

Enid Weisman, Assistant Superintendent  
Human Resources, Recruiting, Performance Management and Labor Relations

**SUBJECT:                                 REQUEST FOR APPROVAL OF INSTRUCTIONAL  
PERSONNEL ASSIGNED TO TEACH OUT-OF-FIELD FOR THE  
PERIOD OF APRIL 19, 2011 THROUGH MAY 23, 2011**

**COMMITTEE:                             SCHOOL SUPPORT ACCOUNTABILITY**

**LINK TO STRATEGIC  
FRAMEWORK:                         SCHOOL/DISTRICT LEADERSHIP**

Pursuant to Rule 6A-1.0503(4), FAC, Definition of Qualified Instructional Personnel, the School Board must approve those teachers assigned to teach out-of-field. To ensure that the District receives the highest levels of Florida Education Finance Program (FEFP) funding possible, instructional personnel requiring School Board approval to teach out-of-field is submitted to the Board as a Board Agenda Item. Attached is the list of impacted instructional personnel covering the period of April 19, 2011 through May 23, 2011.

The District, with support from region offices, schools and Information Technology Services, closely monitors out-of-field assignments, as well as teachers on such assignments, to insure compliance with appropriate certification requirements and timelines. Said requirements and timelines are as follows:

- Individuals assigned to teach out-of field must complete at least 6 semester hours of college credit or 120 inservice points toward in-field compliance each year. For Bachelor's degree level subjects, achievement of a passing score on the appropriate subject area examination earned since July 1, 2002, meets all requirements toward in-field compliance. All requirements toward in-field certification must be completed within three years.
- Out-of-field teachers assigned to teach English to Speakers of Other Languages (ESOL) must complete at least three semester hours of college credit or the equivalent toward the ESOL requirements within the first two calendar years from the date of the initial assignment. Additionally, three semester hours or the equivalent must be completed during each year thereafter until all requirements are completed.

There is no cost to the District for this item.

**RECOMMENDED:** That The School Board of Miami-Dade County, Florida, approves Instructional personnel assigned to teach out-of-field for the period of April 19, 2011 through May 23, 2011.



**LIST OF INSTRUCTIONAL PERSONNEL ASSIGNED TO TEACH OUT-OF FIELD FOR THE 2010-2011  
SCHOOL YEAR, FULL TIME EQUIVALENT (FTE) SURVEY 10113**

**SENIOR HIGH SCHOOLS**

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
AMERICAN SENIOR	1	119298	Health 1-Lf Mgmt Skl	
		286012	English 2	F K L
		305064	Drama 1	K L V
HIALEAH SENIOR	1	305241	Eng Hon 1	L
HIALEAH-MIAMI LAKES SENIOR	1	195261	Dev LA Thru ESOL L3	K
		247777	Dev LA Thru ESOL L1	W
HOMESTEAD SENIOR	6	210013	Spch Thrpy	
JOHN A. FERGUSON SENIOR	4	278383	Digital Design 1	J K L V
MIAMI EDISON SENIOR	6	303944	Erth/Spa Sci	C J K S
MIAMI JACKSON SENIOR	6	239677	Biology 1 Hon	F K L
		302046	Job Prep	C J K W
MIAMI SOUTHRIDGE SENIOR	6	064299	Algebra 2	
			Biology 1	
			American History	
SOUTH DADE SENIOR	5	305539	Intensive Math	G H J K V W
SOUTHWEST MIAMI SENIOR	4	201109	Fit Lifestyle Design	I L



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**MIDDLE SCHOOLS**

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
GLADES MIDDLE SCHOOL	4	305772	M/J IntensRead(MC)G7	G K L P V
HORACE MANN MIDDLE	2	172937	M/J Comp Sci 1 M/J World Geog & CP	K K
JORGE MAS CANOSA MIDDLE	4	274650	M/J Math 1	G J K L V
JOSE MARTI MIDDLE	1	244457	M/J Math 3	K V
NORTH DADE MIDDLE	1	196326	M/J US Hist&Car Plan	J K
PALMETTO MIDDLE	5	280007	Occup Thrpy: 6-8	
SOUTH MIAMI COMMUNITY MIDDLE	3	181909	M/J Lang Arts 1 RC M/J Math 1 RC M/J Social Studies	
SOUTHWOOD MIDDLE	5	186284	M/J Lang Arts 3 Adv	L

