

Rudolph F. Crew, Ed.D., Superintendent of Schools

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN EDUCATION COMPACT BETWEEN MIAMI-DADE COUNTY PUBLIC SCHOOLS AND THE CITY OF MIAMI SPRINGS**

**COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL RELATIONS**

**LINK TO DISTRICT**

**STRATEGIC PLAN: EDUCATE AND ENGAGE STAKEHOLDERS ON DISTRICT INITIATIVES AND ACTIVITIES TO PROMOTE MEANINGFUL RELATIONSHIPS**

Following the blueprint established by the formation of the Education Compacts between Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of Miami Springs (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of Miami Springs.

The City of Miami Springs, a historical city with community roots dating back to 1898, enjoys a small-town feel, but has not lost sight of the future and what it will take to move forward in a way that unites progress with the city's value of community. There are approximately 13,000 people, 5,090 households, and 3,517 families residing in the City. Miami Springs' triangular boundaries include: Miami International Airport to the south, the Miami canal to the north, and the Florida East Coast Railway canal on the west. These boundaries significantly limit expansion, and help "Beautiful Miami Springs" maintain the small-town atmosphere that is desired and enjoyed by its residents.

The City is home to four District facilities including: Springview Elementary School; Miami Springs Elementary School; Miami Springs Middle School; and Miami Springs Senior High School. Westland/Hialeah Senior High School, although not within the City limits, also serves City youth. The City of Miami Springs has an active Parks and Recreation Department that coordinates out-of-school programming for youth and adults based upon a community needs assessment coordinated in 2007.

In recognition of the fact that *It Takes...* the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of Miami Springs, the District and City seek to codify an Education Compact to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the entire community.

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Therefore, through this agreement we will strive to meet the educational needs of each child and enhance the learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

It is recognized by the District and the City that this Compact represents goals and objectives which are consistent with the long-term strategic plans of each entity, and it is understood that as such goals and objectives evolve consequently the terms of this Compact may also be modified over time.

The areas of focus in this collaboration include, but are not limited to academic achievement, parental involvement, and community involvement. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

## **Student Achievement**

### Activities

1. The District will provide the City with the status of capital improvement plans for the Miami Springs area including Miami Springs Middle School relief for overcrowding and continue discussions of options linked to possible relief facilities. The District will provide regular information updates on attendance boundary changes, and ensure that City residents are informed of avenues in which they can provide input and feedback on boundary issues. A plan to address overcrowding will be collaboratively developed with the North Central Regional Office and School Operations with the ultimate goal of keeping all City schools at 100% capacity or less.
2. The District will share plans and options regarding the planning and development of magnet programs and academy models that are being considered for schools serving the Miami Springs community. An exploration of the development of bilingual/dual language programs and a math/technology magnet model that would be inclusive of City feeder pattern schools will lead to a plan for additional Schools of Choice. The City will explore possible funding sources to support these new programs in the City's schools and will lead conversations with neighboring municipalities including Virginia Gardens, Medley, and Hialeah that are served by schools within the Miami Springs boundaries to develop a funding package for additional specialized programs. A collaborative plan will be developed by October 2008.
3. The need for continuity and retention of high quality administrators and teachers has been identified as a priority and the District and the City will collaborate to develop a supplemental incentive program for the continuity and retention of high quality administrators and teachers with a focus on Nationally Board Certified teachers, teachers with gifted certification and advanced placement certification, and teachers with Masters degrees within their fields of expertise in Miami Springs' schools. The program will focus on encouraging incentives which may include discounts, mentoring, training, and tickets to public events. Mentoring and training opportunities will be least disruptive to school staffing needs.

The City will also lead the recruitment of local businesses to participate in the Executive PASS program to support and mentor City schools' principals. The District will provide support for the City program which may include, but not be limited to, invitations to participate in District recruitment events and district wide Executive PASS meetings and posting of City sponsored incentives on the District's teacher recruitment webpage. The District will make available to the City all instructional staff recruitment and retention statistics and data for Miami Springs schools and district-wide which is considered public information.

4. The City and District will create a plan for the development of extracurricular activities for the community's schools and parks such as the successful Miami Springs High School Math Club, Baker Aviation Summer Aviation Camp and additional reading remediation programs for the community's English Language Learners (ELL). Once the plan is developed a strategic funding plan will be implemented focused on the submission of competitive grant applications and the development of City driven industry partner relationships that would support workforce linked extracurricular activities.
5. The District will make available to the City all student survey data on an annual basis via annual report format, segregated by Miami Springs schools where possible, and the City may conduct similar surveys with the assistance of a District Educational Evaluation single point of contact, including findings on student ratings of self-esteem and sense of community. All research is subject to approval by the District's Research Review Committee.
6. The District will identify and pursue implementation of best practice strategies to increase the graduation rate at Miami Springs Senior High School.

#### Key Intended Outcomes

- Reduction in overcrowding in City schools.
- Increased academic support and achievement.
- Increased academic enrichment.
- Pursue identification of collaborative grants to support youth academic needs and academic support citywide.
- Increased number of graduates exposed to external experiential activities including meaningful mentorship and/or internship opportunities.

#### Measures

- Percent of high school students graduating who entered Miami Springs High School in the 9<sup>th</sup> grade year.
- Number and percent of high school target population participating in City-sponsored internship program.
- Number of high quality internship opportunities made available to the Miami Springs students by the City.
- Number of Miami Springs schools receiving a state accountability grade of A or B.
- Number of English Language Learners in City schools reading at or above grade level.

- Number of students in City schools participating in enrichment activities linked to science, math, and/or technology.
- Number of grants and amount of funding secured through collaborative efforts to obtain funding which supports youth and public education.

