

Office of Superintendent of Schools
Board Meeting of April 15, 2015

April 14, 2015

Valtena G. Brown, Deputy Superintendent/Chief Operating Officer
School Operations

**SUBJECT: PROPOSED AMENDMENT OF BOARD POLICY: INITIAL
READING 5120, ASSIGNMENT WITHIN DISTRICT**

COMMITTEE: PERSONNEL SERVICES AND STUDENT SCHOOL SUPPORT

**LINK TO STRATEGIC
FRAMEWORK: STUDENT, PARENT, AND COMMUNITY ENGAGEMENT**

In order to initiate rulemaking procedures in accordance with the Administrative Procedure Act, attendance zone recommendations must be submitted to the School Board. Accordingly, copies of the documents, *Attendance Zone Recommendations and Related Administrative Actions 2015-2016*, and *Attendance Zones Previously Approved by the Board 2014-2015*, will be forwarded to the School Board members under separate cover and will be on file in the Office of Board Recording Secretary, Room 924, and the Citizen Information Center, Room 158, at the School Board Administration Building, 1450 Northeast Second Avenue, Miami, Florida. Additionally, these documents are available online at:

http://pdfs.dadeschools.net/schoolboard/041515/Attendance_Zone_Recommendations_and_Related_Administrative_Actions_2015-2016.pdf

http://pdfs.dadeschools.net/schoolboard/041515/Attendance_Areas_Previously_Approved_2014-2015_Manual.pdf

In developing these recommendations, consideration was given to those factors affecting attendance zone changes: compliance with Class Size Reduction Mandate; impact on exceptional student education program}s; use of available student stations within contiguous areas; degree and extent of transportation; programmatic impact due to lack of student housing; reduction of the number of schools students must attend; integrity of feeder systems; assignment of students from new residential developments to specific schools prior to completion of developments; construction of new schools; promotion and maintenance of diverse school enrollments; and prevention, reduction or elimination of racial isolation to the extent practicable.

The policy is being updated to reflect current practices and department names and is also recommended to be renamed the Student School Assignment and Attendance Boundary Committee.

Attached is the Notice of Intended Action and the policy proposed for amendment. Changes from the current policy are indicated by underscoring words to be added and ~~striking through~~ words to be deleted.

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d

Authorization of the Board is requested for the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act to amend Board Policy 5120, Assignment Within District.

RECOMMENDED: That The School Board of Miami-Dade County, Florida, authorize the Superintendent to initiate rulemaking proceedings in accordance with the Administrative Procedure Act to amend Board Policy 5120, Assignment Within District.

VGB:mf

NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on April 15, 2015, its intention to amend Board Policy 5120, *Assignment Within District*, at its meeting of June 17, 2015.

PURPOSE AND EFFECT: To establish attendance zones for elementary and secondary schools for the 2015-2016 school year, which are in the best interest of students and better utilize existing student stations. The policy is also being amended to add a provision expressly authorizing the Superintendent to develop administrative procedures to implement the attendance boundary change process, to update current MDCPS Department names and other minor technical changes. The name of the policy is also proposed to be renamed *Student School Assignment and Attendance Boundary Committee*.

SUMMARY: Board approval of this policy would support previously approved attendance zones and subsequently establishes all Board-approved attendance zones as a Board policy. The name of the policy is also proposed to be renamed *Student School Assignment and Attendance Boundary Committee*.

SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED: 1001.41(1) (2); 1001.42(25); 1001.43(10) F.S.

LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC: 1000.05; 1001.41; 1001.49; 1002.20; 1002.31; 1003.02, 1003.06, 1003.21 F.S. } Added

IF REQUESTED, A HEARING WILL BE HELD DURING THE BOARD MEETING of June 17, 2015, which begins at 1:00 p.m., in the School Board Administration Building, School Board Auditorium, 1450 N. E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, or to provide a proposal for a lower cost regulatory alternative as provided by Section 120.541(1), F.S., must do so in writing by May 11, 2015, to the Superintendent of Schools, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by The School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings including the testimony and evidence upon which the appeal is to be based. (Section 286.0105, Florida Statutes)

A COPY OF THE PROPOSED AMENDED POLICY is available at cost to the public for inspection and copying in the Citizen Information Center, Room 158, 1450 Northeast Second Avenue, Miami, Florida 33132.

Originator: Mr. Steffond L. Cone
Supervisor: Mrs. Valtena G. Brown
Date: April 14, 2015

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is crucial for ensuring the integrity of the financial statements and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. It describes how different types of information are gathered and how they are processed to identify trends and anomalies.

3. The third part of the document details the specific procedures followed during the audit process. It includes a description of the sampling techniques used and the criteria for selecting items for review.

4. The fourth part of the document discusses the results of the audit and the conclusions drawn from the findings. It highlights areas where the data supports the initial assumptions and areas where further investigation is required.

5. The final part of the document provides a summary of the overall findings and offers recommendations for improving the internal control system.

6. The fifth part of the document describes the challenges encountered during the audit process. It discusses how these challenges were overcome and the lessons learned from the experience.

7. The sixth part of the document provides a detailed analysis of the data collected. It includes a breakdown of the findings by category and a discussion of the implications of each finding.

8. The seventh part of the document discusses the impact of the audit on the organization. It highlights the positive changes that have resulted from the audit findings and the steps being taken to address the identified issues.

9. The final part of the document provides a concluding statement and a list of references. It expresses the confidence in the accuracy of the audit findings and provides a list of sources used in the report.

1 The Board-approved school attendance zones for the current school year are
2 contained in the following documents:

3 A. Attendance Zones Previously Approved by the Board - 2014-2015;

4 B. Attendance Zone Recommendations and Related Administrative Actions -
5 ~~2014-2015~~ 2015-2016.

6 Copies of these documents are incorporated by reference in this policy and ~~made a~~
7 ~~part hereof.~~ They are on file in the Office of Board Recording Secretary and in the
8 Citizen Information Center.

9 No assignment to schools or attendance schedules shall discriminate against
10 students on the basis of gender, race, religion, disability, national origin, sex, color,
11 ethnic or national origin, marital status, genetic information, age, political beliefs,
12 sexual orientation, gender identification, social and family background, linguistic
13 preference, medical reason, pregnancy, childbirth, medical condition to pregnancy,
14 handicap, handicap against a student or employee, and any other legally prohibited
15 basis.

16 The parent of siblings who are assigned to the same grade level and school may
17 request that the school place the siblings in the same classroom or in separate
18 classrooms. This request must be made no later than five (5) days before the first
19 day of school each school year or five (5) days after the first day of attendance of the
20 students if the students are enrolled in school after the school year commences.
21 The school is not required to meet the request if there is factual evidence indicating
22 a specific placement is better for the student than that requested by the parent.

23 The Superintendent may assign a student to a school other than that designated by
24 the attendance area when such exception is justified by circumstances and is in the
25 best interest of the student.

26 Whenever school boundaries are revised, Every effort shall be made to continue a
27 student in the elementary school to which s/he is was initially assigned.

28 Wherever possible and advisable in the interests of students in non-magnet schools
29 and programs, siblings shall be assigned to the same building school. Assignment
30 of siblings of students to magnet schools and programs is governed by Policy 2370. } Revised

31 The Superintendent shall assign incoming transfer students to ~~such~~ schools,
32 grades, and classes ~~as may afford~~ that provide each student the greatest likelihood
33 of realizing their fullest educational potential.

1 The principal shall assign students in his/her school to appropriate grades, classes,
2 or groups. This action shall be based on consideration of the needs of the student
3 as well as the administration of the school.

