Mercedes Toural, Chief Education Officer and Deputy Superintendent of Schools

SUBJECT:

REQUEST FOR AUTHORIZATION TO IMPLEMENT EDUCATIONAL PROGRAMS FOR THE 2003 SUMMER SCHOOL PROGRAM, SELECTED STUDENTS GRADES 8, 11, AND 12, AND THE COLLABORATIVE PARKS AND RECREATION INITIATIVE FOR ELEMENTARY, MIDDLE, AND SENIOR HIGH SCHOOLS JULY 7, 2003 THROUGH AUGUST 1, 2003

### LEGISLATIVE ACTION AND FUNDING FOR THE 2003 SUMMER PROGRAM

The Florida State Legislature has been in session for three weeks and has not yet acted on its budget. For that reason, funding for the District's 2003 Summer School Program has not been determined. The Governor's budget continues the summer program within the Supplemental Academic Instruction (SAI) Program. The SAI Program permits these funds to be used for an extended school year, after school instruction, tutoring, extended day, and/or mentoring programs.

Estimated enrollment caps have been established based on eligibility criteria for student enrollment. These caps will be utilized in planning open and closed summer centers. Decisions regarding the offering of summer school, the number of schools which will be open summer centers, and enrollment caps may have to be revisited if funding levels for the 2003-2004 school year are changed significantly by the Legislature.

### PROPOSED LENGTH OF SUMMER SESSION

Regular programs for the 2003 Summer School Program will operate for a period of 20 instructional days for selected students in grades 8, 11 and 12 (as of July 1, 2003), from July 7, 2003 through August 1, 2003.

A Professional Development Day (PDD) has been scheduled for all teachers, based on their working assignments for July 3, 2003. Teachers assigned to grades 8,11 and12 (as of July 1, 2003) will work one PDD and 20 instructional days for a total of 21 days.

SP-1

### PROGRAM DESCRIPTION: MIDDLE (Grade 8)

The 2003 Summer School Program, Middle School Site Program (all will be housed in senior high schools) described herein provides for a 20-day Summer School Program in grade 8 that focuses on grade promotion and/or course make-up. Materials developed by the District to support the curriculum include lesson plans, supplemental materials, and preand post-tests.

### Specifics:

The length of the instructional day is as follows:

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7:10 a.m. - 2:30 p.m. (Teacher Schedule)
7:20 a.m. - 1:00 p.m. (Student Schedule)
(The lunch period will be provided at the end of the academic day, at 1:00 p.m.)
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- The teacher/pupil allocation ratio is 1:37 in grade 8.
- Allocations for additional 2003 Summer School Programs are indicated in Attachment 1, "District Plan for Additional Full Time Equivalent (FTE) Generating Programs and Other Non-FTE Generating Programs."
- Allocations for support personnel for the 2003 Summer School Programs are indicated in Attachment 2, "Proposed Allocation Formulas 2003 Summer Program."
- Middle school students (grade 8) will be able to take two courses that lead to grade forgiveness during the summer. No semester courses will be offered.
- Classes for middle and senior high school credit will be offered only at senior high locations.
- Prekindergarten (Pre-K) Program students, with the exception of Exceptional Student Education (ESE) students eligible for the Extended School Year (ESY) services, will not be provided service through Early Childhood Programs.
- Students not present by the close of the first day of summer school with the
  exception of students with disabilities eligible for the ESY services will be considered
  as non-participants, and their names will be removed from the roster. The next
  student on the waiting list will be invited to attend. Waiting list students must be in
  attendance on the second day of the summer program and are not allowed to miss
  additional days.
- Students will be allowed only one excused absence beginning the first day of the summer program in order to receive course credit.
- Students who exceed the attendance requirement will be withdrawn.

### STUDENT ENROLLMENT Grade 8

### **Enrollment Criteria:**

- 1. Course failure.
- 2. Limited English proficient (LEP) students meeting eligibility criteria as stated in enrollment criteria 1.
- 3. ESE students meeting eligibility criteria as stated in enrollment criteria 1.

