

Iraida R. Mendez-Cartaya, Associate Superintendent
Office of Intergovernmental Affairs, Grants Administration, and Community Engagement

**SUBJECT: AUTHORIZE THE SUPERINTENDENT TO FORM AN
EDUCATION COMPACT BETWEEN MIAMI-DADE
COUNTY PUBLIC SCHOOLS AND THE VILLAGE OF
KEY BISCAZYNE**

**COMMITTEE: INNOVATION, GOVERNMENTAL RELATIONS AND
COMMUNITY ENGAGEMENT**

**LINK TO STRATEGIC STUDENT, PARENT AND COMMUNITY ENGAGEMENT
FRAMEWORK:**

Following the blueprint established by the formation of Education Compacts (Compact) with Miami-Dade County Public Schools (District) and other local governments, the District and the Village of Key Biscayne (Village) will partner to bring together each organization's collective resources for the greater benefit of the students and the citizens of the Village of Key Biscayne.

The Village is located in Miami-Dade County and is home to 12,832 residents (per United States Census estimates). Incorporated on June 18, 1991, the Village is located in the center 1.25 square miles of a barrier island between the Atlantic Ocean and Biscayne Bay that is four miles long and two miles wide. The Village is bordered to the north by Miami-Dade County's Crandon Park and to the south by Bill Baggs Cape Florida State Park.

The Village is home to one District facility: Key Biscayne K-8 Center. This school is part of the Coral Gables Senior High School feeder pattern; therefore, Coral Gables Senior High School is included in the Compact.

In accordance with the Interlocal Agreement by and between the Village of Key Biscayne, Florida, and The School Board of Miami-Dade County, Florida, students residing in the Village of Key Biscayne are provided a secondary school option for students transitioning to high school by providing them an opportunity to provide for a middle school "feeder" for MAST at Virginia Key based on criteria set forth in the Interlocal Agreement.

E-203

Through this Compact, the District and Village will strive to meet the educational needs of Village youth and help to enhance the learning opportunities available to them. Through the collaborative efforts of the Compact, programs and/or projects will be realized to enrich the lives of students and families residing in the Village of Key Biscayne.

The areas of focus in this collaboration include, but are not limited to, student achievement, community involvement, communications, and facilities. The initial activities, intended outcomes, and measures associated with each of these major focus areas are listed below.

STUDENT ACHIEVEMENT

Activities:

1. The District and Village will collaborate together to establish a curriculum expo to highlight educational programs available in Village schools.
2. The District and the Village will collaborate to explore programmatic readiness for students entering MAST.
3. The Village and District will collaborate to support the Superintendent's Cultural Passport Initiative. The Village will provide space at its Village Hall to display student work and achievements.
4. The District will identify key career pathways for students and encourage career appropriate internship opportunities with Village government offices and/or in local businesses. The Village will explore developing an internship program including all municipal departments through the District's Dade Partners Program.
5. The Village and the District will collaborate to identify Village staff and other community partners to participate in District mentoring initiatives and Career Day activities in Compact schools.
6. The District and Village will explore tutoring and academic enrichment strategies to enhance before- and after-school programs offered at schools and community centers.
7. The Village and the District will collaborate to enhance college readiness and access efforts through school counseling and college assistance programs for students attending Compact schools.
8. The District will provide the Village with School Climate Survey results for Compact schools.
9. The Village and District will partner with local universities offering dual enrollment opportunities to increase the rate of college admissions.

10. The District and Village will explore the establishment of partnerships with the University of Miami's Rosenstiel School of Marine and Atmospheric School (RSMAS), the Cooperative Institute for Marine and Atmospheric Studies (CIMAS), Florida International University, Miami Dade College, Key Biscayne Nature Center, Bill Baggs Cape Florida State Park, Miami Seaquarium, and Key Biscayne Community Foundation in an attempt to expand science enrichment programs.
11. The District and Village will explore the feasibility of expanding academic and language program offerings, subject to the availability of funding, at Compact schools.
12. The District and the Village will explore partnership opportunities with the Consulate General of Spain in Miami, to add a fee-based, after-school care program at Key Biscayne K-8 Center. Enrollment in the program is optional and students would be subject to registration and fees.
13. The District and the Village will collaborate to establish new relationships and strengthen existing relationships between schools, businesses, and organizations to support academic success by leveraging resources. The Village will explore including representation on the Education Committee from various community stakeholder organizations, such as Key Biscayne businesses, the Chamber of Commerce, Historical Society, Art and Public Places Board, Key Biscayne Community Foundation, and Active Seniors to establish and expand formal civic, art, and intergenerational enrichment programs.
14. The Village and the District will explore ways for students to participate in Village broadcasting programs to produce educational information broadcasts for viewing on Village television Channel 77, Key Biscayne Radio, and on the Village website for students, parents, and residents.
15. The Village and District will explore funding opportunities to provide technology (e.g., desktops, laptops, tablets, etc.) at Village schools beyond technology projects already identified by General Obligation Bonds (GOB) approved by voters in November 2012.
16. The District and the Village will collaborate to expand opportunities for grant writing partnerships to provide innovative education programs for Village youth.
17. The District will explore the feasibility of expanding science, technology, engineering, mathematics, liberal arts, and advanced foreign language programs at Village schools, subject to the availability of funding.

18. The District and Village will collaborate with the Educational Excellence School Advisory Council (EESAC) to achieve higher academic performance, achievement, and recognition.
19. The District and Village will collaborate to educate parents about School Board truancy and attendance policies. The District and Village will also explore the implementation of strategies that maximize joint resources to deter truancy.
20. The District and the Village will explore ways to create public-private partnerships to promote music, arts, and culture among the students at school and in the community.
21. The District and the Village will collaborate to explore opportunities for targeted professional development for teachers in priority areas.