4 **Request for Student Transfers**

5 A student may be permitted to attend a school other than the school serving the
6 parents' residential area as stipulated in Policy 5131.

7 **Nonresident Students**

8 Students who are not residents of Miami-Dade County may attend ~~the~~ District
9 schools as stipulated in Policy 5131.

10 F.S. 1000.05, 1001.41, 1001.49, 1002.20, 1002.31, 1003.02, 1003.06, 1003.21 } Added

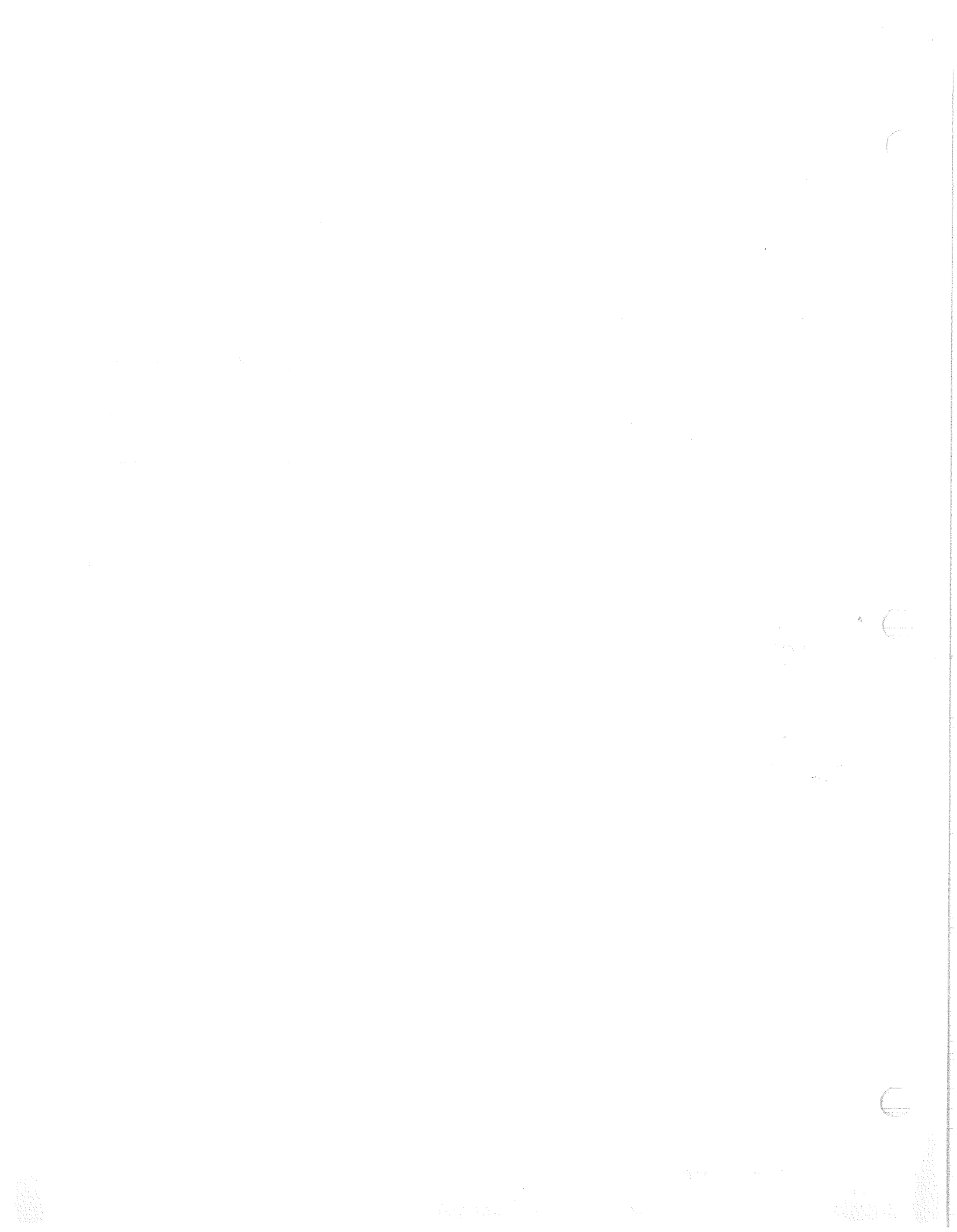
11 Revised 6/15/11

12 Revised 7/18/12

13 Revised 4/17/13

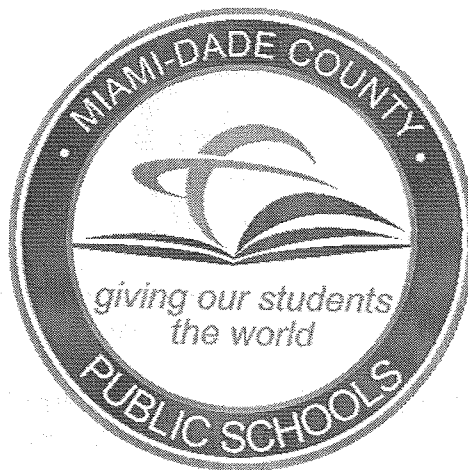
14 Revised 6/18/14

15 © NEOLA 2010



**ATTENDANCE ZONE
RECOMMENDATIONS AND
RELATED ADMINISTRATIVE
ACTIONS**

**~~2014-2015~~
2015-2016**



**MIAMI-DADE COUNTY PUBLIC SCHOOLS
SCHOOL OPERATIONS**

**Initial Reading – April 15, 2015
Board Policy 5120**

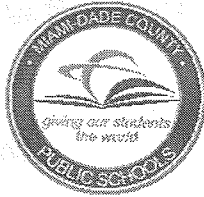
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Miami-Dade County Public Schools
The School Board of Miami-Dade County, Florida

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Superintendent of Schools
Mr. Alberto M. Carvalho



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School Operations

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Information Technology Services

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Financial Operations

Mr. Steffond L. Cone, Assistant Superintendent
School Operations

Ms. Charlene Burks, Administrative Director
Federal and State Compliance Office

Mr. George A. Núñez, Administrative Director
School Operations

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INTRODUCTION

The 2014-2015 school year marks the thirty-fourth (34th) year that citizens are involved in the Attendance Boundary Committee (ABC) process. This committee was established by the School Board and the Superintendent after numerous citizens expressed concerns about the lack of community involvement in attendance boundary recommendations. Subsequently, each year community members from various civic and educational advocacy organizations have diligently served on this committee reviewing recommendations of proposed attendance boundaries for new schools and changes to the boundaries of existing schools.

The challenge this year is to continue to comply with the state mandate of Class Size Reduction while providing specific direction to communities as attendance boundaries are modified for 2015-2016. To ensure the appropriate distribution of students as new student stations are delivered, current boundary procedures allow the Superintendent of Schools, with the assistance of School Operations and the Office of School Facilities, to develop proposed boundary recommendations. The proposed recommendations were presented at Region Community Meetings to the affected school communities. The boundary recommendations were then reviewed by the 17 Attendance Boundary Committee members.

The development of attendance zone recommendations with community involvement continues to be a primary goal of this School Board, the Superintendent of Schools, and the ABC. Attendance boundary changes have been determined after a number of factors were considered. The factors are as follows:

1. Compliance with Class Size Reduction Mandate;
2. Impact on Special Education programs;
3. Use of available student stations within contiguous areas;
4. Degree and extent of transportation;
5. Programmatic impact due to lack of student housing;
6. Reduction of the number of schools students must attend;
7. Integrity of feeder systems;
8. Assignment of students from new residential developments to specific schools prior to completion of developments;
9. Construction of new schools;
10. Promotion and maintenance of diverse school enrollments; and
11. Prevention, reduction or elimination of racial isolation to the extent practical.

