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Office of Intergovernmental Affairs, Grants Administration, and Community Services

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE
COUNTY PUBLIC SCHOOLS AND THE CITY OF NORTH
MIAMI**

**COMMITTEE: INNOVATION, EFFICIENCY AND GOVERNMENTAL
RELATIONS**

**LINK TO STRATEGIC
FRAMEWORK: STUDENT, PARENT, AND COMMUNITY ENGAGEMENT**

Following the blueprint established by the formation of the Education Compacts among Miami-Dade County Public Schools (District), and other local general purpose governments, the District and the City of North Miami (City), will now partner to bring together each organization's collective resources for the greater benefit of both the students and the citizens of North Miami.

The City of North Miami, Florida is a diverse community with a population of 60,000, located midway between Miami and Fort Lauderdale. As the fifth largest city of Miami-Dade County, North Miami, incorporated in 1926, is committed to growth in its business community, while also focusing on issues such as education, the arts, leisure activities, and sustainability to provide a viable future for residents and preserve the City's rich history.

The City is home to twelve (12) District facilities including: North Miami Senior High School; Alonzo and Tracy Mournig Senior High School Biscayne Bay; North Miami Middle School; David Lawrence, Jr. K-8 Center; Linda Lentin K-8 Center, W.J. Bryan Elementary School; Natural Bridge Elementary School; Benjamin Franklin Elementary School; Arch Creek Elementary School; North Miami Elementary School, Thomas Jefferson Middle School; and Gratigny Elementary School which serve the children residing in and around the City of North Miami.

In recognition of the fact that it takes the commitment of the District and the City to raise academic achievement, and recognizing the importance placed on education by the residents of North Miami, the District and City seek to codify an Education Compact (Compact) to build on existing programs and innovative ideas which will enhance the lifelong educational opportunities for the entire community.

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Therefore, through this Education Compact, the District and the City will strive to meet the educational needs of each child and enhance the learning opportunities for all. The Education Compact will encompass programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

It is recognized by the District and the City that this Compact represents goals and objectives which are consistent with the long-term strategic plans of each entity, and it is understood that as such goals and objectives evolve, consequently, the terms of this Compact may also be modified over time.

The areas of focus in this collaboration include, but are not limited to, student achievement, community and parent engagement, technology, facilities, and communication strategies. The initial major activities, intended outcomes, and measures associated with each of these major focus areas are outlined below.

STUDENT ACHIEVEMENT

1. The District will make available to the City all student achievement data inclusive of Florida Comprehensive Assessment Test (FCAT) scores, attendance data, school grades, and demographic data for individual schools, and a summary data report for all City schools.
2. The District will identify and pursue the implementation of best practice strategies to increase the graduation rates in City of North Miami schools with a special emphasis on Differentiated Accountability Schools.
3. The City and the District will work together to identify businesses within the City to partner with local schools through the Dade Partners Program in support of student achievement.
4. The City will collaborate with the District to provide service-learning opportunities for students within City departments and/or agencies within the City boundaries.
5. Efforts will be focused on targeted student populations in the neediest of schools inclusive of family involvement.
6. The District and the City will work together to explore strategies to expand tutoring programs that are currently working at the middle school level which include the Success Academy, Police Athletic League (PAL) program at the middle schools with the involvement of community volunteers, and/or library services with the inclusion of Links to Learning resources.
7. The City and District will develop a student/family incentive plan targeting increased attendance rates.

8. The District will identify key career academies linked to encourage internship opportunities within City departments. These departments will commit to developing an internship program.
9. The City will work with the District in recruiting mentors to serve in schools within the City through organizations such as Take Stock in Children, Big Brothers/ Big Sisters of Greater Miami, Inc.
10. The City will work with the District to expand opportunities for grant writing partnerships to provide innovative education program opportunities for Miami's youth.
11. The City and District will develop a community literacy plan including building upon the relationship with the libraries and creating a joint Literacy Campaign with a culminating Literacy 2010 event highlighting reading. The event will include local authors, story telling sessions, and student showcases.
12. The District and City will encourage high school students to register for a library card and increase book selections for high school aged students as a component of the community literacy plan.