### PROGRAM DESCRIPTION: SENIOR HIGH (Grades 11 and 12)

The 2003 Summer School Program, Senior High School Site Program described herein provides for a 20-day program in grades 11 and 12 (as of July 1, 2003) that focuses on a remedial academic program for course make-up. Instructional emphasis has been placed on meeting the needs of students who need grade forgiveness or Grade Point Average (GPA) improvement for graduation. Materials to support the curriculum include lesson plans, supplemental materials, and pre- and post-tests.

### Specifics:

The length of the instructional day is as follows:

```
7:10 a.m. - 2:30 p.m. (Teacher Schedule, Traditional Program)
7:20 a.m. - 1:00 p.m. (Student Schedule, Traditional Program)
(The lunch period will be scheduled at the end of the academic day, at 1:00 p.m.)
8:45 a.m. - 3:45 p.m. (Teacher Schedule, Outreach Program)
9:00 a.m. - 3:30 p.m. (Student Schedule, Outreach Program)
(The lunch period will be scheduled during the academic day.)
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- The teacher/pupil allocation ratio is 1:37 in grades 11 and 12.
- With the guidance of department chairpersons and teachers, midterm and final examinations ensuring mastery of course competencies shall be developed and utilized at the school site.
- Eligible eighth grade students housed during the regular school year in a middle school will attend the corresponding senior high school.
- Except for special programs and centers, all courses generating high school credit must be housed in senior high schools.

- Students not present by the close of the first day of summer school with the exception of students with disabilities eligible for the ESY services will be considered as non-participants, and their names will be removed from the roster. The next student on the waiting list will be invited to attend. Waiting list students must be in attendance on the second day of the summer program and are not allowed to miss additional days.
- Students will be allowed only one excused absence beginning the first day of the summer program in order to receive course credit.
- Students who exceed attendance requirement will be withdrawn.

### STUDENT ENROLLMENT (Grades 11 and 12)

### **Enrollment Criteria:**

- 1. Course failure grade 11 for selected students needing a maximum of 1 credit to be eligible for grade 12.
- 2. Course failure grade 12.
- 3. Students, in grade12 only, who have not passed the FCAT for graduation.
- 4. Students, in grade12 only, who repeat course for forgiveness, in order to improve GPA for graduation, when less than 2.0.
- 5. LEP students meeting one or more of the eligibility criteria as stated in enrollment criteria 1-4.
- 6. ESE students, seeking a standard diploma, meeting one or more eligibility criteria as stated in enrollment criteria 1-4.

### COURSE MAKE-UP AND CREDITS TO BE EARNED

Students in grades 11 and 12 (as of July 1, 2003) may take **one** annual course for credit or **two** semester courses. The academic focus of summer school is graduation.

For students participating in an outreach program, a minimum of five additional contact hours (beyond the 130 contact hours earned during the regular 20-day program) are required to earn academic credit. An additional five or more contact hours will be documented through prolonged internships hours, residential program activities, and/or extended day participation in pre-approved field trips or site visits designated as academically appropriate.

### **Additional Programs**

Staff aids in the development, implementation, and monitoring of supplemental instructional programs housed at institutions of higher learning. These programs are collaboratively developed and meet the District Strategic Goals of Graduation and School-to-Career. Students may attend academically challenging outreach programs on the campuses of the following institutions: Miami-Dade Community College, Florida International University, Florida Memorial College, St. Thomas University in Miami, and the University of Miami. For the 2003 Summer School Program, it is recommended that the Superintendent enter into contractual agreement with the aforementioned institutions.