Attendance zone recommendations are long-range solutions designed to stabilize affected schools and bring schools within the mandates of Class Size Reduction. Determining attendance boundaries through ABC is a yearlong process with all meetings open to the public.

The recommendations that follow were reviewed by school and community organizations, i.e., Parent Teacher Association (PTA), Parent Teacher Student Association (PTSA), Educational Excellence School Advisory Council (EESAC), student leaders, etc. On March 5, 2015, staff presented the recommendations to the Diversity, Equity and Excellence Advisory Committee (DEEAC). DEEAC will present its report to the School Board at the Conference Session on Attendance Zone Recommendations which will be held on April 15, 2015.

ATTENDANCE BOUNDARY COMMITTEE

Members of the Attendance Boundary Committee and their alternates are to be commended for their dedication and hard work in reviewing recommendations for the 2015-2016 school year. Miami-Dade County Public Schools and the community have been well served by their dedication and interest in the education of our students.

ATTENDANCE BOUNDARY COMMITTEE MEMBERS

Mr. Jeffrey Codallo, Chair
Ms. Maria Kramer, Vice Chair

Ms. Jenneissy Azcuy
Mr. Alfred Billings
Ms. Judy S. Carter
Mr. Frank Diaz
Ms. Christa Dotson Dean
Mr. Joseph Gebara
Ms. Don Kearns
Ms. Nancy Negron

Ms. Eileen Segal
Ms. Meriel Seymore
Ms. Rhonda Smith
Dr. Susan Trauschke
Ms. Darlene Walker
Ms. Laura Wides-Munoz
Ms. Kathleen Vergara

ATTENDANCE BOUNDARY COMMITTEE ALTERNATES

Ms. Mirca Aboud
Ms. Isabel Arcia
Ms. Susan Baan
Ms. Annabel Delgado
Ms. Deborah Finkle
Mr. Tim Hyman
Ms. Susan Marie Kairalla
Ms. Ivonn Kearns

Ms. Claudia Mariaca
Ms. Nadine McMillon
Mr. Nathaniel Miller
Ms. Chris Reigadas
Mr. Thomas Spaulding
Ms. Vivian Swift

SCHOOLS ON ADVISED STATUS 2014-2015

Some schools have been placed on advised status for the 2015-2016 school year signifying that Region personnel and community members should monitor the student enrollment at selected schools. The Attendance Boundary Committee recommended that the following schools be placed on advised status:

CENTRAL REGION

Charles R. Hadley Elementary
Coconut Grove Elementary School
Coral Park Elementary School
Key Biscayne K-8 Center

EDUCATION TRANSFORMATION OFFICE

None

SOUTH REGION

Marjory Stoneman Douglas Elementary

NORTH REGION

None

CENTRAL

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**RIVERSIDE ELEMENTARY COMMUNITY SCHOOL (4681)
1190 S.W. 2 STREET
MIAMI, FLORIDA 33130**

**CITRUS GROVE ELEMENTARY SCHOOL (0801)
2121 N.W. 5 STREET
MIAMI, FLORIDA 33125**

RECOMMENDATION

- **The new boundary for Riverside Elementary School is:**

Begin at the Miami River and NW 7 Avenue
Northwest on the Miami River to NW 12 Avenue
South to W Flagler Street
West to SW 17 Avenue
South to SW 8 Street
East to SW 8 Avenue
South to SW 11 Street
East to SW 5 Avenue
North to SW 8 Street
East to North-South Expressway I-95
North to the Miami River
Northwest on the Miami River to NW 7 Avenue,
point of beginning.

- **The new boundary for Citrus Grove Elementary School is:**

Begin at W Flagler Street and NW 27 Avenue
North to East-West Expressway 836
East to NW 22 Avenue
North to Miami River
Southeast on Miami River to NW 12 Avenue
South to W Flagler Street
West to NW 27 Avenue,
point of beginning.

EFFECT

- New attendance boundaries will be established for Riverside Elementary Community School and Citrus Grove Elementary School.
- Approximately one hundred thirty-three (133) kindergarten through fourth grade students currently assigned to Riverside Elementary Community School, will be assigned to Citrus Grove Elementary School for the 2015-2016 school year.
- Students within Area (A) currently attending Riverside Elementary Community School in fourth grade, will have the option of remaining at Riverside Elementary Community School, by transferring prior to the beginning of the 2015-2016 school year. (Transfer requests after August 2015, must have Region approval).
- All students from Area (A) will continue to feed into Jose de Diego Middle School and remain in the Booker T. Washington Senior High School Feeder Pattern.

Capacity/Membership												
School Name	Current 2014-2015				Projected 2015-2016				Projected 2016-2017			
	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap
Riverside Elementary Community School	PK-5	1370	856	160	PK-5	1006	856	118	PK-5	880	856	103
Citrus Grove Elementary School	PK-5	816	1036	79	PK-5	838	1036	81	PK-5	763	1036	60

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

4681 - Riverside Elementary Community School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	2%	1%
Hispanic	97%	96%	97%
Black (Non-Hispanic)	1%	2%	2%
Asian	0%	0%	0%
Indian	0%	0%	0%
Multi-racial	1%	0%	0%
FRL**	97%	97%	96%
LEP***	68%	70%	70%
ESE**** (Excluding Gifted)	5%	5%	4%
Male	55%	55%	55%
Female	45%	45%	45%

* This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

- ** FRL = Free/Reduced Lunch Status
- *** LEP = Limited English Proficient
- **** ESE = Exceptional Student Education

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

0801 - Citrus Grove Elementary School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	1%	1%
Hispanic	97%	97%	97%
Black (Non-Hispanic)	2%	2%	2%
Asian	0%	0%	0%
Indian	0%	0%	0%
Multi-racial	0%	0%	0%
FRL**	48%	56%	60%
LEP***	25%	32%	30%
ESE**** (Excluding Gifted)	7%	8%	8%
Male	54%	54%	54%
Female	46%	46%	46%

* This chart must be submitted for each school affected by an ABC Recommendation. When submitting an ABC Recommendation for a school, this chart should follow the ABC Recommendation Data Form.