## **Parental Involvement and Adult/Vocational Education**

### Activities

1. The District will make available to the City parent survey data on a regular basis via annual parent satisfaction survey results and School Climate Survey results, segregated by Miami Springs schools where possible, and the City may conduct similar surveys with the assistance of the District, including findings on key factors for satisfaction, subject to any approvals which may be required from the District's Research Review Committee.
2. School site Parent Teacher Association (PTA.) representatives, as non-voting members of the Miami Springs Education Advisory Board (EAB), will be invited to the City's EAB Meetings to update the EAB on parental priorities within the City's schools.
3. Through The Parent Academy (TPA), interested City personnel will be provided with training by the District regarding use of the District's newly launched Parent Portal and other electronic resources available through the District.
4. The District will collaborate with the City to identify and offer Adult Education Programs to take place at the Miami Springs Adult Education Center and the City community center. These offerings will include but not be limited to high school completion, English to Speakers of Other Languages (ESOL), citizenship and other literacy related programs. The City and District will determine the community interest to build upon the current course adult/vocational education offerings and explore the need for adult/vocational education classes linked to support local workforce opportunities. The City and District will develop a plan for Municipal Workforce Development leveraging facilities/courses in the proximity of the City based upon community input, industry partners' needs and identified certification strands that are high paying and in high demand by the local workforce board. The plan will focus on expanding needed technical and vocational programs.

### Key Intended Outcomes

- Community access to educational information and opportunities.
- Increased accessibility to family/individual support services.

### Measures

- Parent satisfaction rates for each Miami Springs school.
- Number of parents from Miami Springs schools attending The Parent Academy programs.
- Number of parents participating in the school site PTA via membership rosters.

- Number of Education Advisory Board meetings which include PTA input.
- Number of parents from Miami Springs schools attending Adult/Vocational Education courses for literacy and workforce opportunities.

## **City Involvement in Education**

### Activities

1. The City of Miami Springs will reach out to neighboring cities including Virginia Gardens, Medley, and Hialeah to identify a liaison from each city to represent the interests of their City's youth attending schools within Miami Springs' city limits. The City will coordinate input and participation from neighboring schools via identified liaisons.
2. The City will work with the District toward the creation of an internship initiative with Miami Springs City government and local businesses including Miami International Airport to provide internship opportunities (as appropriate) to Miami Springs Senior High School and Westland/Hialeah Senior High School's students based on parameters within the District's Secondary School Reform plan.
3. The City will work with the District in the development of an intergenerational program for students linking current senior citizens actively involved in the City's community center activities. The program will be linked to youth service learning programs.
4. The City will build upon the current Student Leadership Day and Mock Commission activities to develop a stronger youth civic engagement program within the City. The expansion will include, but will not be limited to, the development of a Youth Council and representation from the Youth Council on the City's EAB.
5. The District will encourage the greater use of school and City facilities after-hours to support community based programming for youth. This would include the use of community tennis courts, swimming pools, golf courses, and sports fields for youth activities. The District will also work with the City to further extend the long-term joint use agreement for Stafford Park which will enable programming at the park to continue and expand.

### Key Intended Outcomes

- Increased access to school and city facilities for community activities.
- Increased workforce internships experiences for youth.
- Increased youth civic engagement in municipal government.

### Measures

- Number of activities that are scheduled.
- Number of youth participating in workforce internship opportunities.
- Number of municipal government meetings and activities allowing for youth involvement.

## **District Involvement in Community**

### Activities

1. The City, North/Central Area Office and City schools will collaboratively develop a City "Healthy Living Plan" addressing the promotion of safe and healthy living including proper eating habits, physical activity, promotion of "green" policies ( i.e. recycling), and drug-free policies and activities. The planning and implementation process will include contributions from local businesses and community-based organizations. This plan will integrate intergenerational activities and will link into the already successful community Cancer Walk.
2. The City will work with the District to coordinate a beautifying campaign that will integrate youth, local garden clubs, and city plant operations. Efforts will link into the Youth Council and intergenerational activities.

### Key Intended Outcomes

- Increased joint planning activities around established community priorities.
- Increased youth involvement in community activities.

### Measures

- Number of activities and/or practices linked to joint community policy development.
- Number of youth participating in city activities.

## **Communication**

### Activities

1. The City will work with the District to disseminate information related to educational opportunities and activities by placing information in strategically located kiosks.
2. The City and District will collaborate to enhance education-related communication to the City's residents by developing an education page to be included in City's website with links to Miami Springs' schools, providing access to the City's cable TV programming, and space in the City's newsletters and magazines in order to disseminate information on Miami Springs' schools.
3. The City and the District will endeavor to collaborate on legislative agendas in support of public education.
4. Provide regular briefings of the School Board and City Council regarding the status of the implementation of this Compact and other issues of interest. The City will support District marketing efforts by distributing information regarding District programs, supporting school events, providing an education link on the City's website, and other activities as authorized by the City.

5. The City's Education Advisory Board will work with the District to host regular meetings on educational issues with community and business leaders and school/district staff.
6. The City and school sites will explore ways in which school site youth broadcasting clubs can work with the City to produce informational broadcasts for both their schools and the City's residents.

#### Key Intended Outcomes

- Increased community access to Miami Springs school and District information.

#### Measures

- Number of District legislative priorities supported by the City.
- Number of educationally-related articles/ads disseminated through City- sponsored communication methods (magazines, newspaper, television).

The adoption of this Education Compact between the City of Miami Springs and the District establishes a pact to continually strive to promote excellence and relevance in education in the City's schools and community at large by joining forces for the greater benefit of both the students and the citizens of Miami Springs.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between the City of Miami Springs and Miami-Dade County Public Schools.

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