The majority of students eligible to participate in these programs are at risk students who meet stringent socio-economic criteria as specified by program requirements and/or grantees.

A listing of these programs is presented in Attachment 1, pages 10 through 12. Since recruitment for these programs cannot begin until the Legislative session ends, discussions are currently being held with colleges and universities concerning individual programs.

### EXTENDED SCHOOL YEAR (ESY) SERVICES FOR STUDENTS WITH DISABILITIES DURING THE SUMMER

Students with disabilities, ages 3-21, who have an Individualized Educational Plan (IEP) may be eligible for ESY services even if they do not meet the criteria for summer school programs. ESY services are special education and related services that are provided beyond the normal 180-day school year. ESY services are not the same as summer school services and do not mirror a student's typical instructional day (i.e., may only involve a few hours a week of a specific therapy). The purpose of ESY services is to promote the maintenance of a student's current skills in specific areas when there is a risk of substantial regression during the summer months. ESY services vary in intensity, type, and location of services depending upon the students needs. ESY services must be determined by the IEP team in accordance with district procedures. Students determined to be eligible for ESY services are not mandated to participate.

### **Other Special Programs**

A limited number of non-FTE generating programs will be operated during the 2003 Summer School Program. These programs are listed in Attachment 1, page 12.

# SUMMER SCHOOL AD HOC ALTERNATIVE DELIVERY MODEL COMMITTEE RECOMMENDATIONS, INCLUDING COLLABORATIVE COMMUNITY AND PARKS AND RECREATION PARTNERSHIPS

The Summer School Ad Hoc Alternative Delivery Model Committee proposes that the implementation of prioritized and alternative programming by the District is key to meeting

the needs of students within current budget constraints. Therefore, the Committee advocates that limited programming and services which maximize summer remedial opportunities for the youth of Miami-Dade County be continued. Further, the Ad Hoc Committee supports cooperative efforts to strengthen partnerships with various Parks and Recreation Departments.

- The Ad Hoc Committee recommends an intensive academic program for the 2003 Summer School Program.
- The Committee recommends the implementation of instructional school-based programs which provide services through full-time or hourly teacher delivery within budget allocation constraints.
- The Committee recommends that concerted attempt be made to open school sites equitably and, to the extent possible, coordinate Open Summer Centers in accordance with designated Parks and Recreation Department sites.
- It is recommended that the Office of Evaluation and Research continue the evaluation processes begun during the 2002 Summer School Program as determined appropriate.

### 2003 SUMMER SCHOOL SUPPORT DOCUMENTS

Copies of the following attachments will be provided:

- ATTACHMENT 1 District Plan for Additional FTE Generating Programs and Other Non-FTE Generating Programs
- ATTACHMENT 2 Proposed Allocation Formulas 2003 Summer Program
- ATTACHMENT 3 Summary of Appropriations 2003 Summer Program

Copies of this School Board Agenda Item, including attachments, will be filed in the Office of Recording Secretary to the School Board and in the Citizen Information Center no later than March 21, 2003.

The cost for these activities is being recommended for approval at this time since the first public hearing on the 2003-2004 Tentative Budget is scheduled for July 23, 2003 (after summer school begins).