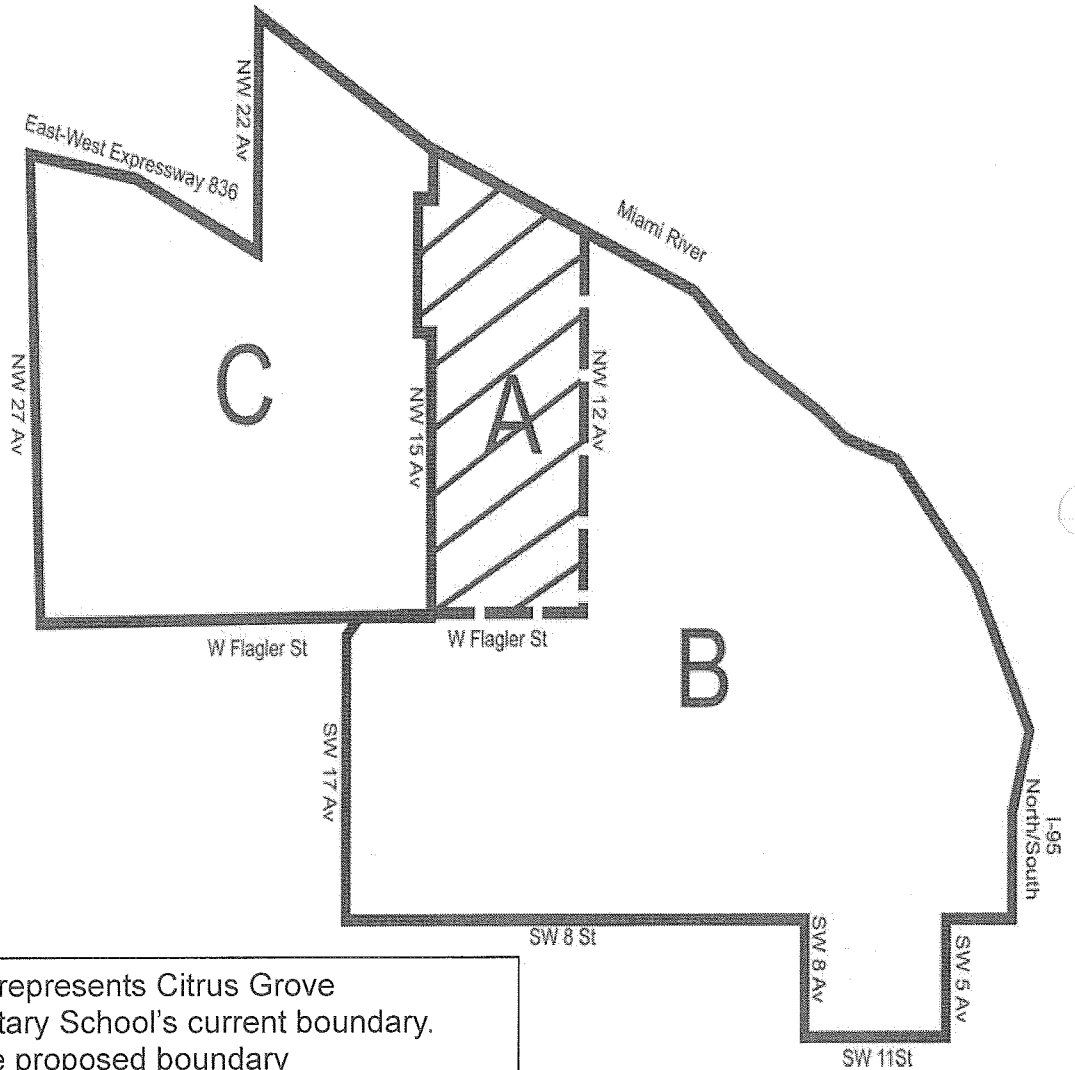
** FRL = Free/Reduced Lunch Status

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**** ESE = Exceptional Student Education

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1190 S.W. 2 STREET
MIAMI, FLORIDA 33130

CITRUS GROVE ELEMENTARY SCHOOL (0801)
2121 N.W. 5 STREET
MIAMI, FLORIDA 33125



A

Area C represents Citrus Grove Elementary School's current boundary. With the proposed boundary recommendations, Area C will also include Area A.

C

B

Area B represents Riverside Elementary Community School's proposed new boundary.

**CORAL GABLES PREPARATORY ACADEMY (0961)
105 MINORCA AVENUE
CORAL GABLES, FLORIDA 33134**

**GEORGE W. CARVER ELEMENTARY SCHOOL (0721)
238 GRAND AVENUE
CORAL GABLES, FLORIDA 33133**

**SUNSET ELEMENTARY SCHOOL (5401)
5120 S.W. 72 STREET
MIAMI, FLORIDA 33143**

**FINAL RECOMMENDATIONS
WILL BE PRESENTED AT THE
SCHOOL BOARD OF MIAMI-DADE
COUNTY, FLORIDA
CONFERENCE SESSION
ATTENDANCE AREAS FOR 2015-2016
APRIL 15, 2015**

**CORAL GABLES PREPARATORY ACADEMY (0961)
105 MINORCA AVENUE
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CONFERENCE SESSION
ATTENDANCE AREAS FOR 2015-2016
APRIL 15, 2015**

**CORAL GABLES PREPARATORY ACADEMY (0961)
105 MINORCA AVENUE
CORAL GABLES, FLORIDA 33134**

**GEORGE W. CARVER ELEMENTARY SCHOOL (0721)
238 GRAND AVENUE
CORAL GABLES, FLORIDA 33133**

**SUNSET ELEMENTARY SCHOOL (5401)
5120 S.W. 72 STREET
MIAMI, FLORIDA 33143**

**FINAL RECOMMENDATIONS
WILL BE PRESENTED AT THE
SCHOOL BOARD OF MIAMI-DADE
COUNTY, FLORIDA
CONFERENCE SESSION
ATTENDANCE AREAS FOR 2015-2016
APRIL 15, 2015**

**CORAL GABLES PREPARATORY ACADEMY (0961)
105 MINORCA AVENUE
CORAL GABLES, FLORIDA 33134**

**GEORGE W. CARVER ELEMENTARY SCHOOL (0721)
238 GRAND AVENUE
CORAL GABLES, FLORIDA 33133**

**SUNSET ELEMENTARY SCHOOL (5401)
5120 S.W. 72 STREET
MIAMI, FLORIDA 33143**

**FINAL RECOMMENDATIONS
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COUNTY, FLORIDA
CONFERENCE SESSION
ATTENDANCE AREAS FOR 2015-2016
APRIL 15, 2015**

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105 MINORCA AVENUE
CORAL GABLES, FLORIDA 33134**

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238 GRAND AVENUE
CORAL GABLES, FLORIDA 33133**

**SUNSET ELEMENTARY SCHOOL (5401)
5120 S.W. 72 STREET
MIAMI, FLORIDA 33143**

**FINAL RECOMMENDATIONS
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CONFERENCE SESSION
ATTENDANCE AREAS FOR 2015-2016
APRIL 15, 2015**

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CORAL GABLES, FLORIDA 33134**

**GEORGE W. CARVER ELEMENTARY SCHOOL (0721)
238 GRAND AVENUE
CORAL GABLES, FLORIDA 33133**

**SUNSET ELEMENTARY SCHOOL (5401)
5120 S.W. 72 STREET
MIAMI, FLORIDA 33143**

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COUNTY, FLORIDA
CONFERENCE SESSION
ATTENDANCE AREAS FOR 2015-2016
APRIL 15, 2015**

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FINAL RECOMMENDATIONS
WILL BE PRESENTED AT THE
SCHOOL BOARD OF MIAMI DADE
COUNTY, FLORIDA
CONFERENCE SESSION
ATTENDANCE AREAS FOR 2018-2019
- Areas of Study -

EDUCATION TRANSFORMATION OFFICE

**BOOKER T. WASHINGTON SENIOR HIGH SCHOOL (7791)
1200 NORTHWEST 6 AVENUE
MIAMI, FLORIDA 33136**

**MIAMI JACKSON SENIOR HIGH SCHOOL (7341)
1751 NORTHWEST 36 STREET
MIAMI, FLORIDA 33142**

RECOMMENDATION

The new boundary for Booker T. Washington Senior High School is:

Begin at NW 46 Street and North-South Expressway (I-95)
South on North-South Expressway (I-95) to NW 28 Street
West to NW 14 Avenue
South to NW 20 Street
West to NW 17 Avenue
South to NW 11 Street/East to 15 Avenue
South to W Flagler Street
West to SW 17 Avenue
South to SW 8 Street/East to SW 8 Avenue
South to SW 11 Street
East to SE 15 Road
Southeast on SE 15 Road to the Biscayne Bay
North along the shoreline (including Claughton/Burlington Island) to NE 54 Street
West to North Miami Avenue
South to NW 46 Street
West to North-South Expressway (I-95),
point of beginning.

