

Dr. Marta Perez, Member

SUBJECT: REQUEST THAT THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA DIRECT THE SUPERINTENDENT TO CONDUCT A WORKSHOP TO ADDRESS KEY ISSUES AT WLRN

COMMITTEE: BUSINESS AND FINANCIAL SERVICES

Some questions have arisen regarding several of the operational procedures at WLRN. For this reason, the Board may decide to conduct a workshop to answer and or address these concerns including, but not limited to the following:

- The accounting of the ITFS spectrum over the last five years: monies, utilization of spectrum and value. Provide history of ITFS and its yearly progress. Provide the five-year and ten-year plan for this spectrum.
- Expenditures of the digital build-out; how does it relate to the overall digital plan, and the classroom? What is the digital plan for the immediate and long range future? How is the School Board being kept abreast of the digital plan?
- Processes used for the station's purchasing/contracts/expenditures through the Friend's Board, ITFS, and other funding sources. By what process is the School Board kept informed of present and future financial needs? What are the future projections of these financial needs.
- How was the Reese report on facilities conversion coordinated with the School District? When was it submitted to the School Board? How is it being implemented? What was its cost?
- What is being done to advance the school district position in regards to its total spectrum interest?
- Is the total spectrum worth more today than three years ago or worth less? What do you think its value should be three years from now?
- How are we serving the students and how much of the budget and resources are allocated toward education?
- Why was the Community Access Cable Tap program lost?
- What is the amount of grants that the station has? How are these grants being allocated?

- What grants serve the classroom and what are their amounts? What grants has the station acquired recently and what efforts are made to acquire grants?
- How are the station's programs kept responsive to the community and what processes are used to achieve this?
- What is being done to balance the total spectrum usage to the diverse ethnic and cultural percentages WLRN serves?
- Are the staff and advisory groups made up of comparable representation as the population representing these ethnic and cultural percentages?

**ACTION PROPOSED BY
DR. MARTA PEREZ:**

That The School Board of Miami-Dade County, Florida, direct the Superintendent to conduct a workshop to address the concerns stated in the body of this item.