

Miami-Dade County Public Schools
Goal Setting for Learner/Program Progress Form

Professional's Name: _____

Worksite _____ **Job Title:** 3rd Grade Teacher **School Year** ____ - ____

Directions

This form is a tool to assist professionals in setting a goal that results in measurable learner/program progress. NOTE: When applicable, learner achievement/progress should be the focus of the goal. Enter information electronically into the cells (the boxes will expand to fit the text).

I. Setting (Describe the population and special learning circumstances)		
II. Content/Subject/Field Area (The area/topic addressed based on learner achievement, data analysis, or observational data)		
III. Baseline Data (What does the current data show?)	<input type="checkbox"/> Data attached	
IV. Goal Statement (Describe what you want learners/program to accomplish)		
V. Means for Attaining Goal (Activities used to accomplish the goal) Professional development activities relate to the following (check all that apply): <input type="checkbox"/> Sunshine State Standards <input type="checkbox"/> Technology <input type="checkbox"/> Assessment <input type="checkbox"/> Literacy <input type="checkbox"/> Learning Environment/Climate <input type="checkbox"/> School Safety <input type="checkbox"/> Family Involvement		
Strategy	Measurable By	Target Date
VI. Mid-Year Review (Describe goal progress and other relevant data)	Mid-year review conducted on _____ Initials _____ Admin. Prof.	
VII. End-of-Year Data Results (Accomplishments at the end of year).	<input type="checkbox"/> Data attached	

Initial Goal Submission (due by _____ to the assessor/principal)
 Professional's Signature _____ Date _____
 Administrator's Signature _____ Date _____

End-of-Year Review
 Appropriate Data Received
Strategies used and data provided demonstrate application of professional growth. Yes No

Administrator's Signature _____ Date _____