The new boundary for Miami Jackson Senior High School is:

Begin at NW 46 Street and North-South Expressway (I-95)
South to NW 28 Street
West to NW 14 Avenue
South to 20 Street
West to NW 17 Avenue
South to NW 11 Street/East to NW 15 Avenue
South to NW 7 Street
West to NW 37 Avenue
North to Tamiami Canal West to Seaboard Railroad
North to Miami River
Southeast on Miami River to NW 27 Avenue

North to NW 20 Street
East to NW 24 Avenue
North to Airport Expressway (#112)
East to NW 21 Avenue
North to NW 46 Street
East to North-South Expressway (I-95),
point of beginning.

EFFECT

- New attendance boundaries will be established for Booker T. Washington Senior High School and Miami Jackson Senior High School.
- The new boundaries will increase the enrollment and utilization at Booker T. Washington Senior High School.
- Over the next three years, approximately two hundred thirty-six (236) students in Area C will have the opportunity to attend Booker T. Washington Senior High beginning with the 2015-2016 school year.

Year 1 - 2015-2016 - Current 8th / Rising 9th Graders (86)

Year 2 - 2016-2017 - Current 7th / Rising 9th Graders (84)

Year 3 - 2017-2018 - Current 6th / Rising 9th Graders (66)

- The new boundary will allow all students that reside in the Paul L. Dunbar K-8 Center boundary to attend Booker T. Washington Senior High School.
- Paul L. Dunbar K-8 Center will be reassigned to the Booker T. Washington Senior High School Feeder Pattern.

Capacity/Membership																		
School Name	Current 2014-2015						Projected 2015-2016						Projected 2016-2017					
	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp
Booker T. Washington Senior High	9-12	967	2,089	46	2,089	46	9-12	1,091	2,089	52	2,089	52	9-12	1,150	2,089	55	2,089	55
Miami Jackson Senior High	9-12	1,560	2,335	67	2,335	67	9-12	1,662	2,335	71	2,335	71	9-12	1,674	2,335	72	2,335	72

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

7791 - Booker T. Washington Senior High School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	2%	1%	2%
Hispanic	45%	50%	53%
Black (Non-Hispanic)	53%	48%	45%
Asian	0%	0%	0%
Indian	N/A	N/A	N/A
Multi-racial	0%	N/A	N/A
FRL**	92%	92%	93%
LEP***	19%	24%	29%
ESE**** (Excluding Gifted)	17%	16%	17%
Male	53%	52%	53%
Female	47%	48%	47%

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*** LEP = Limited English Proficient

**** ESE = Exceptional Student Education

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

7341 - Miami Jackson Senior High School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	1%	1%
Hispanic	68%	70%	69%
Black (Non-Hispanic)	31%	29%	30%
Asian	0%	0%	0%
Indian	N/A	N/A	N/A
Multi-racial	0%	0%	0%
FRL**	92%	95%	93%
LEP***	16%	19%	19%
ESE**** (Excluding Gifted)	13%	13%	12%
Male	52%	53%	52%
Female	48%	47%	48%

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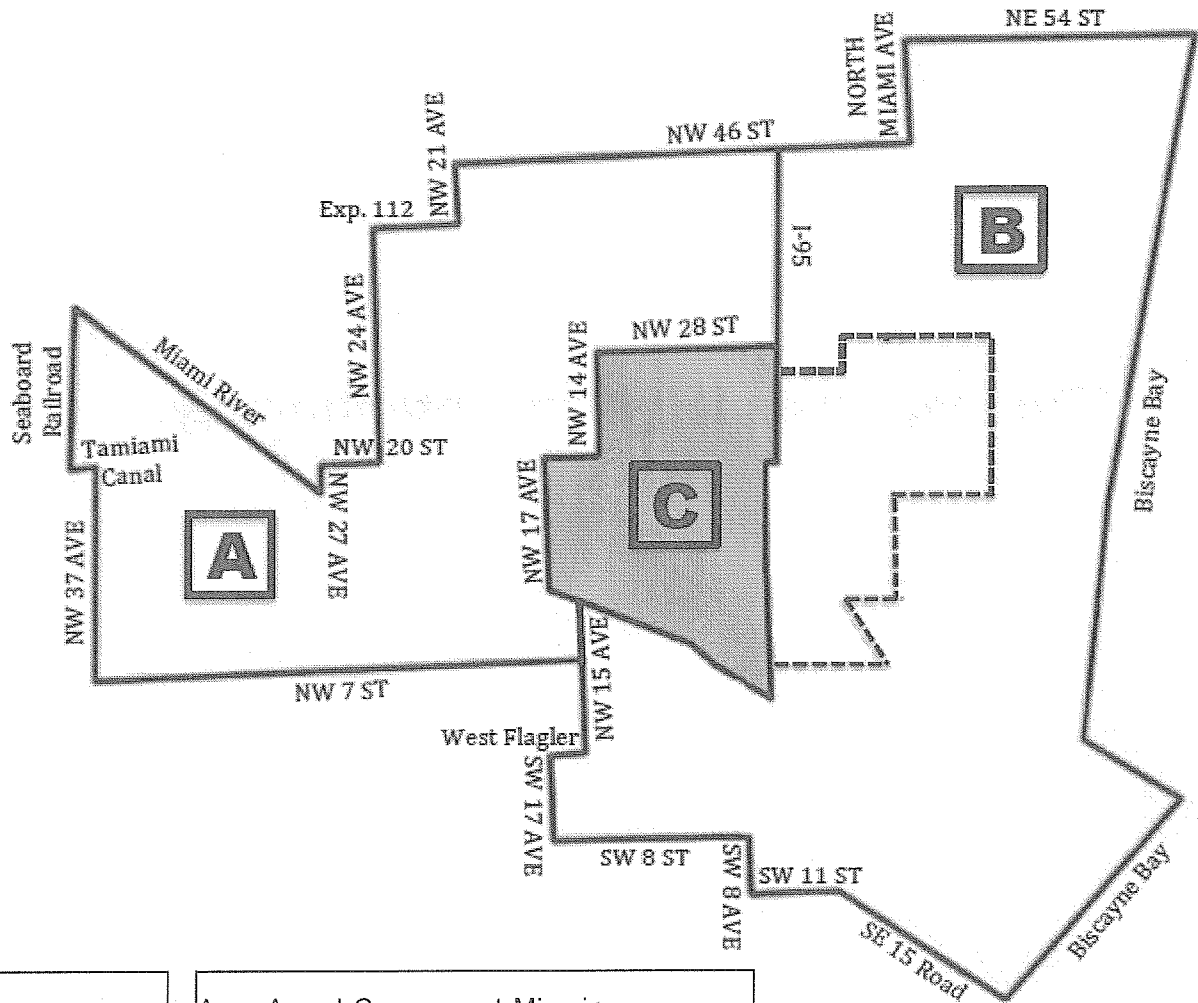
** FRL = Free/Reduced Lunch Status

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**** ESE = Exceptional Student Education

**BOOKER T. WASHINGTON SENIOR HIGH SCHOOL (7791)
 1200 N.W. 6 AVENUE
 MIAMI, FLORIDA 33136**

**MIAMI JACKSON SENIOR HIGH SCHOOL (7341)
 1751 N.W. 36 STREET
 MIAMI, FLORIDA 33142**



A-C

Area A and C represent Miami Jackson Senior High School's current boundary.

B-C

Area B represents Booker T. Washington Senior High School's current boundary. With the proposed reconfiguration, Area C will now be included in Area B.