**K-8 CENTERS**

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
COCONUT PALM K-8 CENTER	5	283159	M/J Intensv Math M/J World Geog	J K
		302671	M/J Comp Sci 2 Adv	L
DAVID LAWRENCE, JR. K-8 CENTER	2	304112	Science Grade 5 ESOL	F J
		304186	M/J Comp Sci 1	
KENWOOD K-8 CENTER	4	280007	Occup Thrpy: PK-5	
LINDA LENTIN K-8 CENTER	2	214603	M/J Crit Thinking	L



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**ELEMENTARY SCHOOLS**

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
ARCOLA LAKE ELEMENTARY	1	232492	Science Grade 3 ESOL	K
WILLIAM A. CHAPMAN ELEMENTARY	5	177294	U Sk Vision PK-5	
ENEIDA M. HARTNER ELEMENTARY	3	247985	Math Grade Two	W
GRATIGNY ELEMENTARY	2	258336	Occup Thrpy: PK-5	
HOLMES ELEMENTARY	6	272704	ESOL	K
LILLIE C. EVANS ELEMENTARY	3	290794	ESOL	
NORTH HIALEAH ELEMENTARY	1	305149	Elem Lang Arts ER	
		305580	ESOL	F I K L
ROYAL PALM ELEMENTARY	4	287955	Math Grade K	F W

**ALTERNATIVE EDUCATION SCHOOLS**

WL NAME	REG	EMP #	COURSE	EXCEPTIONALITY CODES
EDUC ALTER OUTREACH PROG 9999 #1	8	204629	M/J Math 2 Reading Elementary	
		282443	Algebra 1 Biology 1	J K V J K V
M DOUG MACARTHUR SR. NO	8	282918	Personal Fit	K
M DOUG MACARTHUR SR SO	8	180885	English 1 Biology 1	
JAN MANN OPP. CENTER	8	142142	World History	



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**SUMMARY**

<b>SUBJECT AREA</b>	<b>Total</b>
BUSINESS TECHNOLOGY	1
DRAMA	1
ELEMENTARY EDUCATION	9
ESE	6
HEALTH	1
LANGUAGE ARTS	8
MATHEMATICS	8
PHYSICAL EDUCATION	2
RESEARCH AND CRITICAL THINKING	1
SCIENCE	8
SOCIAL STUDIES	6
<b>TOTAL OF COURSES</b>	<b>51</b>
<b>TOTAL OF INSTRUCTIONAL PERSONNEL</b>	<b>42</b>

**EXCEPTIONALITY CODES DESCRIPTION**

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| A EDUCABLE MENTALLY HANDICAPPED  | L GIFTED                          |
| B TRAINABLE MENTALLY HANDICAPPED | M HOSPITAL / HOMEBOUND            |
| C ORTHOPEDICALLY IMPAIRED        | N PROFOUNDLY MENTALLY HANDICAPPED |
| D OCCUPATIONAL THERAPY           | O DUAL-SENSORY IMPAIRED           |
| E PHYSICAL THERAPY               | P AUTISTIC                        |
| F SPEECH IMPAIRED                | Q SEVERELY EMOTIONALLY DISTURBED  |
| G LANGUAGE IMPAIRED              | S TRAUMATIC BRAIN INJURED         |
| H DEAF OR HARD OF HEARING        | T DEVELOPMENTALLY DELAYED         |
| I VISUALLY IMPAIRED              | U ESTABLISHED CONDITIONS          |
| J EMOTIONALLY HANDICAPPED        | V OTHER HEALTH IMPAIRED           |
| K SPECIFIC LEARNING DISABLED     |                                   |