The 2003 Summer School Program Implementation Document will be provided prior to the April 2003 meeting.

The 2003 Summer School Program Implementation Document, including the **List of Open Summer Centers and Closed Schools**, will be provided to the School Board of Miami-Dade County, Florida prior to May 1, 2003. The document will also include implementation and program information and eligibility criteria which have already been approved by the School Board.

Copies of this document will be submitted to the Office of Recording Secretary to the School Board and to the Citizen Information Center as authorized by the School Board at the March 26, 2003, meeting. This time line will allow sufficient time for the accurate modification of the information, appropriate selection of schools, and applicable facilitation of collaborative community efforts. If necessary, final modifications and revisions to this document will be submitted by the Superintendent based on final funding levels as authorized by the Florida Legislature at the close of the session.

### **RECOMMENDED:** That The School Board of Miami-Dade County, Florida:

- request authorization to implement educational programs for the 2003 Summer School Program, grades 8, 11, and 12, and the Collaborative Parks and Recreation Initiative, for elementary, middle, and senior high schools July 7, 2003 through August 1, 2003;
- authorize the proposed allocation formulas for the 2003 Summer School Program, including designated supplementary programs, and authorize the Superintendent to implement the programs subject to any additional adjustments necessary to balance the overall 2003-2004 operating budget;
- authorize the Superintendent to enter into contractual agreement with colleges, universities, and agencies identified for delivery of Outreach and Special Programs;
- 4. provide summer programs, pending legislative funding, to all eligible pupils pursuant to the established caps, the allocation plan, including the opening of centers during summer 2003;
- 5. approve the summer school budget summary for fiscal year 2003-2004, thereby authorizing Financial Affairs to establish appropriations in the General Fund for the 2003 Summer School Program;
- 6. authorize the Superintendent to develop the 2003 Summer School Implementation Document, to be transmitted prior to May 1, 2003,
- 7. authorize the Superintendent to direct the Office of Evaluation and Research to continue the evaluation processes, as appropriate;
- 8. authorize the Superintendent to notify all schools, the community, community agencies, universities, ACCESS Centers, and district departments that there will be no summer school program for the 2004-2005 school year; and
- 9. authorize the Superintendent to implement changes as necessary to the 2003Summer School Program in the event that the Legislature reduces funding.

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### **ATTACHMENT 1**

### **District Plan for**

# Additional Full Time Equivalent (FTE) Generating Programs

and

**Other Non-FTE Generating Programs** 

# 2003 SUMMER SCHOOL PROPOSED BUDGET PROGRAMS

A complete description of the following programs is being submitted under separate cover to The School Board. Programs must meet the allocation ratio of 1:37 in order to operate during the 2003 Summer School Program.

:		Teacher	Proposed Allocation	
Name of Program	Facilitator	Generating	NON- SALARY	COMMENTS
1. Academy for Accounting, Business & Finance (AABF) Immersion	Blanch	<b>&gt;</b>	9,200	From non-salary, up to \$9,200 will be paid to Florida International University (FIU ) for contracted services.
2. AABF Institute	Blanch	Υ	9,200	From non-salary, up to \$9,200 will be paid to FIU for contracted services.
3. AABF Internship	Blanch	٨	0	No non-salary cost to the District.
4. Academy for Travel and Tourism (AOTT) Immersion	Blanch	٨	11,960	From non-salary, up to \$11,960 will be paid to St. Thomas University for contracted services.