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SOUTH

**COLONIAL DRIVE ELEMENTARY (0861)
10755 S.W. 160 STREET
MIAMI, FLORIDA 33157**

**PINE LAKE ELEMENTARY (4441)
16700 S.W. 109 AVENUE
MIAMI, FLORIDA 33157**

**ROBERT RUSSA MOTON ELEMENTARY (3541)
18050 HOMESTEAD AVENUE
PERRINE, FLORIDA 33157**

**ETHEL F. BECKFORD/RICHMOND ELEMENTARY (4651)
16929 S.W. 104 AVENUE
MIAMI, FLORIDA 33157**

RECOMMENDATION

- **The new boundary for Colonial Drive Elementary School is:**

Begin at U.S. Highway #1 and SW 152 Street
West on SW 152 Street to drainage canal
(approximately SW 95 Avenue)
Follow canal north and west to SW 102 Avenue
South to SW 149 Street
West to SW 107 Avenue
South to SW 150 Terrace
West to Buchanan Street
South to SW 152 Street
West to SW 112 Avenue
South to SW 160 Street (Colonial Drive)
East to SW 107 Avenue
South to SW 168 Street
East to SW 102 Avenue
North to SW 160 Street
East to U.S. Highway #1
North to SW 152 Street,
point of beginning.

- **The new boundary for Pine Lake Elementary School is:**

Non-contiguous area

Begin at SW 152 Street and SW 137 Avenue

East to SW 112 Avenue

South to SW 160 Street

East to SW 107 Avenue

South to SW 186 Street

West to Florida Turnpike

North to SW 168 Street

West to SW 137 Avenue

North to SW 152 Street,

point of beginning.

Begin at U.S. Highway #1 and SW 160 Street

West on SW 160 Street to SW 102 Avenue

South on SW 102 Avenue to SW 168 Street

East on SW 168 Street to U.S. Highway #1

North on U.S. Highway #1 to SW 160 Street

point of beginning.

- **The new boundary for Robert Russa Moton Elementary School is:**

Non-contiguous area

Begin at SW 107 Avenue and SW 176 Street

East on SW 176 Street to West Hibiscus Street

Southeast to U.S. Highway #1

South to SW 186 Street

West to SW 107 Avenue

North to SW 176 Street,

point of beginning.

Begin at U.S. Highway #1 and SW 168 Street

West on SW 168 Street to SW 107 Ave

South on SW 107 Ave to SW 174 Terrace

East on SW 174 Terrace to SW 102 Avenue

North on SW 102 Ave to SW 172 Street

East on SW 172 Street to SW 99 Court

North on SW 99 Court to SW 170 Street

East on SW 170 Street to U.S. Highway#1

North on U.S. Highway #1 to SW 168 Street,

point of beginning.

EFFECT

- The boundary of Colonial Drive Elementary School will be expanded to include students from Ethel F. Beckford/Richmond Elementary School.
- Based on the recommendation, Colonial Drive Elementary School's enrollment will increase from 295 students to 319 students within the first year.
- Colonial Drive Elementary School's utilization will increase from 64% to 69% in the first year.
- Colonial Drive Elementary School will remain in the Miami Killian Senior High School Feeder Pattern.
- The boundary for Pine Lake Elementary School will be expanded to include students from Ethel F. Beckford/Richmond Elementary School.
- Based on the recommendation, Pine Lake Elementary School's enrollment will increase from 363 students to 412 students within the first year.
- Pine Lake Elementary School's percent of utilization will increase from 57% to 64% in the first year.
- Pine Lake Elementary School will remain in the Miami Southridge Senior High School Feeder Pattern.
- The boundary of Robert Russa Moton Elementary School will be expanded to include students from Ethel F. Beckford/Richmond Elementary School.
- Based on the recommendation, Robert Russa Moton Elementary School's enrollment will increase from 359 students to 543 students within the first year.
- Robert Russa Moton Elementary School's utilization will increase from 50% to 76% in the first year.
- Robert Russa Moton Elementary School will remain in the Miami Palmetto Senior High School Feeder Pattern.

Capacity/Membership South Region															
School Name	Current 2014-2015					Projected 2015-2016					Projected 2016-2017				
	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap
Colonial Drive Elementary	Pk-5	295	460	64	460	Pk-5	319	460	69	460	Pk-5	324	460	70	460
Pine Lake Elementary School	Pk-5	363	638	57	637	Pk-5	412	638	64	637	Pk-5	413	638	64	637
Robert Russa Moton Elementary	Pk-5	359	715	50	715	Pk-5	543	715	76	715	Pk-5	547	715	77	715

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

0861 - Colonial Drive Elementary School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	2%	2%
Hispanic	44%	42%	43%
Black (Non-Hispanic)	49%	51%	50%
Asian	1%	1%	1%
Indian	3%	2%	2%
Multi-racial	2%	2%	2%
FRL**	87.3%	88%	88%
LEP***	22.6%	22%	22%
ESE**** (Excluding Gifted)	8.5%	9%	8%
Male	56%	57%	56%
Female	44%	43%	44%

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- *** LEP = Limited English Proficient
- **** ESE = Exceptional Student Education

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

4441 - Pine Lake Elementary School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	4%	4%	4%
Hispanic	37%	40%	41%
Black (Non-Hispanic)	55%	53%	52%
Asian	1%	1%	1%
Indian	0%	1%	1%
Multi-racial	3%	1%	1%
FRL**	96.7%	96%	96%
LEP***	19.8%	20%	20%
ESE**** (Excluding Gifted)	17.9%	20%	20%
Male	55%	54%	53%
Female	45%	46%	47%

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**** ESE = Exceptional Student Education

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

3541 - Robert Russa Moton Elementary School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	1%	1%	1%
Hispanic	6%	6%	6%
Black (Non-Hispanic)	92%	92%	92%
Asian	0.3%	0.3%	0.3%
Indian	0%	0%	0%
Multi-racial	0.7%	0.7%	0.7%
FRL**	98.3%	98%	98%
LEP***	0.3%	2%	2%
ESE**** (Excluding Gifted)	11.1%	12%	12%
Male	47%	47%	47%
Female	53%	53%	53%

