

Enid Weisman, Chief Human Capital Officer
Office of Human Capital Management

SUBJECT: REQUEST FOR APPROVAL OF INSTRUCTIONAL PERSONNEL ASSIGNED TO TEACH OUT-OF-FIELD FOR THE PERIOD OF MAY 24, 2014 THROUGH JUNE 16, 2014

COMMITTEE: SCHOOL SUPPORT ACCOUNTABILITY

LINK TO STRATEGIC FRAMEWORK: SCHOOL/DISTRICT LEADERSHIP

Pursuant to State Rule 6A-1.0503(4), FAC, Definition of Qualified Instructional Personnel, the School Board must approve those teachers assigned to teach out-of-field. To ensure that the District receives the highest levels of Florida Education Finance Program (FEFP) funding possible, instructional personnel requiring School Board approval to teach out-of-field is submitted to the Board as a Board Agenda Item. Attached is the list of impacted instructional personnel covering the period of May 24, 2014 through June 16, 2014.

The District, with support from region offices, schools and Information Technology Services, closely monitors out-of-field assignments, as well as teachers on such assignments, to insure compliance with appropriate certification requirements and timelines. Said requirements and timelines are as follows:

- Individuals assigned to teach out-of field must complete at least 6 semester hours of college credit or 120 inservice points toward in-field compliance each year. For Bachelor's degree level subjects, achievement of a passing score on the appropriate subject area examination earned since July 1, 2002, meets all requirements toward in-field compliance. All requirements toward in-field certification must be completed within three years.
- Out-of-field teachers assigned to teach English to Speakers of Other Languages (ESOL) must complete at least three semester hours of college credit or the equivalent toward the ESOL requirements within the first two calendar years from the date of the initial assignment. Additionally, three semester hours or the equivalent must be completed during each year thereafter until all requirements are completed.

There is no cost to the District for this item.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, approve instructional personnel assigned to teach out-of-field for the period of May 24, 2014 through June 16, 2014.



**LIST OF INSTRUCTIONAL PERSONNEL ASSIGNED TO TEACH OUT-OF FIELD FOR THE 2013-2014
SCHOOL YEAR, FULL TIME EQUIVALENT (FTE) SURVEY 14151**

SPECIALIZED CENTERS

WL NAME	REG	EMP #	SUBJECT AREA/COURSE	EXCEPTIONALITY CODES
8181 RUTH OWENS KRUSE' EDUC CENTER	SOUTH REGION			
		226042	79 Sk HI Lm	H

MIDDLE SCHOOLS

WL NAME	REG	EMP #	SUBJECT AREA/COURSE	EXCEPTIONALITY CODES
8014 ALTERNATIVE OUTREACH-EXT. YR	ALT EDU			
		944270	01 2-D Studio Art 1	
		944524	01 2-D Studio Art 1	
		944802	20 Biology 1	JK
		945092	12 M/J Math 1	JK
			15 Team Sports 1	
6111 CUTLER BAY ACAD - CUTLER RIDGE	SOUTH REGION			
		228541	10 M/J Lang Arts 3	L
6441 HOWARD D. MCMILLAN MIDDLE	SOUTH REGION			
		229316	12 M/J Math 2 RC	V
6361 JOSE DE DIEGO MIDDLE SCHOOL	ETO			
		240244	21 M/J US History CCR	JK
		244440	20 M/J Comp Science 2	JKLV

ELEMENTARY SCHOOLS

WL NAME	REG	EMP #	SUBJECT AREA/COURSE	EXCEPTIONALITY CODES
4461 PINE VILLA ELEMENTARY	ETO			
		149094	50 Fun Bas Skl Read E	

ALTERNATIVE EDUCATION SCHOOLS

WL NAME	REG	EMP #	SUBJECT AREA/COURSE	EXCEPTIONALITY CODES
7631 MIAMI MACARTHUR SOUTH	SOUTH REGION			
		165665	20 M/J Comp Sci 3 CCR	K
			21 M/J US History CCR	K
		197612	10 M/J Lang Arts 1 RC	K



**LIST OF INSTRUCTIONAL PERSONNEL ASSIGNED TO TEACH OUT-OF FIELD FOR THE 2013-2014
SCHOOL YEAR, FULL TIME EQUIVALENT (FTE) SURVEY 14151**

SUMMARY

SUBJECT AREA	Total
01 ART-VISUAL ARTS	2
50 ELEMENTARY EDUCATION	1
79 ESE 9-12, 30, 31	1
10 LANGUAGE ARTS	2
12 MATHEMATICS	2
15 PHYSICAL EDUCATION	1
20 SCIENCE	3
21 SOCIAL STUDIES	2
TOTAL	14
TOTAL OF INSTRUCTIONAL PERSONNEL	12

EXCEPTIONALITY CODES DESCRIPTION

C ORTHOPEDICALLY IMPAIRED	L GIFTED
D OCCUPATIONAL THERAPY	M HOSPITAL / HOMEBOUND
E PHYSICAL THERAPY	O DUAL-SENSORY IMPAIRED
F SPEECH IMPAIRED	P AUTISTIC
G LANGUAGE IMPAIRED	S TRAUMATIC BRAIN INJURED
H DEAF OR HARD OF HEARING	T DEVELOPMENTALLY DELAYED
I VISUALLY IMPAIRED	U ESTABLISHED CONDITIONS
J EMOTIONALLY HANDICAPPED	V OTHER HEALTH IMPAIRED
K SPECIFIC LEARNING DISABLED	W INTELLECTUAL DISABILITIES