5. AOTT Institute	Blanch	<b>\</b>	21,399	From non-salary, up to \$11,960 will be paid to St. Thomas University and \$9,439 to FIU for contracted services.
6. AOTT Internship	Blanch	λ	0	No non-salary cost to the District.
7. Biomedical Imaging Institute	Blanch	<b>&gt;</b>	25,520	From non-salary, up to \$25,520 will be paid to University of Miami (UM)for contracted services. Transportation will be provided by Miami-Dade County Public Schools (M-DCPS)
8. Biomedical Research Institute	Blanch	Z	0	No non-salary cost to the District except transportation.
9. Computer Institute	Blanch	<b>&gt;</b>	13,200	From non-salary, up to \$13,200 will be paid to Miami-Dade Community College for contracted services.
10. CROP Summer Middle	Rivas	λ	0	No non-salary cost to the District except transportation.
11. CROP Switch-on Math and Science Program	Rivas	Z	0	No non-salary cost to the District except transportation.
12. Engineering Immersion	Blanch	٨	29,440	From non-salary, up to \$29,440 will be paid to FIU for contracted services. Transportation will be provided by M-DCPS.
13. Enlace MIAMI	Rivas	<b>&gt;</b>	0	No non-salary cost to the District except transportation.
14 Explorers/Heads-Up	Rivas	Υ	0	No non-salary cost to the District except transportation to Florida Memorial College.
15. Gear-up Homestead	Rivas	Y	0	No non-salary cost to the District except transportation.
<ol> <li>High School Careers in Medicine Workshop (HCOP)</li> </ol>	Blanch	<b>&gt;</b>	6,494	From non-salary, up to \$6,494 will be paid to the UM for contracted services. Transportation will be provided by M-DCPS, except for weekend activities.
<ol> <li>Hospital Experiential Learning Program Institute (HELP)</li> </ol>	Blanch	<b>\</b>	0	No non-salary cost to the District except transportation.
18. I Have a Dream, Elementary	Hallberg	<b>\</b>	18,250	From non-salary, up to \$18,250 will be allocated. Salary allocation of \$47,732 included in overall Summer budget. Transportation will be provided by M-DCPS.

				Proposed Allocation	
	Name of	Facilitator	leacher Generating Program	NON-	COMMENTS
	riogiani		1	SALAKY	
19.	9. I Have a Dream, Middle	Hallberg	<b>\</b>	21,530	From non-salary, up to \$21,530 will be allocated. Salary allocation of \$43,209 included in overall Summer budget. Transportation will be provided by M-DCPS.
20.	<ol> <li>I Have a Dream, Senior</li> </ol>	Hallberg	<b>&gt;</b>	4,000	From non-salary, up to \$4,000 will be allocated . Salary allocation of \$21,867 included in overall Summer budget. Transportation will be provided by M-DCPS.
21.	<ol> <li>International Education Immersion</li> </ol>	Blanch	>	11,960	From non-salary, up to \$11,960 will be paid to St. Thomas University for contracted services. Transportation will be provided by M-DCPS.
22.	<ol> <li>Magnet Summer Internship Program</li> </ol>	Blanch	>-	0	No non-salary cost to the District.
23.	3. Medical Immersion	Blanch	У	23,520	From non-salary, up to \$23,520 will be paid to the UM for contracted services. Transportation will be provided by M-DCPS.
24.	4. One Community, One Goal ® Summer Internship Program	Hallberg	γ	0	No non-salary cost to the District.
25.	5. Partners in Progress 1 (PIP I)	Rivas	λ.	5,000	From non-salary, up to \$5,000 will be paid to FIU for contracted services. Transportation will be provided by M-DCPS.
26.	5. Partners in Progress II (PIP II)	Rivas	<b>&gt;</b>	000'9	From non-salary, up to \$6,000 will be paid to FIU for contracted services. Transportation will be provided by M-DCPS.
27.	7. Proyecto-ACCESS	Rivas	<b>&gt;</b>	0	No non-salary costs to the District except transportation.
28.	3. Public and Legal Affairs Immersion	Blanch	>	9,200	From non-salary, up to \$9,200 will be paid to St. Thomas University for contracted services. Transportation will be provided by M-DCPS.
29.	<ol> <li>Public and Legal Affairs Institute</li> </ol>	Blanch	<b>&gt;</b>	9,200	From non-salary, up to \$9,200 will be paid to St. Thomas University for contracted services.
