

Jose L. Dotres, Chief Human Capital Officer
Office of Human Capital Management

SUBJECT: FINAL **READING: PROPOSED AMENDMENT TO SCHOOL BOARD POLICIES 1242 AND 3242, PROFESSIONAL DEVELOPMENT**

COMMITTEE: PERSONNEL SERVICES AND STUDENT AND SCHOOL SUPPORT

LINK TO STRATEGIC BLUEPRINT: HIGHLY EFFECTIVE TEACHERS, LEADERS, AND STAFF

At its regular School Board meeting on September 6, 2017, The School Board of Miami-Dade County, Florida, approved Revised Agenda item D-22, authorizing the Superintendent to initiate rulemaking to incorporate the Mentoring and Induction for New Teachers (MINT) Program in board policy.

The Notice of Intended Action was published in the *Miami Daily Business Review* on September 11, 2017, and posted in various places for public information and mailed to organizations representing persons affected by the amended policy and to individuals requesting notification.

Attached is the Notice of Intended Action and the proposed policy amendment. Changes are indicated by underscoring words to be added and ~~striking through~~ words to be deleted.

RECOMMEND: That The School Board of Miami-Dade County, Florida, adopt amended School Board Policies 1242 and 3242, *Professional Development*, which is incorporated by reference and is part of this policy, and authorize the Superintendent to file the policy with The School Board of Miami-Dade County, Florida, to be effective October 11, 2017.

NOTICE OF INTENDED ACTION

THE SCHOOL BOARD OF MIAMI-DADE COUNTY, FLORIDA, announced on September 6, 2017, its intention to amend Board Policies 1242 and 3242, *Professional Development*, at its meeting of October 11, 2017.

PURPOSE AND EFFECT: The proposed change ensures that the District's Mentoring and Induction for New teachers (MINT) program and the assistant principal and principal induction programs are formalized in Board policy.

SUMMARY: To amend Board Policies 1242 and 3242, *Professional Development* to ensure that the District's Mentoring and Induction for New Teachers (MINT) program and the assistant principal and principal induction programs are formalized in Board policy.

SPECIFIC LEGAL AUTHORITY UNDER WHICH RULEMAKING IS AUTHORIZED: 1001.41 (1), (2); 1001.42(12); 1001.43 (10). F.S.

LAW IMPLEMENTED, INTERPRETED, OR MADE SPECIFIC: 1001.42 (12)(I). F.S.

IF REQUESTED, A HEARING WILL BE HELD DURING THE BOARD MEETING OF October 11, 2017, which begins at 11:00 a.m., in the School Board Auditorium, 1450 N.E. Second Avenue, Miami, Florida 33132. Persons requesting such a hearing or who wish to provide information regarding the statement of estimated regulatory costs, to provide a proposal for a lower cost regulatory alternative as provided by Section 120.541 (1), F.S., must do so in writing by October 2, 2017, to the Superintendent of Schools, Room 912, at the same address.

ANY PERSON WHO DECIDES TO APPEAL THE DECISION made by the School Board of Miami-Dade County, Florida, with respect to this action will need to ensure the preparation of a verbatim record of the proceedings, including the testimony and evidence which upon the appeal is based (Section 286.0105, Florida Statute).

A COPY OF THE PROPOSED AMENDED POLICY is available at cost to the public for inspection and copying, in the Citizen Information Center, Room 102, 1450 N.E. Second Avenue, Miami, Florida 33132.

Originator: Jose L. Dotres, Chief Human Capital Officer
Date: August 23, 2017

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PROFESSIONAL DEVELOPMENT

2 The District will work collaboratively with the Florida Department of Education
3 (FLDOE), public postsecondary institutions, State education foundations, consortia,
4 and professional organizations in Florida to maintain a coordinated system of
5 professional development in order to increase student achievement, enhance
6 classroom instructional strategies that promote rigor and relevance throughout the
7 curriculum, and prepare students for continuing education in the workforce. The
8 annual plan development process shall include a review of student achievement
9 data, District strategic goals, applicable State and Federal mandates, and input from
10 instructional personnel and school-based administrators.

11 The District's comprehensive professional development plan will also incorporate
12 school improvement plans, will align with the Florida Professional Development
13 System Evaluation Protocol Standards, which support the framework for standards
14 adopted by the National Staff Development Council, and will align with the Florida
15 Principal Leadership Standards and the Florida Educator Accomplished Practices,
16 and shall include mentoring programs such as Mentoring and Induction for New
17 Teachers (MINT) and the assistant principal and principal induction programs.

18 As required by State law, the District's comprehensive professional development
19 plan will be updated annually by September 1st. Any substantial revisions to the
20 District's plan will be submitted to the FLDOE for review and approval. The
21 Superintendent will annually recommend to the School Board the updated
22 comprehensive professional development plan, so that the adoption can be
23 submitted to the Commissioner of Education no later than October 1st of each year.

24 The Board will provide funding for professional development as required by State law
25 and the General Appropriations Act and will authorize expenditures from other
26 sources to continuously strengthen the District's system of professional
27 development.

28 F.S. 1001.42, 1011.62, 1011.67, 1012.22, 1012.98, 1012.985, 1012.986

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