credited back to home school (if ratings chosen)
- Middle School acceleration flexibility expires



Changes for School Grades for 2012-2013 (continued)

- New Achievement levels and inclusion of EOC Assessments
 - Geometry
 - Biology



- Removal of 'no more than one letter grade drop' limit

ETO Elementary School Results

2013 FCAT 2.0 Reading, Mathematics and Science

- 31% - 11 of 36 school increased in Reading
- 67% - 24 of 36 schools increased in Mathematics
- 75% - 27 of 36 increased in Science

Grade 4 FCAT Writing

- 3.0 – 72% of schools increased
- 3.5 – 89% of schools increased
- 4.0 – 83% of schools increased

ETO – Middle School Results

2013 FCAT 2.0

- 61% - 11 of 18 schools increased in Reading
- 28% - 5 of 18 schools increased in Mathematics
- 78% - 14 of 18 schools increased in Science

Grade 8 – FCAT Writing

- 3.0 – 83% of schools increased
- 3.5 – 78% of schools increased
- 4.0 – 78% of schools increased

End-of –Course - Algebra I

- 94% of schools increased participation (17 of 18 schools)
- 56% of schools increased performance (10 of 18 schools)

ETO – High School Results

2013 FCAT 2.0

- 92% - 11 of 12 schools increased in Reading

Grade 10 - FCAT Writing

- 3.0 – 92% of schools increased
- 3.5 – 100% of schools increased
- 4.0 – 83% of schools increased

End-of -Course Assessments

- All schools improved in the percent proficient for:
 - Algebra I
 - Geometry
 - Biology

The Bottom Line

The state's ever changing accountability system will result in a decline in school performance grades even though students in M-DCPS demonstrated substantial increases in student achievement.