Key Intended Outcomes:

- a. Increased student achievement
- b. Increased graduation rates
- c. Increased number of collaborative grants submitted on behalf of the youth of the City of North Miami

Measures:

- School grades
- Summary of FCAT reading, math, and science results compared on an annual basis
- Annual graduation rates
- Number of grants submitted

COMMUNITY AND PARENT ENGAGEMENT

1. The City and District will collaborate to deliver information regarding health and wellness education, prevention and intervention strategies regarding nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness and Youth Safety Initiatives.
2. The City and District will build upon City initiatives including Project Can-A-Way, the Recycle Bank with a focus on civic pride, and will explore the integration of extended student participation with a service-learning component.
3. The City and District will work together to target parents of low performing students to participate in informational sessions that will help support student

achievement. Parents will be provided with incentives to attend and will receive support on various levels.

4. The City and District will work with school site PTAs/PTSAs to identify relevant workshop topics that will engage and address needs of North Miami families.
5. The City and District will identify alumni of public schools within the City to engage them in supporting their alma mater and District initiatives.
6. The District and City have a Joint Declaration Mutual Aide Agreement in place through 2014. In emergency situations, both agencies agree to assist one another. In the event that resources are needed beyond the capabilities of one agency, the District and the City both agree to assist each other in areas such as emergencies, crime scene, and investigations.
7. The District and City will review truancy data and explore the implementation of strategies that will maximize joint resources to decrease truancy. Successful strategies that have been implemented in other cities will be considered.

Key Intended Outcomes:

- a. Unified youth and family programs leveraging City and District resources
- b. Increased youth civic engagement
- c. Decreased incidents of youth violence
- d. Decreased in truancy rates

Measures:

- Attendance data
- Youth Violence Incident Rates (community and school site)

TECHNOLOGY

1. The City and the District will work together to expand and enhance connectivity to families within the City limits.
2. Implementation of the Links to Learning Initiative will be supported in the libraries and through expansion of Internet connectivity in parks.
3. The City and District will explore working collaboratively to expand resources for technology infrastructure and programming via grants and state/federal advocacy.

Key Intended Outcomes:

- a. Increased numbers of families connected to the Internet
- b. Increased participation in the Links to Learning Initiative

Measures

- Results of District Technology Survey
- School site annual report on Links to Learning Initiative

FACILITIES

1. Under the auspices of the Interlocal Agreement for Public School Facilities Planning (School Concurrency), the District will provide the City with its annual Five-Year Capital Plan update.

Key Intended Outcomes:

- a. School sites developed and maintained ensuring a clean, functional, and positive physical environment
- b. City-owned property bordering school sites will be developed and maintained ensuring a clean, functional positive physical environment

Measures:

- Capital/Maintenance Projects within the City limits

COMMUNICATION

1. The City and District will collaborate to enhance education-related communication to the City's residents by developing an education page to be included on the City's website with links to Miami schools, providing access to the City's cable TV programming, and space in the City's newsletters in order to disseminate information on North Miami schools.
2. The District and City will collaborate to enhance community-related communication to North Miami students and families by posting links on school-site websites, distributing information via flyers, and/or sharing information on school-site news broadcasts.
3. The City and the District will endeavor to collaborate on legislative agendas in support of public education. This will include the prioritization of joint legislative priorities and identified steps in joint advocacy efforts.
4. Regular briefings will be provided to The School Board of Miami-Dade County and City Council regarding the status of the implementation of this Compact and other issues of interest.
5. The City will include a benchmark in the strategic plan prioritizing education and the City's youth.

6. The District and City will establish a unified process of communication to school sites, so that communication with school sites is streamlined and City youth projects are aligned with school objectives.
7. The City has developed a Quality Education Advisory Board (QEAB). The QEAB will provide input and community guidance for the Compact on behalf of the City. The QEAB will work with the District to host regular meetings on educational issues with community and business leaders and District representatives.
8. The City and District will explore ways in which school-site youth broadcasting clubs can work with the City to produce informational broadcasts for both their schools and the City's residents.

Key Intended Outcomes

- a. Increased community access to North Miami schools and District information
- b. A greater awareness of youth and education resources for the City

Measures

- Number of District legislative priorities supported by the City
- Number of educationally-related articles/ads disseminated through City-sponsored communication methods, i.e., magazines, newspaper, television
- Number of constituents aware of youth and programming resources in City schools
- Survey of school site administrators' awareness of City youth programming resources

RECOMMEND:

That The School Board of Miami-Dade County, Florida authorize the Superintendent to form an Education Compact between Miami-Dade County Public Schools and The City of North Miami.