Key Intended Outcomes:

- Sustained academic achievement
- Demonstrated learning gains in reading, math, and science
- Increased academic enrichment opportunities for students
- Increased participation in internship opportunities
- Increased mentoring opportunities for students
- Increased before- and after-school programs
- Decreased truancy rates
- Increased technology capabilities at schools
- Increased number of partnership grants submitted
- Increased levels of satisfaction for Compact schools on the School Climate Surveys
- Increased opportunities for professional development for teachers

Measures:

- Number of students participating in academic enrichment activities
- Number of mentoring opportunities
- Attendance data
- Number of before- and after-school programs
- Number of communication efforts highlighting available programs within Compact schools
- Number of collaborative grants submitted
- Number of increased satisfaction levels for Compact schools on the School Climate Survey
- Number of professional development opportunities for teachers

COMMUNITY INVOLVEMENT

Activities:

1. The Village and the District will collaborate on community engagement initiatives and events.
2. The Village will create an Education Advisory Committee to support the Compact.
3. The Village, in conjunction with the District, will host an annual Education Roundtable to discuss educational issues with community stakeholders, business leaders and school/District staff. School PTAs/PTSAs representatives will also be invited to update the community on their activities and priorities.
4. The Village and District will collaborate on school activities and outreach efforts by encouraging best practices, leveraging resources, and improving programs for youth.
5. The Village and the District will collaborate on initiatives with the Village Youth Advisory Council and other youth civic activities to increase student participation in service-learning endeavors.
6. The Village and the District will collaborate to identify and develop relevant workshops through The Parent Academy on topics of importance to Village residents.
7. The District and Village will collaborate to inform Village residents on District volunteer and mentoring opportunities for Compact schools.
8. The Village and the District will collaborate with community organizations to deliver information regarding health and wellness education, prevention and intervention strategies, nutrition, physical activity levels, and health maintenance in accordance with the District's Wellness Policy.
9. The Village will identify additional venues within the Village to provide students and residents access to technology equipment to help ensure student success.
10. The District and the Village will collaborate to identify police officer liaisons to help ensure a coordinated approach on issues related to youth crime, its prevention, and other relevant safety concerns.

Key Intended Outcomes:

- Increased community awareness about educational issues
- Increased community participation in educational related activities and events
- Increased access to school and Village facilities for community activities
- Increased youth civic engagement in municipal government
- Increased accessibility to family/individual support services
- Increased usage of the District's online resources portals
- Increased community access to technology equipment at Village facilities
- Increased number of school volunteers and mentors

Measures:

- Number of educational-related meetings
- Number of activities and events scheduled related to the Compact
- Number of youth participating in internships opportunities
- Number of municipal government meetings and activities with youth participation
- Number of parents from Village schools attending Parent Academy programs/workshops
- Number of parents participating in school PTAs/PTSAs
- Number of students and parents utilizing technology equipment at Village facilities
- Number of volunteers and mentors at Village schools

COMMUNICATIONS

Activities:

1. The Village will work with the District to disseminate information related to educational opportunities and activities by placing information in strategic community locations.
2. The Village and the District will collaborate to enhance education-related communication to Village residents by linking information on the Village education website to the District's website and online portals and Village schools.
3. The Village and District will collaborate on legislative agendas in support of public education.
4. The Village and the District will provide periodic briefings to the School Board and the Village Council regarding the status of the implementation of the Compact and other issues of interest.

Key Intended Outcomes:

- Increased collaboration between the District and the Village on education-related issues to support Compact initiatives and increased academic achievement
- Increased communication between the Village and the District regarding school educational initiatives
- Increased community awareness of the District's educational programs and resources available to students and their families
- Increased collaboration and advocacy on legislative issues pertaining to public education

Measures:

- Number of Compact meetings and activities
- Number of District legislative priorities supported by the Village
- Number of education-related information articles disseminated through Village sponsored communication methods

FACILITIES

Activities:

1. Under the auspices of the Interlocal Agreement (ILA) and a Joint Use Agreement (JUA) between the District and Village, both parties will adhere to the terms set forth in said agreement for facility and programmatic enhancements.
2. The Village and the District will collaborate on facility agreements and review existing agreements for needed updates.
3. The District and Village will explore creative public/private partnership funding opportunities to help ensure appropriate facility capacity is available at the K-8 Center for Village residents.
4. The District and Village will collaborate to ensure school capacity trends and projections are aligned with development and population trends of the Village.
5. The District and Village will explore private funding opportunities to ensure adequate recreational facilities and parking at Compact schools.
6. The District and Village will explore methods to ensure attendance boundary provisions are adhered to subject to funding.
7. The District and the Village will explore the possibility of partnering to apply for the Safe Routes to School Program and other school safety programs.

Key Intended Outcomes:

- Increased access to District and Village facilities for Compact-related activities
- Increased collaboration on school enhancements
- Increased collaboration on joint-use agreements
- Increased collaboration on facility needs
- Increased collaboration on school safety activities

Measures:

- Number of District and Village facilities where Compact-related activities were held
- Number of improvements at Compact schools
- Facility usage and joint-use facility agreements

The adoption of this Compact between the Village and the District establishes a pact to continually strive to highlight the importance of quality educational opportunities and to promote excellence in education in Village schools for the greater benefit of both students and citizens.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to form an Education Compact between the Village of Key Biscayne and Miami-Dade County Public Schools.

IRM-C:ms