30.	<ul> <li>Science Engineering Mathematics Aerospace Academy</li> </ul>	Thornton	Z	0	No non-salary cost to the District except transportation.
31.	. Summerlink Immersion	Blanch	٨	29,440	From non-salary, up to \$29,440 will be paid to FIU for contracted services.
32.	Summer Science Enrichment Program (SSEP)	Blanch	٨	0	No non-salary cost to the District except transportation.
33.	i. Summer 13th Year Program	Rivas	<b>\</b>	0	No additional budgetary cost. Transportation will be provided by M-DCPS.
34.	. University of Miami Research and Ecology	Thornton	Z	0	National Science Foundation Grant. No additional budgetary cost. Transportation will be provided by M-DCPS.
To	Total Programs Cost			\$264,513	

# **OTHER SPECIAL PROGRAMS**

In addition to the special instructional programs proposed for the 2003 Summer School, there are other non-instructional support programs for which summer funding is being requested. Programs to be funded under this category are listed below:

	Name of	Facilitator	Teacher Generating	Proposed Allocation	Comments
	Program		Program	NON-SALARY	
-	1. M-DCPS/UM Reading Institute	Moreyra	Z	50,000	From non-salary, up to \$50,000 will be paid to UM for contracted services.
2.	MDCPS/UM Writing Institute	Moreyra	Z	80,000	From non-salary, up to \$80,000 will be paid to UM for contracted services.
က်	Summer Arts Teacher Institute	Garcia	Z	000'59	From non-salary, up to \$65,000 will be paid to UM for contracted services.
4	District Instructional Center (DIC)	Rivas	Z	48,000	Salary allocation of \$19,192 included in overall Summer budget.
5.	School Choice and Parental Options	Blanch	N	25,000	Lead teachers (salary) allocated through Program 9854.
9	6. INSTAR	Thornton	Z	115,000	From non-salary, up to 115,000 will be paid to UM for contracted services.
Ĭ	Total Other Special Programs Cost	st		\$383,000	

# ALTERNATIVE DELIVERY MODEL SUMMER CAMP PILOT PROGRAM

that provides for a 20-day intensive tutorial program in grades 7 and 8. The purpose of the pilot program is to augment existing The 2003 Summer Camp Pilot Program is a continuing initiative authorized by The School Board of Miami-Dade County, Florida, collaborative summer camp programs in order to better meet the academic needs of students.

	Teacher Facilitator Generating	Allocation	Comments
Program	Program	NON-SALARY	
1 Summer Camp Pilot	Z	45 720	Hourty teacher calary allocation and non-calary cost
	<u>.</u>	10,120	mounty totaction sately anocation and mon-sately cost.
Total of Summer Camp Pilot Program Cost		\$45,720	

### **ATTACHMENT 2**

# Proposed Allocation Formulas 2003 Summer Program

## Allocations for Summer School 2003

### **SENIOR HIGH SCHOOLS**

GRADE LEVEL OR CATEGORY	RATIO	COMMENTS
Grade 8 Grade 12	1:37* 1:37*	
Media Specialist	1	per school
Assistant Principals	2002-2003 ratios	See 2002-2003 K-12 School Allocation Plan.

<sup>\*</sup> for budgetary purposes only in senior high schools grades 8 and 12; the budget will not be adjusted for additional enrollees above cap.

**Counselors.** Secondary summer centers shall receive one counselor unit for each 555 FTE, provided that each center shall receive a minimum of one counselor unit.

In addition, each secondary school (<u>summer center and non-summer center</u>) is entitled to two additional counselor weeks for <u>each</u> secondary counselor allocated during the <u>regular school</u> year. The time of employment and the counselor(s) to be employed are at the discretion of the principal.

**Material, Equipment, and Supplies (MESA), Senior High Schools.** MESA monies for senior high schools will be based on the school's modified FTE count in the Final CASAS x \$6.41.

Material, Equipment, and Supplies (MESA), Alternative Education Schools (Senior High only). MESA monies for Alternative Education Schools will be based on the school's modified FTE count in the Final CASAS x \$23.22.

