

Iraida R. Mendez-Cartaya, Associate Superintendent
Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE
COUNTY PUBLIC SCHOOLS AND THE TOWN OF
MIAMI LAKES**

**COMMITTEE: INNOVATION, GOVERNMENTAL RELATIONS AND
COMMUNITY ENGAGEMENT**

**LINK TO STRATEGIC STUDENT, PARENT, AND COMMUNITY ENGAGEMENT
FRAMEWORK:**

Following the blueprint set forth by the formation of Education Compacts (Compact) between Miami-Dade County Public Schools (District) and other local governments in Miami-Dade County, the District and the Town of Miami Lakes (Town) will join forces to utilize each organization's collective resources for the greater benefit of the students and citizens of the Town of Miami Lakes.

The Town is located in northwest Miami-Dade County and is home to 29,364 residents (per the 2010 United States Census). Incorporated in December 2000, the Town encompasses a total area of 6.5 square miles.

The Town of Miami Lakes has five District schools within its geographical boundaries: Barbara Goleman Senior High; Bob Graham Education Center; Miami Lakes Educational Center; Miami Lakes K-8 Center; and Miami Lakes Middle School. These schools are part of the Barbara Goleman and Hialeah-Miami Lakes feeder patterns. Hialeah-Miami Lakes Senior High School, which lies outside of the Town boundaries, also serves its residents.

Through this Compact, the District and the Town will strive to meet the educational needs of youth in the Town and help to enhance the learning opportunities for all. The Education Compact will include programs and/or projects that can be enriched, expedited, or better realized through collaborative efforts.

The areas of focus in this collaboration include, but are not limited to, student achievement, community involvement, facilities, and communications. Additionally, this Compact will strive to focus attention on the promotion of health and wellness. The initial activities, intended outcomes, and measures associated with each of these major focus areas are listed below.

E-202

STUDENT ACHIEVEMENT

Activities:

1. The District will make available to the Town all student achievement data inclusive of standardized testing scores, attendance data, school grades, Advanced Placement course enrollment and success rates, and demographic data for individual schools.
2. The District and the Town will explore efforts to enhance learning opportunities that will assist students to achieve their maximum potential.
3. The District and the Town will explore tutoring and academic enrichment strategies to help all students improve their academic performance.
4. As a major component of the community literacy plan, the District and Town will work with Miami-Dade County public library branches to develop community awareness of online learning resources available to students and to widen book selections. The District and the Town will encourage all students in Compact schools to register for public library cards and will support efforts that facilitate reading at an early age.
5. The District will collaborate with the Town to explore possible resources to ensure that all students and parents have access to the District's online portal.
6. The District and the Town will collaborate to support the Superintendent's Cultural Passport Initiative, an educational initiative that provides all K-12 students a different, age-appropriate cultural experience each school year. The District and the Town will also encourage student participation in the Town's cultural activities and programs.
7. The District and Town will explore tutoring and academic enrichment strategies to enhance before- and after-school programs offered at schools and community centers.
8. The District and the Town will ensure that all students served by Town schools are given the opportunity to participate in Compact activities.
9. The District will collaborate with the Town by partnering on grant opportunities to benefit schools and students. It will also evaluate pilot programs to replicate if successful (subject to funding availability).
10. The District will explore the development of a process to collect information on post-secondary placement of graduating high school seniors on an annual basis to be shared with the Town's Education Advisory Board and Town Council.

Key Intended Outcomes:

- Demonstrated learning gains in reading, math, and science
- Increased academic enrichment opportunities
- Increased grant writing collaborations
- Increased before- and after-school programs

Measures:

- Aggregate data for Town schools on student measures available to the District
- Number of students participating in academic enrichment activities in schools throughout the county
- Number of grant applications submitted and grant awards received
- Number of before- and after-school programs

COMMUNITY INVOLVEMENT

Activities:

1. The Town will work with the District to explore community engagement efforts that can take place during existing Town events and activities.
2. The District and the Town will work together to formalize new relationships and strengthen existing relationships between schools and businesses/organizations to bring resources that support academic success (e.g., Dade Partners Program).
3. The District and Town will work together to support internship opportunities for students to pursue with businesses located within the Town.
4. The District and Town will collaborate to foster local business support for educational programs. The Town will explore encouraging employee participation in school events (e.g., career day, etc.), mentoring programs, and internship opportunities.
5. The District will collaborate with the Town Education Advisory Board on activities to support the Education Compact. The Town, in conjunction with the District, shall host an annual Education Roundtable to discuss educational issues with various community and business leaders and school/District staff. School Parent-Teacher-Associations (PTAs) and Parent-Teacher-Student-Association (PTA/PTSAs) representative(s) will also be invited to update the community on its priorities.

6. The District and the Town will collaborate on activities and communications with schools by encouraging best practices, leveraging resources, and improving programs for youth.
7. The Town and the District will collaborate with community organizations to deliver information regarding health and wellness education, prevention and intervention strategies, nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness Policy and Youth Safety Initiatives.
8. The District and the Town will collaborate to identify and develop relevant workshops through The Parent Academy on topics of importance to Town residents. The District and the Town will collaborate on programs aimed at sustaining safe learning environments for students.
9. The District and the Town will collaborate on sports and cultural arts opportunities for students by hosting performances and events at schools. The Town will explore establishing a student arts recognition program aimed at recognizing talented students.
10. The District will provide the Town with aggregate School Climate Survey data for schools.
11. The District and the Town will collaborate with other local governments to share best practices on behalf of Miami-Dade County's youth.
12. The Town School Crossing Guard Program will serve Bob Graham Education Center and Miami Lakes K-8 Center.

Key Intended Outcomes:

- Increased youth and family program offerings
- Increased youth and community engagement in educational and cultural arts programs
- Increased community and business support for schools
- Increased access to school and Town facilities for community activities
- Increased youth civic engagement with municipal government and local businesses

Measures:

- Number of community events and programs offered to Town students and residents
- Number of Town businesses registered as Dade Partners
- Number of public school events held at Town facilities
- Parent satisfaction rates for each school

- Number of municipal government events, meetings, and activities providing youth involvement opportunities

FACILITIES

Activities:

1. The District and Town will explore collaborative strategies and objectives in regard to the use of school facilities within the Town, subject to School Board Rules.
2. The Town and the District will meet to review all joint-use facility agreements and determine if updates are needed.
3. The District will provide the Town periodic updates regarding upcoming capital improvement projects for schools within the Town.

Key Intended Outcomes:

- Increased communication and collaboration on facility upgrades
- Developed and maintained schools to ensure clean, functional, and positive physical environments

Measures:

- Number of updated joint-use facility agreements

COMMUNICATIONS

Activities:

1. The Town will collaborate with the District to disseminate information related to educational opportunities and activities by placing information in strategic community locations.
2. The District and the Town will collaborate to support the Town initiative to enhance education-related communication to its residents by developing an education tab on the Town website with links to Town feeder pattern schools and to the District's home page and resource portals.
3. The District and the Town will explore collaboration on legislative agendas in support of public education.

4. The District and the Town will provide periodic briefings to the School Board and the Town Council regarding the status of the implementation of this Compact and other issues of interest.
5. The Town will support the District's efforts of informing community stakeholders about educational related initiatives.
6. The Town will prioritize public education as a component of its strategic plan.

Key Intended Outcomes:

- Increased community access to and awareness of Town and District educational information and resources
- Increased collaboration and advocacy on legislative issues pertaining to public education
- Increased communication between the Town and the District regarding school educational initiatives

Measures:

- Number of legislative priorities supported by the Town and District
- Number of Education Compact meetings and activities

The adoption of this Education Compact between the Town and the District establishes a pact to continually strive to highlight the importance of quality educational opportunities and to promote excellence in education in Town schools for the greater benefit of both students and citizens.

RECOMMENDED:

That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between the Town of Miami Lakes and Miami-Dade County Public Schools.

IRM-C:ms