

Ms. Raquel Regalado, Board Member

**SUBJECT: TWITTER IN THE CLASSROOM**

**COMMITTEE: ACADEMICS, EVALUATION AND TECHNOLOGY**

**LINK TO STRATEGIC BLUEPRINT: RELEVANT, RIGOROUS AND INNOVATIVE ACADEMICS**

At Miami-Dade County Public Schools we strive to provide our students with the best resources for optimal academic achievement and we know that a key factor in their educational success is student engagement. We know that students are constantly using social media to communicate outside of the classroom, which makes integrating a social site such as Twitter to classroom lessons an excellent effort to enrich their learning experience.

In English language arts classrooms, for example, the use of Twitter can serve as an educational tool that will allow students and teachers to interact in more exciting ways whereby they can view, analyze, and discuss literary topics. In addition, integrating Twitter into curriculum concurs with our district's digital convergence plan to prepare our students for our increasingly technological world. As a free social site, students are very familiar with Twitter and when used under appropriate privacy settings it can connect teachers and students from classrooms around the world to collaborate on class assignments.

This item thus asks to consider the possibility of integrating the free social site Twitter to our English language arts curriculum as a tool to increase student participation that can lead to optimal individual academic achievement.

**ACTION PROPOSED BY  
MS. RAQUEL REGALADO:**

That The School Board of Miami-Dade County, Florida, through the Superintendent, explore the feasibility of integrating the free social site Twitter to the English language arts curriculum to increase student participation than can lead to optimal academic achievement.

**H-7  
(Withdrawn - - 01/29/2016)**