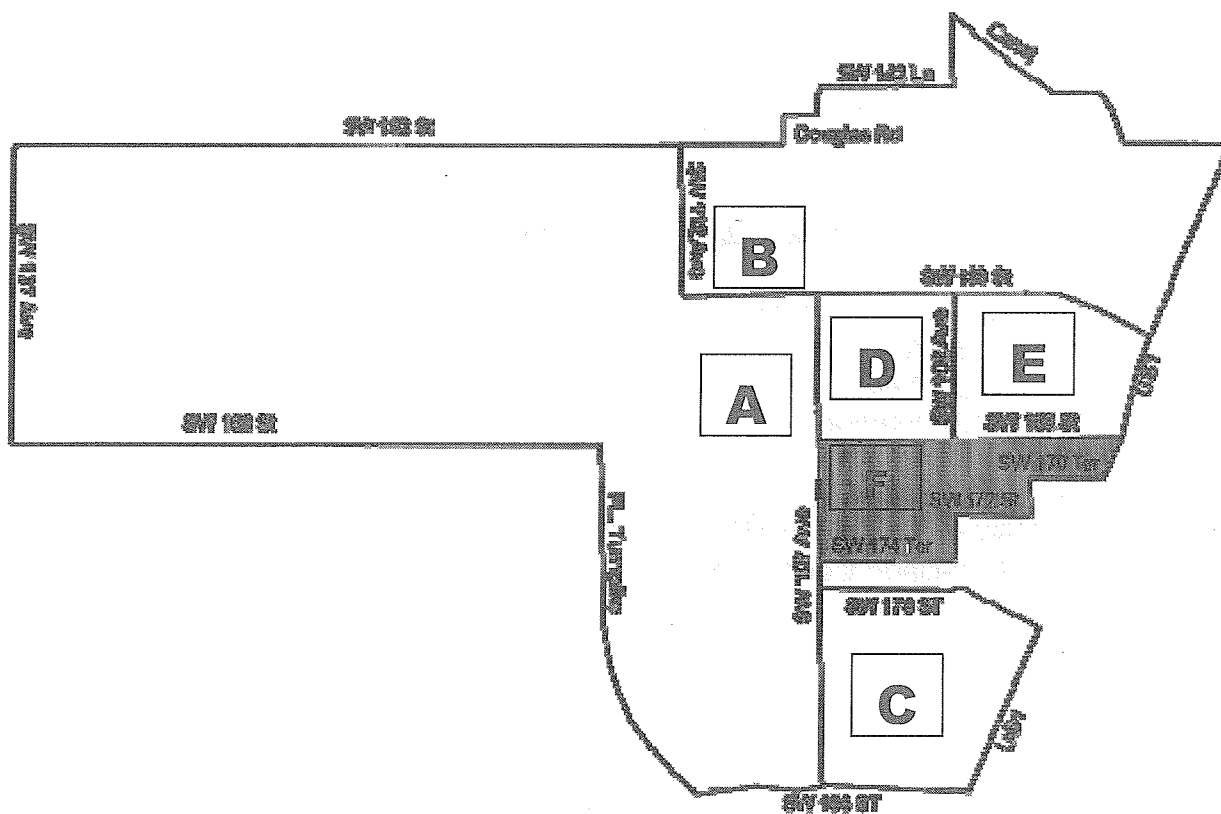
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**** ESE = Exceptional Student Education

<p>COLONIAL DRIVE ELEMENTARY (0861) 10755 S.W. 160 STREET MIAMI, FLORIDA 33157</p>	<p>ROBERT RUSSA MOTON ELEMENTARY (3541) 18050 HOMESTEAD AVENUE PERRINE, FLORIDA 33157</p>
<p>PINE LAKE ELEMENTARY (4441) 16700 S.W. 109 AVENUE MIAMI, FLORIDA 33157</p>	<p>ETHEL F. BECKFORD/RICHMOND ELEMENTARY (4651) 16929 S.W. 104 AVENUE MIAMI, FLORIDA 33157</p>



A	Area A represents Pine Lake Elementary School's current boundary. With the proposed reconfiguration Area A will also include Area E.
B	Area B represents Colonial Drive Elementary School's current boundary. With the proposed reconfiguration Area B will also include Area D.
C	Area C represents Robert Russa Moton Elementary School's current boundary. With the proposed reconfiguration Area C will also include Area F.
D-F	Currently Areas D, E, and F are part of Ethel F. Beckford/Richmond Elementary School's boundary. Based on the proposed reconfiguration and repurposing, Ethel F. Beckford/Richmond would become a Primary Learning Center.

RECOMMENDATION

- **The new boundary for Paul W. Bell Middle School is:**

Begin at the SW 137 Avenue and NW 12 St
South to SW 8 Street
East to SW 127 Avenue
South to SW 18 Street
East to Florida Turnpike
North to SW 8 Street
East to SW 113 Avenue
North to Flagler Street
East to SW 112 Avenue
North to NW 12 Street
West to SW 137 Avenue,
point of beginning.

- **The new boundary for Miami Arts Studio 6-12 @ Zelda Glazer is:**

Begin at Miami-Dade County Line and NW 12 Street
East to SW 137 Avenue
South to SW 8 Street
East to SW 127 Avenue
South to SW 18 Street
West to SW 142 Avenue
South to SW 42 Street (Bird Road)
West to Miami-Dade County Line
North to NW 12 Street,
point of beginning.

EFFECT

- Establish a new attendance boundary for Paul W. Bell Middle School.
- The proposed boundary change will increase Paul W. Bell Middle School's enrollment from 437 students to 615 students in year one.
- Paul W. Bell Middle School's utilization will increase from 43% to 61% in year one.
- Paul W. Bell Middle School will remain in the G. Holmes Braddock Senior High School Feeder Pattern.
- Establish a new attendance boundary for Miami Arts Studio 6-12 @ Zelda Glazer.

- The proposed boundary change will make available 100 magnet seats for the 2015-2016 school year.
- Miami Arts Studio 6-12 @ Zelda Glazer is transitioning to a full magnet school.
- This transition will minimize the impact on neighboring middle schools and prevent the displacement of the non-magnet students living within the boundary.
- Currently there are 949 students in grades 6-8 that are not enrolled in a magnet program, but reside within the Miami Arts Studio 6-12 @ Zelda Glazer boundary.
- All students currently attending Miami Arts Studio 6-12 @ Zelda Glazer will remain at the school.
- Current 6-8 Non-Magnet students will remain in the G. Holmes Braddock Senior High School Feeder Pattern.

Capacity/Membership South Region																
School Name	Current 2014-2015					Projected 2015-2016					Projected 2016-2017					
	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp FISH Cap	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm FISH Cap	Perm & Temp FISH Cap	% Util Perm & Temp FISH Cap	Grade Configuration	Student Enrollment	Perm FISH Cap	% Util Perm & Temp FISH Cap
Paul W. Bell Middle School	6-8	437	1007	43	1007	43	6-8	615	1007	61	1007	61	6-8	792	1007	79
Miami Arts Studio 6-12 @ Zelda Glazer	6-9	1400	1481	95	1481	95	6-10	1467	1481	99	1481	99	6-11	1359	1481	92

**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

6041 - Paul Bell Middle School

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	2%	2%	2%
Hispanic	97%	97%	97%
Black (Non-Hispanic)	0.5%	0.7%	0.6%
Asian	0.5%	0%	0.1%
Indian	0%	0%	0%
Multi-racial	0%	0.3%	0.3%
FRL**	92.7%	87%	87%
LEP***	33.4%	34%	32%
ESE**** (Excluding Gifted)	20.4%	16%	12%
Male	58%	55%	50%
Female	42%	45%	50%

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**Miami-Dade County Public Schools
Attendance Boundary Committee
Student Diversity Factors***