**Extra Teaching Supplements.** Based on the proposed summer schedule, <u>NO EXTRA TEACHING SUPPLEMENTS WILL BE REQUIRED FOR THE SUMMER PROGRAM</u>. Any extra period supplements paid will be charged to the school's discretionary (02) account.

**Activities Director** - Twenty additional workdays are authorized for activities directors in senior high schools.

### MAGNET PROGRAMS/SCHOOLS

Principals will receive information under separate cover regarding summer employment of lead teachers.

## **Area Community Centers for Educational Support Services (ACCESS)**

**Social Worker Allocations.** Twenty-two social worker weeks will be allocated to each ACCESS. Twelve social worker weeks will be allocated to the Division of Attendance Services for the home education program to review portfolios.

**School Monitors**. Each ACCESS is allocated funds for full-time and hourly school security monitors to be distributed to schools on the basis of need. The allocation formula is the prior year's full-time and hourly summer expenditures per ACCESS. The following special centers are allocated two full-time security monitors for the summer: Miami Douglas MacArthur-North Senior High School and Miami Douglas MacArthur-South Senior High School.

### **EXECUTIVE TRAINING PROGRAM**

**Executive Training Program.** Position assignments will be allocated from budgeted allocations for assistant principals.

### **EXCEPTIONAL STUDENT EDUCATION**

The pupil/teacher ratios for summer school ESE classes are the same as outlined in the School Allocation Plan for 2002-2003 for students meeting enrollment eligibility criteria.

Materials, Equipment, and Supplies (MESA), Exceptional Education Schools. MESA monies for ESE Schools will be based on the school's modified FTE count in the final CASAS  $\times$  \$23.22.

### SECONDARY VOCATIONAL STAFFING

Vocational teacher FTE allocations for full-time equivalent students (limited to enrollment eligibility criteria) to teacher ratios are listed below. There will be no special vocational supply allocation during the summer session. Vocational students will earn the same instructional and supply monies as all other students. This allocation equates to \$5.76 per FTE in middle schools and \$6.41 per FTE in senior high schools.

OFFICE OF BUDGET MANAGEMENT



### SECONDARY VOCATIONAL STAFF ALLOCATION FORM SUMMER SCHOOL

SCHOOL				WK. LO	C. NO	REGION	٠
VOCATIONAL TEACHER DESCRIPTION		FUNC	PROG	FTE ALLOC. RATIO		TIME TIONS DESIRED	KEY PUNCH
Voc Teacher - Agriculture	Sr	5301	6270	20.17			096
Voc Teacher - Business Tech. Ed.	Sr	5302	6260	23.04			102
Voc Teacher - Marketing Ed.	Sr	5303	6200	21.56			103
Voc Teacher - DCT	Sr	5304	6240	24.21			113
Voc Teacher - CDE-OJT	Sr	5304	6240	26.50			384
Voc Teacher - Health Science Ed.	Sr	5305	6280	18.04			119
Voc Teacher - Public Service Ed.	Sr	5306	6285	23.40			120
Voc Teacher - Family & Consumer Sciences	Sr	5307	6210	20.56			122
Voc Teacher - SAIL		5311	6210	8.50			143
Voc Teacher - Indust Ed.	Sr	5308	6230	14.74			123
Voc Teacher - Indust Ed.	ICE	5308	6230	8.50			124
Voc Teacher - Technology Ed.	Sr	5308	6250	18.38			125
Voc Teacher - Nursing	Sr	5305	6280	12.00			114
Voc Teacher - Agriculture	Mid	5309	6270	20.50			130
Voc Teacher - Business Tech. Ed.	Mid	5309	6260	21.21			129
Voc Teacher - Marketing Ed.	Mid	5309	6200	21.21			126
Voc Teacher - Health Science Ed.	Mid	5309	6280	20.50			131
Voc Teacher - Public Service Ed.	Mid	5309	6285	20.50			132
Voc Teacher - Family & Consumer Sciences	Mid	5309	6210	20.50			127
Voc Teacher - Technology Ed.	Mid	5309	6250	19.70			128
Voc Teacher - 1/2 Time		5399	6299	10.25			061

Based on Summer CASAS		
	Principal's Signature	Date

RETURN TO: OFFICE OF BUDGET MANAGEMENT, 9999, ROOM 460

FM-3761 Rev. (02-02)

### **ATTACHMENT 3**

**Summary of Appropriations 2003 Summer Programs** 

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Board Meeting.	udget matrix will	be provided p	onor to the K	March 26, 2	2003, Specia	i School