

Paul R. Philip, Chief of Staff

SUBJECT: REQUEST FOR APPROVAL OF 2003-2004 SCHOOL PERFORMANCE EXCELLENCE PLANS FOR SCHOOLS DESIGNATED AS SCHOOL PERFORMANCE GRADE "A" - "D" THAT ARE NOT DESIGNATED IN NEED OF IMPROVEMENT UNDER THE NO CHILD LEFT BEHIND ACT, ALTERNATIVE EDUCATION SCHOOLS, SPECIALIZED EDUCATION CENTERS, AND ADULT/VOCATIONAL CENTERS, INCLUDING BUDGETS FOR TITLE I - FUNDED SCHOOLS

COMMITTEE: EDUCATION AND SCHOOL OPERATIONS

Using a comprehensive needs assessment as a base, Educational Excellence School Advisory Councils have assisted in the development of the School Performance Excellence Plans for the 2003-2004 school year. School Performance Excellence Plans for schools designated as School Performance Grade "A" - "D" by the Florida Department of Education that have not been designated in need of improvement under the No Child Left Behind Act, Alternative Education Schools, Specialized Education Centers, and Adult/Vocational Centers are being submitted for presentation to the School Board as required by law.

Applicable waiver documents, already approved by the School Board at the September 10, 2003, meeting, and budgets for Title I - funded schools have been included. Correlation of School Performance Excellence Plan objectives, state goals, and District Strategic Planning Goals are evident in the plan. Schools will be authorized to implement the School Performance Excellence Plans upon Board approval.

Copies of the 2003-2004 School Performance Excellence Plan for each school will be transmitted to School Board Members under separate cover and will be available for inspection by the public in the Office of Board Recording Secretary and in the Citizen Information Center.

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RECOMMENDED: That The School Board of Miami-Dade County, Florida:

1. approve the 2003-2004 School Performance Excellence Plans for schools designated as School Performance Grade "A" - "D" that are not designated in need of improvement under the No Child Left Behind Act, Alternative Education Schools, Specialized Education Centers, and Adult/Vocational Centers, including budgets for Title I - funded schools; and
2. authorize schools to implement the School Performance Excellence Plans after Board approval and maintain the plans in force until new, modified, or continuing plans have been accepted by the School Board.

ERR/SM/bf