

Paul R. Philip, Chief of Staff

**SUBJECT: FIRST INTERIM REPORT PREKINDERGARTEN LONGITUDINAL STUDY  
1993-2007: GRADE 5 1999-2000 OVERALL SCHOOL OUTCOME  
ANALYSIS**

This report is the first analysis of school outcome data emerging from the prekindergarten (Pre-K) longitudinal study initiated in the 1993-94 school year.

This report describes the development of the two samples (Pre-K and non Pre-K) for this longitudinal study as well as outcome data through grade 5. Pre-K participants appeared to have an advantage in their social and emotional development as evidenced by the lower probability of requiring special education services. In addition, these students were less likely to have been retained over the 5 years of this study and they had a lower absenteeism rate. Similar results were noted for achievement. Pre-K participants exhibited generally higher scores on the Stanford Achievement Test in both Reading Comprehension and Mathematics Applications. A synopsis of the evaluation and its findings to date are presented in the Executive Summary, pages iii-iv.

Copies of this report will be distributed to Board Members, the Superintendent of Schools, and appropriate district staff and will be placed on file in the Office of the Recording Secretary to the School Board and in the Citizen Information Center.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, receive and file the report First Interim Report Prekindergarten Longitudinal Study 1993-2007 Grade 5 1999-2000 Overall School Outcome Analysis.