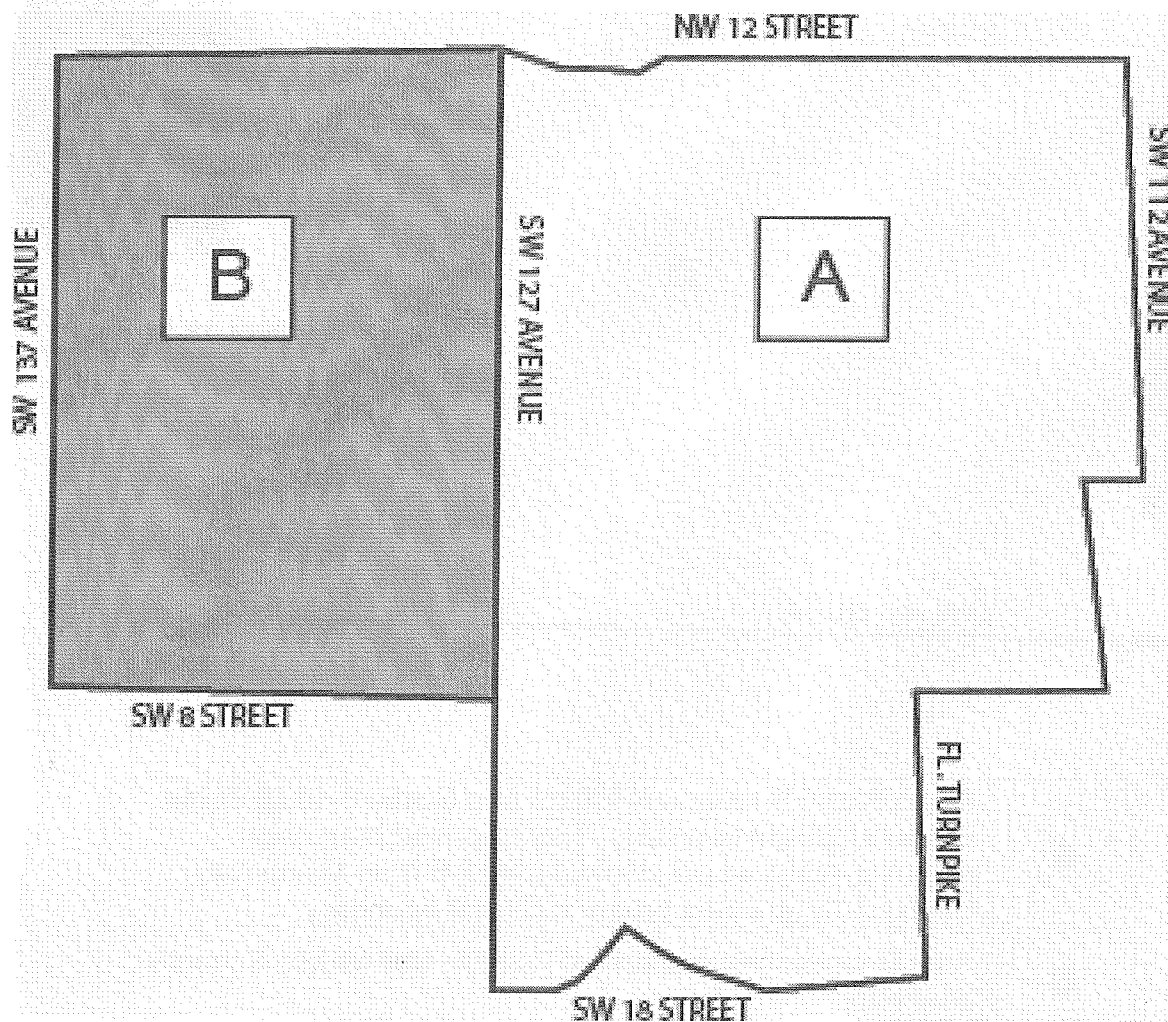
6052 - Miami Arts Studio 6-12 @ Zelda Glazer

Student Diversity Factors	Current Percentage 2014-2015	Projected Percentage 2015-2016	Projected Percentage 2016-2017
White	3%	3%	3%
Hispanic	95%	95%	95%
Black (Non-Hispanic)	0.6%	0.6%	0.5%
Asian	0.9%	0.9%	0.9%
Indian	0.1%	0.1%	0.1%
Multi-racial	0.4%	0.4%	0.5%
FRL**	75.1%	76%	76%
LEP***	12.3%	13%	10%
ESE**** (Excluding Gifted)	11.1%	11%	10%
Male	46%	46%	45%
Female	54%	54%	55%

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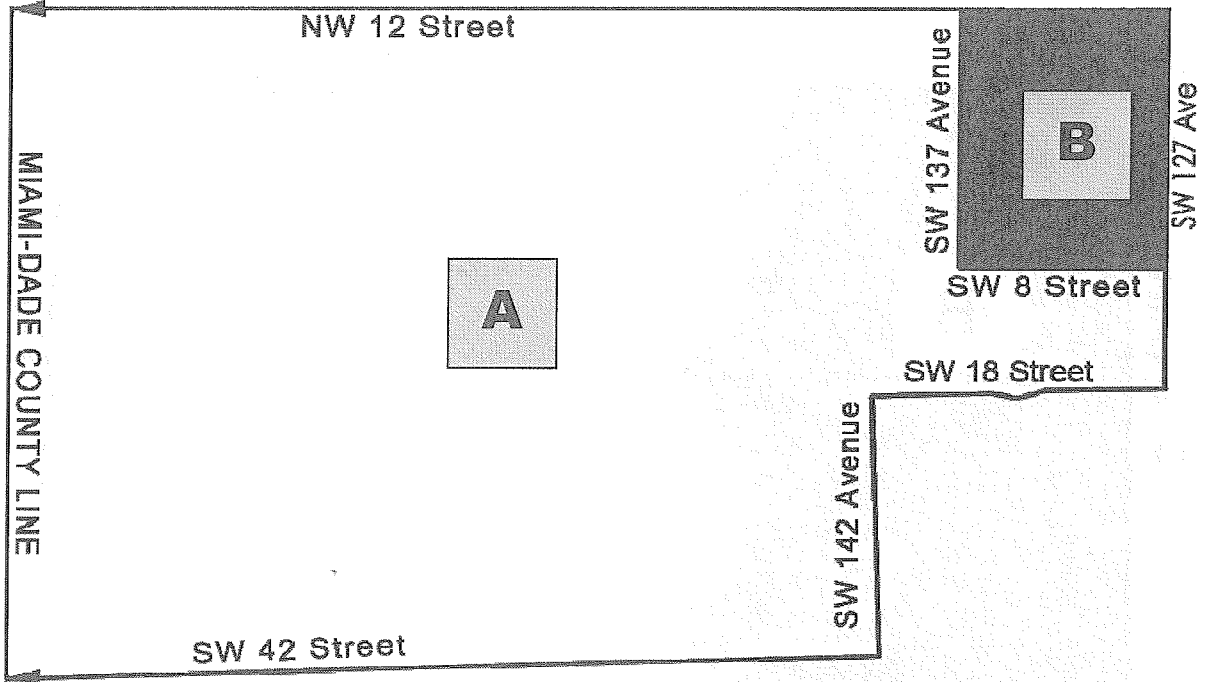
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PAUL W. BELL MIDDLE SCHOOL
 11800 N.W. 2 STREET
 MIAMI, FLORIDA 33182



A	Area A represents Paul W. Bell Middle School's current boundary. With the proposed boundary reconfiguration, Paul W. Bell Middle School's boundary would also include Area B.
B	Area B is currently part of Miami Arts Studio 6-12 @ Zelda Glazer's boundary.

**MIAMI ARTS STUDIO 6-12 @ ZELDA GLAZER
15015 S.W. 24 STREET
MIAMI, FLORIDA 33185**



A	Areas A and B represent Miami Arts Studio 6-12 @ Zelda Glazer's current boundary. The proposed boundary reconfiguration would eliminate Area B from Miami Arts Studio 6-12 @ Zelda Glazer's current boundary.
B	Area B would become part of Paul W. Bell Middle School's boundary.

The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin.

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of gender.

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40.

The Equal Pay Act of 1963 as amended - prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled.

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons.

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.

Florida Educational Equity Act (FEEA) - prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.

Florida Civil Rights Act of 1992 - secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.

Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA) - prohibits discrimination against employees or applicants because of genetic information.

Boy Scouts of America Equal Access Act of 2002 - no public school shall deny equal access to, or a fair opportunity for groups to meet on school premises or in school facilities before or after school hours, or discriminate against any group officially affiliated with Boy Scouts of America or any other youth or community group listed in Title 36 (as a patriotic society).

Veterans are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.

In Addition:

School Board Policies 1362, 3362, 4362, and 5517 - Prohibit harassment and/or discrimination against students, employees, or applicants on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

Revised: (07.14)

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