Office of Superintendent of Schools Board Meeting of May 15, 2002

May 14, 2002

Business Operations Joe Arriola, Chief Business Officer

SUBJECT: REQUEST FOR AUTHORIZATION TO PREPARE A REQUEST FOR PROPOSAL FOR MINOR BUILDING MAINTENANCE, CUSTODIAL SERVICES AND GROUNDS MAINTENANCE AT SELECTED SCHOOL SITES

At its meeting on April 29, 2002, the Miami-Dade Land Acquisition and Facilities Advisory Board (Advisory Board) made recommendations to the School Board and indicated that these were some of the recommendations the Advisory Board would expect the School | REVISE Board to act on, as provided by law, to enable the Advisory Board to recommend the release of funds held in reserve by the Executive Office of the Governor.

Because of the difficulties in determining comparable costs of operations and maintenance of other school systems or other similar building types, it was determined that the best way to evaluate if the District is conducting the maintenance and operations program efficiently would be to contract with a private sector or community provider. The provider would manage, operate, and maintain the schools providing the same services.

The Advisory Board recommended that a pilot program be established to manage, operate and maintain selected schools encompassing three feeder patterns (approximately 27 schools). Additionally, the selected vendor(s), or community, shall supply reports indicating costs and hours expended in performing the individual types of service activities. to assess the pilot program.

The Board agrees to provide monthly progress reports to the Advisory Board.

RECOMMENDED: That The School Board of Miami-Dade County, Florida authorize the Superintendent, or his designee, to prepare a Request for Proposals for a pilot program of minor building maintenance, custodial services and grounds maintenance to be implemented at selected schools encompassing three feeder patterns, subject to impact bargaining pursuant to the provisions of the applicable labor contracts.

ADDED

JA:sma