



Bilingual Parent Outreach Program  
Program Bilingüe Para Familias  
Pwgram Oryantasyon Bileng Pou Paran

In an effort to increase participation of LEP and/or immigrant families in their children's education, the Division of Bilingual Education and World Languages through the Bilingual Parent Outreach Program offers a series of free informational workshops on various topics.



**Goal:** Provide LEP and/or immigrant families with information about education, community services, and civil rights/responsibilities to facilitate the adaptation process, increase parental involvement, and assist in their transition.



**Topics:** School information, health/clinics, M-DCPS curriculum/testing, safety, financial aid for post secondary education, technology, immigrants' rights and responsibilities.



**Benefits:** Workshops promote parental involvement and family literacy. Information is presented in Spanish and/or Haitian Creole. Free childcare is available. Program strengthens ties between LEP and/or immigrant families, the school, and the community. Program complies with the No Child Left Behind Act that mandates “culturally and linguistically appropriate family education programs, or parent outreach and training activities designed to assist parents of limited English proficient children become active participants in the education of their children.” Program assists schools to comply with the Family and School Partnership for Student Achievement Act, s. 1002.23, F.S and M-DCPS School Board Rule 6G-13-1B-1.011 on Parental Involvement.



**Cost:** Our workshops are free. The services are funded by a federal grant.



**Targeted Audience:** Immigrant and/or LEP families who can benefit from participating in workshops in Spanish and/or Haitian Creole.

Research indicates that parents of immigrant students are more reluctant to participate in school activities due to language or cultural barriers. By hosting these seminars in their native language, the Bilingual Parent Outreach increases participation of limited English proficient parents in our schools and community.



**More Information:** Visit our web site at <http://bilingual.dadeschools.net> or contact:  
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# BILINGUAL PARENT OUTREACH PROGRAM



## Topics for 2004 – 2005 School Year

Month	Topic	Overview	K-12	Adult
September	<b>M-DCPS Information &amp; Homework Tips</b>	<ul style="list-style-type: none"> <li>➤ How to read and interpret report cards, progress reports, MDCPS code of conduct, etc.</li> <li>➤ How to fill out lunch application and insurance forms</li> <li>➤ Special programs (ESE, Gifted, Bilingual, etc.)</li> <li>➤ Parental Involvement (EESAC, PTA, volunteers)</li> <li>➤ Procedures for parent-teacher conferences</li> <li>➤ Homework tips for families</li> </ul>	Y	N
	<b>M-DCPS Information for Adult ESOL Students (After ESOL, What?)</b>	<ul style="list-style-type: none"> <li>✓ Documents and procedures of special interest to students in adult education programs</li> <li>✓ Suggestions for enrolling in vocational courses and internship opportunities</li> </ul>	N	Y
October	<b>Reading Tips for Parents/FCAT</b>	<ul style="list-style-type: none"> <li>➤ Strategies to improve reading skills</li> <li>➤ Practice FCAT questions</li> </ul>	Y	N
	<b>Reading Tips for Adult Students</b>	<ul style="list-style-type: none"> <li>✓ Strategies to improve reading speed and comprehension for ESOL adult learners</li> </ul>	N	Y
November	<b>Safety &amp; Security</b>	<ul style="list-style-type: none"> <li>➤ Protecting yourself, your children, your home and other properties</li> </ul>	Y	Y
December	<b>No Seminars</b>			
January	<b>Personal Finances and Financing Postsecondary Education</b>	<ul style="list-style-type: none"> <li>➤ Strategies for creating a budget and getting out of debt</li> <li>➤ Information regarding scholarships, grants, loans and financial aid to pay for higher education</li> </ul>	Y	Y
February	<b>Healthy Families</b>	<ul style="list-style-type: none"> <li>➤ Tips for promoting family wellness</li> <li>➤ Healthcare services available to immigrants and low-income families</li> </ul>		
March	<b>Substance Abuse in our Community</b>	<ul style="list-style-type: none"> <li>➤ Preventing, identifying and treating drug and alcohol abuse</li> </ul>	Y	Y
April	<b>Civil Rights and Responsibilities</b>	<ul style="list-style-type: none"> <li>➤ Civil rights and responsibilities (Constitutional Rights, judicial process, tips to prevent problems with law officials and agencies that assist offenders)</li> </ul>	Y	Y
May/June	<b>Immigration Law</b>	<ul style="list-style-type: none"> <li>➤ Immigration laws and procedures</li> <li>➤ Different paths to permanent U.S. residency</li> </ul>	Y	Y